

# Unesco CHAIR in Youth, Education and Society

## Annual Activities Report Period - 2012



Organização  
das Nações Unidas  
para a Educação,  
a Ciência e a Cultura



Cátedra UNESCO de Juventude,  
Educação e Sociedade



**UNESCO Representative in Brazil**

Ambassador Lucien Muñoz

**Chancellor of the Catholic University of Brasilia**

Prof. Cícero Ivan Ferreira Gontijo Ph.D.

Prof. Ricardo Spindola Mariz Ph.D. (From Nov./2012)

**Vice Chancellor for Postgraduation and Research**

Prof. Ruy de Araújo Caldas Ph.D.

**Coordinator**

Prof. Geraldo Caliman Ph.D.

**Readers**

Prof. Afonso Celso Tanus Galvão Ph.D. - UCB

Prof. Alejandro Castro Santander Ph.D. – UCA - Argentina

Prof. Ana Maria Eyng Ph.D. – PUCPR – Paraná

Prof. Arinda Fernandes Ph.D. – UCB

Prof. Azucena Ochoa Cervantes Ph.D. - Universidad Autónoma de Querétaro (México)

Prof. Candido Alberto Gomes Ph.D.- UCB

Prof. Carlos Ângelo de Menenes Sousa Ph.D. – UCB

Prof. Prof. Carlos Estêvão Ph.D.- Universidade do Minho - Portugal

Prof. Celio da Cunha Ph.D. – UCB

Prof. Evelyn Diez Martinez Ph.D. - Universidad Autónoma de Querétaro (México)

Prof. João Casqueira Cardoso Ph.D. – UFP - Portugal

Prof. José Claudio Carrillo Navarro Ph.D. – CUNORTE - Guadalajara

Prof. Kátia Cristina Tarouquella Rodrigues Brasil - UCB

Prof. Leila Maria Da´Juda Bijos Ph.D. - UCB

Prof. Levy Aniceto Santana M.Sc. - UCB

Prof. Maria Teresa Prieto Quezada Ph.D.- CUNORTE - Guadalajara

Prof. Sônia Maria Ferreira Koehler Ph.D. – UNISAL – Lorena - Brasil

Prof. Sandra Francesca Conte de Almeida Ph.D. - UCB

Prof. Vicente de Paula Faleiros Ph.D. – UCB

**Administrative Team**

Prof. Adriana Lira M.Sc. – Executive Secretary

Danielle Gomes Soares - Assistant

**Undergraduate Researchers**

Danielle Rodrigues da Silva (Pedagogy)

Gabriella Soares de Oliveira Negre (Pedagogy)

Israel Pereira Lima (Law)

Laís Carvalho de Almeida (Pedagogy)

Thiago Climbiê Ramos de Souza (Pedagogy)

## **Partners**

### International

Università Pontificia Salesiana – Roma

Universidad Autónoma de Querétaro – México

Universidad de Guadalajara Centro Universitario Del Norte - Guadalajara

Universidade do Minho – Portugal

Universidade Fernando Pessoa – Portugal

Pontificia Universidad Católica Argentina - Argentina

### National

Pontificia Universidade Católica Do Paraná

Pontificia Universidade Católica Do Rio Grande Do Sul

Universidade De Caxias Do Sul

Universidade Federal do Rio Grande do Sul

Centro Universitário Salesiano De São Paulo

Universidade De Passo Fundo

### Internal – UCB

Católica Virtual

Dean of Undergraduate Studies – Pedagogy Course

Postgraduate program in Education (*strictu sensu*)

Postgraduate program in Law (*strictu sensu*)

Postgraduate program in Psychology (*strictu sensu*)

## **Volunteer Researchers**

Adriana Costa de Miranda M.Sc

(Federal District Department of Education)

Dário de Avila Aguirre

(Taking a Masters Degree in Education at UCB)

Denise M<sup>a</sup> Soares Lima

(Taking a Masters Degree in Education at UCB)

Eduardo Coimbra Castro

(Taking a Masters Degree in Education at UCB)

Eldon Clayton

(Taking a Masters Degree in Education at UCB)

Francisca Oleniva Bezerra da Silva

(Taking a Masters Degree in Education at UCB)

Gleice Amélia Gomes Lemos

(Administrator *Alfabetização Solidária* Course at the UCB)

José Reinaldo Oliveira

(Taking a Masters Degree in Education at UCB)

Karla Christinna Pereira Negry  
(Taking a Masters Degree in Education at UCB)

Kelly Ramos de Souza Bittencourt  
(Taking a Masters Degree in Education a UCB)

Leila Ferreira da Silva  
(Taking a Masters Degree in Education at UCB)

Marcelo Nicomedes dos Reis Silva Filho  
(Taking a Masters Degree in Education at UCB)

Maria Valdenice Soares Craviée  
(Taking a Masters Degree in Education at UCB)

Olmira Bernadete Dassoler  
(Taking a Doctorate in Education at UCB)

Rossilene Araújo Guzzo M.Sc.  
(Teacher at the *Universidade da Amazônia*)

## CONTENTS

2012, A NOTABLE YEAR.....	05
REPORT STRUCTURE .....	07
TEACHING, RESEARCH, EXTENSION.....	08
ATTACHMENT.....	33
<b>1 Selective list of coordinator and lecturers' publications and academic activities .....</b>	<b>34</b>
<b>2 Selective list of publications and academic activities of the executive secretariat and the junior scientist project .....</b>	<b>106</b>
<b>3 Selected publications of the volunteers .....</b>	<b>110</b>
<b>4 Institutional partners .....</b>	<b>121</b>

## 2012, A NOTABLE YEAR

The fifth year of the Chair's existence was marked by a notable expansion and upgrading of its activities, generating and disseminating knowledge as well as encouraging and participating in debates, giving rise to an enriching, stimulating synergy within the framework of UNESCO's ideals. An overall view propitiated by the statistics shows significant growth in activities in general but especially in the numbers of publications, participations in Doctoral and Masters thesis and dissertation committees, scientific meetings and events and in the editorial boards of national and international journals, as well as responding to innumerable requests for *ad hoc* technical consultations and reviews; a sure sign of the chair's intellectual outreach. Table 1 sets out figures providing just such an overview and a comparison with similar figures in the 2011 Report reveals an increase of almost one third in the number of articles produced by participants in the Chair Network, almost double the number of books published and four times the number of chapters published in collections. Four times the number of events were organized, extending to other continents and involving a large number of participants. Abstracts published in the proceedings of scientific meetings more than doubled, as did the the number of complete papers published; clear evidence of the encouragement being given to young researchers. The driving force behind that surge in production was the fourfold increase in the number of study disciplines being offered in the graduate and postgraduate courses as well as the mini-courses that were given, all of which reached out to a far greater number of students.

Of course, as educators, we are well aware that, however necessary they may be, statistics alone are insufficient to evaluate the work. The visible increase in activity can be partly explained by the contributions of three new international Chair partners, the performance of national partners and the growing number of volunteers provided for in the Brazilian legislation, that have effectively turned the Chair into a research laboratory integrating into a single team undergraduates, doctoral students and even professionals from outside the sphere of the University. Their intellectual interest and generosity, very much in the spirit of UNESCO and of the Catholic Universities, resoundingly reaffirms what has been the Chair's vocation from the inception, namely, to function as a school of research.

Table1 – Activities of UNESCO Chair in Youth, Education and Society - 2012

Source of original data: partner reports and consultations of the Lattes curricula system in the case of the Brazilian Professors

Activities	Coordi-nator	Readers		National and international partners	Executive Secretary & undergrad. researchers	Volunteers	Total	
		National & international	Internal UCB					
Pesquisa / Publicações	Complete articles published in journals	5	10	1	11	1	10	38
	Books published/organized or edited	-	7	-	4	-	2	13
	Chapters published in books	2	10	1	23	1	3	40
	Papers fully published in scientific meeting proceedings	-	16	1	15	1	3	36
	Abstracts published in scientific meetings proceedings	-	25	4	14	4	13	60
	Other kinds of production (forewords, introductions, posters)	-	6	1	-	1	-	8
	Technical papers	-	16	2	14	2	7	41
	Participation in editorial boards	3	2	-	2	-	-	7
	Participation in scientific committees including those for events	1	11	1	4	1	-	18
	Participation in graduate, postgraduate, Masters and Doctoral, dissertation, thesis and monograph committees)	5	4	6	-	6	21	42
	Organizing journals	-	-	-	-	-	-	0
	Advising on course conclusion research – doctoral, masters, postgraduate specialization and graduate courses	4	26	4	43	4	3	84
	<i>ad hoc</i> reviewing	2	1	-	3	-	-	6
	Technical revisions for scientific journals	-	-	-	-	-	-	0
	Organizing events (Seminars, lectures, workshops...)	2	15	2	23	2	2	46
Participation in scientific meetings (presentation of papers)	5	47	5	33	5	32	127	
Other publications	-	1	-	-	-	2	3	
Ensino	Study disciplines taught and mini-courses in the sphere of the Chair research program	-	18	-	38	-	-	56

Fonte dos dados originais: relatórios encaminhados pelos parceiros e consulta aos Currículos Lattes no caso dos professores brasileiros.

The data displayed in the table reveal a concentration of activities in the form of publications in prestigious e predominantly open access media, tutoring final course papers in higher education ranging from monographs in graduate courses to full doctorate theses and, whenever feasible, on interrelated themes, in the hopes of creating synergy and fostering mutual learning in the various spheres of higher education. Participation was intense, whether on the part of volunteers at the Catholic University of Brasilia or of the national and international readers and partners, constituting a highly positive process of interaction in both formal and informal events. In keeping with the complexity of the Chair theme, relations among its participants are not merely vertical in the socialization of students and professionals of various levels, but also horizontal, exemplified by the valuable collaboration there was among the different sciences and specializations. Given the inherent difficulties and, despite them, the fruits that were obtained, it can be seen that dialogue has been the touchstone in unfolding the development of Chair activities.

In short, in the period being reported, this Chair at the Catholic University of Brasilia was able to count on a team of 87 members in its network including coordinators, readers, associate researchers, secretaries, students and volunteers. The network of partners embraced 17 partner institutions on three continents, each institution with its own team.

This network of people and institutions has made strenuous efforts in elaborating and diffusing scientific knowledge about youth, education and society, seeking always for more intense interaction with the UNESCO Office in Brazil and to achieve the cooperation objectives associated to the UNITWIN. That two-way channel has furnished us with great incentive, enthusiasm and support.

## REPORT STRUCTURE

Following the Overview this report goes on to analyze the main highlights in the fields of teaching, research and extension, which are, after all, the three main axes of the University's mission in compliance with the requirements of the Brazilian Federal Constitution. The narrative is punctuated with photographs of meetings and other events. To make it easier for readers to

consult, the main text is followed by an attachment divided into five parts. The first lists all the coordinator's activities, the second, the activities of the internal, national and international readers associated to the Chair. The third part, in turn, registers the work undertaken by the Chair's executive secretary and the undergraduate research students that took an active part in Chair activities. The fourth part describes the work done by the chair volunteers and the fifth and last part refers to all the work done by the partner institutions.

## TEACHING, RESEARCH AND EXTENSION

With the idea of strengthening its actions in the field of comparative studies, in 2012, the Chair, through the efforts of the University, established a partnership with three new international institutions: The Autonomous University of Queretaro, in Mexico, whose School Sociability Observatory (*Observatório de Convivencia Escolar*) is coordinated by Professor Azucena Ochoa Cervantes Ph.D., of that university's Faculty of Psychology; the Guadalajara University, *Centro Universitario del Norte*, under the coordination of Professors Maria Teresa Prieto Quezada Ph.D. and José Claudio Carrillo Navarro, Ph.D., both of whom were designated Chair readers in 2012; and also the University of Minho with participation of its Human Rights Education Nucleus (*Núcleo de Educação em Direitos Humanos*), coordinated by Prof. Carlos Alberto Vilar Estevão Ph.D.

In regard to the Chair's organizational activities in 2012, the Chair office in room E-001 of the UCB's Campus I was open to the internal and external public from 8 am to 12 noon and from 1 pm to 6 pm from Monday to Friday. Other activities included:

- All activities inherent to ensuring the Chair's functioning and social communication.
- Organizing and publishing the Chair's periodical reports.
- Creating and maintaining the new Chair web page ([www.catholicavirtual.br/catedra](http://www.catholicavirtual.br/catedra)), with the support of the *Universidade Católica Virtual*.

- Meeting the demands and requests from partners and publicizing materials and events.
- Organizing and supporting events.
- Elaborating new partnership terms for the agreements entered into with international bodies.
- Team meetings for planning, execution and evaluation.
- Conducting the selection process for undergraduate researchers.
- Daily meetings to tutor and accompany undergraduate researchers in data gathering, data analysis and elaborating articles and papers.
- Publicizing research results at national and international, internal and external events.
- Participating UNESCO meetings for organizing seminars and book publications.
- Participating in the organization of the Scientific Committee for the event 2nd SEVILES – Seminar on Violence, Education and Health and the 2nd SEMIDI – International Law Seminar on “Human Rights: Cultures of Violence, Cultures of Peace” held on October 24, 25 and 26 2012 at the UNISAL, in Lorena.

In 2012 special efforts were dedicated to organizing a collection of Chair publications and making them more readily accessible. The idea behind establishing this virtual library was to bring together a set of reliable works and papers that could be easily accessed to support research into Chair-related topics and also to constitute a means of making the knowledge that was being produced more widely known. That initiative had its origins in our commitment to the reading public and to responding to the requests of teachers and students at this university and in the community at large who constantly approach us in search of bibliographical support for their research into themes that are the focus of interest of this Chair. Furthermore, this activity was consistent with, and underlined the Chair’s preference for publishing papers in open access reviews and media vehicles thereby making its own contribution to the international Open Access movement. It is worth remembering that doing so is only possible because the Chair participants, authors and editors agree to having their material published in open access media and to them we offer our special thanks for doing so. All the material can be consulted through the following link:

<http://www.catolicavirtual.br/catedra/index.php/biblioteca-virtual>.

By clicking on “*Biblioteca Virtual*) on the left hand side of the page you can scroll down the bar and access the authors’ works one by one. To open any given file just click on the highlighted title. Other options such as book reviews and other research work can be accessed by clicking on the icon “*Pesquisas e Publicações*”. It is worth noting that this space will be regularly updated by the addition of already published work and any new work that has been done and also, that the material displayed in it can be used and diffused provided the source is duly cited in deference to authors’ rights considerations.

Parallel to those research and extension activities the Chair also engaged in teaching in graduate and post graduate courses as will be shown in the next item.

## Teaching Activities

The UNESCO/UCB Chair offers study disciplines and seminars addressing areas related to Chair themes and including the theme of youth in relevant curricular components. It also offers courses to the community at large and uses other forms of communicating the knowledge generated.

The following study disciplines were offered in 2012:

### *Postgraduate Courses*

- “*Pedagogy and Social Education*”, as part of the Masters and Doctorate programs in Education, taught by Prof. Geraldo Caliman Ph.D., Chair coordinator during the first semester of the 2012 academic year and embracing a broad approach to youth problems and policies especially in the sphere of non formal schooling and education.. .
- “*Teaching-Learning: alternative forms for school education and social education*”, taught by Profs. Bernd Fichtner Ph.D. and Maria Benites Ph.D. of the Siegen University, Germany, members of the Chair Research Group in Youth Education and Society at the UCB

and by Prof. Geraldo Caliman Ph.D., Chair coordinator during the second semester of 2012.

- *'Sociology of Education'* in the first academic semester and *"Economics and Education Administration"* in the second academic semester as part of the Masters and Doctorate programs in Education. Both study disciplines were taught by Prof. Candido Gomes Ph.D.
- *"Pedagogical Thinking and Education Policies"*, taught in the first academic semester of 2012 by Chair reader Prof. Célio da Cunha Ph.D., Chair Reader.
- *"Brazilian Education and Sociabilities, Cultural Processes and Education"* taught by Prof. Carlos Ângelo de Meneses Sousa Ph.D. in the first and second semesters, respectively, of the 2012 academic year.
- *"Education and Psychosocial Risks in Teaching"* taught by Chair Reader Prof. Katia Tarouquella Rodrigues Brasil Ph.D., in both semesters.
- *"Human Development and education: psychoanalysis and education"* offered in the first and second semesters of 2012 and taught by Chair Reader Prof. Sandra Francesca Conte Ph.D.

### *Graduate Courses*

- Study discipline *"Seminar on Researching Youth, Education and Society"* offered in the first and second academic semesters as part of the pedagogy course and taught by Profs. Geraldo Caliman Ph.D. and Candido Gomes Ph.D., with the support of Ana Isabel Guimarães currently taking a Masters in education.
- Study discipline *"Research Group: Youth, Education and Society"*, taught as part of the UCB's pedagogy course by Prof. Carlos Ângelo de Meneses Sousa Ph.D.

As mentioned previously, the Chair seeks to conduct its actions in alignment with the University's fundamental proposals in regard to teaching, research and extension, but of the three, the Chair concerns itself more with research in view of its potential for obtaining positive benefits for society at large. That being so, we have endeavored to make the Chair's work as

meaningful as possible through the participation of university teachers, professors and the young students, guiding the latter and advising them in their academic production and, above all, offering them the opportunity to take an active part in the research being carried out and to embrace research as a special means of qualification and the main axis of their learning processes.

The Chair supports and guides students interested in its themes by making the relevant bibliographies available to them, offering them thematic and methodological orientation for their work related to their subjects in the graduate and postgraduate courses and tutoring them in the preparation of final course papers, all of which can be visualized in the attachments to this report.

In addition to all those actions directed at a variety of different fields of interest, another research project was unfolded entitled “*Youth and the Internet; Sociabilities and Learning*” coordinated by Prof. Carlos Ângelo de Meneses Sousa Ph.D. one of the Chair’s associate researchers. The main objective of the project, which congregates Doctoral and Masters degree students, is to investigate the perceptions of university students regarding the use of the Internet, the social networks and their effects on learning and sociability processes. Based on the initial survey, specific objectives were determined associated to various sub-themes such as: the profile of the young internet user, types of learning, sociabilities and languages, cyberspace and forms of violence, and others. The qualitative/quantitative research survey is exploratory in nature and will be unfolded throughout the year 2013. The sample has been drawn from the group of undergraduates finalizing their courses in Mathematics, Language and Literature, and Pedagogy at a private Higher Education Institution in the Federal District and it will result in final course papers in degree and Masters degree courses as well as articles that will be published in journals and presented at Scientific Meetings.



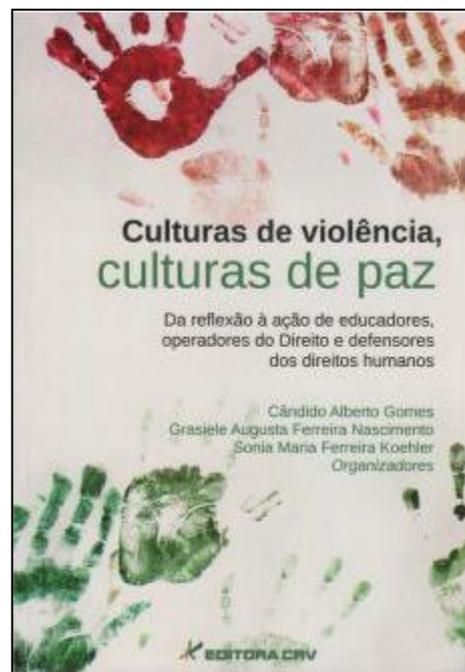
Members of the research group “Youth and the Internet: Sociabilities and Learning” - undergraduate researchers, UCB Masters in Education students and Chair researchers.

The JISA research group meets fortnightly for study sessions. One of those meetings received the visit of Professors Ma. Tereza Prieto Quezada and Jose Claudio Carrillo Navarro, who had come to Brasília to take part in a Chair Seminar (listed below) and took the opportunity of sharing their experience in the field of studies on youthhoods and violence in schools. It was a rich and rewarding encounter and actually led to their establishing a partnership with this university.



Teachers and students at a meeting of the JISA research group

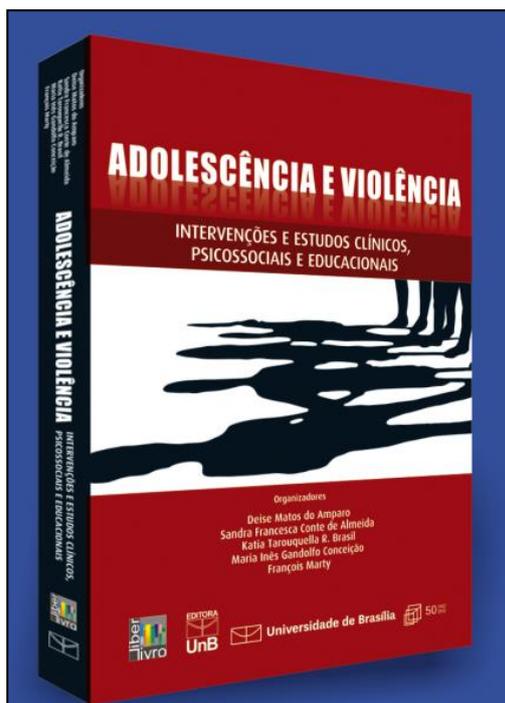
In addition to presenting research results at congresses and organizing scientific meetings we attach great importance to the publication of those investigations in wider circles. In that light, the International Seminar “*Violence and human Rights: spaces for education*” held by the Chair in October 2012 at the Catholic University of Brasilia’s Campus II will be the object of a book that is being organized Chair coordinator Prof. Geraldo Caliman Ph.D., to be published sometime in 2013. The same event enjoyed the participation of professors from the University of Siegen (Germany) and the Guadalajara University (Mexico) who have now joined us as Chair Readers. Others attending the seminar were professors, teachers and students from the Catholic University of Brasilia’s Education Program who greatly contributed as co-authors of the chapters that will make up the book.



Still on the topic of disseminating research results, there were two outstanding publications. The first “*Culturas de violência, Culturas de paz*” (Cultures of Violence, Cultures of Peace)”, was organised by Profs. Candido Gomes, Grasielle Nascimento and Sônia Koehler, edited by CRV and launched in October 2012. The book consists of conferences given at the academic-scientific events II SEMIDI – *Seminário Internacional de Direito* (International Seminar on Law) – and II SEVILES – *Seminário de Violências, Educação e Saúde* (Seminar on Violence, Education and Health) organized respectively by the Masters Program In Law and the Studies and Research Nucleus of the Violence in Schools Observatory of the *Centro Universitário Salesiano de São Paulo-UNISAL*(São Paulo Salesian University Center, Lorena) with support from the Chair. The publication is the fruit of actions unfolded by national and international institutions that joined forces to boost teaching, research and extension with priority set on studies directed at forms of violence and the culture of peace. Thus, as ambassador Lucien Muñoz, UNESCO’s representative in Brazil puts it “we have built an intellectual space to which interlocutors are invited to come and think, feel and if possible, to act”. There are 15 texts in it altogether

approaching, in an interdisciplinary perspective, the results of studies and research, all bound up in one way or another with the overriding theme of all the events, namely Human Rights: Cultures of Violence, Cultures of Peace. Others that participated, contributing chapters were Prof. Geraldo Caliman Ph.D., Chair Coordinator, Professors Azucena Ochoa Cervantes Ph.D. and Evelyn Diez-Martínez Ph.D., our partners from the University of Querétaro (Mexico), and Professor Sônia Koehler Ph.D. from the Violence in Schools Observatory at the *Centro Universitário Salesiano de São Paulo-UNISAL* –

Lorena (São Paulo Salesian University Center).



The second publication, recently launched by the publishers Liber Livro and the University of Brasilia was “*Adolescência e violência: intervenções e estudos clínicos, psicossociais e educacionais*” (Adolescence and Violence: clinical, psychosocial and educational interventions and studies), organized by Professors Deise Matos do Amparo Ph.D., Sandra Franca Conte de Almeida Ph.D., Kátia Tarouquella R. Brasil Ph.D., Maria Inês Gandolfo Conceição Ph.D. and François Marty Ph.D.. The work also adopts an

interdisciplinary approach and is divided into five parts: 1) Clinical and Psychopathological aspects of an act; 2) school violence and educator training; 3) violence and group: cultural aspects; 4) transgression and the legal field and 5) fostering health and preventing violence. Chair readers Sandra Francesca Conte de Almeida and Katia Tarouquella R. Brasil, who organized the work are also the authors of some of the chapters. Other Chair team members also contributed chapters, namely: Profs. Geraldo Caliman Ph.D., Candido Gomes Ph.D. and students in the Doctoral Program in education at UCB Adriana Lira and Adriana Miranda.

Lastly, the Chair was asked to organize two more special issues of *Interações* (ISSN 1646-2335), which is considered to be among the ten best academic journals in Portugal out of the 48 that competed to be included on the SARC portal of the Science and Technology Foundation –a

similar institution to the CAPES in Brazil. It is an electronic journal published by the Santarem Polytechnic Institute, Ribatejo, Portugal, and is indexed by the Directory of Open Access Journals – DOAJ (international access free of charge) among others. Its director is Prof. Pedro Rocha Reis Ph.D. of the Education Institute at the University of Lisbon who visited the Chair and the University where he gave a conference in November 2011. Thus, in the second semester of 2012, feeling there was a need to bring together various different approaches addressing adolescences in a single thematic issue of the review as part of a bid to reduce the distance separating the proposed challenges on the one hand and the need to formulate, execute, accompany and evaluate policies on the other, the UNESCO Chair published a call for papers in four languages on the theme “*Adolescência: visão caleidoscópica*” (Adolescence, a kaleidoscopic vision). The premise was that adolescence as stage of human life, and construed in a historical-social perspective, has undergone many changes, including a considerable temporal prolongation of it in most western societies. Given the abundance of academic articles that resulted from the call, two issues are being organized which will join the previous ones on youthful languages, published in 2010 and 2011. Profs. Candido Alberto Gomes Ph.D., Sandra Francesca Conte de Almeida Ph.D. and Kátia Cristina Tarouquella Rodrigues Brasil Ph.D. are undertaking the work of organizing them.

### **Extension Activities**

In regard to extension activities, researchers and students took part in external many activities in response to requests and invitations to visit schools, give talks, take part in debates, and support the organizing of events like the already mentioned “*II SEVILES – Seminário de Violências, Educação e Saúde* and *II SEMIDI – II Seminário Internacional de Direito*”. Those two events organized around the central theme of Law, Education and Citizenship were able to present 69 full papers organized into proceedings publications by the Scientific and Editorial Committee and distributed to participants, teachers and students of 12 Brazilian states as well as some overseas teachers. Table 2, elaborated by the Organizing Committee, presents the papers submitted and approved by the committee according to themes and modality for each of the two events.

Table 2 - Papers presented at the 2nd SEMIDI and 2nd SEVILES – 2012

	Poster		Communication	
2nd SEMEDI	Submitted	Approved	Submitted	Approved
Rights: Children and adolescents	09	08	05	02
Minorities & Human Rights	06	06	06	03
Social, economic & cultural rights	10	07	06	04
Legislation & Human Rights Dimensions	03	01	08	05
Ethics, rights & education	05	03	06	05
Collective & diffuse entitlement	03	01	02	01
<b>TOTAL</b>	<b>36</b>	<b>26</b>	<b>33</b>	<b>20</b>
2nd SEVILES	Submitted	Approved	Submitted	Approved
Training educators for a culture of peace	03	02	05	03
Human rights: public policies and administration for education	01	00	02	01
Violence Cultures: intercultural relations, childhood, adolescence, gender and race	10	07	08	06
Culture of peace: social pedagogy, inclusion processes and permanence.	04	02	05	02
<b>TOTAL</b>	<b>18</b>	<b>11</b>	<b>20</b>	<b>12</b>

Source: Seminar organizing Team.

Among the conference speakers and lecturers, apart from the UNISAL team itself, we can highlight the following teachers and professors:

- Adelino Francisco de Oliveira (Faculdade [Faculty] Dom Bosco de Piracicaba)  
Edivaldo José Bortoleto (Universidade Estadual de Campinas [Campinas State University])  
Adriana Maria Corder Molinari (Universidade [University] de Franca e Faculdade [Faculty] Dom Bosco de Piracicaba)
- Álvaro Chrispino (Centro Federal de Educação Tecnológica) [Federal Technological Education Center] Celso Suckow da Fonseca. CEFET/RJ)

- Ana Lúcia Menezes Vieira (Instituto Brasileiro de Ciências Criminais - IBCCRIM)[Brazilian Criminal Science Institute]
- Ana Maria Dávila (Universidade de Fortaleza)[Fortaleza University]  
Guilherme Guimarães Feliciano (Universidade de São Paulo)[São Paulo University]  
Pilar Jiménez Tello (Universidade de Salamanca/Espanha)[Salamanca University/Spain]
- Azucena Ochoa Cervantes (Universidad Autonoma de Querétaro/México)[Querétaro Autonomous University/Mexico]  
Evelyn Diez-Martinez (Universidad Autonoma de Querétano/México) [Querétaro Autonomous University/Mexico]
- Cleonice Pitombo (IBCCRIM)
- Fernanda Emy Matsuda (IBCCRIM)
- Helena Lobo da Costa (IBCCRIM)
- José Antonio Trasferetti (PUC/Campinas)  
Ademildo Gomes (Sociedade Brasileira de Teologia Moral)[Brazilian Moral Theology Association]
- Maria Jesús Comellas Carbó (Universidade Autônoma de Barcelona/Espanha) [Barcelona Autonomous University – Spain]
- Maria Luiza Pereira Alencar Mayer Feitosa (Universidade Federal da Paraíba)[Federal University of Paraíba]
- Pedro Paulo Gastalho de Bicalho. (Universidade Federal do Rio de Janeiro)[Federal University of Rio de Janeiro]
- Rosaura Gutierrez May (República Dominicana)[Dominican Republic]
- Vladimir Oliveira da Silveira (Presidente do Conselho Nacional de Pesquisa e Pós-Graduação em Direito – CONPEDI)[President of the National Council for Research and Postgraduation in Law]

The complete program with information including the titles of all the lectures, conferences and papers can be found at the UNISAL internet page: (<http://www.eventosunisal.com.br>).

On the occasion of that same event, a group of researchers that had already held several meetings in Lorena reaffirmed and strengthened their

identity as a group by organizing the elaboration of a multi-annual project and setting up various groups to carry out a multi-annual survey together with other partner institutions, to be coordinated by the UNESCO chair during the second semester of 2013 on the theme “*Representações de Justiça e Direitos Humanos de Jovens Estudantes da Educação Superior*” [Young students in higher education’s representations of the legal system and Human Rights] During those events the teams got together to discuss planning and there was also a meeting on the theme of Violence in Schools which was coordinated by Prof. Alvaro Chrispino Ph.DS., joint editor and Dean of the *Centro Federal de Educação Tecnológica Celso Suckow da Fonseca* – CEFET/RJ [Celso Suckow Federal Technological Education Center].



Annual planning Meeting for Justice and Human Rights research



Annual planning Meeting for Justice and Human Rights research

Still on the subject of extension activities, in February 2012 Chair coordinator Prof. Geraldo Caliman Ph.D., conducted a mission to Germany at the invitation of the University of Siegen to conduct studies, carry out research, take part in seminars and to get to know more about experiences in Social Education for marginalized youngsters in Germany. That led to the establishment of an agreement between the German University and the Catholic University of Brasilia concerning the line of research Youth, Education and Society which makes it possible for Doctoral students at the latter university to carry out studies in Germany contributing to a considerable intensification of exchanges in the areas of Pedagogy and Social Education. In turn, Profs. Bernd Fichtner Ph.D. and María Benites Ph.D. came to the Catholic University of Brasilia for one month of intensive teaching activities for classes of Masters degree and doctoral students. Another relevant activity was the presentation of the project to create courses in Social Pedagogy in the Salesian University institutions in Brazil.

In March 2012, the Chair, in the persons of its coordinator Prof. Geraldo Caliman Ph.D., and Chair Reader Prof. Sônia Koehler Ph.D. who is also coordinator of the Violence in Schools Observatory at the UNISAL, participated in the 3rd Forum of IUS Chancellors and Directors (Youthhood Observatory institutions for the Salesian University Institutions in Brazil – two universities, three University Centers and eight Faculties). The project began with the formation of a database that contained all the research conducted by the 12 University institutions in the field of Youth.

In May 2012, the Chair took part in the week of debates on the theme “*A formação do pedagogo e do assistente social para os direitos humanos e para a paz*” [Training Educators and Social Assistants for Human Rights and Peace], for the Pedagogy and Social Service courses run by the Catholic University of Brasília, which was organized by Prof. Rosana Aguiar M.Sc., herself a doctoral student taking a doctorate in Education at the same University. The week of activities brought together educators, social assistants, the academic community in general and the external public for a reflection on that theme stimulated by the presentation of a series of papers. The Chair was represented by one of its readers, Prof. Kátia Tarouquella Brasil Ph.D. who discoursed on the theme of “*Formação docente e a prevenção da violência na escola: quais as possibilidades?*” [Teacher training and preventing violence in schools; what are the possibilities?]. The debate was coordinated by Prof. Adriana Lira, executive

secretary of the chair and a teacher in the pedagogy course. She also ran the workshop “*Desafios para superação da violência escolar*” [The challenge of overcoming violence in schools] as part of the same Pedagogy Week. Other Chair representatives in the week’s activities were Prof. Denise Maria Soares Lima, a student in the Masters in Education Program who offered the workshop “*Educação antirracista: um caminho inclusivo à luz da Lei n.º. 10639/2003*” [Antiracist education: a way forward in the light of Act n.º. 10639/2003] and Prof. Adriana Miranda, a teacher attached to the Education Department of the Federal District Government, who ran the workshop “*Abuso sexual infanto-juvenil: violação dos direitos humanos*” (Child and youth abuse: human rights violations).

In July 2012, the 4<sup>th</sup> International Social Pedagogy Congress took place, organized by the University of Campinas (UNICAMP), together with the Salesian University Center of São Paulo (UNISAL) and the University of São Paulo (USP). The theme of the Congress “*A hora e a vez da Educação Social*” [Social Education’s turn and time], offering a wide range of activities intended to enrich and boost the theoretical debate, human practices and the professionalization associated to Social Pedagogy. The Chair marked its presence in the form of a plenary conference and by participating in roundtables and presenting a series of academic papers.

### *Events Held*

As mentioned above, our main emphasis is on research. In that sense we had planned to hold two events a year and in this case we decided to support other activities carried out by other sectors of the university and by our national and international partners. Various activities in the field of extension were also carried out by our national and international partners, as shown in the attachments to the present document.

Em 2012, the Chair organized the following events:

“*O Papel do Estado e da Sociedade Civil na Política Nacional Sobre Drogas*” [The State and Civil Society’s Roles in the National Policy on Drugs], a seminar held in the month of April aimed at providing the academic community and the community at large with an opportunity to

draw closer to theme and debate regarding public policies on drug addiction prevention; something that affects young people more than anyone else and on which a policy is currently being elaborated and implemented by the Brazilian government. In addition to the presence of UNESCO, the event was attended by politicians, members of the academic community and an expressive number of educators from the public education system, all of which contributed towards what proved to be a highly worthwhile debate.



Opening Panel – From left to right, Prof. Candido Gomes Ph.D.; Fábio Eon, UNESCO's Joint Coordinator for Human and Social Sciences in Brazil; Chancellor of the Catholic University of Brasilia Cícero Ivan Ferreira Gontijo, Ph.D. and Prof. Geraldo Caliman Ph.D., Chair Coordinator.



Mr.Reginaldo Lázaro de Oliveira Lopes, Federal Representative and Coordinator of the Parliamentary Group in Defense of Public Policies on Youth; Prof. Cynthia Rejanne Correa Araujo Ciarallo Ph.D., counselor, member of the 14th and 15th Plenary groups of the Federal Psychology Council and Prof. Carlos Ângelo de Meneses Souza Ph.D., associate Chair researcher.

At this very same event the publication *Juventudes: possibilidades e limites* [Youthhoods: possibilities and constraints], organized by Prof. Candido Alberto Gomes Ph.D., jointly co-edited by the Chair and UNESCO was launched and distributed free of charge to all those that participated in the event.



Prof. Geraldo Caliman Ph.D., Chair coordinator, and Fábio Eon, Adjunct coordinator for Human and Social Sciences UNESCO-Brazil.

To mark the end of the first semester, the Chair held a meeting with Carlos Estêvão Ph.D. professor at the Education Institute and coordinator of the Human Rights Education nucleus at the University of Minho and, as a result, various activities were organized including a thesis evaluation committee, conferences and meetings. A partnership agreement has now been established between the two universities and there is a proposal for an international research network to investigate young people's perceptions in regard to justice and human rights



From left to right Prof. Carlos Estêvão Ph.D., Prof. Geraldo Caliman Ph.D., Prof. Carlos Ângelo Souza Ph.D., Prof. Candido Gomes Ph.D., Prof. Célio Cunha Ph.D., e Prof. Adriana Lira M.Sc., at the Dom Bosco College in Brasília.



Prof. Carlos Estêvão Ph.D., Prof. Adriana Lira M.Sc., Prof. Célio Cunha Ph.D., Prof. Candido Gomes Ph.D., Prof. Geraldo Caliman Ph.D. and Prof. Carlos Ângelo Souza Ph..

In the second half of 2012 the Chair held an international seminar in October on the theme “*Violências e Direitos Humanos: Espaços da Educação*” [Forms of Violence and Human Rights: spaces for education] as has been registered earlier in this report. It proved to be an important moment insofar as partnerships arrangements have been established with the Guadalajara University, represented by Prof. Maria Teresa Prieto Quezada Ph.D. and Prof. José Claudio Carrillo Navarro Ph.D., opening up new prospects for exchanges and conducting joint multinational research activities.



Opening ceremony. From left to right, **Father Décio Batista Teixeira**, founding Chancellor of this University and former Chancellor and President of its Maintaining Foundation; Prof. **Cícero Ivan Ferreira Gontijo Ph.D.**, Chancellor of the Catholic University of Brasília; Mr. **Fábio Éon**, Adjunct Coordinator For Human and Social Sciences at the UNESCO Office -Brazil; **Prof. Clélia Brandão Alvarenga Craveiro**, Director of Human Rights and Citizenship Education Policies, Secretary for Continuous Education, Literacy Training, Diversity and Inclusion at the Ministry of Education, and Prof. Geraldo Caliman Ph.D., UNESCO Chair coordinator and professor in the UCB's Doctorate and Masters programs in education.

In short, taking place, as it did in the context of the shared ideals of this University, the UN as a whole and UNESCO the main aim of the meeting was to provide an opportunity for the academic community and the community at large, to reflect on the various forms of violence in the light of human rights and the spaces that are effectively occupied by education in that regard. Three theme-based panels were organized.

At the first, which was on was on *Educação em Direitos Humanos na Superação das Violências* [Human Rights Education in overcoming violence] and, coordinated by Prof. Carlos Ângelo de Meneses Sousa Ph.D., the following three papers were presented:

1. *Juventude e não violência: territórios de cultura e participação* [Youth and non-violence: territories of culture and participation] - Prof. Maria Benites Ph.D. (University of Siegen, Germany)

2. *A ideia de uma escola sem violências* [The idea of a school with no violence] - Prof. Célio da Cunha Ph.D. (UCB)
3. *Educação e Direitos Humanos* [Education and Human Rights] – Prof. Sandra M. Nascimento, representing the Human Rights Department of the Office of the Presidency of the Republic.



Opening Ceremony. From left to right, **Maria Benites Ph.D.**, from the University of Siegen, Germany, coordinator of the International Doctorate program in Education and Director of the Vygotsky Institute-Brazil in São Paulo and Campinas; **Prof. Célio da Cunha Ph.D.**, Chair Reader and Professor in the UCB's Doctorate and Masters Courses in Education; **Prof. Sandra M. Nascimento**, representing the Human Rights Department of the Office of the Presidency of the Republic and Prof. **Carlos Ângelo de Meneses Sousa Ph.D.**, Professor in the UCB's Doctorate and Masters Courses in Education and Associate Chair Researcher.

The second group formed around the theme “*A Educação e os Desafios das Violências*” [Education and the challenge of {various forms of} violence], coordinated by Chair Reader Prof. Célio da Cunha Ph.D., attached to the University's education program at which four presentations were made:

1. *Jóvenes: Los olvidados en México* - [Young people: the forgotten ones of Mexico], Prof. Maria Teresa Prieto Quezada Ph.D. (Guadalajara University, Mexico)
2. *Juventude – Violência - Drogas e os Direitos Humanos - Limites e Possibilidades na Alemanha* [Youth – Violence – Drugs and Human

Rights – Constraints and Possibilities in Germany] – Prof. Bernd Fichtner Ph.D. (University of Siegen, Germany)

3. *Jóvenes y movimientos emergentes en México: el caso del “yo soy 132”* [Young people and emerging movements in Mexico: the case of “I am the 132nd”] – Prof. José Claudio Carrillo Navarro Ph.D. (Guadalajara University, Mexico)
4. *A violência no Distrito Federal: desafios para os educadores* [Violence in the Federal District: challenges for educators] - Prof. Leila Bijos Ph.D. (UCB)



**Prof. Dr. Bernd Fichtner Ph.D.**, of the University of Siegen, Germany, who is also visiting Professor in the UCB’s Doctorate and Masters Courses in Education, **Prof. Célio da Cunha Ph.D.**, **Prof. Maria Teresa Quezada Ph.D.**, sociologist, research coordinator and coordinator of Postgraduation at the Guadalajara University’s *Centro Universitario Norte* in Mexico and **Prof. José Claudio Carrillo Navarro**, Head of the Foundations of Knowledge Department at the Guadalajara University’s *Centro Universitario Norte* where he is also a professor.

The third group was formed around the theme “*Pesquisas e Experiências de Inclusão pela Educação*” [Research and Experiments with Inclusion through Education], coordinated by Prof. Clélia de Freitas Capanema Ph.D. attached to the Masters and Doctorate program in Education at the UCB and included the following papers:

1. *Inclusão de jovens com deficiência na educação profissional: possibilidades e dificuldades* [Including youngsters with disabilities in

- professionalizing education: possibilities and difficulties] – Prof. Loni Manica M.Sc., Prof. Olmira Dassoler M.Sc. e Prof. G. Caliman Ph.D. (UCB);
2. *Direitos da juventude: promessas e desilusões da educação* [Young People’s Rights: education’s promises and deceptions] - Prof. Diogo Acioli Lima M.Sc., Prof. Ivar César Oliveira de Vasconcelos M.Sc. and Prof. Candido Alberto Gomes Ph.D. (UCB);
  3. *Educação em Direitos Humanos: olhares sobre a efetividade da Lei 10.639/2003* [Educating in Human Rights: a look at the effectiveness of Act 10.639/2003] – Prof. Denise Maria Soares Lima e Prof. Carlos Ângelo de Meneses Sousa Ph.D. (UCB);
  4. *Cartilla de vacunación contra la violencia: “prevenir los malos tratos”* [Anti-violence vaccination card: “preventing bad treatment”] – Prof. Maria Tereza Prieto Quezada Ph.D. (Guadalajara University, Mexico).



From left to right, Prof. **Diogo Acioli Lima**, Prof. **Ivar Vasconcelos**, **Prof. Loni Manica**, currently taking a Doctorate in Education at the UCB, Prof. **Denise Lima**, taking a Masters in Education at the UCB, **Prof. Clélia Capanema Ph.D.**, founder of the Masters and Doctorate Program in Education, and Prof. **Maria Teresa Quezada**, of the Guadalajara University.

## Other pictures of the event



## Other participants



**Thiago Climbiê** (Pedagogy Student –undergraduate Chair researcher, **Prof. Adriana Lira M.Sc.** (Tutor for Undergraduate researchers and Executive Secretary of the UNESCO Chair), **Laís Carvalho** (Pedagogy Student and Undergraduate Researcher), **Danielle Gomes** (Pedagogy Student e Chair administrative assistant) and **Gabriella Negre** (Pedagogy Student and Undergraduate Researcher)



Invited participants Prof. María Benites Ph.D., University of Siegen, in the center and on the right, Prof. Carlos Ângelo de Meneses Sousa Ph.D. Chair member joined by other participants.

In the following month, on November 3, 2012, the Doctors and Masters in Education Program at the UCB together with the Chair organized a Conference in the São Francisco de Assis auditorium on the Catholic University of Brasilia's Campus II entitled "Adolescence and Violence" given by Prof. Jean Yves Chagnon, Ph.D., from the *Université de Paris 13e*. Chair Reader Prof. Katia Tarouquella R. Brasil Ph.D. organized the activity.

In November 2012 Prof. Geraldo Caliman Ph.D. gave a lecture entitled "*Educação Social e Pedagogia Social no Brasil*" (Social Education and Social Pedagogy in Brazil) at the invitation of the Federal University of Espirito Santo's postgraduate program in education with which it is hoped to establish a joint research agreement. He also took part in the Master's dissertation committee for José Pacheco de Jesus whose dissertation was entitled "*A Práxis Pedagógica no Centro Estadual Integrado de Educação Rural: um Estudo em educação do campo e agricultura familiar em Vila Pavão-ES*" [Teaching praxis at the State Centre for Integrated Rural Education: a study on education in rural areas and family-based agriculture in Vila Pavão, Espirito Santos State].

In this report we have only mentioned the participants' activities that had a direct bearing on the main themes of the Chair, All of them carried out many other activities in the course of 2012.

The work of preparing this Chair report has enabled us to modify our work plans in ways that will help us to achieve even better results in the current year of 2013. It has clearly shown that with fairly limited financial resources, but an abundance of talent, much can be done. Indeed this team was made up of people imbued with the highest possible spirit of voluntary collaboration playing their part in the network that is the Chair. At this point we wish to express our thanks to UNESCO for its never-failing support for the endeavors to achieve our goals and extend those thanks to all the professors, teachers, students, readers, partners, volunteers and the academic community as a whole for their invaluable efforts in the scope of the Chair and the strong commitment they have shown at all times. Mahatma Gandhi's affirmation that "Satisfaction lies in the effort, not in the attainment. Full effort is full victory" matches very well with the feelings of all those that engaged in the Chair's efforts as we look back and evaluate all that was done in 2012.

To bring this survey to an end we would like to paraphrase the words of Martin Luther King and say that, while it may be true that the UNESCO Chair in Youth, Education and Society is not all we would wish it to be, not all that it could be nor, nor all that it should be, nevertheless, one thing is sure, we are no longer what we were before its advent, Thank God!

**For further information:**

**Office of the Executive Secretary  
UNESCO Chair in Youth,  
Education and Society  
Catholic University of Brasilia.**

[http: www.catholicavirtual.br/catedra](http://www.catholicavirtual.br/catedra)  
[catedraucb@gmail.com/ catedra@ucb.br](mailto:catedraucb@gmail.com)

Address- Campus I - QS 07 Lote 01 EPCT, Águas Claras -  
Taguatinga/DF  
CEP: 71966-700

Telephones (55) - 61- 3356. 96.01 / 3356.96.32

# ATTACHMENT

## 1 SELECTIVE LIST OF COORDINATOR AND LECTURERS' PUBLICATIONS AND ACADEMIC ACTIVITIES

### 1.1 Coordinator

PROF. DR. GERALDO CALIMAN

CV: <http://lattes.cnpq.br/0986657832961163>

Holds a doctorate in Education (1995) from the same University (1995) where he was a professor and researcher in its renowned Sociology Institute. He is currently a professor in the Masters and Doctorate courses in Education at the Catholic University of Brasilia where he previously held the post of Dean of Postgraduate studies and Research (2006 –07). He is a member of the Editorial Boards of the *Rivista Internazionale di Scienze dell'Educazione Orientamenti Pedagogici* (Pedagogical Guidelines -International Educational Science Review) and the *Revista de Ciências da Educação* (Aparecida) (Educational Sciences Review). Name used in bibliographic citations: CALIMAN, G.

### RESEARCH ACTIVITIES

#### Participation in doctoral thesis committees

1. GOMES, C. A. C.; ESTEVÃO, C.A.V.; **CALIMAN, G.**; CAPANEMA, C. F.; CORREA, J. R. C. C.; COSTA, S. da. Participation in the committee for João Manoel Roratto. *Programa educacional de inclusão social para o mundo do trabalho e da vida direcionado aos jovens e adultos* [Educational programme for the social inclusion of young people and adults in the labor world and life].

2. CAPANEMA, Clélia de Freitas; **CALIMAN, G.**; GONTIJO, C.H.; LOURENÇO, L.C.de B.; GOMES, C. A. C.; CUNHA, C.da. Participation in the committee for Magali de Fátima Evangelista Machado. *Identidade com a profissão docente na trama da eficácia escolar* [Identification with the teaching profession as part of the fabric of school efficacy].

1. **CALIMAN, G.**; SÍVERES, Luiz; J.B. Participation in the committee for Renato Thiel. *Jovens Universitários em Projetos de Voluntariado Socioeducativo: perfil, motivações e impactos* [Young undergraduate volunteers in socio-educational projects: profile, motivations and impacts].

2. **CALIMAN, G.**; BRASIL, K.C.T.R.; GONTIJO, P.E.. Participation in the committee for Vicentina Maria Gaspar de Oliveira. *Estratégias escolares no combate à violência: a mediação em uma escola de São Sebastião-DF* [School strategies for combating violence: mediation in a school in São Sebastian-Federal District].

3. FOERSTE, E.; DRAGO, R.; ARAUJO, G. C.; **CALIMAN, G.**. Participation in the committee for José Pacheco de Jesus. *A práxis pedagógica no Centro Estadual integrado de Educação Rural: um Estudo em Educação do Campo e Agricultura Familiar em Vila Pavão-ES* [Pedagogical praxis in the State Integrated Rural Education Center: a study on Rural Education

and Family-based Agriculture in Vila Pavão –ES]. 2012. Dissertation (Doctorate in Education) - Federal University of Espírito Santo.

### **Participation as adviser to finished Masters dissertations**

#### **Dissertations –Masters in Education – Catholic University of Brasilia.**

1. Renato Thiel. *Jovens Universitários em Projetos de Voluntariado Socioeducativo: Perfil, Motivações e Impactos* [Young undergraduate volunteers in socio-educational projects: profile, motivations and impacts].
2. Vicentina Maria Gaspar de Oliveira. *A mediação de conflitos nas escolas* [Mediating conflicts in schools].
3. Rafaela Nunes Marques. *Escolas bem sucedidas: como são?: um estudo de caso de duas escolas públicas do Distrito Federal* [Successful Schools: what are they like?: a case study of two schools in the Federal District]. (Co-tutoring)

### **Participation as adviser to doctoral theses in progress**

#### **Thesis - Doctorate in Education – Catholic University of Brasilia.**

1. Nelson Gonçalves de Souza. *Impacto da Educação à Cidadania na Formação do Policial Militar*.

### *PUBLICATIONS*

#### **Articles in journals**

1. CALIMAN, G.; SILVA, R. da; S. *Editorial*. [Editorial] *Revista Diálogos*, v. 17, p. 6-8, 2012.
2. CALIMAN, G. Comunidades educativas e espiritualidade na Educação Social [Educational communities and spirituality in Social Education]. *Revista Diálogos*, v. 18, p. 80-93, 2012.
3. E.; CALIMAN, G. Educação Profissional de Adultos com Deficiência e Formação do Professor [Professionalizing Education for Disabled Adults and Teacher Training]. *Revista Diálogos*, v. 18, p. 147-162, 2012.
4. BENITES, M.; CALIMAN, G.; FICHTNER, B. Jugend Gewalt Drogen: Ein Handlungsfeld für neue Formen pädagogischer Praxis in Deutschland und Brasilien. *Sozial Extra*, v. 58, p. 49-52, 2012.
5. CALIMAN, G.; SILVA, R. da; GRACIANI, M. S. S.; PAIVA, J. S. Editorial Domínio Epistemológico [Editorial-Epistemological Mastery]. *Revista Diálogos*, v. 18, p. 1-10, 2012.

#### **Chapters in Readers**

1. Luiz; A.R.; GALVÃO, A. C. T.; CALIMAN, G. *Percurso aprendente do estudante na extensão universitária* [Student learning trajectory in University Extension]. In: SIVERES, L.

(Org.). Processos de aprendizagem na extensão universitária [Learning Processes in University Extension]. 1ed. Goiânia: Ed. da PUC Goiás, 2012, v. , p. 81-96.

**2. CALIMAN, G.** *Educação Social entre Redes Afetivas e Institucionais* [Social Education among Affective and Institutional Networks]. In: GOMES, Cândido Alberto; NASCIMENTO, Grasielle Augusta Ferreira; KOEHLER, Sonia Maria Ferreira. (Org.). Culturas de violência, culturas de paz [Cultures of violence, cultures of peace]. 1.ed.Curitiba: CRV, 2012, v. , p. 113-134.

**3. CALIMAN, G. ; BOLWERK, Diógenes A. ; SANTOS, Jussara R. C. ; SOUZA, Nelson G.; THIEL, Renato.** *Formação do Educador Social através do Ensino a Distância* [Social Educator Training through Distance Learning]. In: Deise Matos do Amparo; Sandra Francesca Conte de Almeida; Katia Tarouquella R. Brasil; Maria Inês Gandolfo Conceição; François Marty. (Orgs.). *Adolescência e violência: intervenções e estudos clínicos psicossociais e educacionais* [Adolescence and violence: psychosocial and educational clinical studies and interventions]. 1ed. Brasília: Editora Universidade de Brasília, 2012, v. 1, p. 179-192.

#### **Papers fully published in scientific meeting proceedings**

**1. CALIMAN, G.; MANICA, L. E. .** *Educação profissional social de adultos com deficiência e perfil do professor* [Social and Professionalizing Education for Disabled Adults: the Teacher's Profile]. In: IV Congresso Internacional de Pedagogia Social, 2012, Campinas. Scielo Proceedings. São Paulo: Scielo Proceedings, 2012.

**2. CALIMAN, G.** *Comunidades educativas e espiritualidade na educação social* [Educational communities and spirituality in social education]. In: IV Congresso Internacional de Pedagogia Social, 2012, Campinas. Anais do IV Congresso Internacional de Pedagogia Social. São Paulo: Scielo Proceedings, 2012.

#### **Organization of scientific meetings**

**1. MOURA, R. A. ; SILVA, R. ; SOUZA NETO, J. C. ; CALIMAN, G. ; PEREIRA, A. ; MACHADO, E. M. ; EVANGELISTA, F. ; PAIVA, J. S. ; MORAES, L. C. ; GRACIANI, M. S. S. ; CRUZ, R. C. ; CARO, S. M. P.** *IV Congresso Internacional de Pedagogia Social* [4th International Social Pedagogy Congress].

**2. CALIMAN, G.; GOMES, C. A. C.; SOUSA, C.A.M.; LIRA, A.; GOMES, D. S.** *Violências e Direitos Humanos: Espaços da Educação* [Violence and Human Rights: room for education].

#### **1. 2 Chair lecturers**

The UNESCO Chair has two categories of collaborators, the Coordinators and the Lecturers, the latter being the research professors that work with the Chairs. In 2012, the Chair had a team of 14 lecturers; four of them international, two national and ten internal ones from the Catholic University of Brasilia. Their reported activities are set out in this Attachment. The curricula of the Brazilian professores can be found by following the link to the Lattes database maintained by the Brazilian Ministry of Science and Technology.

## 1.2.1 PROF. AFONSO CELSO TANUS GALVÃO Ph.D.,

Dean of the Graduate Program in Education, Catholic University of Brasília

CV: <http://lattes.cnpq.br/8605714415215243>

Holds a Doctorate in Education (sub-area Educational Psychology) from the University of Reading (2000). He is Associate Professor at the Catholic University of Brasilia, where he is in charge of the Masters and Doctorate Programs in Education, and former Professor in the Post Graduate Programme in Psychology *stricto sensu*. He is a member of the Editorial Boards of of the following journals: *Cognição e Artes Musicais* [Cognition and Musical Arts]; *Psicologia Ciência e Profissão* [Psychology Science and Profession] and *Estudos e Pesquisas em Psicologia* (State University of Rio de Janeiro-UERJ. Printed) [Studies and Research in Psychology]. Name used in bibliographic citations: GALVÃO, A.C.T.

*RESEARCH ACTIVITIES***Participation in doctoral thesis committees**

1. ALENCAR, Eunice Maria Lima Soriano de; GOMES, C. A. C.; GALVAO, A. C. T.; JOLY, M. C.; FLEITH, D.; BRASIL, Kátia. Participation in the committee for Zélia Maria Freire de Oliveira. *Criatividade: concepções e procedimentos pedagógicos na pós-graduação stricto sensu* [Creativity: pedagogical conceptions and procedures in *strictu sensu* postgraduation]. 2012. Thesis (Doctorate in Education) – Catholic University of Brasilia

**Participation as adviser to finished Masters dissertations****Masters Dissertation**

1. José Ribamar Neres Costa. *Entre o médio e o superior: estratégias de aprendizagem individual de alunos de cursos pré-vestibulares de São Luís do Maranhão* [Between higher secondary and higher education: individual student learning strategies in university entrance exams prep courses in São Luís do Maranhão]. 2012. Dissertation (Masters in Education) - Catholic University of Brasilia

*PUBLICATIONS***Articles in journals**

1. I.; GALVAO, A. C. T. Escolha Profissional na Perspectiva de Professores da Educação Infantil [Professional Choice from the Perspective of Infant Education Teachers] *Educação* (UFMS), v. 37, p. 321-336, 2012.

2. GALVAO, A. C. T.; S.; JORDÃO, M.. Estratégias de aprendizagem: reflexões sobre universitários [Learning strategies: reflections on undergraduates]. *Revista Brasileira de Estudos Pedagógicos* (Printed), v. 93, p. 627-644, 2012.

### Chapters in readers

1. SÍVERES, L.; SILVA, A. R.; GALVAO, A. C. T.; G. Percurso aprendente do estudante na graduação universitária [Undergraduate learning trajectory in university graduation]. In: Luiz Síveres. (Org.). *Processos de aprendizagem na graduação universitária* [Learning processes in university graduation]. Goiânia: Editora da PUC Goiás, 2012, v. 1, p. 81-96.
  
2. GALVAO, A. C. T.; GUIMARAES-IOSIF, R.; SCARDUA, M.; DASSOLER, O. Desafios da política e governança educacional na promoção da cidadania no Brasil [Challenges facing educational policy and governance in promoting citizenship in Brazil]. In: Ranilce Guimarães-Iosif. (Org.). *Política e governança educacional* [Educational governance and policy]. Brasília: Liber Livros, 2012, v. 1, p. 253-276.
  
3. EGREJA, Júlio José Cardoso; GALVAO, A. C. T.; Mariz, R. Sobre a emoção de conhecer e o conhecimento da emoção [On the emotion of knowing and knowing emotion]. In: Carlos Henrique Carvalho. (Org.). *Desafios da produção e da divulgação do conhecimento* [Challenges to the production and diffusion of knowledge]. 1.ed. Uberlândia: EDUFU, 2012, v. 2, p. 519-537.
  
4. I.; GALVAO, A. C. T. Escolha profissional na educação infantil: implicações para a profissionalidade [Professional choices in infant education: professionalism implications]. In: Maria Auxiliadora da Silva Cavalcante; Antonio Francisco R. de Freitas; Laura Cristina Vieira Pizzi; Neiza de Lourdes Frederico Fumes; Amélia Lopes; Marinaide Lima de Queiroz Freitas. (Org.). *Formação docente em contextos de mudanças* [Teacher training in contexts of change]. 1.ed. Maceió: EdUFAL, 2012, v. , p. 161-178.
  
5. GALVAO, A. C. T.; Perfeito, C. Expert primary school teachers: teaching strategies, attitudes and commitment. In: Heidrun Stoeger; Abdullah Aljughaiman; Bettina Harder. (Orgs.). *Talent development and excellence*. 1.ed. Berlin: LIT, 2012, v. 11, p. 255-268.

### Technical activities

1. GALVAO, A. C. T. Curator of the Germany-Brazil Year 2013 in the Federal District.

1.2 GALVAO, A. C. T. Os/as jovens do ensino médio do São Francisco na Bahia: um olhar para as relações intergeracionais e de gênero no meio rural [Young people in higher secondary education in Bahia: a look at intergenerational and gender relations].

1.2.2 PROF. ALEJANDRO CASTRO SANTANDER - PONTIFICAL CATHOLIC UNIVERSITY OF ARGENTINA.

Psycho-pedagogue, specialist in Institutional Psycho-pedagogy and Administering Sociability. He is a professor in the Faculty of Humanities and Educational Sciences at the Catholic University of Argentina -Mendoza Campus (UCA). He is a columnist for the Daily Newspaper El Sol (site: <http://www.elsolonline.com>). Name used in bibliographic citations: CASTRO SANTANDER, A.

## PUBLICATIONS

### Articles in journals

#### **In the Educational Journal *Laberintos* (Number 22, February-March 2012):**

*Violencia en las escuelas: ¿Contra los docentes?* [Violence in schools: against teachers?]. Asociación de Institutos de Enseñanza Privada de la Provincia de Buenos Aires. ISSN 2250-5806.

#### **In the Educational Journal *Laberintos* (number 23, June-July 2012):**

*Bullying: miedo en la escuela* [Bullying: fear in school]. Asociación de Institutos de Enseñanza Privada de la Provincia de Buenos Aires. ISSN 2250-5806

### Book

*Conflictos en la escuela de la era digital* [Conflicts in the digital age school](2012, Editorial Bonum, Buenos Aires) ISBN: 978-987-667-064-7

### Book foreword:

*Jóvenes en tiempos de Oscuridad*. El drama social de la violencia online [Youngsters in times of obscurity: the drama of online social violence]: Luz María Velázquez Reyes (2012, Edición Digital, México) ISBN: 978-607-00-5504-1

### Chapters in readers

#### Chapter

#### **In the Journal *Perfiles Educativos* (supplement 2012, number 138):**

*La convivencia de los modernos individuos líquidos*. Instituto de Investigaciones sobre la Universidad y la Educación [Sociability of the modern fluid individual. University and Education Research Institute]. ISSN 0185-2698 Universidad Nacional Autónoma de México (IISUE-UNAM)

#### **In the Journal *Educ@rnos* (number 5, April-June 2012):**

*Convivencia, miedo y ciberviolencia* [Sociability, fear and cyberviolence]. ISSN 2007-1930

### Technical activities

Interview in the journal *El Nuevo Día* (Puerto Rico, November 20, 2012): *Contagioso el bullying* [Bullying Contagion].

Internet: <http://www.elnuevodia.com/contagiosoelbullying-1389181.html>

### Conferences

#### February

10/02 – Closing conference at the 49° Curso de Rectores del Consejo Superior de Educación Católica, Santa Fe, Argentina.

### March

23/03 – Closing Conference at the 15° Curso Arquidiocesano de Educación Católica, JAEC (Rosario, Santa Fe, Argentina)

27/03 – Conference at a parent teacher meeting to boost school sociability. Unidad de Servicios para la Educación básica en el Estado de Querétaro (USEBEQ), ciudad de Jalpan de Serra, (Querétaro, México)

28/03 – Conference at a parent teacher meeting to boost school sociability. Unidad de Servicios para la Educación básica en el Estado de Querétaro (USEBEQ), ciudad de Cadereyta de Montes, (Querétaro, México)

29/03 – Conference at a parent teacher meeting to boost school sociability. Unidad de Servicios para la Educación básica en el Estado de Querétaro (USEBEQ), ciudad de San Juan del Río, (Querétaro, México)

30/03 – Conference: Estrategias de atención y prevención ante el maltrato entre escolares – Bullying [Surveillance and prevention strategies against bad treatment in school – bullying]. Secretaría de Educación del Distrito Federal (DF, México)

### April

11/04 – Conference at the 3° Jornadas de Capacitación y Reflexión sobre el Proyecto Educativo Institucional: Gestión de la Convivencia en las Instituciones [Sociability Management in Institutions], dirigida a directivos y docentes del Colegio San Basilio Magno (Posadas, Misiones, Argentina)

11/04 – Conference in the 3° Jornadas de Capacitación y Reflexión sobre el Proyecto Educativo Institucional: *Un corazón descuidado* [An uncared for heart], dirigido a padres, tutores, alumnos docentes y familiares del Colegio San Basilio Magno (Posadas, Misiones, Argentina)

27/04 – Conference at the 5th Regional Congress *Violencia Escolar y Familiar* [School and Family Violence], (Catamarca, Argentina)

### June

01/06 – Conference for teachers and priests of the Colegio Norbridge (Ciudad de Buenos Aires, Argentina)

02/06 – Conference at the I Jornada para Educadores: *Educación emocional y Convivencia escolar* [Emotional education and sociability in schools], Universidad del Salvador y CEPA (Ciudad de Buenos Aires, Argentina)

### August

23/08 – 1st Conference in a Seminar on School Violence, (Pontificia Universidad Católica Argentina, Mendoza, Argentina)

25/08 – Conference at an International Forum on Indigenous Education, Secretaría de Educación Gobierno de México (Estado de Yucatán, Mérida, México)

**September**

07/09 – Opening Conference at the VIII Encuentro de Educadores Católicos, Junta Arquidiocesana de Educación Católica (Corrientes, Argentina)

12/09 – 1st Conference of the first edition of the course "Gestión de la buena convivencia en las instituciones educativas"[Good sociability management in educational institutions], Dirección de Educación a Distancia e Innovación Educativa [Managing Distance Learning and Educational Innovation], Universidad Nacional de Cuyo (Mendoza, Argentina)

**October**

03/10 – Conference for educators, Municipalidad de La Paz (La Paz, Mendoza, Argentina)

04/10 – 2nd Conference in a Seminar on School Violence, (Pontificia Universidad Católica Argentina (Mendoza, Argentina)

05/10 – Opening Conference at the Regional Congress on School and Domestic Violence, Instituto de Enseñanza Superior de Recreo, Provincia de Catamarca y Unión de Educadores de la provincia de La Rioja (La Rioja, Argentina)

10/10 – Opening Conference of the 20th Latin American Meeting of Educators, Asociación Misión Futuro (Mar del Plata, Argentina)

12/10 – Conference at the 20th Latin American Meeting of Educators, Asociación Misión Futuro (Mar del Plata, Argentina)

13/10 – Conference at the II Jornada para Educadores: Gestión de la Convivencia en las Instituciones Educativas [Sociability management in educational institutions], Universidad del Salvador y CEPA (Ciudad de Buenos Aires, Argentina)

16/10 – 2nd Conference of the first edition of the course "Gestión de la buena convivencia en las instituciones educativas"[Good sociability management in educational institutions], Dirección de Educación a Distancia e Innovación Educativa [Managing Distance Learning and Educational Innovation] Universidad Nacional de Cuyo (Mendoza, Argentina)

17/10 – Opening Conference at the 2nd edition of the course "Gestión de la buena convivencia en las instituciones educativas"[Good sociability management in educational institutions], Dirección de Educación a Distancia e Innovación Educativa [Managing Distance Learning and Educational Innovation], Universidad Nacional de Cuyo (Mendoza, Argentina)

25/10 – Conference at the National Technical Education Congress, (Rosario, Argentina)

**November**

12/11 – Closing Conference at the Course (Semipresencial) "Gestión de la buena convivencia en las instituciones educativas"[Good sociability management in educational institutions], Dirección de Educación a Distancia e Innovación Educativa [Managing Distance Learning and Educational Innovation], Universidad Nacional de Cuyo (Mendoza, Argentina)

13/11 – 2nd Conference for the 2nd edition of the course (Semipresencial) "Gestión de la buena convivencia en las instituciones educativas"[Good sociability management in educational institutions], Dirección de Educación a Distancia e Innovación Educativa [Managing Distance Learning and Educational Innovation], Universidad Nacional de Cuyo (Mendoza, Argentina)

15/11 – Conferencia on the current situation of violence in schools, for the community of Villa Huidobro (Córdoba, Argentina)

30/11 – Opening Conference at the second annual convention on Development and the well being of Youth. Bullying: violencia invisible [Invisible Violence], Parenting Resources, LLC (Isla Verde, Puerto Rico)

30/11 – Conference for student leaders in Puerto Rican schools. Second annual convention on Development and the well being of Youth.. Bullying: violencia invisible [Invisible Violence], Parenting Resources, LLC (Isla Verde, Puerto Rico)

## December

04/12 – Closing Conference for the 2nd edition of the course "Gestión de la buena convivencia en las instituciones educativas"[Good sociability management in educational institutions], Dirección de Educación a Distancia e Innovación Educativa [Managing Distance Learning and Educational Innovation], Universidad Nacional de Cuyo (Mendoza, Argentina)

1.2.3 PROF. ANA MARIA EYNG Ph.D. – Graduate and Undergraduate Programs in Education, Pontifical Catholic University of Paraná, Brazil

CV: <http://lattes.cnpq.br/6477235361945527>

Holds a Doctorate in Pedagogy from the Autonomous University of Barcelona- UAB (2001). Full Professor at the Pontifical Catholic University of Parana and researcher in its Masters and Doctoral Programs. Coordinator of the Line of Research “History and Politics of Education” in the same program.

## Violence in Schools Observatory at the Pontifical Catholic University of Parana

### Those Involved:

**Coordinator:** Prof. Ana Maria Eyng Ph.D.

### Faculty staff:

Sirley Terezinha Filipack (M.Sc.), Maria Lourdes Gisi Ph.D; Romilda Teodora Ens Ph.D, Lindomar Wessler Boneti Ph.D.

**Masters program student:** Cleide Eurich Sohn

**Doctoral students:** Thais Pacievitch; Cloves Antonio de Amissis Amorim; Maria Lourdes do Prado Kruger D’Almeida.

### RESEARCH ACTIVITIES

**Research group:** *Políticas públicas e formação de professores* [Public policies and teacher training]

**Research projects completed:**

1. *Educação básica de qualidade social para todos: políticas e práticas no contexto das escolas públicas* [Basic education of good social quality for all: policies and practices in government schools]. (2010-2012)

2. *Educação básica de qualidade social para todos: formação inicial e continuada de profissionais da rede de proteção para garantia de direitos de crianças e adolescentes* [Basic education of good social quality for all: intirial and ongoing training for professionals of protection networks guaranteeing children and adolescents' rights]. (2012-2014)

**Research projects in progress:**

1. *Educação básica de qualidade social para todos: políticas e práticas no contexto das escolas públicas* [Basic education of good social quality for all: policies and practices in the context of government schools]. (2010-2012)

2. *Educação básica de qualidade social para Todos: formação inicial e continuada de profissionais da rede de proteção para garantia de direitos de crianças e adolescentes* [Basic education of good social quality for all: intirial and ongoing training for professionals of protection networks guaranteeing children and adolescents' rights]. (2012-2014)

**Participation as adviser to finished doctoral theses****Doctoral Thesis:**

1. Daniel Corteline Scherer. *Para Além da Inclusão: a superação do conflito epistemológico entre o racionalismo e o antirracionalismo como o presuposto para a humanização na formação de professores* [Going beyond inclusion: overcoming the epistemological conflict between rationalism and anti-rationalism as a presupposition for humanization in teacher training]. 2012. Thesis (Doctorate in Education) - Pontifical Catholic University ofParaná, Coordenação de Aperfeiçoamento de Pessoal de Nível Superior.

**Participation as adviser to finished Masters dissertations****Masters dissertation:**

1 Thais Pacievitch. *Educação básica de qualidade social: direitos humanos nas políticas e práticas no contexto das escolas públicas* [Basic education of good social quality for all: policies and practices in the context of government schools]. 2012. Dissertation (Masters in Education) - Pontifical Catholic University ofParaná, Rede Marista de Solidariedade.

2 Cloves Antonio de Amissis Amorim. *Estudos sobre bullying em dissertações e teses brasileiras no período de 2000 a 2009* [Bullying studies in Brazilian theses and dissertations in the period

2000 to 2009]. 2012. Dissertation (Masters in Education) - Pontifical Catholic University of Paraná.

3 Marizete Santana dos Santos. *Políticas de formação docente: uma relação entre avaliação institucional e qualidade da educação* [Teacher training policies: relation between institutional evaluation and educational quality]. 2012. Dissertation (Masters in Education) - Pontifical Catholic University of Paraná.

#### **Participation as adviser to finished undergraduate monographs:**

1 Nizete Paixão Cavalheri Barbosa. *Desafios da gestão na escola pública diante dos resultados do IDEB* [Challenges to government school administration posed by the IDEB results]. 2012. (Pedagogy Course) - Pontifical Catholic University of Paraná.

2 Janaina Alves Ramirez. *Política de avaliação educacional como estratégia na Educação básica /brasileira* [Educational evaluation policy as a strategy in Brazilian basic education]. 2012. (Pedagogy course) - Pontifical Catholic University of Paraná.

3 Larissa Heinrichs. *Políticas de Avaliação da Educação Básica: Possibilidades de melhora dos processos pedagógicos na escola de educação básica* [Basic Education Evaluation Policies: possibilities for improving pedagogical processes in basic education]. 2012. (Pedagogy Course) - Pontifical Catholic University of Paraná.

4 Elaine Neves Lopes. *Gestão Educacional democrática na escola pública de Educação Básica* [Democratic administration in government schools offering basic education]. 2012. (Pedagogy Course) - Pontifical Catholic University of Paraná. Tutor: Ana Maria Eyng.

#### **Participation as adviser to Junior Scientist (undergraduate) research projects**

##### **Undergraduate research projects:**

1 Priscila Ticiania de Lima. *Garantia de direitos de crianças e Adolescentes: formação e ação de Educadores em questão* [Guaranteeing children and adolescents' rights: educators' training and actions questioned]. 2012. Undergraduate (Pedagogy) research - Pontifical Catholic University of Paraná.

2 Flávia Aparecida da Silva. *Escola de educação básica de qualidade: a gestão democrática em questão* [Good quality basic education schools: democratic administration questioned]. 2012. Undergraduate (Pedagogy) research - Pontifical Catholic University of Paraná, National Scientific and Technological Development Council.

#### **Participation as adviser to doctoral theses in progress**

##### **Doctorates:**

1 Thais Pacievitch. *O impacto das políticas de garantia de direitos no/para o currículo escolar* [The impacts of policies guaranteeing rights on and for the school curriculum]. Thesis Project

(Doctorate in Education) - Pontifical Catholic University of Paraná, Coordenação de Aperfeiçoamento de Pessoal de Nível Superior.

2 Cloves Amíssis Amorim. Leis *antibullying* – a lógica do vigiar e punir [Anti-bullying laws – the logic of surveillance and punishment]. Thesis Project (Doctorate in Education) - Pontifical Catholic University of Paraná, Coordenação de Aperfeiçoamento de Pessoal de Nível Superior.

3 Maria de Lourdes do Prado K. D’Almeida. *O gestor escolar como parceiro fundamental na rede de garantia de direitos de crianças e adolescentes* [The school administrator as a fundamental partner in the networks guaranteeing children and adolescents’ rights]. Thesis Project (Doctorate in Education) - Pontifical Catholic University of Paraná, Coordenação de Aperfeiçoamento de Pessoal de Nível Superior.

### **Participation as adviser to Masters dissertations in progress**

#### **Masters dissertations:**

1. Cleide Eurich Sohn. *As políticas de currículo e de avaliação: ambivalências no contexto escolar* [Curriculum and assessment policies: ambivalence in the school context]. Begun: 2012. Dissertation (Masters in Education) - Pontifical Catholic University of Paraná.

2. Valdacir José Ramão. *Políticas de currículo: currículo intercultural como texto étnico racial na Educação Básica de qualidade social* [Curricular policies: the intercultural curriculum as an ethnic-racial text in Basic Education with social quality]. Begun: 2011. Dissertation (Masters in Education) - Pontifical Catholic University of Paraná, Coordenação de Aperfeiçoamento de Pessoal de Nível Superior.

3. Janice Strivieri Souza Moreira. *A visão de complexidade no encontro entre o educador, o adolescente autor de ato infracional e as políticas públicas* [A view of complexity in the encounter of public policies with the adolescent offender]. Dissertation (Masters in Education) - Pontifical Catholic University of Paraná, Coordenação de Aperfeiçoamento de Pessoal de Nível Superior.

### **Participation as adviser to Junior Scientist (undergraduate) research projects**

#### **Undergraduate Research projects:**

1. Marina Ignes de Oliveira. *Aspectos prioritários na formação de profissionais que atuam na rede de proteção de direitos: indicadores na produção de material pedagógico* [Priority aspects of training for teachers working in rights protection networks: indicators in teaching material production]. Begun: 2012. Undergraduate (Pedagogy) research - Pontifical Catholic University of Paraná.

2. Camila Nicastro Lavandovski. *Aspectos prioritários na formação de profissionais que atuam na rede de proteção de direitos: indicadores na seleção de estratégias pedagógicas* [Priority

aspects of training for teachers working in rights protection networks: indicators in teaching material production]. Begun: 2012. Undergraduate (Pedagogy) research - Pontifical Catholic University of Paraná, Fundação Araucária de Apoio ao Desenvolvimento Científico e Tecnológico.

## PUBLICATIONS

### Papers fully published in scientific meeting proceedings

1 HANNA, P. C. M.; PACIEVITCH, T.; EYNG, A. M. *O trabalho docente na mediação de conflitos: relato de uma experiência com alunos de escola pública* [Teachers work in mediating conflicts: report on an experience with government school students]. In: *IX Seminário Internacional de la Red Estrado*, 2012, Santiago de Chile. Políticas educativas para América Latina: Praxis docente y transformación social [Education policies for Latin America: teaching praxis and social transformation]. Lima - Perú: UHC - Universidad de Ciencias y Humanidades, 2012.

2 PACIEVITCH, T.; EYNG, A. M. *Educação em direitos humanos: contribuições para a superação das violências nas escolas e a qualidade social da Educação Básica* [Human rights education: contributions to overcoming violence in schools and to social quality in Basic Education]. In: II SEMIDI Seminário Internacional de Direito II SEVILES Seminário de Violências, Educação e Saúde [Violence, Education and Health], 2012, Lorena - São Paulo. Direitos humanos: culturas de violência, culturas de paz [Human Rights: cultures of violence, cultures of peace]. Lorena - SP: Unisal, 2012. v. 1. p. 1-12.

3 ROMÃO, Valdadir José; EYNG, A. M. *Currículo: diversidade étnica racial e a construção das identidades* [Curriculum: ethnic-racial diversity and identity construction]. In: II SEMIDI Seminário Internacional de Direito II SEVILES Seminário de Violências, Educação e Saúde [Violence, Education and Health Seminar], 2012, Lorena - São Paulo. Direitos humanos: culturas de violência, culturas de paz [Human Rights: cultures of violence, cultures of peace]. Lorena - SP: Unisal, 2012. v. 1. p. 1-12.

4 EYNG, A. M.; GISI, Maria Lourdes; PACIEVITCH, T. *Políticas curriculares para a educação básica: repercussões na/para a formação de professores* [Curricular policies for Basic Education: repercussions on/for teacher training]. In: XIX Colóquio AFIRSE, 2012, Lisboa. Revisitar os estudos curriculares: onde estamos e para onde vamos? [Revisiting curricular studies: where are we at, where are we heading to?] Lisboa: Universidade de Lisboa, 2012. v. 1. p. 1-11.

5 PACIEVITCH, T.; EYNG, A. M. *Do direito de acesso e permanência na escola ao direito à educação de qualidade social: o desafio das práticas pedagógicas* [From the right to enter and stay in school to the right to education with social quality: the challenges to teaching practices]. In: XVI ENDIPE Encontro Nacional de Didática e Práticas de Ensino, 2012, Campinas - São Paulo. Didática e práticas de ensino: compromisso com a escola pública, laica, gratuita e de

qualidade [Teaching practice and theory: commitment to the free, lay, good quality government run school]. Campinas: Unicamp, 2012. v. 1. p. 1-12.

6 SOHN, C. E.; EYNG, A. M. *As políticas de avaliação: desafios para uma educação básica de qualidade para todos* [Evaluation policies: challenges facing good quality basic education for all] . In: XVI ENDIPE Encontro Nacional de Didática e Práticas de Ensino, 2012, Campinas - SP. Didática e práticas de ensino: compromisso com a escola pública, laica, gratuita e de qualidade [Teaching practice and theory: commitment to the free, lay, good quality government run school], 2012. v. 1. p. 1-10.

### Abstracts published in scientific meeting proceedings

1 D´ALMEIDA, M. L. P. K.; EYNG, A. M. *Desafios a serem vencidos no trabalho em rede para prevenção das violências e a garantia de direitos de crianças e dos adolescentes* [Challenges to be overcome in networking to prevent violence and defend children and adolescents' rights]. In: XI Conferência Internacional sobre Representações Sociais, 2012, Évora - Portugal. 11th International Conference on Social Representations, III Colóquio Luso-Brasileiro sobre Saúde, Educação e Representações Sociais e V Fórum Internacional de Saúde, Envelhecimento e Representações Sociais, 2012. v. 1. p. 1-2.

2 EYNG, A. M.; PACIEVITCH, T. *Direitos fundamentais e violências nas escolas: Representações sociais de alunos e professores de escolas públicas* [Fundamental rights and violence in schools: social representations of government school teachers and students]. In: 11th International Conference on Social Representations, III Colóquio Luso-Brasileiro sobre Saúde, Educação e Representações Sociais e V Fórum Internacional de Saúde, Envelhecimento e Representações Sociais, 2012, Évora - Portugal. XI Conferência Internacional sobre Representações Sociais, 2012. p. 1-1.

3 SANTOS, M. S.; EYNG, A. M.; SOHN, C. E.; ROMÃO, Valdacir José. *Políticas de avaliação e qualidade social da educação: representações de professores e gestores de escolas públicas do Paraná* [Evaluation policies and the social quality of Education: social representations of government school teachers and students in Parana]. In: 11th International Conference on Social Representations, III Colóquio Luso-Brasileiro sobre Saúde, Educação e Representações Sociais e V Fórum Internacional de Saúde, Envelhecimento e Representações Sociais, 2012, Évora - Portugal. XI Conferência Internacional sobre Representações Sociais, 2012. p. 1-1.

4 HANNA, P. C. M., EYNG, A. M. *A relação entre diversidade e violências nas escolas de educação básica* [The relation between diversity and violence in basic education schools]. In: XX Seminário de Iniciação Científica (SEMIC) e a Mostra de Pesquisa da Pós-Graduação da PUCPR, 2012, Curitiba. Resumos do XX Seminário de Iniciação Científica [recurso eletrônico]; XIV Mostra de Pesquisa da Pós-Graduação; X Seminário de Pesquisa Jr; II PIBITI. Curitiba: Champagnat, 2012.

5 SOHN, C. E., EYNG, A. M. *As políticas de currículo e de avaliação: ambivalências no contexto escolar* [Curriculum and evaluation policies: ambivalence in the school context]. In: XX Seminário de Iniciação Científica (SEMIC) e a XIV Mostra de Pesquisa da Pós-Graduação da PUCPR, 2012, Curitiba. Resumos do XX Seminário de Iniciação Científica [recurso eletrônico]; XIV Mostra de Pesquisa da Pós-Graduação; X Seminário de Pesquisa Jr; II PIBITI. Curitiba: Champagnat, 2012.

6 GISI, Maria Lourdes, ENS, Romilda Teodora, EYNG, A. M. *As representações de professores de Educação Básica sobre o bullying* [Basic Education teachers' representations of bullying]. In: 11th International Conference on Social Representations, III Colóquio Luso-Brasileiro sobre Saúde, Educação e Representações Sociais e V Fórum Internacional de Saúde, Envelhecimento e Representações Sociais [International Forum on Health, Ageing and Social Representations], 2012, Évora - Portugal. *As representações Sociais em Sociedades em Mudança* [Social representations in changing societies]. Évora, 2012. p.1 - 1

7 PACIEVITCH, T., EYNG, A. M. *Educação básica de qualidade social: direitos humanos nas políticas e práticas no contexto das escolas públicas* [Basic Education with social quality: human rights in policies and practices in the context of government schools]. In: XX Seminário de Iniciação Científica (SEMIC) e a XIV Mostra de Pesquisa da Pós-Graduação da PUCPR, 2012, Curitiba. Resumos do XX Seminário de Iniciação Científica [recurso eletrônico]; XIV Mostra de Pesquisa da Pós-Graduação; X Seminário de Pesquisa Jr; II PIBITI. Curitiba: Champagnat, 2012.

8 AMORIM, C. A. A., EYNG, A. M. *Indicativos para superação da dinâmica bullying presentes em teses e dissertações brasileiras no período de 2000 a 2009* [Ways of overcoming bullying dynamics reported in Brazilian theses and dissertations for the period 2000 to 2009]. In: XX Seminário de Iniciação Científica (SEMIC) e a XIV Mostra de Pesquisa da Pós-Graduação da PUCPR, 2012, Curitiba. Resumos do XX Seminário de Iniciação Científica [recurso eletrônico]; XIV Mostra de Pesquisa da Pós-Graduação ; X Seminário de Pesquisa Jr ; II PIBITI. Curitiba: Champagnat, 2012.

9 BONETTI, Lindomar Wessler, GISI, Maria Lourdes, EYNG, A. M. *Le processus d'internationalisation de l'éducation au Brésil* [The process of internationalizing education in Brazil]. In: XIXe Congrès International des Sociologues de langue française, 2012, Rabat - Marrocos. Sociologues de Langue Française. Toulouse - França: AISLF. Rabat - Marrocos, 2012. v.1. p.38 - 38

10 BONETTI, Lindomar Wessler, GISI, Maria Lourdes, EYNG, A. M. *Les différents moments du processus s'internationalisation de l'éducation au Brésil* [Different moments in the process of internationalizing education in Brazil]. In: International Standing Conference for the history of Education (ISCHE) - Society for the history of Children and Youth (SHCY) - Disability History Association (DHA), 2012, Genève. ISCHE - SHCY - DHA, 2012. v.1. p.188 - 188

11 D'ALMEIDA, M. L. P. K., EYNG, A. M. *Políticas públicas de proteção dos direitos de crianças e adolescentes* [Public policies protecting children and adolescents' rights]. In: XX Seminário de Iniciação Científica (SEMIC) e a XIV Mostra de Pesquisa da Pós-Graduação da PUCPR, 2012, Curitiba. Resumos do XX Seminário de Iniciação Científica [recurso eletrônico]; XIV Mostra de Pesquisa da Pós-Graduação; X Seminário de Pesquisa Jr; II PIBITI. Curitiba: Champagnat, 2012.

1.2.4 PROF. ARINDA FERNANDES Ph.D., Graduate and Undergraduate Programs in Law, Catholic University of Brasília

CV: <http://lattes.cnpq.br/2062509544145696>

Holds a Doctorate in Penal Law from the Federal University of Rio de Janeiro (1977), and a Post-Doctorate in Penal Sciences from the II Università degli studi di Roma - Tor Vergata. She is a public prosecutor attached to the Office of the Public Prosecutor of the Federal District and Territories where she coordinates the International Cooperation Nucleus. Name used in bibliographic citations: FERNANDES, A.

#### RESEARCH ACTIVITIES

##### **Participation as adviser to finished Masters dissertations:**

##### **Masters**

1. Marcelo Mesquita Silva. *Ação internacional no combate ao cibercrime e sua influência no ordenamento jurídico brasileiro* [International action to combat cybercrimes and its influence on the Brazilian legal order]. 2012. Dissertation (Masters in Law) - Catholic University of Brasília.

##### **Participation as adviser to finished undergraduate degree monographs**

##### **Graduation monograph**

1. Thiago Porto de Sales Teles. *O status jurídico do nascituro e a impossibilidade da legalização do aborto*. 2012. Final Course Paper [The legal status of the unborn and the impossibility of legalizing abortion]. (Law Degree) - Catholic University of Brasília.

2. Marino Galvão da Cunha. *Crimes contra a honra na internet: Legislar e Educar são exigências democráticas* [Crimes against honor in the internet: Legislating and Educating are democratic requirements]. 2012. Final Course Paper. (Law Degree) - Catholic University of Brasília.

##### **Participation in doctoral thesis committees**

1. FERNANDES, A. Participation in the committee for Rayssa Jordana Muniz Carvalho Marinho. *A ineficácia da medida socioeducativa de internação no Distrito Federal* [The inefficacy of socio-educational measures in Federal District internment]. 2012. Final Course Paper (Law degree) - Catholic University of Brasília.

## PUBLICATIONS

### Articles in journals

1. FERNANDES, A.; BERSAN, Ricardo R. Segurança cidadã: a aplicação da ideologia da nova defesa social nas políticas públicas de proteção social [Citizenship Security: the application of the new social defense ideology in public social protection policies]. *Ciências Penais*, v. 16, p. 17-37, 2012.

### Books edited or co-edited

1. FERNANDES, A. *Colaboradores de Justiça: crime organizado e delação premiada no Brasil* [Collaborators with the Law: organized crime and plea bargaining in Brazil]. 1. ed. Brasília DF: Novas Ideias, 2012. v. 1. 300 p.

### Technical activities

1. FERNANDES, A. Parecer [Technical Opinion]. Recurso em Sentido Estrito 2011 09 1 018917-6. Estupro de Vulnerável [Rape of a Vulnerable individual]. 2012.

### Organization of scientific meetings

1. FERNANDES, A. Launching of the “Trafficking in Human Beings” project in the Brazilian House of Representatives. 2012. (Congress).

2. FERNANDES, A. Lecture given together with Federal Police Officer Ferando de Souza Oliveira on: Federal Police performance in combating international drug trafficking. 2012.

1.2.5 PROF<sup>a</sup>. DR<sup>a</sup> AZUCENA OCHOA CERVANTES, Graduate and Undergraduate Programs in Psychology, University of Querétaro, Mexico

Holds a Masters in Educational Psychology (2002) and a Doctorate in Psychology and Education (2007) from the Psychology Faculty at the Querétaro Autonomous University (UAQ) and currently teaching full-time at the Faculty of Psychology of the same university. She is responsible for the School Sociability Observatory at the UAQ and a Lecturer of the UNESCO Chair in Youth, Education and Society hosted by the Catholic University of Brasília.

## TEACHING ACTIVITIES

1. Course: Educating in values. Offered at the UAG Faculty of Psychology.

## RESEARCH ACTIVITIES

### Research group:

### Educational processes and practices

**Projects in course:**

1. Estudio de las creencias de los docentes de educación básica sobre la disciplina escolar: sus implicaciones en el clima de convivencia [Studies on basic education teachers' beliefs regarding school discipline: their implications for the climate of sociability].
2. Estudio de la organización escolar y su relación con los conflictos de convivencia en escuelas de educación básica de la ciudad de Querétaro [Study on school organization and its relation to sociability conflicts in basic education in the city of Querétaro].

**Completed projects:**

1. Diagnóstico sobre el clima de convivencia en escuelas de educación básica en el estado de Querétaro y su posible relación con la violencia escolar [Diagnosis of the sociability climate in basic education schools in the state of Querétaro and its possible relation to school violence].

**Participation as adviser to finished Masters dissertations****Masters:**

1. La organización escolar y su relación con el clima de convivencia en escuelas secundarias de la ciudad de Querétaro [School organization and its relation to sociability conflicts in secondary education schools in the city of Querétaro]. Author: José Juan Salinas de la Vega; dissertation director: Azucena Ochoa Cervantes Ph.D.
2. Formas de actuar de los maestros ante situaciones que afectan la convivencia escolar: El punto de vista del alumno [Forms of teacher behavior in situations affecting sociability in schools; the students' point of view}. Author: Teresita de Jesús Castillo Vidal; tutor: Azucena Ochoa Cervantes Ph.D..
3. Las creencias del alumno de bachillerato en torno a la disciplina en el salón de clase [The beliefs of bachelors degree undergraduates concerning classroom discipline]. Author: Cristina Yadira Casas Luna; tutor: Azucena Ochoa Cervantes Ph.D.
4. La participación infantil como condición para la construcción de la ciudadanía [Juvenile participation as a proviso for building citizenship]. Author: Marco Antonio Hernández Cabello; tutor: Azucena Ochoa Cervantes Ph.D.

**PUBLICATIONS****Articles in journals**

1. OCHOA, A. Y DIEZ-MARTÍNEZ, E. La escuela como sistema social de convivencia y su relación con algunos problemas de violencia [The school as a sociability system and its relation to

some violence problems]. *Diálogos sobre educación. Temas actuales en investigación educativa* [Dialogues on Education. Current educational research themes]. México, núm. 4, en:

<http://www.revistadiálogos.cucsh.udg.mx/>

2. OCHOA, A. Y PEIRÓ, S.. La educación en valores en la formación inicial de los profesores de educación básica en México [Values Education in initial training for basic education teachers in Mexico]. *Revista Electrónica Interuniversitaria de Formación del Profesorado*. España, volumen 15, número 1, abril 2012, en:

<http://www.aufop.com/aufop/revistas/arta/digital/166/1707>

3. OCHOA, A. Y PEIRÓ, S.. El quehacer docente y la educación en valores [Teaching tasks and educating in values]. *Teoría de la Educación. Educación y cultura en la sociedad de la información* [Education Theory- Education and Culture in the Information Society]. España, volumen 13, número 3, diciembre 2012, p. 28-48, en:

[http://campus.usal.es/~revistas\\_trabajo/index.php/revistatesi/article/view/9127/9356](http://campus.usal.es/~revistas_trabajo/index.php/revistatesi/article/view/9127/9356)

### Chapters in readers

1. OCHOA, A. Y DIEZ MARTÍNEZ. Las interacciones escolares como contexto de construcción de la convivencia en escuelas primarias y secundarias [Interactions in schools as the context for sociability construction in primary and secondary schools], en: Gomes, A.; Ferreira, G. y Ferreira, S. (organizers). *Culturas de violencias, culturas de paz. De la reflexión a la acción de los educadores, abogados y defensores de los derechos humanos* [Cultures of Violence, cultures of peace: from reflection to action on the part of educators, advocates and human rights defenders] Brasil: CRV.

2. OCHOA, A. Y DIEZ-MARTÍNEZ, E. Medidas ante los problemas de convivencia. Estudio exploratorio en docentes de Querétaro (México) [Measures to address sociability problems. Exploratory study among teachers in Querétaro, Mexico], in: Peiró, S. (coordinator). *Convivencia en educación: Problemas y soluciones. Perspectiva europea y latinoamericana* [Sociability in education: Problems and Solutions. European and Latin American perspectives]. Alicante: University of Alicante.

3. OCHOA, A. Y DIEZ-MARTINEZ, E. *Estudio comparativo de la percepción de los adolescentes de educación media superior acerca de problemas de convivencia entre maestros y alumnos: implicaciones en la prevención de la violencia* [Comparative study of higher secondary school adolescents' perceptions of teacher/student sociability: implications for violence prevention] (Book awaiting publication by the Universidad Autónoma del Edo. de México)

### Papers fully published in scientific meeting proceedings

1. OCHOA, A. Y DIEZ-MARTÍNEZ, E. ¿Formación cívica y ética? La corrupción como actos cotidianos en la escuela [Civics and ethics education? Corruption as a daily occurrence in schools]. *Memoria electrónica de la IX Jornada Nacional de Investigadores en Educación y*

*Valores*. Guadalajara, Jalisco, México. Septiembre 2012, en:  
[http://www.reduval.org.mx/files/memoria\\_ixjornada/files/mesas/produccion\\_de\\_conocimiento\\_en\\_el\\_campo\\_de\\_educacion\\_y\\_valores\\_2/formacion\\_civica\\_y\\_etica\\_la\\_corrupcion\\_en\\_la\\_escuela.pdf](http://www.reduval.org.mx/files/memoria_ixjornada/files/mesas/produccion_de_conocimiento_en_el_campo_de_educacion_y_valores_2/formacion_civica_y_etica_la_corrupcion_en_la_escuela.pdf)

### **Participation in scientific committees**

1. OCHOA, A. Participation as an external evaluator of articles submitted for publication in the electronic journal *Investigación Educativa*, May 2012.
2. OCHOA, A. Participation as a member of the jury for the Premio ANUIES 2012 awards for the best thesis on higher education in the categories of Masters and Doctoral studies, September-October 2012.
3. OCHOA, A. Participation in the scientific committee responsible for analyzing the research report *La intervención educativa para el desarrollo personal y la convivencia* [Educational intervention for personal development and sociability]. Benemérita y Centenaria Normal del estado de San Luis Potosí. División de Estudios de Posgrado, octubre 2012.

### **Technical report:**

1. OCHOA, A. Member of the Scientific Committee for the II Seminario Internacional de Violencia, Educación y Salud y II Seminario Internacional de Derecho, organizada por la Universidad Salesiana (Lorena, Sao Paulo, Brasil)

### **Organization of scientific meetings**

1. Seminar: *Convivencia Escolar* que se imparte en la maestría en Ciencias de la educación de la Facultad de Psicología de la Universidad Autónoma de Querétaro [School sociability as taught in Masters in Education course at the Faculty of Psychology of the Autonomous University of Querétaro].
2. Seminar: *Desarrollo de la moralidad a lo largo del ciclo vital* [Morality development in the course of the lifecycle] que se imparte en la Maestría en Educación para la Ciudadanía de la Facultad de Psicología.
3. Research Seminar. 4th term, Psychology teaching degree course. Universidad Autónoma de Querétaro. Juli-diciembre 2012.
4. Seminar on Research Project Elaboration. Psychology teaching degree course. Area Educativa. Universidad Autónoma de Querétaro. Enero-junio 2012

5. Conference: Contextos de construcción de la convivencia en la Escuela [Contexts of sociability construction in school]. Presented by Prof. Azucena Ochoa Cervantes Ph.D. at the II Seminario Internacional de Violencia, Educación y Salud y II Seminario Internacional de Derecho, organized by the Salesian University (Lorena, Sao Paulo, Brazil), attended by an estimated 400 people.

6. Participation in the IX Jornada Nacional de Investigadores en Educación y Valores. Guadalajara, Jalisco, México. Total participants: 100.

### **Other information:**

1. Creation and implementation of the Masters program in Educating for Citizenship, duly approved as meeting National Postgraduation Course Standards by the National Science and Technology Council (CONACYT).

1.2.6 PROF. CANDIDO ALBERTO GOMES Ph.D., Graduate Program in Education, Catholic University of Brasília

CV: <http://lattes.cnpq.br/2111359646959852>

Holds a Doctorate in Education with a specialization in the Sociology and Anthropology of Education from the University of California, Los Angeles (1983). He is the author of over 250 scientific publications in ten languages. Founder of this Chair and Full Professor at the Catholic University of Brasilia in the Masters and Doctorate courses in Education. He also teaches in the Pedagogy Graduate Programme. Member of the Editorial Boards of the following periodicals: *Ensaio: Avaliação e Políticas Públicas em Educação* [Essay: Assessment and Public Policies on Education], *Interações* [Inter-actions]; *Sisyphus* and *Meta: Avaliação* [Objective: Evaluation]. Name used in bibliographic citations: GOMES, C.A.C.

## **RESEARCH ACTIVITIES**

### **Participation in doctoral thesis committees**

#### **Doctoral theses in Education**

1. ALENCAR, E.M.L.S.; FLEITH, D. S.; GALVÃO, Afonso Celso Tanus; **GOMES, C.A.C.**; JOLY, Maria Cristina. Participation in the committee for Zélia Maria Freire de Oliveira. *Criatividade: concepções e procedimentos pedagógicos na pós-graduação "stricto sensu"* [Creativity: pedagogical conceptions and procedures in *strictu sensu* postgraduation]. - Catholic University of Brasília.

2. EYNG, A.M.; GERMINARI, G. D.; **GOMES, C.A.C.**; MESQUITA, P.; BONETI, L. W. Participation in the committee for Daniel Corteline Scherer. *Para além da inclusão: a superação do conflito epistemológico entre o racionalismo e o antirracionalismo como um pressuposto para a humanização na formação de professores* [Going beyond inclusion: overcoming the epistemological conflict between rationalism and anti-rationalism as a presupposition for humanization in teacher training]. Pontifical Catholic University of Paraná.

3. ESTÊVÃO, C.A.V.; CAPANEMA, C. F.; CALIMAN, G.; CORRÊA, J. R. C. C.; COSTA, S.; **GOMES, C.A.C.** Participation in the committee for João Manoel Roratto. *Programa educacional de inclusão social para o mundo do trabalho e para a vida, direcionado aos jovens e adultos: avaliação do programa PROEJA na UFSM como parte de uma política pública de educação em execução* [Educational Program for social inclusion in the labor world and in life for young people: an assessment of the PROEJA and UFSM programs as part of the current execution of a public education policy]. Catholic University of Brasília.

4. CAPANEMA, C. F.; GONTIJO, Cleyton Hércules; **GOMES, C.A.C.**; CUNHA, C.; CALIMAN, G.; LOURENCO, L. C. B. Participation in the committee for Magali de Fátima Evangelista Machado. *Identidade com a profissão docente na trama da eficácia escolar* [Identification with the teaching profession as part of the fabric of school efficacy]. Catholic University of Brasília.

5. ALMEIDA, Sandra Francesca Conte de; **GOMES, C.A.C.**; KUPFER, Maria Cristina Machado; PEDROZA, Regina Lúcia Sucupira; LEGNANI, Viviane Neves. Participation in the committee for Thais Sarmanho Paulo. *Violências na escola: relatos e experiências de professores em grupos clínicos de análise das práticas profissionais* [Violence in schools: reports of teachers' experiences in clinical groups analyzing professional practices]. - Catholic University of Brasília.

6. EYNG, A.M.; ROMÃO, J. E.; **GOMES, C.A.C.**; BONETI, L. W.; MESQUITA, P. Participation in the committee for Daniel Corteline Scherer. *Para além da inclusão: a superação do conflito epistemológico entre o racionalismo e o antirracionalismo como um pressuposto para a humanização na formação de professores* [Going beyond inclusion: overcoming the epistemological conflict between rationalism and anti-rationalism as a presupposition for humanization in teacher training]. - Pontifical Catholic University of Paraná.

7. CÂMARA, J. S.; CAPANEMA, C. F.; **GOMES, C.A.C.**; Alvana Maria Bof; SANTOS, L. F. B. P. Participation in the committee for Francisco Paulo do Nascimento. *Formação de administradores de empresas: para também cooperar ou somente para competir a qualquer custo?* [Training corporate administrators: is it to collaborate or just to compete at all costs?] - Catholic University of Brasília.

#### **Participation as adviser to finished Masters dissertations**

##### **Masters in Education - Catholic University of Brasília.**

1. CAPANEMA, C. F.; ANDRADE, Gisele Gama; **GOMES, C.A.C.** Participation in the committee for Kátia dos Santos Pereira. *A retomada da educação integral em Brasília: fiel à concepção original de Anísio Teixeira?* [Taking up integral education in Brasília once more: is it true to Anísio Teixeira's original conception?]

2. CAPANEMA, C. F.; **GOMES, C.A.C.**; CARNEIRO, Honorina Maria Simões. Participation in the committee for Elaine de Jesus Melo Araujo. *Evasão do PROEJA: estudo das causas no Instituto Federal de Educação, Ciência e Tecnologia do Maranhão/IFMA* [PROEJA evasion: study of its causes at the Maranhão Federal Institute of Science and Technology/IFMA's Monte Castelo campus].
3. CAPANEMA, C. F.; **GOMES, C.A.C.**; GRACIANI, Maria Stela Santos; GOMES, Candido Alberto. Participation in the committee for Claudia Marcia de Oliveira Godoy. *Programa Mais Educação: mais do mesmo? Um estudo sobre a efetividade do Programa na Rede Municipal de São Luís – MA* [The “More Education” Program: more of the same? A study of the program's effectiveness in the municipal education network of São Luis, Maranhão].
4. **GOMES, C.A.C.**; RICARDO, Stella Maris Bortoni de Figueiredo; GOMES, Candido Alberto. Participation in the committee for Lisiane de Oliveira Costa Castro. *As representações sociais sobre longevo no livro didático do ensino fundamental* [Social representations of longevity in fundamental education teaching books].
5. CAPANEMA, C. F.; **GOMES, C.A.C.**; FONSECA, Dirce Mendes da; GOMES, Candido Alberto. Participation in the committee for Maria Ângela de Moraes Cardoso. *Participação do colegiado escolar no processo de avaliação institucional: do discurso à realidade* [School Collegiate Participation in institutional assessment: from discourse to reality].
6. GUIMARAES-IOSIF, R. M.; **GOMES, C.A.C.**; MANHAS, C. S. Participation in the committee for Gleice Aline Miranda da Paixão. *Escola democrática: a participação dos alunos na gestão financeira da escola* [The democratic school: student participation in school financial administration].
7. SOUSA, Carlos Ângelo de Meneses; **GOMES, C.A.C.**; CORRÊA, J. R. C. C. Participation in the committee for Denise Maria Soares Lima. *Recepção e aplicação da Lei Federal n. 10.639/2003* [The reception and application of Federal Act N° 10.639/2003].
8. JESUS, W. F.; **GOMES, C.A.C.**; TOLLINI, I. M.. Participation in the committee for Ledir Júnior de Almeida. *A evasão escolar no Programa Senac de Gratuidade (PSG)* [School drop out in the Senac Gratuity Program (PSG)].
9. GUIMARAES-IOSIF, R. M.; FULGRAF, J. B. G.; **GOMES, C.A.C.** Participation in the committee for Aline Leal Gonçalves. *Cidadania na educação infantil: perspectivas políticas e práticas pedagógicas em instituições privadas* [Citizenship in infant education: political perspectives and pedagogical practices in private institutions].

### **Undergraduate monograph committees**

#### **Final Course Papers**

1. LIRA, Adriana; **Candido Alberto Gomes**. Participation in the committee for Edenir Christine Monteiro. *O teste sociométrico como meio de melhorar as relações interpessoais na sala de aula*. 2012 [Sociometric testing as a means of improving inter-personal relations in the classroom. Final Course Paper (Pedagogy Degree) - Catholic University of Brasília].

## Participation as adviser to finished doctoral theses

### Doctoral thesis

1. João Manoel Roratto. *Programa educacional de inclusão social para o mundo do trabalho e para a vida, direcionado aos jovens e adultos: avaliação do Programa PROEJA na UFSM como parte de uma política pública de educação em execução* [Educational Program for social inclusion in the labor world and in life for young people: an assessment of the PROEJA and UFSM programs as part of the current execution of a public education policy]. Thesis (Doctorate in Education) - Catholic University of Brasília, Coordenação de Aperfeiçoamento de Pessoal de Nível Superior.

## Participation as adviser to finished Masters dissertations

### Masters in Educação – Catholic University of Brasília

1. José Reinaldo Oliveira. *Juventude e ciberespaço: implicações do uso da internet na constituição da sociedade juvenil* [Youth and cyberspace: implications of internet use in the constitution of juvenile society]. (Co-tutor)

2. Delcimara Batista Caldas. *Violências em sala de aula na educação superior: percepções de docentes de instituições particulares de S. Luís do Maranhão* [Classroom violence in higher education: perceptions of teachers in private institutions in São Luis, Maranhão].

3. Rafaela Nunes Marques. *Escolas bem sucedidas: como são? Um estudo de caso de duas escolas públicas do Distrito Federal* [Successful schools: what are they like? A case study of two government schools in the Federal District].

4. Karla Christinna Pereira Negry. *Situação de deficiência: a realidade de instituições de ensino superior particulares do Distrito Federal à luz do atendimento prestado aos jovens estudantes com deficiência visual (cegos)* [Situations faced by the disabled: reality of Federal District higher education institutions in regard to meeting the needs of young students with visual deficiency (blindness)]. (Co-tutor)

5. Leonardo Claver Amorim Lima. *Ensino médio para todos: gargalos a superar* [Higher secondary education for all: obstacles to overcome].

6. Sandra Cristina Lousada de Melo. *Impactos da Avaliação Nacional do Rendimento Escolar (ANRESC/Prova Brasil) entre os anos 2007 a 2009 na gestão do processo de ensino-aprendizagem em um município baiano* [Impacts of the National School Results Assessment (ANRESC/Prova Brasil) for the years 2007 to 2009 on the teaching-learning processes in a municipality in the state of Bahia].

## PUBLICATIONS

### Articles in journals

1. OLIVEIRA, Rayana Dias de; LIRA, Adriana; GOMES, C.A.C.; SOUSA, C. A. M. Autoría, victimización y puniciones: relaciones asimétricas en la violencia escolar [Authorship,

victimization, and punishments: assymetrical relations in school violence]. *Revista Educ@rmos*, v. 2, p. 53-84, 2012.

2. COSTA, N. R.; GOMES, C.A.C. Um olho no custo, outro no benefício: a escola de tempo integral no campo é viável? [One eye on the cost, the other on the benefits; is the full-time integral education school feasible for rural areas?] *Meta: Avaliação*, v. 4, p. 188-209-209, 2012.

3. PALAZZO, J.; GOMES, C.A.C. Origens sociais dos futuros educadores: a democratização desigual da educação superior [Social origins of the future educators: the unbalanced democratization of higher education]. *Avaliação (UNICAMP)*, v. 17, p. 877-898, 2012.

4. LOPES, R. B.; GOMES, C.A.C. Paz na sala de aula é uma condição para o sucesso escolar: que revela a literatura? *Ensaio* [Peace in the classroom is a necessary condition for successful schooling: what does the literature have to say? Essay] (Fundação Cesgranrio.Printed), v. 20, p. 261-282, 2012.

5. GOMES, C.A.C.; VASCONCELOS, I. O.; LIMA, Diogo Acioli. Juventude: se correr, o bicho pega....[Youth: if you run you get caught...] *Revista Diálogos*, v. 17, p. 51-57, 2012.

6. QUEZADA, M. T. P.; GOMES, C.A.C.; LIMA, Diogo Acioli. Violencia que habla: narrativas de malos tratos entre alumnos [Violence speaks out: tales of bad treatment among students]. *Rayuela*, v. 3, p. 133-144, 2012.

7. GOMES, C.A.C. Abriendo espacios: puentes entre escuela, comunidad y vida. In: *Aprendiendo a vivir sin violencia: el desafío de los jóvenes y sus escuelas* [Learning to live without violence: the challenge facing youngsters and their schools]. México, DF: Universidad Pedagógica Nacional, 2011. v. 1. p. 1-16.

8. QUEZADA, M. T. P.; GOMES, C.A.C.; LIMA, Diogo Acioli. Violencia que habla: narrativas de malos tratos entre alumnos. In: *Niñez y juventud en Lucha por sus Derechos* [Childhood and youth fighting for their rights]. México, DF: Ednica, 2012. v. 3. p. 133-144.

#### **Books edited or co-edited**

1. GOMES, C.A.C.; NASCIMENTO, G. A. F.; KOEHLER, S. M. F. (Orgs.). *Culturas de violência, culturas de paz: da reflexão à ação de educadores, operadores do direito e defensores dos direitos humanos* [Cultures of Violence, cultures of peace: from reflection to action on the part of educators, legal system professionals and human rights defenders]. 1. ed. Curitiba: CRV, 2012. v. 1. 342 p.

#### **Chapters in readers**

1. GOMES, C.A.C.; LIMA, Diogo Acioli; VASCONCELOS, I. C. O. Violencia/s escolar/es en un país de contrastes: Brasil [School violence in a country of contrasts: Brazil]. In: PRIETO QUEZADA, Maria Teresa. (Org.). *Entre violencias y convivencias: diversas miradas en Iberoamérica* [Between violence and sociability: various aspects in Ibero-America]. 1. ed. Guadalajara, México; Brasília: Cátedra UNESCO de Juventud, Educación y Sociedad de la Universidad Católica de Brasília, 2013, v. 1, p. 65-86.

2. LIMA, Diogo Acioli; **GOMES, C.A.C.** Aprendendo a conviver ou a oprimir? [Learning to live together or oppress?] In: Carlos Henrique de Carvalho. (Org.). *Desafios da produção e da divulgação do conhecimento* [Challenges facing knowledge production and diffusion]. 1.ed.Uberlândia, MG: Ed. da Universidade Federal de Uberlândia, 2012, v. 1, p. 263-289.

3. LIRA, Adriana; **GOMES, C.A.C.** *Clima e violências escolares: soluções simples fazem a diferença* [School violence and social climate: simple solutions can make a difference]. In: AMPARO, Deise Matos do; ALMEIDA, Sandra Francesca Conte de; BRASIL, Kátia Cristina Tarouquella Rodrigues; CONCEIÇÃO, Maria Inês Gandolfo; MARTY, François. (Orgs.). *Adolescência e violência: intervenções e estudos clínicos psicossociais e educacionais* [Adolescence and violence: psychosocial and educational clinical studies and interventions]. 1ed. Brasília: Ed. Universidade de Brasília; LiberLivro, 2012, v. 1, p. 193-206.

4. **GOMES, C.A.C.** Adolescência: conceito em busca de identidade? [Adolescence: a concept in search of an identity?] In: GOMES, Candido Alberto; NASCIMENTO, Grasielle Augusta Ferreira; KOEHLER, Sonia Maria Ferreira. (Orgs.). *Culturas de violência, culturas de paz: da reflexão à ação de educadores, operadores do direito e defensores dos direitos humanos* [Cultures of Violence, cultures of peace: from reflection to action on the part of educators, legal system professionals and human rights defenders]. 1.ed.Curitiba: CRV, 2012, v. 1, p. 17-46.

5. **GOMES, C.A.C.** *Chegando à foz do rio* [Getting to the mouth of the river]. In: GOMES, Candido Alberto; NASCIMENTO, Grasielle Augusta Ferreira; KOEHLER, Sonia Maria Ferreira. (Orgs.). *Culturas de violência, culturas de paz: da reflexão à ação de educadores, operadores do direito e defensores dos direitos humanos* [Cultures of Violence, cultures of peace: from reflection to action on the part of educators, legal system professionals and human rights defenders]. 1.ed.Curitiba: CRV, 2012, v. 1, p. 319-334.

6. **GOMES, C.A.C.** Abriendo Espacios: puentes entre la escuela, la comunidad y la vida [Opening spaces: bridges between the school, the community and life]. In: ORTEGA SALAZAR, Sylvia. (Org.). *Violencia, infancia y juventud en América Latina: situación actual, marcos de comprensión y propuestas* [Violence, childhood and youth in Latin America: the current situation, signs of understanding and proposals]. 1.ed. México, DF: Universidad Pedagógica Nacional, UNESCO, Ed. La Muralla, 2012, v. 1, p. 151-166.

#### **Papers fully published in scientific meeting proceedings**

1. CALDAS, D. B.; **GOMES, C.A.C.** *Violências em sala de aula: também na educação superior? Percepções de docentes de instituições particulares* [Classroom violence: in higher education too? Perceptions of teachers in private institutions]. In: II Seminário Internacional de Direito e II Seminário de Educação, Violência e Saúde, 2012, Lorena, SP. II Seminário de Violências, Educação e Saúde, II Seminário Internacional de Direito. Lorena, SP: Centro Universitário Salesiano de São Paulo, 2012. v. 1. p. 1-19.

2. MIRANDA, A. C.; **GOMES, C.A.C.** *Contação de História e Protagonismo Autêntico na Promoção do Direito Sexual Infantil* [Storytelling and Authentic Participation in promoting juvenile sexual rights]. In: II Seminário Internacional de Direito e II Seminário de Educação, Violência e Saúde, 2012, Lorena, SP. II Seminário de Violências, Educação e Saúde, II Seminário

Internacional de Direito. Lorena, SP: Centro Universitário Salesiano de São Paulo, 2012. v. 1. p. 1-17.

**3. CARDOSO, L. L.; GOMES, C.A.C.** *O Papel dos Conselhos Tutelares na Garantia do Direito à Educação de Crianças e Adolescentes em Conflito com a Lei: A Visão de Conselheiros num Estudo de Caso* [The role of the Councils of Guardians in guaranteeing the right to education of children and adolescents in conflict with the Law; the Councillors' Views in a case study]. In: II Seminário Internacional de Direito e II Seminário de Educação, Violência e Saúde, 2012, Lorena, SP. II Seminário de Violências, Educação e Saúde, II Seminário Internacional de Direito. Lorena, SP: Centro Universitário Salesiano de São Paulo, 2012. v. 1. p. 1-16.

**4. GOMES, C.A.C.; VASCONCELOS, I. C. O.; LIMA, Diogo Acioli.** *Juventude: se correr, o bicho pega...* [If you run you get caught...] In: Congresso Internacional de Pedagogia Social, 2012, Campinas, S. Paulo. Anais eletrônicos... Associação Brasileira de Educadores Sociais, 2012. v. 4. p. 1-22.

#### **Other publications**

**1. LIMA, Diogo Acioli; VASCONCELOS, I. C. O.; GOMES, C.A.C.** A educação espontânea: quando os adolescentes se formam por si mesmos [Spontaneous Education: when adolescents train themselves]. *Cadernos de Pesquisa da Fundação Carlos Chagas*, São Paulo, v. 42, n. 146, p. 667-672, 2012 (Resenha bibliográfica).

**2. GOMES, C.A.C.** *Prefácio* [Foreword]. Brasília, 2012.

#### **Technical activities**

##### **Consultancy**

**1. GOMES, C.A.C.** Member of the scientific committee of the II Seminário Internacional de Direito and the II Seminário de Educação, Violência e Saúde [Education, Violence and Health].

**2. GOMES, C.A.C.** Consultancy for the journal *Linhas Críticas* in 2012.

##### **Technical reports and other documents**

**1. GOMES, C.A.C.** Technical opinion on the proposal for an article for "Diálogos sobre educación" [Dialogues on Education], Guadalajara University.

**2. GOMES, C.A.C.** Technical opinion on an article submitted to *Children, Youth and Environments*.

**3. GOMES, C.A.C.** Technical opinion on an article for *Diálogos sobre educación. Temas actuales en investigación educativa* [Current themes in educational research].

**4. GOMES, C.A.C.** Technical opinion on an article for *Estudos em Avaliação Educacional (FCC)*.

5. **GOMES, C.A.C.** Technical opinion on papers for the XI Encontro de Pesquisa em Educação da Anped-CO.

6. **GOMES, C.A.C.** Technical opinions as a member of the Editorial Committee of Meta: Avaliação.

7. **GOMES, C.A.C.** Technical opinion as a member of the Editorial Committee of Ensaio.

#### **Other forms of technical production**

1. **GOMES, C.A.C.**; ALMEIDA, S. F. C.; BRASIL, K. C. T. R. *Adolescência: visão caleidoscópica* [Adolescence: a kaleidoscopic vision], special number of *Interações*.

1.2.7 PROF. CARLOS ÂNGELO DE MENESES SOUSA Ph.D., Graduate and Undergraduate Programs in Education, Catholic University of Brasília

CV: <http://lattes.cnpq.br/1313028025195912>

Holds a Doctorate in Sociology from the University of Brasília (UnB). Professor in the Graduate and undergraduate Programs in Education at the Catholic University of Brasília (UCB). His main role in the sphere of the UNESCO Chair is tutoring undergraduate researchers with Chair scholarships (Junior Scientist). *ad hoc* technical reviewer for scientific journals: *Linhas Críticas* (UnB); *Revista Brasileira de Estudos Pedagógicos* [Brazilian journal of pedagogical studies] and the UCB journal *Universidade Hoje* [University Today] – UCB. Name in bibliographic citations: SOUSA, C.A.M.

#### **RESEARCH ACTIVITIES**

#### **Participation as adviser to finished Masters dissertations**

**Masters in Education dissertations** - Catholic University of Brasília.

1. Karla Christinna Pereira Negry. *Situação de deficiência: a realidade de Instituições de Ensino Superior do Distrito Federal à luz do atendimento prestado aos jovens estudantes com deficiência visual (cegos)* [Situations faced by the disabled: reality of Federal District higher education institutions in regard to meeting the needs of young students with visual deficiency (blindness)].

2. Denise Maria Soares Lima. *Recepção e aplicação da lei federal n. 10.639/2003: da publicação à prática* [Reception and application of Federal Act N° 10.639/2003: from publication to putting into practice].

3. Francisca Oleniva Bezerra da Silva. *Percepções de Universitários acerca dos Gêneros Textuais: um estudo sobre as diferentes linguagens nas Redes Sociais* [University students' perceptions of text genres: a study on the effects of different languages in the social networks].

4. José Reinaldo Oliveira. *Juventude e Ciberespaço: implicações do uso da internet na constituição da sociabilidade juvenil* [Youth and cyberspace: implications of internet use in the constitution of juvenile sociability].

## Participation as adviser to undergraduate degree monograph committees

### Pedagogy Degree Course – Catholic University of Brasília

1. Laiane Gomes de Souza. *Disciplinas virtuais em cursos presenciais: olhares, a partir dos estudantes de Pedagogia* [Virtual study disciplines in regular courses; the view of Pedagogy undergraduates].
2. Marília da Silva Pontes. *Adolescentes em cumprimento de Liberdade Assistida: fatores inibidores no processo de Reintegração Social* [Adolescents in supervised liberty: factors inhibiting social reintegration].
3. Thiago Climbiê Ramos de Souza. *Internet e Redes Sociais na perspectiva da ciberjuventude acadêmica* [Internet and social networks in the eyes of the academic cyberyouths: views from the Pedagogy angle].

## Participation in doctoral thesis committees

### Doctorate

1. WELLER, W.; MÜLLER, F.; SOUSA, C. A. M.; LIEBEL, V.A.; BONETTI, A.L. Participation in the committee for Lucélia de Moraes Braga Bassalo. *Entre sentidos e significados: visões de mundo e discussões de gênero de jovens internautas* [Between meanings and significance: young internet users' views of the world and gender discussion]. Thesis (Doctorate in Education) – University of Brasília.
2. WELLER, W.; SOUSA, C. A. M.; WOORTMANN, E. F.; MÜLLER, F. Participation in the committee for Catarina Malheiros da Silva. *Os/as jovens do Médio São Francisco na Bahia: um olhar para as relações intergeracionais e de gênero no meio rural* [Young people in the middle course of the São Francisco in Bahia: a look at intergenerational and gender relations in the rural milieu]. Qualification exam (Doctorate in Education) – University of Brasília.

## Participation in Masters dissertation committees

### Masters - Catholic University of Brasília.

1. GOMES, C.A.; SOUSA, C. A. M.; KOEHLER, S.M.F. Participation in the committee for Delcimara Batista Caldas. *Violências em sala de aula na Educação Superior: Percepções de docentes de Instituições particulares de São Luís do Maranhão* [Classroom violence in higher education: perceptions of teachers in private institutions in São Luis, Maranhão].
2. GUIMARAES-IOSIF, R. M.; DUARTE, N. S.; SOUSA, C. A. M. Participation in the committee for Kátia Christina Soares de Moraes Corrêa. *O Programa SENAC de Gratuidade e os desafios diante da promoção da Cidadania* [School drop out in the Senac Gratuity Program (PSG)].

**3. SOUSA, C. A. M.; GOMES, C.A.** Participation in the committee for Walderlene de A. E Silva Gomes. *Avaliação de Um Projeto Escolar para Prevenção e Superação do Bullying* [Assessment of a school project to prevent and overcome bullying].

### **Participation in undergraduate monograph committees**

#### **Graduation**

**1. LIRA, A.; SOUSA, C. A. M.** Participation in the committee for Jheneffer Naiara Feliciano Medeiros. *A violência escolar e o desestímulo dos educadores* [School violence and educator discouragement].

#### **Adviser to Junior Scientist (undergraduate) research projects**

##### **Iniciação científica – Graduação em Pedagogia – Universidade Católica de Brasília**

**1. Danielle Soares Gomes.** *Educação a Distância e Aprendizagens Juvenis* [Distance education and youthful learning].

**2. Laís Carvalho de Almeida.** *Sociabilidades Virtuais e Aprendizagens* [Virtual sociabilities and learning].

**3. Israel Pereira Lima.** *Violências no Ciberespaço: Percepções de Universitários e Direitos Humanos* [Cyberspace violence: university students' perceptions and human rights].

#### **Other scientific committees**

**1. SOUSA, C. A. M.; MULLER, C.** Participation in a multi-disciplinary committee evaluating applications for Doctoral scholarship awards of the CAPES/CNPq/DAAD. 2012. Deutscher Akademischer Austauschdienst.

**2. SOUSA, C. A. M.; WELLER, W.; TACCA, M. C. V. R.** Technical opinion on candidates' applications for overseas study scholarships under the aegis of a doctoral program in Brazil offering a sandwich period overseas- PDSE CAPES. 2012. University of Brasília.

### **PUBLICATIONS**

#### **Articles in journals**

**1. OLIVEIRA, R.A. de; LIRA, A.; GOMES, C.A.; SOUSA, C. A. M.** Autoría, Victimización Y Puniciones: Relaciones Asimétricas en La Violencia Escolar [Authorship, victimization, and punishments: asymmetrical relations in school violence]. *Revista Educ@rmos*, v. 1, p. 53-84, 2012.

#### **Chapters in readers**

**1. VIEIRA, A.J.H.; SOUSA, C. A. M.; PAIXÃO, D.L.L.; OLIVEIRA, P.G.; MARIZ, R. S.** Aprender/Ensinar na Educação Superior: Uma pedagogia da autonomia na formação de professores [Teaching/Learning in Higher Education: a pedagogy addressing autonomy in teacher

training]. In: Adriano Nogueira. (Org.). *Ambiência: Diálogos Freirianos e Formação Docente* [Ambience: Freirean Dialogues and Teacher Training]. Brasília: Liber Livro, 2012, v. Único, p. 210-231.

**2. SOUSA, C. A. M.** Cartas, Histórias e Educação Jesuítica: Apontamentos sobre os Primeiros Anos do Colégio Nóbrega (1917-1920)[Jesuit letters, History and Education: notes on the early years of the Nóbrega College (1917 -1920)]. In: CAVALCANTE, Maria Juraci Maia; HOLANDA, Patrícia Helena Carvalho; QUEIROZ, Zuleide Fernandes de; ARAUJO, José Edvar Costa de (Orgs.). *História da Educação: República, Escola e Religião* [History of Education: Republic, School and Religion]. 1ed. Fortaleza: Edições UFC, 2012, v. 1, p. 293-306.

### **Papers fully published in scientific meeting proceedings**

**1. OLIVEIRA, J. R.; SOUSA, C. A. M.** *Juventude e ciberespaço: implicações do uso da Internet na Constituição da Sociabilidade Juvenil* [Youth and cyberspace: implications of internet use in the constitution of juvenile sociability]. In: XI Encontro de Pesquisa em Educação da Anped Centro-Oeste, 2012, Corumbá-MT. Educação e Pesquisa no Centro-Oeste: políticas, formação e inovação, 2012 [Education and research in the middle-west: policies, qualification and innovation]. v. Único.

**2. OLIVEIRA, J. R.; SOUSA, C. A. M.** *Juventude e ciberespaço: implicações do uso da internet na constituição da sociabilidade juvenil* [Youth and cyberspace: implications of internet use in the constitution of juvenile sociability]. In: V Simpósio Internacional sobre a Juventude Brasileira (JUBRA) - Territórios Interculturais de Juventude [Intercultural territories of youth]. Recife - PE: Editora universitária UFPE, 2012. v. único. p. 01-13.

### **Organization of scientific meetings**

**1. CALIMAN, G.; LIRA, A.; GOMES, C.A.; SOUSA, C. A. M.** Seminário Internacional "Violências e Direitos Humanos: Espaços da Educação" [Violence and Human Rights: the spaces for education].

1.2.8 PROF. CARLOS ESTÊVÃO Ph.D., Institute of Education, University of the Minho, Portugal

CV: <http://www.degois.pt/visualizador/curriculum.jsp?key=4748309481356035>

University Chair Professor at the University of Minho and coordinator of the Education in Human Right Nucleus at the Education Institute of that same university.

### **TEACHING ACTIVITIES**

1. Subject: Education, citizenship and human rights in the degree courses at the Uthe niversity of Minho

## RESEARCH ACTIVITIES

1. Research groups – Projects in course: Education, human rights, justice and democracy.

## PUBLICATIONS

### Books edited or co-edited

1. ESTÊVÃO, Carlos. *Direitos humanos, justiça e educação* [Human rights, justice and education]. Porto: Porto Editora, 2012.

### Chapters in readers

1. ESTÊVÃO, Carlos (2012). Democracia, justiça e participação [Democracy, justice and participation]. In M José Casa-Nova, Ana Benavente, Carlos Estêvão, João Teixeira (Orgs). *Responsabilidade social no mundo actual* [Social responsibility in today's world]. Famalicão: Humus, 2012, pp. 93-105.

1.2.9 PROF. CELIO DA CUNHA PH.D., Graduate Program in Education, Catholic University of Brasília.

CV: <http://lattes.cnpq.br/8960254836406881>

Holds a Doctorate in education from the University of Campinas (1987). For several years, editorial coordinator and special adviser to UNESCO in Brazil, in the field of Education. Former science and technology analyst and superintendent of Humanities and Social Sciences at the CNPq and Associate Secretary for Educational Policy at the Brazilian Ministry of Education. Currently he is a professor in the Masters and Doctorate Programs in Education at the Catholic University of Brasília and a member of the editorial board of the journals *Linhas Críticas* (UnB), *Ensaio* (Fundação Cesgranrio) and *Política e Administração da Educação* (Anpae). Name in bibliographic citations: CUNHA, C.

## RESEARCH ACTIVITIES

### Participation as adviser to finished doctoral theses

#### Doctoral Thesis

1. Ropsylane Doris de Vasconcelos. *O programa Mais Educação em Brasília: aproximação à educação integral* [The 'Mais Educação' Program in Brazil: getting closer to integral education]. 2012. Thesis (Doctorate in Education) – University of Brasília.

## Participation in doctoral thesis committees

### Teses de doutorado

1. CAPANEMA, C. F.; GOMES, Candido Alberto; CUNHA, C.; CALIMAN, G.; GONTIJO, C. H.; LOURENCO, L. C. B. Participation in the committee for Magali de Fátima Evangelista Machado. *Identidade com a profissão docente na trama da eficácia escolar* [Identification with the teaching profession as part of the fabric of school efficacy]. 2012. Thesis (Doctorate in Education) – Catholic University of Brasília.
2. VILLAS BOAS, B. M. F.; VEIGA, I. P. A.; SILVA, K. A. C. P.; CUNHA, C. Participation in the committee for Simone Braz Ferreira Gontijo. *Enade: Implicações para a organização do trabalho pedagógico e para as práticas avaliativas de um curso de pedagogia* [Enade: implications for the organization of pedagogical work and evaluation practices in the pedagogy course]. 2012. Qualification Exam (Doctoral student) - UnB – Faculty of Education.
3. WELLER, W.; BORGES, L. F. F.; ALMEIDA FILHO, J. P.; CUNHA, C. Participation in the committee for Denise Gisele de Brito Damasco. *Juventude e Língua Estrangeira: visões de mundo de jovens no DF* [Youth and foreign languages: youngsters' visions of the world in the Federal District]. 2012. Qualification Exam (Doctoral student) – University of Brasília.
4. Maria Candida Borges de Moraes; SIVERES, L.; CUNHA, C.; TORRE, S. L.; FURNALETTO, E. C.; AMARAL, A. L. S. N. Participation in the committee for João Henrique Suanno. *Escola Criativa e Práticas Pedagógicas Transdisciplinares e Ecoformadoras* [The Creative School and transdisciplinary pedagogical eco-training practices]. 2012. Qualification Exam (Doctoral student) - Catholic University of Brasília.

## Participation in Masters dissertation committees

### Masters

1. SILVA, M. A.; OLIVEIRA, I. F.; CUNHA, C.; FILICE, R. C. G. Participation in the committee for Fernando Garcez de Melo. *Política do Livro Didática para o Ensino Médio* [Teaching book policy for Higher Secondary Education]. 2012. Dissertation (Masters in Education) – University of Brasília.
2. CUNHA, C.; DEMO, P.; GUIMARAES-IOSIF, R. M. Participation in the committee for Isabele Cristina Marins Braga. *A política de avaliação da pós-graduação: contradições diante da aprendizagem e cidadania docente* [Evaluation policy for postgraduation: contradictions in the light of teacher citizenship and learning]. 2012. Dissertation (Masters in Education) - Catholic University of Brasília.

## PUBLICATIONS

### Books edited or co-edited

1. CUNHA, C.; SOUSA, J. V.; SILVA, M. A. (Orgs.). *Universidade e educação básica: políticas e articulações possíveis* [The University and basic education: feasible policies and articulations]. 1. ed. Brasília: Liber Livro e FE-UNB, 2012. 360 .
2. CUNHA, C.; SILVA, M. A. (Orgs.). *Pensamento pedagógico e políticas de educação* [Pedagogical thinking and education policies]. 1. ed. Brasília: Liber Livr-UnB-FE, 2012. 378 p.
3. CUNHA, C.; SOUSA, J. V.; SILVA, M. A. (Orgs.). *Avaliação de políticas públicas de educação* [Evaluating public education policies]. 1. ed. Brasília: Liber Livro e UnB-FE, 2012. 382 p.

### Chapters in readers

1. CUNHA, C. A universidade e a crise de qualidade da educação básica. In: CUNHA, C.; SOUSA, J.V.; SILVA, M.A. (Orgs.). *Universidade e educação básica: políticas e articulações possíveis* [The University and basic education: feasible policies and articulations]. 1.ed. Brasília: Liber Livro, 2012, v. , p. 1-25.
2. CUNHA, C. A dimensão pedagógica d'Os Sertões. In: CUNHA, C.; SILVA, M.A. (Orgs.). *Pensamento pedagógico e políticas de educação* [Pedagogical thinking and education policies]. 1.ed.Brasília: Liber Livro e UnB-FE, 2012, v. , p. 23-56.
3. CUNHA, C.; CASTIONI, R. Anísio Teixeira e Fernando de Azevedo: pioneiros de uma nova universidade. In: José Luiz Villar; Remi Castioni. (Orgs.). *Diálogos entre Anísio e Darcy: o projeto da UnB e a educação brasileira* [Dialogues between Anísio and Darcy: the UnB project and Brazilian education]. 1.ed.Brasília: Verbena Editora, 2012, v. , p. 9788564857049-.

### Technical reports

#### Media interviews, panel discussions, participation in broadcast programs and reviews

1. CUNHA, C. MEC fecha cursos de pós-graduação [MEC closes postgraduate courses].
2. CUNHA, C. Perspectivas da Gestão Educacional hoje [Education Administration prospects today].
3. CUNHA, C. Pouca Educação, Altos Índices de Homicídios [Little education, high murder rates].
4. CUNHA, C. Não vale só reclamar [It is not enough just to complain].
5. CUNHA, C. Qualidade do Ensino Médio [The quality of higher secondary education].

6. CUNHA, C. Ensino Falido, Prefeitos Ricos [Bankrupt education, rich mayors].
7. CUNHA, C. Reforma do Ensino Médio [Higher Secondary Education Reform].
8. CUNHA, C. Ideb e Melhoria do Ensino [Ideb and Improving Education].
9. CUNHA, C. Educação de Jovens e Adultos: necessidade de modernização [Education for young people and adults: the need for modernization].
10. CUNHA, C. Um milhão desiste de curso superior [One million give up on a higher education course].
11. CUNHA, C. Dever de Casa, da Escola e da Família [Homework for the family and the school].
12. CUNHA, C. Política de Educação Superior [Higher Education policy].
13. CUNHA, C. Recuperação da Aprendizagem Escolar [Recuperating school learning].
14. CUNHA, C.; NOLETO, M. Violências nas escolas [Violence in schools].

1.2.10 PROF. EVELYN DIEZ-MARTÍNEZ Ph.D., Graduate and Undergraduate Program in Psychology, University of Querétaro, Mexico.

Holds a postgraduate diploma in Development Psychology (1981) and a Doctorate in Cognitive Development Psychology (1983) from the School of Higher Studies in Social Sciences, Paris, France. She is currently engaged with educational proposals based on the results of her basic research work.

### **TEACHING ACTIVITIES**

1. Course: Educar en valores [Teaching Values]. Taught at the UAQ's faculty of Psychology.

### **RESEARCH ACTIVITIES**

#### **Research group:**

#### **Research project in progress**

1. Análisis y evaluación del uso y funcionamiento del fichero para el maestro del Programa de Formación Económica y Financiera de Educación Primaria: elementos para su implementación curricular. Responsibility: Evelyn Diez-Martínez Ph.D..

## Participation as adviser to finished doctoral theses

### Doctorate:

1. De la Vega, R. La comprensión de la jerarquización social y las ocupaciones [Understanding social hierarchization and occupations]. Doctorate in the Psychology and education, Autonomous University of Querétaro, September 2012. Tutor: Evelyn Diez Martinez Ph.D.

## PUBLICATIONS

### Articles in journals

1. OCHOA, A. Y DIEZ-MARTÍNEZ, E. La escuela como sistema social de convivencia y su relación con algunos problemas de violencia [The school as a sociability system and its relation to some forms of violence]. *Diálogos sobre educación. Temas actuales en investigación educativa* [Education Dialogues. Current themes in educational research] México, núm. 4, en: <http://www.revistadiálogos.cucsh.udg.mx/>

### Chapters in readers

1. DIEZ-MARTINEZ, E. Children's understanding of commercial street ads and signs related to economic interchanges. En: Madruga, J. Enesco, I. Del Barrio, C. y Kohen, R. Comps. *Construyendo Mentes. Constructing Minds. Ensayos en Honor a Juan Delval*. Essays in Honor of Juan Delval. UNED-Alianza Editorial.

2. OCHOA, A. Y DIEZ MARTÍNEZ. Las interacciones escolares como contexto de construcción de la convivencia en escuelas primarias y secundarias [School interactions as the context for sociability construction in primary and secondary schools], en: Gomes, A.; Ferreira, G. y Ferreira, S. (Orgs.). *Culturas de violencias, culturas de paz. De la reflexión a la acción de los educadores, abogados y defensores de los derechos humanos humanos* [Cultures of Violence, cultures of peace: from reflection to action on the part of educators, advocates and human rights defenders] . Brasil: CRV.

3. OCHOA, A. Y DIEZ-MARTÍNEZ, E. Medidas ante los problemas de convivencia. Estudio exploratorio en docentes de Querétaro (México) [Measures to address sociability problems. Exploratory study among teachers in Querétaro (Mexico)], inn: Peiró, S. (Coord.). *Convivencia en educación: Problemas y soluciones. Perspectiva europea y latinoamericana* [Sociability in education: Problems and Solutions. European and Latin American perspectives]. Alicante: Universidad de Alicante.

4. OCHOA, A. Y DIEZ-MARTINEZ, E. *Estudio comparativo de la percepción de los adolescentes de educación media superior acerca de problemas de convivencia entre maestros y alumnos: implicaciones en la prevención de la violencia* [Comparative study of higher secondary school adolescents perceptions of teacher/student sociability: implications for violence prevention] (Universidad Autónoma del Edo. de México)

### **Papers fully published in scientific meeting proceedings**

1. OCHOA, A. Y DIEZ-MARTÍNEZ, E. ¿Formación cívica y ética? La corrupción como actos cotidianos en la escuela [Civics and ethics education? Corruption as a daily occurrence in schools]. *Memoria electrónica de la IX Jornada Nacional de Investigadores en Educación y Valores*. Guadalajara, Jalisco, México. Septiembre 2012, en:  
[http://www.reduval.org.mx/files/memoria\\_ixjornada/files/mesas/produccion\\_de\\_conocimiento\\_en\\_el\\_campo\\_de\\_educacion\\_y\\_valores\\_2/formacion\\_civica\\_y\\_etica\\_la\\_corrupcion\\_en\\_la\\_escuela.pdf](http://www.reduval.org.mx/files/memoria_ixjornada/files/mesas/produccion_de_conocimiento_en_el_campo_de_educacion_y_valores_2/formacion_civica_y_etica_la_corrupcion_en_la_escuela.pdf)

### **Participation in other scientific committees:**

1. DIEZ-MARTÍNEZ, E. Member of the editorial committee of the International Journal of Citizenship, Social and Economics Education.
2. DIEZ-MARTÍNEZ, E. Member of the editorial committee of the research journal *Cienci@*. Universidad Autónoma de Querétaro, México.
3. DIEZ MARTÍNEZ, E. Participation as an external evaluator of articles submitted for publication in the electronic journal *Investigación Educativa*.
4. DIEZ-MARTÍNEZ, E. Participation as an external evaluator of articles submitted for publication in the Mexican Educational Research journal.

### **Organization of scientific meetings**

1. Seminar: *Convivencia Escolar* [School Sociability] taught in the Masters course in Educational Sciences at the Faculty of Psychology, Universidad Autónoma de Querétaro.
2. Seminar: *Desarrollo de la moralidad a lo largo del ciclo vital* [Developing morality throughout the life cycle] taught in the Masters course in Educating for Citizenship at the Faculty of Psychology.
3. Research Seminar. 4th term. Psychology teaching degree course. Universidad Autónoma de Querétaro. July -December 2012.
4. Seminar on Elaborating Research Projects. Psychology teaching degree course. Area-Education. Universidad Autónoma de Querétaro. January-June 2012

### 1. 2.11 PROF. JOÃO CASQUEIRA CARDOSO Ph.D. - Fernando Pessoa University, Portugal.

Holds a Doctorate in Law from the European University Institute of Florence and a Doctorate in Legal Sciences from the University of Paris X. As a teacher and head researcher at the Fernando Pessoa University he teaches International Law, Social Law, and Family and Minors Law. He also coordinates the Masters course on Minorities Studies. Name used in bibliographic citations: CARDOSO, J. C.

### **TEACHING ACTIVITIES**

The Chair made it possible to insert the issue of Youth, Education and Society into three curricular components:

1. Questões Nucleares da Acção Humanitária, Cooperação e Desenvolvimento [Questions central to humanitarian actions, cooperation and development – part of the second cycle of the Humanitarian Action, Cooperation and Development course;
2. Direito Internacional Público [International public law] – this curricular componente is part of the first cycle of the teaching degree course in Political Science and International Relations.
3. Project Methodology – this is a cross-cutting curricular component for many courses.

### **RESEARCH ACTIVITIES**

#### **Research projects in progress:**

1. Project YES-UNESCO at the UFP (working group formed to organize events and exchange information related to the Chair).
2. SOCHIR – Social and Child Rights Project — a new project stemming from the initiative of teachers and researchers at the UFP involved in the UNESCO Chair (students taking a Masters in political science, Humanitarian Action, Cooperation and Development or in Minority Studies).

#### **Participation as adviser to finished doctoral theses**

##### **Doctorate**

- 1 Maria Helena Ribeiro Gonçalves Vau. *Minorias étnicas e Escola: problemas e soluções para praxis dos docentes* [Ethnic Minorities and School: problems and solutions for teachers' praxis] 2009. Thesis (Social Sciences –Specialization in Minorities Studies) - Fernando Pessoa University - Site: <http://bdigital.ufp.pt/handle/10284/3145>

#### **Participation as adviser to finished Masters dissertations**

##### **Masters:**

- 1 Soane Lopes dos Santos. *A relevância do Direito de Propriedade no Contexto Social Brasileiro* [The Relevance of Property Rights in the Brazilian Social Context], 2012. Dissertation (Political Science and International Relations) - Fernando Pessoa University.

2 Rita Maria Costa Gomes Andrade. *Os Desafios do Judaísmo na Sociedade — Comparação de Casos* [The challenges faced by Judaism in society – A case comparison], 2012. Dissertation (Masters in Minorities Studies) - Fernando Pessoa University.

3 Coelho dos Santos, Juliana Raquel. *Crise e reconstrução no Líbano: o caso de exclusão dos refugiados palestinianos* [Crisis and Reconstruction in the Lebanon: the case of the exclusion of Palestinian refugees], 2012. Dissertation (Masters in International Relations with the Arab and Islamic world) - Fernando Pessoa University. Site: <http://bdigital.ufp.pt/handle/10284/3323>

4 Florência de Oliveira Reis Vaz. *Estudo sobre a evacuação de doentes dos Países Africanos de Língua Oficial Portuguesa para Portugal* [A study on the evacuation of sick people from Portuguese-speaking African countries to Portugal], 2012. Dissertation (Masters in Humanitarian Action, Cooperation and Development) - Fernando Pessoa University. Site: <http://bdigital.ufp.pt/handle/10284/3148>

5 Andrea Liliana Araújo Pinheiro. *Os Ciganos de Carrazeda de Ansiães - Estudo sobre a percepção da situação social* [The Gypsies of Carrazeda de Ansiães – a study on social situation perceptions], 2012. Dissertation (Masters in Social Service) - Fernando Pessoa University. Site: <http://bdigital.ufp.pt/handle/10284/3306>

### **Participation as adviser to undergraduate degree monographs**

#### **Graduation:**

1 Susana Manuela Neto de Castro. *The Union for the Mediterranean - Structures and Perspectives*, 2012. Final Course Paper (Teaching Degree in Political Science and International Relations) - Fernando Pessoa University.

2 Paula Marujo. *A adaptação em Portugal da Convenção da ONU sobre os direitos das pessoas com deficiência - O caso da criança com Paralisia Cerebral* [Portugal's adaptation of the UN Convention on the Rights of Persons with Disabilities – The case of the child with cerebral paralysis], 2012. Final Course Paper (Teaching Degree in Political Science and International Relations) - Fernando Pessoa University.

3 Nabila Hmidache. *Mode e Modes de L'Humanitaire: Vers un patron redessiné du Droit International* [Humanitarian customs and modes: towards redesigned standards in International Law], 2012. Final Course Paper (Teaching Degree in Political Science and International Relations) - Fernando Pessoa University.

### **Participation in doctoral thesis committees**

1 João Casqueira Cardoso. Participation in the committee for Fernando Becevelli. *A Filantropia — Fundamentos e Enquadramentos no Brasil* [Philanthropy – Foundations and Frameworks in Brazil], 2012. Dissertation (Political Science and International Relations) - Fernando Pessoa University.

## PUBLICATIONS

### Articles in journals

1 CASQUEIRA CARDOSO, João. Comunicar o direito à distância — Breve estudo sobre o ensino do direito comparado [Communicating Law at a Distance – a brief study on teaching comparative law], *Cadernos de Estudos Mediáticos 09: A Comunicação com os públicos: espaços, representações e abordagens* [Mediatic Studies Notebooks: Communicating with the audience: spaces, representations and approaches] 09 (Edição Especial) [Special edition], vol. 9, pp. 113 - 125. Site: <http://bdigital.ufp.pt/handle/10284/3498>

### Books edited or co-edited

1 CASQUEIRA CARDOSO, João et al. *The European Union; History, Institutions, Policies*. 2. ed.. Porto: Edições Fernando Pessoa University, 2012.

### Chapters in readers

1 CASQUEIRA CARDOSO, João. International Health Regulations and Global Reporting Laws. In: Uma E. Segal & Doreen Elliot (ed.), *Refugees Worldwide*, Nova Iorque: Praeger-ABC Clio, pp. 71 – 101, 2012.

### Papers fully published in scientific meeting proceedings

1 CASQUEIRA CARDOSO, João. The Importance of Comparative Law Research in the Mediterranean Space, paper presented at the 4th EMUNI Research Souk 2012 - *Bridging Gaps in the Mediterranean Research Space*, In *Bridging Gaps in the Mediterranean Research Space*, Portorož, 2012.

### Technical activities

1 CASQUEIRA CARDOSO, João. *Reformas em Portugal têm que lutar contra sonegação fiscal* [Reforms in Portugal must fight tax evasion], 2012 (Comentary Radio France Internationale). Available at: <http://www.portugues.rfi.fr/europa/20120215-credores-de-portugal-visitam-pais-em-meio-protestos-populares>

2 CASQUEIRA CARDOSO, João. *Um ano após morte de Kadafi, mundo árabe ainda busca estabilidade* [One year after Kadafi's death the Arab world still seeks stability] , 2012 (Comentary Radio France Internationale). Available at: <http://www.portugues.rfi.fr/geral/20121019-um-ano-depois-da-morte-de-kadafi-mundo-arabe-ainda-procura-estabilidade>

### Member of editorial boards

1 CASQUEIRA CARDOSO, João. Editorial Board: Journal of Immigrant & Refugee Studies. <http://www.tandfonline.com/loi/wimm20> (nota bene: Label Peer Review Integrity)

### Participation in other scientific committees

1 CASQUEIRA CARDOSO, João. Member of the Scientific Committee - II Seminário Internacional de Direito - SEMIDI, 2012 (Conference). Institution: UNISAL - Centro Universitário Salesiano de São Paulo; Venue: city of Lorena / UNISAL.

2 CASQUEIRA CARDOSO, João. Member of the Scientific Committee - II Seminário de Violências, Educação e Saúde do Vale do Paraíba [Seminar on Violence. Health and Education in the Valley of the Paraíba] – SEVILES, 2012 (Conferência). Institution: UNISAL - Centro Universitário Salesiano de São Paulo; Cidade do evento: Lorena / UNISAL.

3 CASQUEIRA CARDOSO, João. Member of the Scientific Committee, 2012 (Conference). 4.<sup>a</sup> Jornada de Criminologia - "Desafios e Realidades Criminógenas" [Crime-generating realities and challenges]; Name of institution: Núcleo de Criminologia da Fernando Pessoa University; Venue of event: Porto / Fernando Pessoa University.

4 CASQUEIRA CARDOSO, João. Member of the Scientific Committee. Visões Políticas e Culturais do Mediterrâneo durante a Primavera árabe, 2012 (Congresso). Visões Políticas e Culturais do Mediterrâneo durante a Primavera árabe [Political and Cultural visions of the Mediterranean during the Arab spring]; Nome da Instituição: Centro de Estudos Africanos da Universidade do Porto (CEAUP)/Université de Tétouan (Marrocos); Cidade do evento: Vila real de Santo António / Biblioteca Municipal Vicente Campinas.

### Organization of scientific meetings

1 CASQUEIRA CARDOSO, João. International Conference - Human Rights Day — My Voice Counts!

2 CASQUEIRA CARDOSO, João. Consequences of Humanitarian Crisis - The Rwanda Case (Guest Speaker: Martha Mwoolo),

3 CASQUEIRA CARDOSO, João. The Political, Economic and Social Reconfigurations in a Globalized World: A look at the book *La victoire de l'éphémère* (Guest Speaker: Victor da Rosa), 2012 (Seminário / Organização).

4 CASQUEIRA CARDOSO, João. 4th EMUNI Research Souk - - The Euro-Mediterranean Student Research Multi-conference - "Bridging Gaps in the Mediterranean Research Space", 2012 (Congresso / Outra). Actas: <http://www.campusmarenostrium.es/resouk2012/index.php?ver=proceedings>

5 CASQUEIRA CARDOSO, João. 2nd International Seminar on Comparative Social Law – Social Rights and Children's Rights in Brazil and Portugal.

6 CASQUEIRA CARDOSO, João. 1º Seminário Internacional de Direito Social Comparado: Questões Sociais, Minorias e Direito no Brasil e em Portugal [International Seminar on Comparative Social Law: Social issues, minorities and Law in Brazil and Portugal]. Institution: Fernando Pessoa University; Event venue: Porto / Fernando Pessoa University.

7 CASQUEIRA CARDOSO, João. 8º Café Europa, 2012 (Encontro / Organização). <http://fchs.ufp.pt/en/8o-cafe-europa-2002-2012-10-anos-de-e-balanco-e-perspetivas/>

1.2.12 PROF. JOSÉ CLAUDIO CARRILLO NAVARRO Ph.D., University of Guadalajara, Mexico

Masters in Education from the University of Guadalajara with the dissertation *La evaluación curricular a través de los programas de estudios en el bachillerato de la U de G*. [Curricular assessment using the study programs of the Bachelors degree courses at the University of Guadalajara]. He also has a teaching degree in Philosophy from the School of Language, Literature and Philosophy at the same University.

### **TEACHING ACTIVITIES**

1 Assistant in the Doctorate Course on Educational Systems and Environments run by the University of Guadalajara's Virtual University System, 2012-B.

### **RESEARCH ACTIVITIES**

#### **Research projects completed in 2012:**

1. *Violencia Escolar y Desconexión Moral: Un Problema de Agresores y Víctimas de Violencia* [School violence and moral disconnection: a problem of both aggressors and victims of violence]. Guadalajara University, Centro Universitario Del Norte. Instituciones de Educación Superior Públicas. April, 2012.

#### **Research projects in progress**

1. Área 17, Convivencia, Disciplina y Violencia en las Escuelas [Sociability, Discipline and Violence in Schools], COMIE

2. Violencia y Maltrato em las Escuelas em Guadalajara y en El Distrito Federal, Brasil [Violence and abuse in the schools of Guadalajara and in the Federal Disrtrict of Brazil]. UNESCO Chair. Brazil. April, 2012.

3. Modos colectivos de producción de conocimiento en los académicos de universidades públicas estatales [Collective modes of knowledge production among academics at state-run universities.

In the Guadalajara University program “Investigación Educativa y Estudios sobre Universidad” [Educational research and studies on the University]]. Project period: June 01, 2012 to May 31, 2013

4. Elaboration of the project “Convivencias y disciplinas en las escuelas en México 2002-2012” [Sociabilities and disciplines in Mexican Schools 2002 – 2012] by the Mexican Educational Research Council. Bullying and abuse among students in school.

### **Undergraduate degree monograph committees**

#### **Participation as adviser to finished undergraduate degree monographs**

#### **Teaching degree courses:**

1. Faustino López Sarmiento, María Luisa González Rivera “*Adolescencia, Medios de Comunicación y Violencia*” [Adolescence, Means of Communication and Violence] Teaching degree. Centro Universitario del Norte. (UdeG).2012

2. Ana Laura Espinoza Huizar, Columba Haide Mares Navarro, Cecilia Becerra Rojo, “Maltrato entre alumnos. *El caso de la Preparatoria Regional de Colotlán, Jalisco* [Physical mistreatment among students. The case of the regional Preparatory School at Colotlán, Jalisco]. Guadalajara University. Centro Universitario del Norte. Teaching degree in Psychology. 2012.

#### **Participation as adviser to doctoral theses in progress**

##### **Doctorate:**

1. Martha Imelda Madero Villanueva, *Atención de Necesidades Educativas de Jóvenes y Adolescentes em Situación de Riesgo, a través de modelos educativos mediados* [Addressing the Educational needs of young people and adolescents in risk situations using mediated educational models]. Doctorate in Educational Systems and Environments. Guadalajara University. (UdeG virtual) 2012.

#### **Participation in doctoral thesis committees**

1. Faustino López Sarmiento, María Luisa González Rivera “*Adolescencia, Medios de Comunicación y Violencia*” [Adolescence, Communication Media and Violence], Teaching degree. Centro Universitario del Norte. (UdeG). Thesis completed, 2012.

2. Martha Imelda Madero Villanueva, “*Atención de Necesidades Educativas de Jóvenes y Adolescentes em Situación de Riesgo, a través de modelos educativos mediados*” [Addressing the Educational needs of young people and adolescents in risk situations using mediated educational models]. Doctorate in Educational Systems and Environments. Guadalajara University. (UdeG virtual) 2012.

## PUBLICATIONS

### Articles in journals

1. Jóvenes en el Debate Modernidad/Posmodernidad [Young people in the Modernity/Postmodernity debate]. *Revista de Educación y Desarrollo*. Vol. 1, Págs. 25-30. Guadalajara University, Centro Universitario de Ciencias Sociales y Humanidades, CUCSH. ISSN: 1665-3572.
  
2. Artículo “Fracaso Escolar y su Vínculo con el Maltrato entre Alumnos: El Aula como Escenario de la vida Afectiva” [Failure in school and its links to abusive treatment among students: the class as a scenario for affective life]. *Revista Iberoamericana de Educación*, España. ISSN: 1681-5653. Vol. 45, Págs. 1-8.
  
3. Article in journal. *El oficio de investigar en el ámbito educativo* [Research work in an educational environment] Numero 4, Centro Universitario del Norte Colotlán. Guadalajara University. ISSN 1870-9613. Pp.54-59

### Books edited or co-edited

1. *Séptimo Encuentro de Especialistas de la Región Norte de Jalisco y Sur de Zacatecas* [Seventh Meeting of Specialists of the northern Jalisco and southern Zacatecas region]. Guadalajara University. ISBN: 978-607-8019-82-3
  
2. *Horizontes de Investigación en el Norte de Jalisco* [Research Horizons in the North of Jalisco]. Prometeo Editores. ISBN: 978-607-8019-66-3, 2012.
  
3. *Violencia, Desconexión Moral y Subjetividad en los Jóvenes* [Violence, Moral Disconnection and Subjectivity among young people]. UNESCO. ISBN: 978-607-9147-61-7.
  
4. “*Bullying - Maltrato entre alumnos, el lado oscuro de la escuela*” [Bullying – abusive behavior among students, the dark side of the school]. Noveduc. Argentina 2011, ISBN 978 987 538 298 5. Second edition 2012.

### Chapters in readers

1. *Formación de Profesores para la solución de conflictos, Ejercer la Autoridad, un problema de padres y maestros* [Training teachers in conflict solution. Exercising authority, a problem for parents and teachers]. ISBN: 978-987-538-238-1. NOVEDUC. Vol. 1, Págs. 10.
  
2. *La Universidad y nuevos tiempo ¿Para qué Educar? en Educación Superior y Sociedad del Conocimiento* [New times for the Universities. What to educate for in Higher Education, and the Social Networks], Ed. Planea: México, D.F. ISBN: 978-970-9031-34-8

### Papers fully published in scientific meeting proceedings

1. Participation as a speaker at the 32nd International Congress on Conflicts and Violence in School.: *Tensiones socioculturales entre niños, jóvenes y adultos” con el trabajo Estrategias de intervención para prevenir la violencia escolar entre alumnos de secundaria del Norte de Jalisco* [Socio-cultural tensions among children, young people and adults associated to intervention strategies to prevent school violence among secondary school students in the North of Jalisco]. June 14-16, 2012, Buenos Aires, Argentina.

2. Participation as a speaker at the 2nd International B-Learning Congress with the paper: “*Las tecnologías y los consumos culturales em los jóvenes*” [Technologies and cultural consumption among young people]. May, 2012.

### Abstracts published in scientific meeting proceedings

1. *Amenazas e Insultos entre alumnos y docentes* [Threats and insults between students and teachers]. Exterior. 2nd International Congress on Conflicts and Violence in school, Argentina, 2012.

2. *Estrategias de Intervención para prevenir la violencia escolar entre alumnos de secundarias del Norte de Jalisco* [Intervention Strategies to prevent school violence among secondary education students in the North of Jalisco] International. 2nd International Congress on Conflicts and Violence in school, Argentina, 2012.

3. *Las tecnologías y los consumos culturales en los Jóvenes jóvenes”* [Technologies and cultural consumption among young people]. International. 2nd International B-Learning Congress, Mexico, 2012.

4. *Percepción de violencia en Jóvenes y Niños del Norte de Jalisco, Escuela Normal Experimental de Colotlán, Jalisco* [Perceptions of violence among children and young people in the North of Jalisco. Colotlán experimental teacher training School, Jalisco]. National. Conferences,

<http://www.normalcolotlan.edu.mx/>

### Other publications (introductions, forewords, posters)

1. Poster: *Estrategias de Intervención para prevenir la violencia escolar entre alumnos de secundarias del norte de Jalisco* [Intervention Strategies to prevent school violence among secondary education students in the North of Jalisco] International. 2nd International Congress on Conflicts and Violence in school, Argentina, 2012.

2. Prologue: *Niñez Alterada: Una violencia mediada por la música* [Altered Childhood: violence mediated by music]. Prometeo Editores. ISBN: 978-607-8019-55-7.

3. Prologue: *Horizontes de Investigación en el Norte de Jalisco* [Research Horizons in the North of Jalisco]. Prometeo Editores. ISBN: 978-607-8019-66-3, 2012.

### Technical activities

1. Report on the State of knowledge concerning: Sociability, Discipline and Violence in schools. Mexican Educational Research Council (COMIE). April 27, 2012.

2. Responsible for the project: “Violencia, Desconexión Moral y Subjetividad en Adolescentes de Nivel Medio Básico” [Violence, Moral Disconnection and Subjectivity among adolescents in the first year of higher secondary education]. Guadalajara University, Centro Universitario del Norte. 01 de Marzo de 2012.

3. Assistant in the project: “Micro-culturas estudiantiles, violencia entre pares” [Student micro-cultures, violence among peers] Estado del Arte, COMIE. Guadalajara University, FLACSO (México), Iberoamericana de León, UNAM. November 01, 2012.

### Participation in editorial boards

1. Aprendiendo a vivir sin Violencia desde las Inteligencias Múltiples [Learning to Live without violence through Multiple Intelligence], Secretaria de Educación Pública/Representación de la SEP en Zacatecas. Empresas Participantes: Centro Universitario del Norte (Colotlán, Jal.), Escuela Secundaria Federal No. 21, Zacatecas, 2012.

### Organization of scientific meetings

1. Organizador del Encuentro de Especialistas de La Región Norte de Jalisco y Sur de Zacatecas [Seventh Meeting of Specialists of the northern Jalisco and southern Zacatecas region] (1era-8va. Edición). Venue: El Centro Universitario del Norte, Guadalajara University.

2. Member of the NIUKI committee (Four-monthly academic and cultural journal). Centro Universitario del Norte, Guadalajara University. Up to the present.

1.2.13 PROF. KÁTIA CRISTINA TAROUQUELLA RODRIGUES BRASIL PH.D., Graduate Program in Education and Undergraduate Program in Psychology, Catholic University of Brasília.

CV: <http://lattes.cnpq.br/7783057166529024>

Holds a Doctorate in Psychology from the University of Brasilia (2005). Currently Associate Professor in the Masters and Doctorate Courses in Education at the Catholic University of Brasilia and in the Psychology degree course. She is a reviser for the periodical: *Estudos de Psicologia* [Psychology studies] (Federal University of Rio Grande do Norte -UFRN)) and

*Psicologia: Reflexão e Crítica* (Federal University of Rio Grande do Sul -UFRGS. Printed) [Psychology: Reflection and Critique]. Name used in bibliographic citations: BRASIL, K.C.T

## **RESEARCH ACTIVITIES**

### **Participation as adviser to finished Masters dissertations**

1. Vivianne Araújo de Sampaio Meireles. *O trabalho docente na perspectiva da análise das práticas profissionais* [teaching work in the light of an analysis of professional practices]. 2012. Dissertation (Masters in Education) - Catholic University of Brasília.

### **Participation as adviser to doctoral theses in progress**

#### **Doctorate**

1. Marcília de Moraes Dalosto. *A reinserção do professor afastado do trabalho docente* [Re-introducing the teacher after a time away from teaching]. Begun: 2012. Thesis (Doctorate in education) - Catholic University of Brasília.

### **Participation as adviser to Masters dissertations in progress**

#### **Masters**

1. Sonia Terezinha Oliveira Nogueira. *O reconhecimento no trabalho docente* [Recognition for teaching work]. Begun: 2012. Dissertation (Masters in Education) - Catholic University of Brasília.

2. Adriana Matos Rodrigues Pereira. *Violência adolescente e objetos da cultura* [Adolescent violence and culture objects]. Begun: 2012. Dissertation (Masters in Education) - Catholic University of Brasília.

### **Adviser to Junior Scientist (undergraduate) research projects**

1. Hécio Conceição dos Santos. *Violência vivida, violência atuada e violência falada: um estudo exploratório sobre o modo como a violência é abordada por adolescentes em situação de liberdade assistida* [Violence lived, performed and spoken: a study on how violence is addressed by adolescents in supervised liberty]. Begun: 2012. Undergraduate research (Psychology course) – Catholic University of Brasília.

2. Tatiana Soriano Ferreira. *Violência e passagem ao ato no discurso dos adolescente em situação de liberdade assistida* [Violence and the passage to action in the discourse of adolescents in situations of supervised liberty]. Begun: 2012. Undergraduate research (Psychology course) - Catholic University of Brasília, National Scientific and Technological Development Council.

### **Participation in Masters dissertation committees**

1. CALIMAN, G.; GONTIJO, P. E.; **Brasil, Katia Tarouquella**. Participation in the committee for Vicentina Gaspar de Oliveira. *Estratégias escolares no combate à violência: a mediação em*

*uma escola de São Sebastião* [School strategies for combating violence: mediation in a school in São Sebastian-Federal District]. Dissertation (Masters in Education) - Catholic University of Brasília.

## PUBLICATIONS

### Articles in journals

1. ARRAIS, A. R.; **BRASIL, Katia Tarouquella**; CARDENAS, C. J.; LARA, L. O lugar dos avós na configuração familiar com netos adolescentes [The place of grandparents in the family configuration with grandchildren]. *Revista Kairós (Online)*, v. 15, p. 159, 2012.

### Books edited or co-edited

1. AMPARO, Deise Matos do; ALMEIDA, S. F. C.; **BRASIL, Katia Tarouquella**; CONCEIÇÃO, G. M.I.; MARTY, F. (Orgs.). *Adolescência e Violência: intervenções e estudos clínicos, psicossociais e educacionais* [Adolescence and violence: psychosocial and educational clinical studies and interventions]. 1. ed. Brasília: Liber livros e Editora da Universidade de Brasília, 2012. v. 1. 384p.

### Chapters in readers

#### Capítulos de livros publicados

1. ARRAIS, A. R.; **BRASIL, Katia Tarouquella**; PINTO, K. L. B. Avó como suporte parental na adolescência: discussão clínica [The grandmother as a parental support in adolescence: a clinical study]. In: Amparo, M. de D; ALMEIDA, F.C.A.; BRASIL, T.R.K. CONCEIÇÃO, G. M.I.; Marty; F. (Orgs.). *Adolescência e violência: intervenções e estudos clínicos, psicossociais e educacionais* [Adolescence and violence: psychosocial and educational clinical studies and interventions]. 1.ed. Brasília: Liber Livros e Editora da Universidade de Brasília, 2012, v. 1, p. 103-115.

2. **BRASIL, Katia Tarouquella**; GUSMÃO, M.; FELIX, C. G.. Identidade e relações de gênero na adolescência [Identity and gender relations in adolescence]. In: Amparo, M. de D; Almeida, F.C.A.; Brasil, T.R.K. Conceição. G. M.I.; Marty; F. (Org.). *Adolescência e violência: intervenções e estudos clínicos, psicossociais e educacionais* [Adolescence and violence: psychosocial and educational clinical studies and interventions]. 1ed. Brasília: Liber Livros e Editora da Universidade de Brasília, 2012, v. 1, p. 237-250.

3. **BRASIL, K. C. T. R.** Identidade de gênero: o masculino e a violência [Gender Identity; the masculine identity and violence]. In: Mônica de Carvalho Magalhães KASSAR; Fabiany de Cássia Tavares SILVA (Orgs.). *Educação e pesquisa no Centro-Oeste: políticas públicas e formação humana* [Education and research in the middle-west: public policies and human qualification]. 1.ed.Campo Grande: ED. UFMS, 2012, v. 1, p. 193-209.

4. MARAIS, A.C.; AMPARO, Deise Matos do; FUKUDA, C.C.; **BRASIL, Katia Tarouquella**. Concepções de saúde e doença mental na perspectiva de jovens brasileiros [Health and mental health conceptions in young Brazilians' views] , *Estudos de Psicologia* (Natal. Online), 2012.

### Organization of scientific meetings

1. M.; **BRASIL, K. C. T. R.**; Pedroza, R.L.S; ALMEIDA, S. F. C. Seminar - Adolescência em Perspectiva [Adolescence in Perspective].

1.2.14 PROF. LEILA MARIA DA JUDA BIJOS PH.D. Graduate and Undergraduate Programs of Law, Catholic University of Brasília.

CV: <http://lattes.cnpq.br/4462051300142185>

Holds a Doctorate in Sociology from the University of Brasília (2004). Visiting professor at the University of California in San Diego. Visiting Researcher at the University of Tsukuba, Japan, Saint Marys University, Halifax, Canada, the Delhi University, the Centre for Women's Studies at the University of Hyderabad, India, and Bielefeld University, Germany. Currently a professor at the Catholic University of Brasília in the Masters Program in Law *strictu sensu* and is a member of the Research Support Committee (CAP). Name in bibliographic citations: BIJOS, L. M. J.

### TEACHING ACTIVITIES

1. BALASURIYA. Economic Impact on Corporative Structures: finding solutions for human trafficking in Brazil.
2. Women in Latin America: governmental development policies.

### RESEARCH ACTIVITIES

#### Participation as adviser to finished Masters dissertations

#### Masters

1. Carla Fernanda de Oliveira Reis. *A integração da Turquia à União Europeia: análise comparativa da proteção aos direitos humanos na Turquia face à perspectiva de adesão à União Europeia* [Integrating Turkey to the European Union: a comparative analysis of human rights protection in Turkey in the light of its entry to the European Union]. 2012. Dissertation (Masters in Law) - Catholic University of Brasília.
2. Juliano de Oliveira Leonel. *Aspectos econômicos e jurídicos nos casos de violência contra a mulher* [Economic and legal aspects of cases of violence against women]. 2012. Dissertation (Masters in Law) - Catholic University of Brasília.

## Participation as adviser to finished undergraduate degree monographs

### Graduation

1. Patrícia Almeida da Silva. *Primavera Árabe: uma análise da revolução jovem no Egito* [The Arab Spring: an analysis of the youthful revolution in Egypt]. 2012. Final Course paper. (International Relations Degree) - Centro Universitário do Distrito Federal.

### Undergraduate degree monograph committees

1. CAYRES, N. A.; **BIJOS, L. M. J.**; LIMA, R. V. Participation in the committee for Cláudio S. Resende. *A Arbitragem na Resolução de Conflitos* [Arbitration in Conflict Solving]. 2012. Final Course paper (Law Degree) - Catholic University of Brasília.

## PUBLICATIONS

### Articles in journals

1. **BIJOS, L. M. J.**; SILVA JUNIOR, R. L.. Ódio e Violência nos Países Árabes [Hate and violence in Arab countries]. *Revista do Mestrado em Direito UCB*, v. 6, p. 1-26, 2012.

2. **BIJOS, L. M. J.**; MENDES, A. T. V. Um Estado de Direito: movimento operário no Brasil [A State with Rule of Law: the workers movement in Brazil]. *Revista Brasileira de Políticas Públicas*, v. 2, p. 89-113, 2012.

### Chapters in readers

1. **BIJOS, L. M. J.** Efeitos da Imigração Brasileira na Espanha. In: Glória Maria Santiago Pereira; José de Ribamar Souza Pereira. (Orgs.). *Migração e Globalização: Um Novo Olhar Interdisciplinar* [Migration and Globalization: a new interdisciplinary view]. Curitiba: Editora CRV, 2012, v. , p. 415-434.

2. **BIJOS, L. M. J.**; VIEIRA, V. A.. Política Externa Brasileira: aspectos culturais no Governo de Fernando Henrique Cardoso e Lula [Brazilian Foreign Policy: cultural aspects in the Fernando Henrique Cardoso and Lula governments]. In: Nilzo Ivo Ladwig; Rogério Santos da Costa. (Orgs.). *Relações internacionais, gestão do conhecimento e estratégias de desenvolvimento* [International relations, knowledge management and development strategies]. Florianópolis: Editora Unisul & FAPESC, 2012, v. , p. 87-105.

3. **BIJOS, L. M. J.** Religião: Elo de Sustentação do Imigrante [Religion: a Supporting Link for the Immigrant]. In: Marta Helena de Freitas; Geraldo José De Paiva; Célia Carvalho De Moraes. (Orgs.). *Psicologia da Religião no Mundo Ocidental Contemporâneo: Desafios da Interdisciplinaridade* [Psychology of Religion in the Contemporary Western World: the challenges of interdisciplinarity]. 1ed. Brasília: Editora Universa, 2012, v. 2, p. 89-122.

### Other publications

1. **BIJOS, L. M. J.** *O papel da integração regional na prevenção, gerenciamento e resolução de conflitos na África o caso da união africana (UA)* [The role of regional integration in preventing,

managing and resolving conflicts in Africa: the case of the African Union (AU)]. Brasília, D.F., 2012.

#### **Technical reports**

**1. BIJOS, L. M. J.** O Direito Internacional Humanitário e a Emergência da Ciberguerra [International Humanitarian Law and the Emergence of the Cyberwar]. 2012.

**2. BIJOS, L. M. J.** A Integração Mundial e a Construção de uma Nova Ordem Internacional: sociedade civil como sujeito de direito internacional [Global Integration and the Construction of a New International Order: civil society as a subject of international law]. 2012.

**3. BIJOS, L. M. J.** O Direito Fundamental à Alimentação e à sua Proteção Jurídico-Internacional [The Fundamental Right to Nutrition and its International Legal Protection]. 2012.

**4. BIJOS, L. M. J.** O kuduro como expressão cultural da juventude de imigração africana em Portugal: estilos de vida e processos de identificação [The Kuduro as a cultural expression of African immigrant youth in Portugal]. 2012.

**5. BIJOS, L. M. J.** For New Challenges, Revisit Old Rules: Cyber Attacks and the Law of Armed Conflict. 2012.

#### **Organization of scientific meetings**

**1. BIJOS, L. M. J.;** HADJICRISTOU, Y.; MAVROMMATIS, M.; SILVERIO, Elvecio Diniz. Direito Urbano: desenvolvimento de espaços urbanos [Urban Law: developing urban spaces].

1.2.15 PROF. LEVY ANICETO SANTANA M.Sc., Undergraduate Program in Physiotherapy, Catholic University of Brasília.

CV: <http://lattes.cnpq.br/4997500933461336>

Taking a Doctorate in Health at the University of Brasilia- UnB and active as a physiotherapist attached to the Health Department of the Government of the Federal District. He currently works in the Coordinating Body for Postgraduation and Research at the Higher School of Health Sciences and is a full professor at the Catholic University of Brasilia (UCB). Name used in bibliographic citations: SANTANA, L.A.

#### **RESEARCH ACTIVITIES**

##### **Participation as adviser to finished undergraduate degree monographs**

1. Nayara Prado Póvoa Ribeiro; Saron Alana Costa Patrício. *Percepções de acadêmicos bolsistas do Programa Universidade para Todos (ProUni) do curso de Fisioterapia da Universidade Católica de Brasília sobre o clima universitário* [Perceptions of ProUni (University for All) academic scholarship holders enrolled in the Physiotherapy undergraduate degree course at the

Catholic University of Brasília, the university social climate]. Final Course Paper (Undergraduate degree in Physiotherapy). 2012. Catholic University of Brasília. Tutor: Levy Aniceto Santana.

#### 1.2.16 PROF. MARIA TERESA PRIETO QUEZADA Ph.D.- Guadalajara University, Mexico.

Holds a Doctorate in Education from the Department of Education Studies at the Guadalajara University. Thesis: School violence: tales of abusive treatment among young undergraduates. Holds a Masters in Educational Sciences Research from the Guadalajara University. Dissertation: Pedagogical proposal for eliminating violence among undergraduates in the sociology bachelors and teaching degree courses, and a Masters from the Guadalajara University with the dissertation: Abortion and Catholic morality in the light of the Chiapas case (December, 1990).

#### **TEACHING ACTIVITIES**

1. Assistant in the Doctoral Program on Educational Systems and Environments of the Guadalajara University's Virtual University System.
2. Participation in elaborating the document "Convivência disciplina y violencia en la escuela "Bullying violência entre pares em escolas em México" [Sociability, discipline and violence in Schools- Bullying among peers in schools in Mexico] (2002-2012)

#### **RESEARCH ACTIVITIES:**

##### **Research projects completed in 2012:**

1. Investigación Educativa y Estudios sobre la Universidad [Educational research and studies on the University] (UDG-CA-508)
2. Estrategias de Intervención para prevenir La violência escolar entre alumnos de secundaria Del Norte de Jalisco [Intervention strategies to prevent school violence among secondary school students in the North of Jalisco]. Guadalajara University, Centro Universitario Del Norte. Coordinación de Investigación y Posgrado. Instituciones de Educación Superior Públicas.

#### **Participation in doctoral thesis committees**

##### **Doctorate:**

1. Marco Antonio Martínez Márquez, "El docente y sus competencias en desarrollo en los modelos académicos flexibles en Educación Superior" [Teachers' responsibility for developing flexible academic models in higher education]. Doctorate in Educational Systems and Environments. Guadalajara University. (UdeG Virtual).

**Undergraduate degree monograph committees****Teaching degree courses:**

1. Alicia Nava Alejo, Isabel María de la Cerda Ramírez y, Margarita Rodríguez Domínguez. “Bullying en Escuelas Secundarias de Colotlán Jalisco. Un diagnóstico” [Bullying in Colotlán secondary schools, Jalisco. A diagnosis]. Psychology teaching degree. Centro Universitario del Norte (UdeG)

2. Eloísa Salazar Amaya; Edgar Saúl Espitia Pinedo; Karina del Carmen Ortega Martínez y, Virginia Valdovinos Murillo. “Detección, prevención y concientización de la violencia escolar en las escuelas primarias Venustiano Carranza, Belisario Domínguez y Santos Degollado” [Detection and prevention and awareness raising regarding school violence in the Venustiano Carranza, Belisario Domínguez y Santos Degollado primary schools]. Psychology teaching degree. Centro Universitario del Norte (UdeG).

**Research projects in progress:**

1. Área 17, Convivencia, Disciplina y Violencia en las Escuelas [Sociability, Discipline and Violence in schools], COMIE

2. Modos colectivos de producción de conocimiento en los académicos de universidades públicas estatales. Dentro del programa “Investigación Educativa y Estudios sobre Universidad” [Collective modes of knowledge production among academics at state-run universities. In the Guadalajara University program “*Investigación Educativa y Estudios sobre Universidad*” {Educational research and studies on the University}]. Guadalajara University. Developed in the period June 01, 2012 to May 31, 2013.

**Participation as adviser to doctoral theses in progress****Doctorate:**

1. Diego Huizar Ruvalcaba, “Interculturalidad en la práctica docente en la modalidad B-Learning [Interculturality in teaching practice in the B-Learning mode]. Doctorate in Educational Systems and environments. Guadalajara University. (UdeG Virtual).

2. Alejandro López, “Medios Virtuales en la Educación” [Virtual media in education]. Doctorate in Educational Systems and environments. Guadalajara University. (UdeG Virtual).

**Participation as adviser to Masters dissertations in progress****Masters:**

1. Ubaldo Bramasco Ávila, El ABP para el reforzamiento de la autonomía en las asesorías de la licenciatura en Educación. Maestría en Educación con Intervención en la Práctica Educativa [The ABP to reinforce the autonomy of the advisers in the Education teaching degree/.Masters in education with Interventions in Educational Practice]. 2010-2012 course.

**Participation as adviser to undergraduate degree monographs in progress**

1. Jessica Angélica Enríquez Sánchez, La conformación de una Convivencia ciudadana en la escuela primaria: Una dimensión transversal de los modelos de convivencia escolar [Forming citizen sociability in the primary school. A cross-cutting dimension of school sociability models]. Masters in education (UPN). Student in the 2nd term of the 2010-2012 Masters in Education Course.

**Participation in doctoral thesis committees**

1. Diego Huizar Ruvalcaba, “Interculturalidad en la práctica docente en la modalidad B-Learning. Doctorado en Sistemas Virtuales” [Interculturality in teaching practice in the B-Learning mode]. Doctorate in Educational Systems and environments. Guadalajara University. (UdeG Virtual). Thesis completed in 2012.

2. Marco Antonio Martínez Márquez, “El docente y sus competencias en desarrollo en los modelos académicos flexibles en Educación Superior”. [Teacher responsibility in developing flexible academic models in Higher Education]. Doctorate in Educational Systems and environments. Guadalajara University. (UdeG Virtual). Thesis completed in, 2012.

3. Alejandro López, “Medios Virtuales en la Educación” [Virtual Media in Education]. Doctorate in Educational Systems and Environments. Guadalajara University. (UdeG Virtual). Thesis completed in, 2012.

**Participation in Masters dissertation committees**

1. Ubaldo Bramasco Ávila, El ABP para el reforzamiento de la autonomía en las asesorías de la licenciatura en Educación Educativa [The ABP to reinforce the autonomy of the advisers in the Education teaching degree/.Masters in education with Interventions in Educational Practice]. 2010-2012 course.

2. Jessica Angélica Enríquez Sánchez, La conformación de una Convivencia ciudadana en la escuela primaria: Una dimensión transversal de los modelos de convivencia escolar [Forming citizen sociability in the primary school. A cross-cutting dimension of school sociability models]. Masters in education (UPN). Student in the 2nd term of the 2010-2012 Masters in Education Course.

**Undergraduate degree monograph committees****Teaching degree:**

1. Ma. Guadalupe Delgado Ortiz, Motivos para pelear entre alumnos de Escuelas Secundarias de Colotlán, Jalisco [Reasons for fighting among secondary school students in Colotlán, Jalisco]. Teaching Degree in Psychology, 2012.

## PUBLICATIONS

### Articles in journals

1. QUEZADA, M. T. P.; GOMES, C.A.C.; LIMA, Diogo Acioli. Violencia que habla: narrativas de malos tratos entre alumnos [Violence that speaks out: tales of abusive treatment among students] . *Rayuela*, v. 3, p. 133-144, 2012.

### Books edited or co-edited

1. Libro: *Horizontes de Investigación en el Norte de Jalisco* [Research Horizons in the North of Jalisco]. Prometeo Editores. ISBN: 978-607-8019-66-3, 2012.

### Chapters in readers

1. *Acciones de vinculación e intervención para prevenir la violencia escolar entre alumnos de secundaria de Colotlán*, Jalisco [Bonding and intervention to prevent violence among secondary school students in Colotlán, Jalisco]. ISBN: 978-607-8072-51-1, Segundo Congreso Internacional de Jóvenes Universitarios. Editorial, Amaya Ediciones, Vol. 1, Págs. 382, 2012.

### Papers fully published in scientific meeting proceedings

1. Participation as a speaker at the Segunda Reunión Nacional de la Red Nacional de Estudios de la Violencia Social y Seguridad (RENAVIS), with a talk entitled: “*Representaciones sociales de la violencia de niños en el norte de Jalisco*” [Social representations of boys’ violence in the North of Jalisco]. Delivered on September 20, 2012, Querétaro, Querétaro, México.

2. Participation as a speaker at the 5º Congreso Internacional de Sociología. Espacios Contestatarios. with a talk entitled: *Narcocultura e impacto en la subjetividad de jóvenes y niños en el norte de Jalisco* [Narcoculture and its impacts on the subjectivity of youths and young people in the North of Jalisco] In the period September 25-28, 2012, in Ensenada, B.C. México.

3. Participation as a speaker at the 2nd Congreso Internacional sobre Conflictos y Violencia en las Escuelas: “*Tensiones socioculturales entre niños, jóvenes y adultos*” *el trabajo Estrategias de intervención para prevenir la violencia escolar entre alumnos de secundaria del Norte de Jalisco* [Jalisco] [Socio-cultural tensions among children, young people and adults associated to intervention strategies to prevent school violence among secondary school students in the North of Jalisco]. In the period June 14-16, 2012, Buenos Aires, Argentina.

4. Participation as a speaker at the 8th. Congreso Internacional de Educación Superior dentro del IV simposio: Educación Médica: Retos y Perspectivas with the paper, “*Violencia Escolar un Problema de Salud en México*” [School Violence, a Mexican health problem]. In the period February 13 to 17, 2012 in Havannah, Cuba.

### Abstracts published in scientific meeting proceedings

1. *Amenazas e Insultos entre alumnos y docentes* [Threats and insults among teachers and students]. Extranjero. 2do. Congreso Internacional sobre Conflictos y Violencia en la Escuela, Argentina, 2012.

2. *Estrategias de Intervención para prevenir la violencia escolar entre alumnos de secundarias del Norte de Jalisco* [Intervention strategies to prevent school violence among secondary school students in the North of Jalisco]. International. 2nd. Congreso Internacional sobre Conflictos y Violencia en la Escuela, Argentina, 2012.

3. *Narcocultura e Impacto en la Subjetividad de Jóvenes y Niños en el Norte de Jalisco* [Narcoculture and its impacts on the subjectivity of children and young people in the North of Jalisco]. Extranjero, 5to. Congreso Internacional de Sociología, 2012.

4. *Violencia Escolar: Un problema de Salud en México* [School Violence, a Mexican health problem] International. 8vo. Congreso Internacional de Educación Superior, Cuba, 2012.

5. *Educação e os Desafios das Violências* [Education and the challenge of violence], International. Violências e Direitos Humanos. Brasil, 2012.

6. *Las tecnologías y los consumos culturales en los Jóvenes* [Technologies and cultural consumption among young people]. International. 2do. Congreso Internacional de B-Learning, Mexico, 2012.

7. *Percepción de violencia en Jóvenes y Niños del Norte de Jalisco, Escuela Normal Experimental de Colotlán, Jalisco* [Perceptions of violence among children and young people in the North of Jalisco. Colotlán experimental teacher training School, Jalisco]. National. Conferencias at: <http://www.normalcolotlan.edu.mx/>

8. *Representaciones Sociales de violencia de niños en el Norte de Jalisco* ” [Social representations of boys’ violence in the North of Jalisco], Universidad Autónoma de Querétaro, National, Conferencias. National meeting of RENAVIS, from September 19 to 21 on themes of security and violence. <http://www.eluniversalqueretaro.mx/19-09-2012/inauguran-reunion-nacional-de-renavi>.

### Other publications (forewords, presentations, posters)

1. Poster: *Estrategias de Intervención para prevenir la violencia escolar entre alumnos de secundarias del Norte de Jalisco Jalisco* [Intervention strategies to prevent school violence among secondary school students in the North of Jalisco]. International. 2nd. Congreso Internacional sobre Conflictos y Violencia en la Escuela, Argentina, 2012.

2. Prologue: *Horizontes de Investigación en el Norte de Jalisco* [Research Horizons in the North of Jalisco]. Prometeo Editores. ISBN: 978-607-8019-66-3, 2012.

Authors rights

3. *Horizontes de Investigación em El Norte de Jalisco* [Research Horizons in the North of Jalisco], 135310. Coautor. Comunidad académica, Investigadora y Comunidad Científica. Pública. 2012.

### Technical reports

1. Research Project Assistant. . Modos colectivos de producción de conocimiento en los académicos de universidades públicas estatales. Dentro del programa “Investigación Educativa y Estudios sobre Universidad” [Collective modes of knowledge production among academics at state-run universities. In the Guadalajara University program “Investigación Educativa y Estudios sobre Universidad” {Educational research and studies on the University}]. Project period: June 01, 2012 to May 31, 2013

2. Responsible for the project “Aprendiendo a vivir sin violencia desde las Inteligencias Múltiples” [Learning to live without violence through multiple intelligence] part of the Temprana research projects, Secretaria de Educación y Cultura, Tlaltenango, Zacatecas. 2012.

3. Elaborating the research “Aprendiendo a vivir sin violencia desde las Inteligencias Múltiples [Learning to live without violence through multiple intelligence] part of the Temprana research projects, Secretaria de Educación y Cultura, Tlaltenango, Zacatecas. 2012.

### Participation in editorial boards

1. Aprendiendo a vivir sin Violencia [Learning to Live without Violence] desde las Inteligencias Múltiples, Secretaria de Educación Pública/Representación de la SEP en Zacatecas. Entities participating: Centro Universitario del Norte (Colotlán, Jal.), Escuela Secundaria Federal No. 21, Zacatecas, 2012.

### Other information:

Texts and publications on the Internet (2012)

1. Violencia escolar. Um estudio en el nivel medio y superior [School Violence in secondary and Higher Education]

<http://redalyc.uaemex.mx/pdf/140/14002704.pdf>

2 Lectures (school violence)

<http://mariateresaprietoquezada.com/pronunciamento.pdf>

1.2.17 PROF. SONIA MARIA FERREIRA KOEHLER Ph.D. São Paulo Salesian University Center, Brazil

CV: <http://buscatextual.cnpq.br/buscatextual/visualizacv.do?id=K4790936A6>

Holds a doctorate in School Psychology and Human Development from the University of São Paulo (2003). Full professor at the São Paulo Salesian University Center and Pedagogical Advisor to course coordinators at the UNISAL. Lines of Research: Human development, Violences and teacher training, Sexual violence, gender Violence, School Violence and ECA, teacher –student interaction..

Violence in Schools Observatory, Lorena, São Paulo State:

### **VIOLENCE IN SCHOOLS OBSERVATORY TEAM**

**Participants:** 50

Coordinator: Prof. Sonia Maria Ferreira Koehler Ph.D.

**Volunteer Undergraduates:** (14) Bruno de Souza Savassa, Carlos Eduardo Hummel Costa, Derli de Castro Silva Filho, Évila Silva de Souza, Leandro José Coutinho Godoy, Liliane Cristina Alves da Silva, Paulo Ricardo Abreu Silva, Vera Lúcia Gregório Maguim, Patricia da Guia Santos, Manoel José de Carvalho, Gilma de Andrade Correa, Ricardo Aquino, Elcio Vieira, Wanessa Andréa da Silva Vieira.

**Volunteer Masters students:** (7) Maria Aparecida Félix do Amaral e Silva, Marcilene Rodrigues Pereira Bueno, Daisy Rafaela da Silva, Maria Cristina dos Santos, Milena Zampieri Sellmann, Paulo Celso Magalhães, Lúcia Maria Teixeira de Faria Brezolin.

**Volunteer doctoral students:** (6) Sonia Maria Ferreira Koehler, Ana Maria Viola de Souza, Maria Aparecida Alkimin, Grasielle Augusta Ferreira Nascimento, Regina Vilas Boas, Vanessa Cristhina Gatto Chimendes.

**Volunteer professionals:** (20) Alexssandro Rodrigo Vianna Dias, Ana Cristina das Chagas, Anita Elisabeth Vieira, Cassia Luciane Gomes Mira, Dayse da Silva Sávio, Dênia da Costa Nunes Gomes, Domingos Sávio Aquino Fortes, Elisabete Maria Batista de Souza Ferreira, Josiane da Glória Caetano, Lúcia Helena de Carvalho Martins, Maria Euryduce Fortes Vieira Bustamante, Maria Helena Hummel Mendonça Azevedo, Marilda S. Rodrigues dos Santos, Mirella do Prado Neves, Regina de Fátima Pires Barbosa, Rita de Cássia da Silva Alves, Tais Nogueira Almeida Coura, Tânia Mara Santoni, Vanda Aparecida Martins Pereira, Wesley Douglas Leal

**Students awarded Scholarships:** (3) Barbara Silva Ramos, Elen de Carvalho Vieira, Marianne Luise Bessa de Santana

**Intern:** (1) Marianne Luise Bessa de Santana

**TEACHING ACTIVITIES**

1. KOEHLER, Sonia Maria Ferreira. Violências nas Escolas e Direitos Humanos [Violence in Schools and Human Rights]. Venue: UNISAL/Lorena/SP. Period: February to June 2012. Matriculated: 44. Course hours: 40h.
  
2. KOEHLER, Sonia Maria Ferreira. Sexualidade Humana e Direitos Humanos [Human Sexuality and Human Rights]. Venue: UNISAL/Lorena/SP. Period: August to November, 2012. Matriculated: 47. Course hours: 4h.
  
3. KOEHLER, Sonia Maria Ferreira. Orientação Técnica de Filosofia: Implicações dos Direitos e deveres dos corpos discente e docente com aspectos afetivo, de convivência e respeito [Technical Tutoring of Philosophy: Implications of the Rights and Duties of of the teaching body and the student body in the aspects of affectivity, sociability and respect]. Venue: Diretoria Regional de Ensino de Guaratinguetá. Period: August 2012. Matriculated: 35. Course Hours: 6h.
  
4. KOEHLER, Sonia Maria Ferreira. Violence in Schools Observatory e Estudos Dirigidos [Violence in Schools Observatory and Supervised Studies]. Venue: UNISAL/Lorena/SP. Period: May, 2012. Matriculated: 62. Course Hours: 2h.
  
5. ALKIMIN, Maria Aparecida; SELLMANN, Milena Zampieri; RAGAZZINI, Luzia. ECA: Estatuto da Criança e do Adolescente [Children and Adolescents Statute]. Venue: UNISAL/Lorena/SP. Period: April to June/2012. Matriculated: 45. Course hours: 20h.

**RESEARCH ACTIVITIES****Research project in progress****Masters course research**

**TITLE:** A representação social da homofobia na cidade de Lorena/SP [The social representation of homophobia in Lorena/SP]. Research undertaken in 2006, 2007, 2008, 2009, 2010, 2011 e 2012 – annual data gathering. Data for 2012 – (220 interviews) still being processed. Author and coordinator: Prof. Sonia Maria Ferreira Koehler Ph.D.

**Participant as adviser to specialization monograph:**

1. Daniela Moura Golveia. A afetividade na relação professor-aluno: um olhar psicopedagógico [Affectivity in the teacher-student relationship: a psycho-pedagogical view]. Course: *Lato Sensu* in Psychopedagogy, Psychomotricity. UNISAL – Lorena, Class of 2011/2012. Tutoring: Prof. Sonia Maria Ferreira Koehler Ph.D.

**Participation as adviser to Junior Scientist (undergraduate) research projects (completed)**

1. Elen de Carvalho Vieira. Scholarship Holdera CNPq. O discurso de mães de homossexuais: desvelando sentimentos [The discourse of Homosexuals' mothers unveiling their feelings]. Violence in Schools Observatory - UNISAL/Lorena. Begun: August 2011 – Scheduled to end: July 2012. Tutoring: Prof. Sonia Maria Ferreira Koehler Ph.D.

**Participation as adviser to Junior Scientist (undergraduate) research projects in progress**

1. Bárbara Silva Ramos. Bolsista CNPq. A percepção do corpo técnico-pedagógico sobre as violências na escola [The technical-pedagogical team's perceptions of violence in schools] Begun: August 2011 – Scheduled to end: February 2013. Violence in Schools Observatory - UNISAL/Lorena. Tutoring: Prof. Sonia Maria Ferreira Koehler Ph.D.

2. Marianne Luise Bessa de Santana. Bolsista CNPq. Violências em instituições de Ensino Superior: a relação professor-aluno [Violence in Higher education Institutions: the teacher student relationship]. Begun: August 2012 – Scheduled to end: July 2013. Violence in Schools Observatory - UNISAL/Lorena. Tutoring: Prof. Sonia Maria Ferreira Koehler Ph.D.

**PUBLICATIONS****Books edited or co-edited**

1. GOMES, Candido Alberto; NASCIMENTO, Grasielle Augusta Ferreira; KOEHLER, Sonia Maria Ferreira (org). *Culturas de violências, culturas de paz: da reflexão à ação de educadores, operadores do Direito e defensores dos direitos humanos* [Cultures of Violence, cultures of peace: from reflection to action on the part of educators, legal system professionals and human rights defenders]. 1. ed. Curitiba: CRV, 2012. 341 p. ISBN:978-85-8042-508-6

2. ALKIMIN, Maria Aparecida; NASCIMENTO, Grasielle. Augusta Ferreira. *BULLYING NAS ESCOLAS: de acordo com o Código Civil e com o Estatuto da Criança e do Adolescente* [Bullying in schools: according to the Civil Code and the Children and Adolescents' Statute]. 1. ed. Campinas-SP: ALÍNEA, 2012

**Chapters in readers**

1. KOEHLER, Sonia Maria Ferreira. Os incomodados que mudem o mundo! [It is those that are bothered who change the world] GOMES, Candido Alberto; NASCIMENTO, Grasielle Augusta Ferreira; KOEHLER, Sonia Maria Ferreira (Orgs.). *Culturas de violências, culturas de paz: da reflexão à ação de educadores, operadores do Direito e defensores dos direitos humanos* [Cultures of Violence, cultures of peace: from reflection to action on the part of educators, legal system professionals and human rights defenders]. 1.ed. Curitiba: CRV, 2012. 341 p. ISBN:978-85-8042-508-6

2. ALKIMIN, Maria Aparecida; NASCIMENTO, Grasielle. Augusta Ferreira; VILLAS BOAS, Regina Veras. Contemporaneidade da prática do bullying-cyberbullying [Contemporaneity of the practice of cyber-bullying]. In GOMES, Candido Alberto; NASCIMENTO, Grasielle Augusta

Ferreira; KOEHLER, Sonia Maria Ferreira (Orgs.). *Culturas de violências, culturas de paz: da reflexão à ação de educadores, operadores do Direito e defensores dos direitos humanos* [Cultures of Violence, cultures of peace: from reflection to action on the part of educators, legal system professionals and human rights defenders]. 1.ed. Curitiba: CRV, 2012. 341 p. ISBN:978-85-8042-508-6

3. ALKIMIN, Maria Aparecida; NASCIMENTO, Grasielle. Augusta Ferreira. Direitos Humanos e a exploração sexual da criança e do adolescente [Human Rights and the Sexual Exploitation of children and adolescents]. In: FREIRE, Silene de Moraes. (Org.). *Direitos Humanos e a exploração sexual da criança e do adolescente* [Human Rights and the Sexual Exploitation of children and adolescents]. 1.ed. Rio de Janeiro: Editora Rede SÍRIUS, 2012.

4. ALKIMIN, Maria Aparecida; NASCIMENTO, Grasielle. Augusta Ferreira. *A Educação como Direito Fundamental Especial da Criança e do Adolescente* [Education as a Special Fundamental Right of the Child and the Adolescent]. In: CONPEDI. XXI Encontro Nacional do Congresso Nacional Pesquisa em Direito. 1.ed. Florianópolis: Fundação Boiteux, 2012.

#### **Papers fully published in scientific meeting proceedings**

1. RAMOS, Barbara. Silva; KOEHLER, Sonia. Maria. Ferreira. *Estratégia de professores do Ensino Fundamental I e II do Município de Lorena/SP numa perspectiva de autoridade e gestão da sala de aula* [ Fundamental Education (I and II) teachers in the Municipality of Lorena's strategies in the aspect of authority and managing the classroom]. II SEVILES - Seminário de Violências, Educação e Saúde e II SEMIDI - Seminário Internacional de Direito – Venue: UNISAL/ Lorena/SP. ISSN: 2179-1112.

2. ALKIMIN, M. A. *A Educação Salesiana sob a ótica do cuidado Especial para a formação integral da criança e do adolescente* [Salesian Education in the aspect of special care with the integral qualification of the child and the adolescent] . II SEVILES - Seminário de Violências, Educação e Saúde [Violence Education and Health Seminar] e II SEMIDI - Seminário Internacional de Direito – Venue: UNISAL/ Lorena/SP –ISSN: 2179-1112.

3. ALKIMIN, Maria Aparecida; NASCIMENTO, Grasielle. Augusta Ferreira. *Direitos Humanos e a Exploração Sexual da Criança e do Adolescente* [Human Rights and the Sexual exploitation of the Child and the Adolescent]. In: IV Seminário Internacional De Direitos Humanos, Violência e Pobreza [International Seminar on Human Rights, Violence and Poverty], 2012, Rio de Janeiro/RJ. Anais IV Seminário Internacional de Direitos Humanos, Violência e Pobreza. Rio de Janeiro: Editora Rede Sirius Uerj, 2012.

4. ALKIMIN, Maria Aparecida; NASCIMENTO, Grasielle. Augusta Ferreira. *A Educação Como Direito Fundamental Especial da Criança e do Adolescente* [Education as a Special Fundamental Right of the Child and the Adolescent]. In: XXI Encontro Nacional do CONPEDI, 2012,

Uberlândia/MG. Anais do XXI Encontro Nacional do CONPEDI. Florianópolis: Fundação Boiteux, 2012.

5. ALKIMIN, Maria Aparecida; NASCIMENTO, Grasielle. Augusta Ferreira. *Direitos Humanos e A Exploração Sexual da Criança e do Adolescente Adolescente* [Human Rights and the Sexual exploitation of the Child and the Adolescent]. In: IV Seminário Internacional de Direitos Humanos, Violência e Pobreza: A Situação da Criança e do Adolescente Hoje [The situation of the child and adolescent today], 2012, Rio De Janeiro. IV Seminário Internacional de Direitos Humanos, Violência e Pobreza: A Situação da Criança e do Adolescente Hoje. Rio de Janeiro: Sirius/UERJ, 2012.

6. CHIMENDES, Vanessa. Catto Gimendes; BENFATTI, E. F. S. S.; STANO, R. C. M. T. *Educação para o trabalho voluntário dentro das universidades* [Educating for voluntary work inside the universities]. In: Simpósio Internacional de Responsabilidade Social de las Organizaciones [International Symposium on the responsibilities of Organizations], 2012, Niterói. Simpósio Internacional de Responsabilidade Social de las Organizaciones, 2012.

#### **Abstracts published in scientific meeting proceedings**

1. BUENO, Marcilene Rodrigues Pereira; SILVA, Maria Aparecida Felix do Amaral; KOEHLER, Sonia Maria Ferreira. *Metodologias ativas no Ensino Superior: a leitura prévia e a qualidade da aprendizagem no curso de pedagogia – Uma experiência do NAP – Núcleo de Assessoria pedagógica – UNISAL/Lorena* [Active methodologies in higher education: prior reading and learning quality in the pedagogy course – an pedagogical advisory nucleus experience] . 64ª Reunião Anual da Sociedade Brasileira para o Progresso da Ciência – SBPC – Venue: São Luís/MA. ISSN: 2176-1221.

2. KOEHLER, Sonia Maria Ferreira; RAMOS, Bárbara Silva; VIEIRA, Elen de Carvalho. *Cultura escolar e violências interpessoais: o que pensam os alunos* [School culture and interpersonal violence: what do students think]. 64ª Reunião Anual da Sociedade Brasileira para o Progresso da Ciência – SBPC – Venue: São Luís/MA. ISSN: 2176-1221.

3. RAMOS, Bárbara Silva; KOEHLER, Sonia Maria Ferreira. *Gestão da sala de aula e indisciplina: a percepção dos professores do Ensino Fundamental da rede Municipal de Lorena/SP* [Managing the classroom and indiscipline: the perceptions of Fundamental Education teachers in the Municipal Schools Network]. 64ª Reunião Anual da Sociedade Brasileira para o Progresso da Ciência – SBPC – Venue: São Luís/MA. ISSN: 2176-1221.

4. RAMOS, Bárbara Silva; KOEHLER, Sonia Maria Ferreira. *Violência nas Escolas: a atuação dos educadores e a relação professor-aluno* [Violence in Schools: educators performance and the teacher-student relationship]. XII Mostra de produção Científica do UNISAL – Venue: Campinas/SP.

5. VIEIRA, Elen de Carvalho; KOEHLER, Sonia Maria Ferreira. *Representações sociais e o discurso de mães de homossexuais* [The mothers of homosexuals' social representations and discourse]. 64ª Reunião Anual da Sociedade Brasileira para o Progresso da Ciência – SBPC – Venue: São Luís/MA. ISSN: 2176-1221.

#### **Member of editorial boards**

1. KOEHLER, Sonia Maria Ferreira. Revista Ciências da Educação [Education Sciences Journal]. Centro Universitário Salesiano de São Paulo – UNISAL – Masters Program in Education – Americana, SP. Semestral. ISSN 1518-7039
2. KOEHLER, Sonia Maria Ferreira. RETA. Revista de Educação e de Tecnologia Aplicadas à Aeronáutica – [Journal of Education and Technology Applied to Aeronautics] Comando da Aeronáutica. Half-yearly. ISSN 2175 – 1927

#### **Participation in scientific committees**

1. KOEHLER, Sonia Maria Ferreira. II SEVILES - Seminário de Violências, Educação e Saúde [Violence, Education and Health Seminar] e II SEMIDI - Seminário Internacional de Direito [International Seminar on Law] – Venue: UNISAL/ Lorena/SP – ISSN: 2179-1112.

#### **Participation in academic advisory board**

1. KOEHLER, Sonia Maria Ferreira. Observatorio Regional sobre la Formación Docente [Regional Teacher Training Observatory] . Fundación Archipiélago. Buenos Aires, Argentina.

#### **Organization of scientific meetings**

1. KOEHLER, Sonia Maria Ferreira. II SEVILES - Seminário de Violências, Educação e Saúde [Seminar on Violence, Education and Health] e II SEMIDI - Seminário Internacional de Direito [International Seminar on Law]– Venue: UNISAL/ Lorena/SP –ISSN: 2179-1112.

#### **Conferences**

1. ALVES, Rita de Cássia da Silva. Professores na Mira dos alunos [Teachers in students' sights]. Venue: E.E. Prof.<sup>a</sup> Clotilde Ayello Rocha.
2. ALVES, Rita de Cássia da Silva. As consequências do bullying [The consequences of bullying]. Venue: E.E. João Ribeiro de Carvalho/ MG.
3. KOEHLER, Sonia Maria Ferreira. Bullying e convívio na Escola [Bullying and sociability in school]. Venue: Escola UZEFAZ – Guaratinguetá.

4. RAMOS, Bárbara Silva. A percepção dos professores sobre as violências na escola: papel do educador no século XXI [Teachers' perceptions of violence in schools: the role of the educator in the 21st century]. Venue: PROVIM/ Lorena.

#### **Participation in community events:**

1. Psicologia na Praça [Psychology in the square] – August 28. Stand with Violence Observatory production. Research Survey on Homophobia.

2. Pedagogia na Comunidade [Pedagogy in the community] – May 19. Stand with Violence Observatory production. Research Survey on Homophobia.

3. I Festival Sócio Cultural Brasileiro de Capoeira Guanabara [Brazilian socio-cultural Festival with the Guanabara Capoeira group] - 4º Encontro do Projeto Capoeira nas Escolas: "resgatando nossa história através da arte" [recovering history through art] May 27. Stand with Violence Observatory production. Research Survey on Homophobia.

2.18 PROF. SANDRA FRANCESCA CONTE DE ALMEIDA Ph.D. Graduate Program in Education and Undergraduate Program in Psychology, Catholic University of Brasília.

CV: <http://lattes.cnpq.br/5491744128857810>

Holds a Doctorate in Educational Sciences (Psychology) and a Diploma in School Psychology from the René Descartes, Paris V University. She is a psychoanalyst and founder member-analyst of the *Percorso Psicanalítico de Brasília* [Psychoanalytical Percourse of Brasília]. She has been a Professor at the Federal University of Ceara and the Pontifical Catholic University of Parana and currently serves on the Editorial Boards of the following periodicals: *Pro-Posições* (UNICAMP) (Pro-positions); *Estilos da Clínica* (USP) [Clinical Styles]; *Psicologia. Teoria e Pesquisa* [Psychology. Theory and Practice]; *Revista de Psicologia* (Fortaleza) [Psychology Review]; *Coleção Psicanálise e Educação* - Editora Vozes [Psychoanalysis and Education Collection]; *Actas Freudianas* [Freudian Actas]; *Revista Ciência e Saúde* [Science and Health Review]; *Encontro* (Santo André)[Encounter] and she is a revisor for the following periodicals: *Psicologia em Estudo* [Psychology under study]; *Arquivos Brasileiros de Psicologia* [Brazilian Psychology Archives]; *Psicologia. Teoria e Pesquisa* [Psychology: Theory and Practice]; *Temas em Psicologia* (Ribeirão Preto) [Topics in Psychology]; *Revista Interamericana de Psicologia* [Inter-American Psychology Review]; *Revista Inter-ação em Psicologia* [Interaction in Psychology Review]; *Acta Scientiarum. Human and Social Sciences*; *Psicologia USP* (Printed) [Psychology] and *Estilos da Clínica* (USP. Printed) [Clinical Styles]. Name used in bibliographic citations: ALMEIDA, S. F. C. de.

#### **RESEARCH ACTIVITIES**

##### **Participation as adviser to finished Masters dissertations**

##### **Masters**

1. Elani Cristina Vieira Magalhães de Castro. *Concepções e práticas de professores do ensino fundamental sobre bullying contra alunos com deficiência intelectual: um estudo exploratório*

[Fundamental Education teachers' perceptions and practices regarding bullying of students with intellectual deficiency: an exploratory study]. 2012. Dissertation (Masters in Education) - Catholic University of Brasília.

2. Maria Augusta Alves Pimenta. *Bloco Inicial de Alfabetização (BIA) e queixa escolar: um estudo de caso em uma escola pública do Distrito Federal* [The initial literacy training block and school complaints: a case study in a government school in the Federal District]. 2012. Dissertation (Masters in Psychology) - Catholic University of Brasília. (Co-tutoring).

3. Amanda Cabral dos Santos Goretti. *A relação mãe-bebê na Estimulação Precoce: um olhar psicanalítico* [The mother—baby relationship in Precocious Stimulation: a psychoanalytical view]. 2012. Dissertation (Masters in Psychology) - Catholic University of Brasília.

### **Participation as adviser to finished undergraduate degree monographs**

#### **Degree**

1. Iana Fátima Benigno. *O curto-circuito simbólico na adolescência e o real da angústia* [The symbolic shortcut in adolescence and the reality of anguish]. 2012. Final Course paper. (Psychology Degree) - Catholic University of Brasília, National Scientific and Technological Development Council.

2. Luiza Leal Martinez. *Adolescência e Violência: (re)velando sentidos* [Adolescence and Violence: (un)veiling meanings]. 2012. Final Course paper. (Psychology Degree) - Catholic University of Brasília, National Scientific and Technological Development Council.

### **Participation as adviser to doctoral theses in progress**

#### **Doctorate**

1. Leandro Batista. *O lugar da afetividade na formação de professores* [Affectivity's place in teacher training]. Begun: 2012. Thesis (Doctorate in Education) - Catholic University of Brasília.

### **Participation as adviser to Masters dissertations in progress**

#### **Masters**

1. Christielle Fagundes. *Formação de professores do ensino fundamental: o desafio da análise das práticas profissionais* [Training fundamental education teachers: the challenge of analysing professional practices]. Begun: 2012. Dissertation (Masters in Education) - Catholic University of Brasília.

### **Participation as adviser to undergraduate degree monographs in progress**

#### **Degree**

1. Bruno Coimbras de Almeida. *Estratégias de prevenção e enfrentamento de violências nas escolas* [Strategies for preventing and facing up to violence in schools]. Begun: 2012. Final Course paper (Psychology Degree) - Catholic University of Brasília.

### Participation as adviser to Junior Scientist (undergraduate) research projects

#### Undergraduate Research Paper

1. Luiza Leal Martinez. *A relação professores-adolescentes: a violência desvelada* [The teacher-student relationship: violence unveiled]. Begun: 2012. Undergraduate research (Psychology Degree) - Catholic University of Brasília, National Scientific and Technological Development Council.

2. Bruno Coimbras de Almeida. *Estratégias de prevenção e enfrentamento de violências nas escolas* [Strategies for preventing and facing up to violence in schools]. Begun: 2012. Undergraduate research (Psychology Degree) - Catholic University of Brasília.

3. Iana Fátima Benigno. *Possibilidades de (re)traduções da prática docente a partir da escuta clínica* [Possibilities for (re)translations of teaching practice based on clinical listening]. Begun: 2012. Undergraduate research (Psychology Degree) - Catholic University of Brasília, National Scientific and Technological Development Council.

#### PUBLICATIONS

##### Articles in journals

1. **ALMEIDA, S. F. C. de.** Formação continuada de professores: conhecimento e saber na análise clínica das práticas profissionais [Continuous training for teachers: knowledge and wisdom in the clinical analysis of professional practices]. *Estilos da Clínica* (USP. Printed), v. 17, p. 76-87, 2012.

2. **ALMEIDA, S. F. C. de.** Freud: o arqueólogo do inconsciente [Freud; archeologist of the unconscious]. *Educação* (São Paulo), v. 1, p. 6-15, 2012.

#### Books edited or co-edited

1. Amparo, D. M.; **ALMEIDA, S. F. C. de**; BRASIL, K. C. T. R.; Conceição, M. I. G.; Marty, F. (Orgs.). *Adolescência e violência: intervenções e estudos clínicos, psicossociais e educacionais* [Adolescence and violence: interventions and clinical, psychosocial and educational studies]. 1. ed. Brasília: Editora Universidade de Brasília, 2012. v. 01. 384 p.

#### Chapters in readers

1. **ALMEIDA, S. F. C. de**; Rolando. Adolescência e violência na escola: dispositivos de reconstrução dos laços sociais no cotidiano escolar [Adolescence and Violence in schools: devices for reconstructiong social bonds in the daily round of school]. In: Deise Matos do Amparo; Sandra Francesca Conte de Almeida; Katia Cristina Tarouquella Brasil; Maria Inês Gandolfo Conceição; François Marty. (Orgs.). *Adolescência e violência: intervenções e estudos*

clínicos, psicossociais e educacionais [Adolescence and violence: interventions and clinical, psychosocial and educational studies]. 1ed. Brasília: Editora Universidade de Brasília, 2012, v. 01, p. 145-167.

### **Papers fully published in scientific meeting proceedings**

1. Medeiros, C. P.; **ALMEIDA, S. F. C. de**. *Psicanálise, infância e educação* [Psychoanalysis, childhood and education]. In: XIV Simpósio da Associação Nacional de Pesquisa e Pós-Psychology Degree - ANPEPP, 2012, Belo Horizonte. Anais do XIV Simpósio da ANPEPP - Produção e Diversidade Científica: os desafios da interdisciplinaridade [Scientific Production and Diversity: the challenges of interdisciplinarity]. Belo Horizonte: Electronic edition, 2012. v. 01. p. 150-151.

### **Abstracts published in scientific meeting proceedings**

1. SANTOS, E. M. M. dos; **ALMEIDA, S. F. C. de**; AMPARO, D. M.; SANTOS, M. M. P. *Adolescente em conflito com a Lei: um estudo de caso clínico* [Adolescent in conflict with the Law: a clinical case study]. In: VI Congresso da Associação Brasileira de Rorschach e Métodos Projetivos, 2012, Brasília. Livro de Programas e Resumos do VI Congresso da Associação Brasileira de Rorschach e Métodos Projetivos. Brasília: ASBRO, 2012. v. 01. p. 185-186.

2. ALMEIDA, B. C. de; BENIGNO, I.; MARTINEZ, L.; **ALMEIDA, S. F. C. de**; PAULO, T. S. *A escuta analítica como dispositivo de resignificação das práticas docentes* [Analytical listening as a device for re-signifying teaching practices]. In: 9o Colóquio Internacional do LEPSI/IP/FE/USP e 4o Congresso da RUEPSY, 2012, São Paulo. Retratos do mal-estar contemporâneo na educação [Portraits of contemporary uneasiness in Education]. São Paulo: FE/IP/USP, 2012. v. 01. p. 23-24.

3. Rolando; **ALMEIDA, S. F. C. de**. *Sofrimento psíquico de professores e formação docente: análise clínica das práticas profissionais e enfrentamento do mal-estar na educação* [Teachers' psychic suffering and teacher training; clinical analysis of professional practices and facing up to the uneasiness in education]. In: 9o Colóquio Internacional do LEPSI/IP/FE/USP e 4o Congresso da RUEPSY, 2012, São Paulo. Retratos do Mal-estar contemporâneo na educação [Portraits of contemporary uneasiness in Education]. São Paulo: FE/IP/USP, 2012. v. 01. p. 41-41.

4. ALMEIDA, B. C. de; **ALMEIDA, S. F. C. de**. *Estratégias de prevenção e enfrentamento de violências nas escolas* [Strategies for preventing and facing up to violence in schools]. In: 9o Congresso de Iniciação Científica do DF e 18o Congresso de Iniciação Científica da UnB, 2012, Brasília. *UnB 50 anos: Pesquisa e Inovação* [50 years of the UnB: Research and Innovation]. Brasília: University of Brasília, 2012. v. 1. p. 176-176.

5. BENIGNO, I.; **ALMEIDA, S. F. C. de**. *Possibilidades de (re)traduções da prática docente a partir da escuta clínica* [Possibilities for (re)translations of teaching practice based on clinical listening]. In: 9o Congresso de Iniciação Científica do DF e 18o Congresso de Iniciação Científica

da UnB, 2012, Brasília. UnB 50 anos: Pesquisa e Inovação [50 years of the UnB: Research and Innovation]. Brasília: University of Brasília, 2012. v. 1. p. 223-223.

6. MARTINEZ, L.; ALMEIDA, S. F. C. de. *A relação professores-adolescentes: a violência desvelada* [The teacher-student relationship: violence unveiled]. In: 9o Congresso de Iniciação Científica do DF e 18o Congresso de Iniciação Científica da UnB, 2012, Brasília. UnB 50 anos: Pesquisa e Inovação [50 years of the UnB: Research and Innovation]. Brasília: University of Brasília, 2012. v. 1. p. 223-223.

7. Sarmanho; ALMEIDA, S. F. C. de; NEIVA, L. M.; DUARTE, M. S. *Violência e adolescentes: o encontro traumático com o real* [Violence and Adolescents: the dramatic encounter with reality]. In: 9o Colóquio Internacional do LEPSI/IP/FE/USP e 4o Congresso da RUEPSY, 2012, São Paulo. Retratos do mal-estar contemporâneo na educação [Portraits of contemporary uneasiness in education]. São Paulo: FE/IP/USP, 2012. v. 1. p. 38-39.

8. GORETTI, A. C. S.; ALMEIDA, S. F. C. de. *A relação mãe-bebê na Estimulação Precoce: um olhar psicanalítico* [The mother—baby relationship in Precocious Stimulation: a psychoanalytical view]. In: 9o Colóquio Internacional do LEPSI/IP/FE/USP e 4o Congresso da RUEPSY, 2012, São Paulo. Retratos do mal-estar contemporâneo na educação [Portraits of contemporary uneasiness in education]. São Paulo: FE/IP/USP, 2012. v. 1. p. 70-71.

### Technical activities

#### Participation in scientific committees

1. ALMEIDA, S. F. C. de. Member of the internal committee of the undergraduate research (Junior Scientist) program at the Catholic University of Brasília.

2. ALMEIDA, S. F. C. de. External evaluator of the selection process - Editais ProIC/UnB 2012, ProIC/DPP/UnB/PIBIC nas Ações Afirmativas (CNPq) 2012/13 e Edital ProIC/DPP/UnB - Pibic (CNPq) e FAPDF 2012/13.

3. ALMEIDA, S. F. C. de; ALMEIDA, A.; SANTOS, M. DE F. Member of the electoral committee for the ANPEPP directors elections 2010/2012.

#### Organization of scientific meetings

1. ALMEIDA, S. F. C. de; AMPARO, D. M.; BRASIL, K. C. T. R.; PEDROZA, R. L. S.; CHAGNON, J.-Y.; PINEL, J.-P. Seminar- Adolescência em Perspectiva: acolhimento institucional e psicopatologia [Adolescence in Perspective: institutional reception and psychopathology].

2.19 PROF. DR. VICENTE DE PAULA FALEIROS, Ph.D., Graduate Program in Psychology and Undergraduate Program in Social Work, Catholic University of Brasília.

CV: <http://lattes.cnpq.br/8545024005267095>

Holds a Doctorate from the University of Montreal (1984) and a Post-doctorate from the School for Higher Studies in Social Sciences - EHESS - Paris (1991) and the University of Montreal (1996). Currently he is an associate researcher at the University of Brasilia and a professor in the Masters degree program in Psychology and Gerontology at the Catholic University of Brasilia. Name used in bibliographic citations: FALEIROS, V.P.

## TEACHING ACTIVITIES

1. Redes de Proteção Social e de Cidadania [Social protection and citizenship protection networks].

## RESEARCH ACTIVITIES

### Participation as adviser to finished Masters dissertations

#### Masters

1. Telmara de Araújo Galvão. *Violência contra a Mulher Idosa na Questão de Saúde* [Violence against elderly women in the question of Health]. 2012. Dissertation (Masters in Gerontology) - Catholic University of Brasília.

2. Alecrides Marques Alencar. *A Dinâmica Familiar e o Processo de Transmissão Geracional no Abuso Sexual Incestuoso Contra Crianças e Adolescentes* [Family dynamics and the process of generational transmission of incestuous sexual abuse of children and adolescents]. 2012. Dissertation (Masters in Psychology) - Catholic University of Brasília.

3. Landejaine Rodrigues da Silva Maccori. *O medo da violência e as representações sociais dos moradores de condomínios fechados: mitos e realidades* [Fear of violence and the social representations of closed condominium residents: myths and realities]. 2012. Dissertation (Masters in Psychology) - Catholic University of Brasília.

### Participation as adviser to finished undergraduate degree monographs

#### Degree

1. Gabriela Borja Cunha. *A percepção da diversidade sexual e da perpetração de violência contra homossexuais por parte de homofóbicos* [Homophobics' perception of sexual diversity and violence perpetrated against homosexuals]. 2012. Final Course Paper. (Psychology Degree) - Catholic University of Brasília.

2. Gabriela Costa dos Santos. *Estudo das representações e vínculos sociais acerca da parentalidade de adotantes homoafetivos* [Study of social representations and bonds of parenthood in adoptions by homo-affectives]. 2012. Final Course Paper. (Psychology Degree) - Catholic University of Brasília.

3. Eduardo von Jess Krause. *A representação social do psicólogo por mães de adolescentes usuários de drogas* [The social representations of the psychologist among mothers of drug-using adolescents]. 2012. Final Course Paper. (Psychology Degree) - Catholic University of Brasília.

### **Participation as adviser to doctoral theses in progress**

#### **Doctorate**

1. Gleicimar Gonçalves Cunha. *Representações sociais do trabalho docente* [Social representations of teaching work]. Begun: 2012. Thesis (Doctorate in the *stricto sensu* postgraduation in Psychology) - Catholic University of Brasília.

### **Participation as adviser to Masters dissertations in progress**

#### **Masters**

1. Wagner Gonçalves Saltorato. *Representações sociais de psicólogos no SUAS* [Social representations of psychologists in the SUAS]. Begun: 2012. Dissertation (Masters in Psychology) - Catholic University of Brasília.

### **Participation as adviser to undergraduate degree monographs in progress**

#### **Degree**

1. Roseane Soares. *Representações sociais do casamento* [Social representations of marriage]. Begun: 2012. Final Course Paper (Psychology Degree) - Catholic University of Brasília.

### **Participation in doctoral thesis committees**

#### **Doctorate**

1. SILVA, I. L. R.; FALEIROS, V. P.; VENÂNCIO B. P.; PAIXÃO JUNIOR, C. M.; Sara Goldman. Participation in the committee for Eliza Regina Ambrósio. *Cuidado e violência: os dois lados da mesma família: uma análise compreensiva do modo de caminhar a vida dos cuidadores de idosos* [Care and Violence: two aspects of the same family: a comprehensive analysis the way carers of old people guide their lives]. 2012. Thesis (Doctorate in Social Service) – Pontifical Catholic University of Rio de Janeiro.

2. FALEIROS, V. P.; Loureiro, Altair M. L.; ALVES, E.D.; STEIN, Rosa Helena; PEREIRA, P. A. Participation in the committee for Mariana Lopez Matias. *Políticas Social para Idosos: Um Estudo do Brasil e Canadá* [Social policy for the elderly: a study in Brazil and Canada]. 2012. Qualification exam (Doctoral student in Social Policy) – University of Brasília.

## Participation in Masters dissertation committees

### Masters

1. **FALEIROS, V. P.**; ALMEIDA, T. M. C.; OLIVEIRA, M. L. C. Participation in the committee for Telmara de Araújo Galvão. *A violência institucional praticada contra mulheres idosas usuárias de saúde pública do Distrito Federal* [Institutional violence against elderly women using public health services in the Federal District]. 2012. Dissertation (Masters in Gerontology) - Catholic University of Brasília.
  
2. FREITAS, L. G.; **FALEIROS, V. P.**; SOARES, E. N.; KOHAN, W. O.; SANTOS, B. R. Participation in the committee for Nair Cristina da Silva Tuboiti. *Grupos áulicos: da organização do cotidiano da sala de aula ao direito à aprendizagem* [Special (áulica) small class groups: from organization of the classroom routines to the right to learning]. 2012. Dissertation (Masters in Post-Psychology) - Catholic University of Brasília.
  
3. LIANA F. C.; **FALEIROS, V. P.**; HABIGZANG, L. F.; SANTOS, V. A. Participation in the committee for Bruno Nogueira da Silva Costa. *Sexualidade e violência em famílias de adolescentes que cometeram ofensa sexual* [Sexuality and violence in families of adolescents that have committed sexual offences]. 2012. Dissertation (Masters in Clinical Psychology and Culture) – University of Brasília.
  
4. **FALEIROS, V. P.**; PAIXAO, D. L.; ROCHA, F. L.; FUKUDA, C. C. Participation in the committee for Landejaine Rodrigues da Silva Maccori. *O medo da violência urbana e as representações sociais dos moradores de condomínios fechados: mitos e realidades* [Fear of urban violence and the social representations of closed condominium residents: myths and realities]. 2012. Dissertation (Masters in Post-Psychology) - Catholic University of Brasília.
  
5. SANTOS, B. R.; **FALEIROS, V. P.**; GONZALES-REY, F.; FREITAS, L. G. Participation in the committee for Gabriel Artur Marra e Rosa. *Facebook: negociação de identidades, medo de se expor e subjetividade* [Facebook: negotiating identities, fear of exposure and subjectivity]. 2012. Dissertation (Masters in Post-Psychology) - Catholic University of Brasília.
  
6. FREITAS, L. G.; **FALEIROS, V. P.**; FUKUDA, C. C. Participation in the committee for Natália Mauad de Andrade. *Trabalhos e Riscos de Adoecimento em Processo de Mudança Organizacional* [Work and Risks of Falling Ill in Organizational Change Processes]. 2012.
  
7. **FALEIROS, V. P.**; NOBREGA, O.T.; FREITAS, M. H.; RIBEIRO, M. A. Participation in the committee for Rosemeri Vechi da Silva e Silva. *E o Novo se Faz Velho: Um Estudo Sobre a Depressão e Enfrentamento no Envelhecimento* [And the new becomes the old: a study on depression and coping in the aging process]. 2012. Qualification exam (Masters in Psychology) - Catholic University of Brasília.
  
8. GOMES, V. L.; **FALEIROS, V. P.**; CARDENAS, C. J. Participation in the committee for

Andreia Ferreira Pessanha. *O Fardo em Cuidadores informais de Pacientes Dementados* [The burden of informal carers of patients with dementia]. 2012. Qualification exam (Masters in Gerontology) - Catholic University of Brasília.

**9. SANTOS, B. R.; FALEIROS, V. P.; LEGNANI, V. N.** Participation in the committee for Camila Gabriel Meireles. *Proteção ou Desproteção: Sentidos e Significados do Acolhimento Institucional para as Crianças e Adolescentes e suas Famílias* [Protection or Unprotection: meanings and significance of Institutional reception to children, adolescents and their families]. 2012. Qualification exam (Masters in Psychology) - Catholic University of Brasília.

**10. FREITAS, M. H.; FALEIROS, V. P.; MARTINS, F. M. C.** Participation in the committee for Thiago Petra da Motta Campos. *Loucura e Intervenção Urbana: Expressões Artísticas e Culturais como ação terapêutica* [Madness and Urban Intervention: Artistic and Cultural Expression as a therapeutic action]. 2012. Qualification exam (Masters in Psychology) - Catholic University of Brasília.

**11. PENSO, M. A.; FALEIROS, V. P.; PEREIRA, S. E. F. N.; CARRETEIRO, T. C. O.** Participation in the committee for Rubens Nunes da Mota. *A Trajetória de Jovens de Rua Usuários de Crack* [The trajectory of young street dwellers using Crack]. 2012. Dissertation (Masters in Psychology) - Catholic University of Brasília.

#### **Undergraduate degree monograph committees**

**1. SANTOS, B. R.; FALEIROS, V. P.; PEREIRA, S. E. F. N.** Participation in the committee for Kizzi Meira Queirós. *A Psicologia e os Conselhos Tutelares: O Estado da Arte da Produção Acadêmica* [Psychology and the Councils of Guardians: the state of the art of academic production]. 2012. Final Course Paper (Psychology Degree) - Catholic University of Brasília.

**2. FALEIROS, V. P.; NEVES, A. V.; ALMEIDA, P.C.P.** Participation in the committee for Alba Tereza e Sousa de Macedo. *O Poder na Prática do Assistente Social: A Literatura Brasileira de Serviço Social na Década de 80* [Power in Social Assistance Practice: Brazilian Social Service Literature in the 1980s]. 2012. Final Course Paper (Social Service degree) – University of Brasília.

**3. RODRIGUES, M. T.; FALEIROS, V. P.; SANTOS, B. R.** Participation in the committee for Cristiane Rodrigues Assunção de Matos. *A Judicialização das Situações de Violência Domésticas contra Crianças e Adolescentes como Expressão da Questão Social* [Judicializing Domestic Violence against Children and Adolescents as an Expression of the Social Question]. 2012. Final Course Paper (Social Service degree) – University of Brasília.

**PUBLICATIONS****Books edited or co-edited**

1. **FALEIROS, V. P.** *A política social do estado capitalista* [Social Policy of the Capitalist State]. 12. ed. São Paulo: Cortez, 2012. v. 1. 216 p.

**Chapters in readers**

1. **FALEIROS, V. P.** O poder, a justiça e a proteção da criança e do adolescente [Power, Justice and the Protection of Children and Adolescents]. In: PENSO, M.A; ALMEIDA, T.M.C. (Orgs.). *Direitos e conflitos psicossociais* [Rights and Psychosocial Conflicts]. 1ed. São Paulo: GEN/Roca, 2012, v. 1, p. 48-53.

**Papers fully published in scientific meeting proceedings**

1. **FALEIROS, V. P.** *Políticas de Saúde para Mulheres Adolescentes* [Health policies for adolescent women]. In: XIII Encontro Nacional de Pesquisadores em Serviço Social, 2012, Juiz de Fora. Serviço Social, Acumulação Capitalista e Lutas Sociais [Social Service, Capital Accumulation and Social Struggles]. Juiz de Fora: ENPESS - CFESS, 2012. v. 1.

**Abstracts published in scientific meeting proceedings**

1. **FALEIROS, V. P.** *Religião e Sociedade: desafios em uma era secular* [Religion and Society: challenges in a secular era]. In: VIII Seminário de Psicologia e Senso Religioso, 2012, Brasília. *Psicologia da Religião no Mundo Ocidental Contemporâneo: Desafios da Interdisciplinaridade* [The Psychology of Religion in the Contemporary Western World: the challenges of interdisciplinarity]. Brasília: Universa, 2012.

**Other publications**

1. **FALEIROS, Eva T. Silveira; FALEIROS, V. P.** *Trabalhando com a série: Que Exploração é Essa?* [Working with the series: what kind of exploitation is that?]. Rio de Janeiro: Fundação Roberto Marinho, 2012 (Pedagogical Text).

**Technical activities**

1. **FALEIROS, V. P.** *Ad hoc* Technical opinion - Chamada 18/2012 - CNPQ and the Program PEC PG 2012.

**2 SELECTIVE LIST OF PUBLICATIONS AND ACADEMIC ACTIVITIES OF THE EXECUTIVE SECRETARIAT AND THE JUNIOR SCIENTIST PROJECT**

2.2.1 PROF. ADRIANA LIRA M.Sc., Executive secretary, Associate Professor, Catholic University of Brasília.

CV: <http://lattes.cnpq.br/7267303191133079>

The Executive Secretary of the UNESCO Chair in Youth, Education and Society at the Catholic University of Brasilia holds a Masters in Education from the Catholic University of Brasilia (2010) where she is an associate professor and tutor for undergraduate researchers supported by the Chair. Member of the Scientific Committee of the Ist Seminar on Violence,

Education and Health of the Pariaba Valley, and the Ist International Law Seminar held every two years in Lorena, São Paulo and run by the University Center – U.E. Lorena. Name used in bibliographic citations: LIRA, Adriana.

## RESEARCH ACTIVITIES

### Participation as adviser to finished undergraduate degree monographs

#### Pedagogy Degree - Catholic University of Brasília.

1. Meirielle Castro Diógenes. *O bullying na perspectiva de estudantes vítimas, agressores e testemunhas um estudo de caso realizado no entorno de Brasília* [Bullying in the view of student victims, aggressors and witnesses: a case study conducted in the areas surrounding Brasília].
2. Edenir Christine Cerqueira. *O teste sociométrico como meio de melhorar as relações interpessoais na sala de aula* [The sociometric test as a means to improving interpersonal relations].
3. Jheneffer Naiara Feliciano Medeiros. *A violência escolar e o desestímulo dos educadores* [School violence and teachers' discouragement].

#### Undergraduate degree monograph committees

##### Pedagogy - Catholic University of Brasília.

1. AMADOR, Cleuba de Oliveira; MEDEIROS, Maria Osanette; **LIRA, Adriana**. Participation in the committee for Cleuba de Oliveira Amador. *O esforço, a perseverança dos estudantes e o compromisso do educador: condições básicas para superação da evasão escolar na Educação de Jovens e Adultos* [Students' efforts and perseverance and teachers' commitment: basic conditions to avoid drop outs in Young People and Adults Education].
2. SILVA, Anie Nunes; AGUIAR, Rosana Márcia Rolando; **LIRA, Adriana**. Participation in the committee for Anie Nunes Silva. *Indisciplina na escola: suas causas e consequências na sala de aula e no cotidiano escolar* [Indiscipline in school: causes and consequences in the classroom and school routines].
3. MENDES, Z. S.; ODA, E. A.; **LIRA, Adriana**. Participation in the committee for Zaneti da Silva Mendes. *A importância da motivação para a aprendizagem no ensino fundamental* [The importance of motivation for learning in fundamental education].
4. Farias, V. O.; CARVALHO, F. G. B.; **LIRA, Adriana**. Participation in the committee for Venício Oliveira de Farias. *Reflexões sobre o bullying nas escolas do Distrito Federal* [Reflections on bullying in Federal District schools].
5. RIBEIRO, A. C. F.; SANTOS, S. P.; **LIRA, Adriana**. Participation in the committee for Adriana Cristina Franklin Ribeiro. *O olhar docente frente à insegurança provocada pela violência escolar* [The teachers view in the light of insecurity stemming from school violence].
6. CAMPOS, M. R. L.; MEDEIROS, M. O.; **LIRA, Adriana**. Participation in the committee for

Maria Raimunda Lima Campos. *Educação de jovens e adultos: uma perspectiva para melhorar a vida dos aprendizes* [Young People and Adults Education; the learners' prospects of a better life]

## PUBLICATIONS

### Articles in journals

1. OLIVEIRA, Rayana Dias de; **LIRA, Adriana**; GOMES, C.A. C; SOUSA, C.A.M. Autoría, victimización y puniciones: relaciones asimétricas en la violencia escolar [Authorship, victimization, and punishments: assymetrical relations in school violence].

### Chapters in readers

1. **LIRA, Adriana**; GOMES, Candido Alberto. Clima e violências escolares: soluções simples fazem a diferença [School violence and social climate: simple solutions can make a difference]. In: Deise Matos do Amparo; Sandra Francesca conte de Almeida; Katia Tarouquella R. Brasil; Maria Inês Gandolfo Conceição e François Marty. (Orgs.). *Adolescência e violência: intervenções e estudos clínicos psicossociais e educacionais* [Adolescence and violence: psychosocial and educational clinical studies and interventions]. 1ed. Brasília: University of Brasília; LiberLivro, 2012, v. 01, p. 193-206.

### Papers fully published in scientific meeting proceedings

1. **LIRA, Adriana**; LIMA, Denise Maria Soares. *Escolas urbanas: contra a violência, contra a discriminação racial* [Urban schools: against violence, against racial discrimination]. In: Anais do V Jubra - Simpósio Internacional sobre Juventude Brasileira. Recife: Universidade Federal de Pernambuco, 2012. v. 1. p. 1-12.

### Other publications

1. LOPES, Marta Lúcia; **LIRA, Adriana**. *Juventude e violência escolar no contexto urbano: uma análise das relações interpessoais* [Youth and school violence in the urban context: an analysis of interpersonal relations]. Recife: Universidade Federal de Pernambuco, 2012 (Resumo e Pôster).

### Organization of scientific meetings

1. **LIRA, Adriana**; A; CALIMAN, G. ; SOUSA, C. A. M.. *O Papel do Estado e da Sociedade Civil na Política Nacional sobre Drogas* [The role of the State and Civil Society in the national Policy on Drugs].

2. **LIRA, Adriana**. ; CALIMAN, G. ; GOMES, C. A. ; SOUSA, C. A. M. ; GOMES, D. S. *Seminário Internacional "Violências e Direitos Humanos: espaços da educação"* [Violence and Human Rights: the spaces for education].

## Participation in other scientific committees

**1. LIRA, Adriana.** Direito e Cidadania - I SEMIDI e I SEVILES – Member of the scientific committee for the 1st Seminar on Violence, Education and Health in the Paraíba Valley and the 1st International Seminar on Law.

## 2.2 Catholic University of Brasília, Junior Scientist undergraduate research Students

### UNDERGRADUATE RESEARCHERS IN THE JUNIOR SCIENTIST PROGRAM

**2.2.1 Danielle Soares Gomes** — UNESCO Chair administrative assistant, enrolled in the 4th semester of the Pedagogy degree Course at this University (UCB) Name used for bibliographic citations: GOMES, D.S.

Presentation of the project “*A Virtualização do Ensino: Aprendizagem ou Memorização?*” [The virtualization of teaching: learning or just memorizing?] at the 9th Federal District Undergraduate Research Congress and the 18<sup>th</sup> UnB Undergraduate Research Congress. The paper traces the pedagogy students’ profiles in regard to their preferences for virtual classes or live taught classes and the reasons behind those preferences; it analyzes students’ perceptions as to the way the internet is used as a source of studies and learning and identifies students’ views on the virtual learning study discipline.

**2.2.2 Gabriella Soares de Oliveira Negre** – in the third term of the Pedagogy Degree course at this university with a scholarship under the aegis of the Unesco Chair’s Junior Scientist undergraduate research program. Name for bibliographic citations: NEGRE, G.S.O.

Presentation of a project for an article entitled “*A Influência da Internet na Vida Acadêmica de Universitários: O que dizer da prática de leitura e escrita?*” [The influence of the Internet in the academic lives of university students: what about reading and writing practices?] at the 9th Federal District Undergraduate Research Congress and the 18<sup>th</sup> UnB Undergraduate Research Congress. The aim is to investigate the benefits and the drawbacks of the internet in regard to university student learning and its influence on the development of reading and cultured writing skills. It also seeks to analyze whether the use of the Internet stimulates or diminishes the use of books as a source of research information.

**2.3.3 Thiago Climbiê Ramos de Souza** – Student in his 6th term of the Pedagogy degree course at this university and a scholarship holder under the aegis of the Unesco Chair Junior Scientist undergraduate research program. Name in bibliographic citations: CLIMBIÊ, T.

Presentation of the project for an article entitled “*Internet e Redes Sociais: A Ciberjuventude no Cenário Acadêmico*” [Internet and Social Networks: Cyberyouth in the Academic Scenario] at the 9th Federal District Undergraduate Research Congress and the 18<sup>th</sup> UnB Undergraduate Research Congress. The aim is to investigate what university students think about internet and social network use in the academic environment and its consequences for learning and sociability processes.

Elaboration of an article as a Final Course Paper for the Pedagogy degree – Thiago Climbiê Ramos de Souza. *Internet e Redes Sociais na perspectiva da ciberjuventude acadêmica: Olhares, a partir da Pedagogia* [Internet and the Social Networks in the perspective of academic cyberyouth: views from the Pedagogy stance]. 2012. Final Course Paper. (Pedagogy Degree) - Catholic University of Brasília. Tutor: Prof. Carlos Angelo de Meneses Sousa Ph.D.

### 3 SELECTED PUBLICATIONS OF THE VOLUNTEERS

#### VOLUNTEERS

In 2012, the Chair was able to count on 15 volunteers including teachers, undergraduate, graduate and postgraduate students (Masters and Doctorates in Education) at the Catholic University of Brasília, all taking part in the research group and supporting the various events.

#### 3.1 PROFESSOR ADRIANA COSTA DE MIRANDA, M.Sc.

CV: <http://lattes.cnpq.br/3412983701255400>

Holds a Masters in Sociology from the University of Brasília (2003) and teaches at the Education Professionals Training Institution run by the Federal District government's Department of Education. Her specific teaching area is Educating in Human Rights. She is a participant in the Federal District's network for children and adolescents' rights protection. Name used in bibliographic citations: MIRANDA, A. C.

#### Books edited or co-edited

1. MIRANDA, A. C. *Conversando sobre violência sexual contra a criança* [Talking about sexual violence against the child]. Brasília: Liber Livro, 2012. 44p.

#### Chapters in readers

1. MIRANDA, A. C. **Escola: espaço de promoção da cultura de paz [School: a space for promoting a culture of peace]**. In: AMPARO, Deise Matos do; ALMEIDA, Sandra Francesca Conte de; BRASIL, Kátia Cristina Tarouquella Rodrigues; CONCEIÇÃO, Maria Inês Gandolfo; MARTY, François. (Orgs.). *Adolescência e violência: intervenções e estudos clínicos psicossociais e educacionais* [Adolescence and violence: psychosocial and educational clinical studies and interventions]. 1ed. Brasília: Ed. Universidade de Brasília; LiberLivro, 2012, v. 1, p. 329-340.

#### Poster presented at scientific meeting

1. MIRANDA, A. C.; GOMES, C.A.C. *Contação de História e Protagonismo Autêntico na Promoção do Direito Sexual Infantil* [Storytelling and Authentic Participation in promoting juvenile sexual rights]. In: II Seminário Internacional de Direito e II Seminário de Educação, Violência e Saúde, 2012, Lorena, SP. II Seminário de Violências, Educação e Saúde, II Seminário

Internacional de Direito. Lorena, SP: Centro Universitário Salesiano de São Paulo, 2012. v. 1. p. 1-17.

3.2 PROF. DENISE MARIA SOARES LIMA, Masters in Education Program student, Catholic University of Brasília.

CV: <http://lattes.cnpq.br/5009165308375680>.

Taking a Masters in Education at the Catholic University of Brasília. Teacher attached to the Federal District government's department of Education where she is developing projects for Antiracist Education in the classroom. She is a lawyer registered with Bar Association of the Federal District. She also participates as a volunteer in the Chair research group. Name used in bibliographic citations: LIMA, D. M. S.

## PUBLICATIONS

### Articles in journals

1. LIMA, D. M. S.; M.N.R. O auto do Bumba-meu-boi do Maranhão e a Lei 11.645/2008: contribuições didáticas [The Maranhão Bumba-meu-boi play and Act 11.645/2008: didactic contributions]. *Eccos Revista Científica (Online)*, v. 28, p. 131-128, 2012.

2. LIMA, D. M. S. Niñez y palabra: reflexiones sobre el racismo y la educación [Childhood and words: reflections on racism and education]. *Revista Iberoamericana Rayuela*, México, v. 3, p. 67-73; 2012.

3. LIMA, D. M. S. *Práticas antirracistas em sala de aula: caminhos para a escola cidadã* [Antiracist practices in the classroom: the way towards a citizenship-based school]. EDUCERE (Mérida), 2012.

4. LIMA, D. M. S. Magistratura no Império: justiça e eficácia das decisões judiciais ante a aquisição de direitos dos escravos (1871-1888) [Magistrature during the Imperial Period: justice and efficacy of legal decisions in the light of slaves rights (1871-1888)]. *Prisma Jurídico* (UNINOVE. Printed), 2012.

### Books edited or co-edited

1. LIMA, Denise. Abdias do Nascimento: iluminado para a luta!. In: DAHER Júnior, Elias (Org.). *Os livros que mudaram o mundo e outras inspirações* [Books that changed the world and other inspirations]. 1ed. Brasília: Scortecci, 2012, v. 1, p. 36-39.

4. LIMA, Denise. Baobás. In: Esmeralda Ribeiro; Márcio Barbosa (Orgs. ). *Cadernos Negros: Contos Afro-brasileiros* [Negro Notes; Afro-Brazilian stories]. São Paulo: Quilombhoje, 2011, v. 34, p. 67-68.

5. LIMA, Denise. *Cadernos Negros 35*. 1. ed. São Paulo: Quilombhoje, 2012. v. 1. 176p .

#### Articles in newspapers and magazines

1. LIMA, Denise. Não basta falar! [Just talking is not enough!] Revista de História.com.br, 05 jun. 2012.

#### Papers fully published in scientific meeting proceedings

1. LIMA, D. M. S. *Da necessidade de novas práticas: implicações da Lei Federal n. 10.639/2003 no ensino médio* [On the need for new practices: implications of Federal Act 10.639/2003 for higher secondary education] . In: Seminário internacional em política e governança educacional para a cidadania, diversidade, direitos humanos e meio ambiente, 2012 [International Seminar on educational governance and policy for citizenship, diversity, human rights, and the environment], Brasília. Coletânea de artigos do seminário internacional em política e governança educacional. Taguatinga: UCB, 2011. p. 235-250.

2. DASSOLER, O.; LIMA, D. M. S. *A formação e a profissionalização docente: características, ousadia e saberes* [Teacher training and professionalization: characteristics, daring and knowledge]. In: IX Anped Sul, 2012, Caxias do Sul. A pós-graduação e suas interlocuções com a educação básica [Postgraduation and its interlocution with basic education]. Caxias do Sul: Gráfica Nordeste, 2012. v. 1.

3. LIMA, D. M. S. *Universitários matemáticos em rede* [University maths students in networks]. In: V Simpósio Internacional sobre a Juventude Brasileira, 2012, Recife - PE. Territórios Interculturais de Juventude [Intercultural territories of youth]. Recife: Universitária da UFPE, 2012. v. único. p. 1-12.

4. LIRA, Adriana; LIMA, Denise. *Escolas urbanas: contra a violência; contra a discriminação racial* [Urban schools: against violence, against racial discrimination]. In: V Simpósio Internacional sobre a Juventude Brasileira, 2012, Recife - PE. Territórios Interculturais de Juventude [Intercultural territories of youth]. Recife: Universitária da UFPE, 2012. v. único. p. 1-12.

5. LIMA, Denise. *Ler e escrever caminhos necessários à cidadania de jovens e adultos, pós-Constituição de 1988* [Reading and writing: necessary pathways to youth and adult citizenship] . In: IX Congresso Luso Brasileiro de História da Educação, 2012, Lisboa, Portugal: Rituais, Espaços & Patrimónios Escolares [School spaces and patrimony]; Lisboa: Instituto de Educação da Universidade de Lisboa, 2012. v. único.

6. M.N.R.; FERREIRA, H. G. P.; LIMA, D. M. S. *As toadas de bumba-meu-boi: sociabilidades, conflitos e associações* [The Bumba-meu-boi chants: sociabilities, conflicts and associations]. In:

10º Encontro de Letras, 2012, Brasília. Anais do 10º Encontro de Letras of the da Catholic University of Brasília. Taguatinga: 2012. v. 1. p. 70-81.

### Expanded summaries published in scientific meeting proceedings

1. BORGES, I. A. C. L.; LIMA, D. M. S. *Movimentos Sociais e Programa de Alfabetização: conexões possíveis* [Social movements and literacy training programs: possible connections]. In: V Simpósio Internacional sobre a Juventude Brasileira, 2012, Recife - PE. Territórios Interculturais de Juventude [Intercultural territories of youth]. Recife: Universitária da UFPE, 2012. p. 1.

### Other publications

1. LIMA, D. M. S. *Direitos Humanos e a Lei Federal n. 10.639/2003* [Human rights and Federal Act 10.639/2003]. Curitiba: ANDHEP, 2012 (Pôster).

2. BORGES, I. A. C. L.; LIMA, D. M. S. *Movimentos Sociais e Programa de Alfabetização: conexões possíveis* [Social movements and literacy training programs: possible connections]. Recife - PE: Universitária da UFPE, 2012 (Pôster).

3. LIMA, D. M. S. História e cultura afro-brasileira [Afro-Brazilian History and Culture]. In: *Revista Querubim: letras - ciências humanas - ciências sociais.*, v. 2, p. 190-194, 2012. (Review)

4. LIMA, D. M. S. *Violência e escola: Definição, Encaminhamento e Prevenção* [Violence and the school: Definition, steps and prevention]. *Revista Querubim*, v. 1, p. 170-172, 2012. (Review).

3.3 PROF. FRANCISCA OLENIVA BEZERRA DA SILVA, Brasília Catholic University, Masters in Education Program student.

CV: <http://lattes.cnpq.br/9391488252096361>.

Masters in education student at the Catholic University of Brasília. Volunteer participant in the Chair research group. Name used in bibliographic citations: LIMA, D. M. S.

## PUBLICATIONS

### Articles in journals

1. SILVA, F. O. B.; Cátia Deniana; Cristiane de Oliveira; Iolanda M Cesar; Mônica Monteiro. Percepção de longevos acerca da educação ao longo da vida: um estudo sobre a aprendizagem da informática [Old peoples' perception of education throughout life: a study on IT skills learning]. *Revista Querubim*, v. 2, p. 17-29, 2012.

### Articles in newspapers and magazines

1. **SILVA, F. O. B.** Journal A escola vista por dentro [The school seen from the inside] de Oliveira e Simon Schwartzman. *Querubim - Revista eletrônica de trabalhos científicos nas áreas de Letras, Ciências Humanas e Ciências Sociais*, v. 8, n. 16, 2012 - Faculdade de Educação da Universidade Federal Fluminense - RJ, Rio de Janeiro, v. 2, 31 jan. 2012.

### Interviews, panel discussions, programs and review media

1. SOUSA, C. A. M.; **SILVA, F. O. B.**; SILVA, A. L.; LIMA, D. M. S. *Múltiplos olhares sobre juventudes: direitos e educação* [Multiple views of youthhoods: rights and education]. 2012. (Programa de rádio ou TV/Mesa redonda).

## RESEARCH ACTIVITIES

### Participation as adviser to finished undergraduate degree monographs

#### Degree - In language and Literature - Faculdade Fortium.

1. Gilmara Pereira Braga. *O professor e o processo de letramento do aluno* [The teacher and the student's literacy process].

### Specialization degree monograph committees

#### Specialization

1. **SILVA, F. O. B.**; SANTOS, G. S. Participation in the committee for Tabita Elienai Scheonrock Teixeira Mcafee. *Participação da família e comunidade na gestão escolar* [Family and Community Participation in School Administration]. 2012. Monograph (Aperfeiçoamento/ Especialização em Pós - graduação em Gestão Escolar) - Faculdades Integradas de Ensino Superior Linhares.

### Undergraduate degree monograph committees

#### Language and Literature Degree - Faculdade Fortium.

1. SANTOS, C. C.; MENESES, S. S.; **SILVA, F. O. B.** Participation in the committee for ELISA RAQUEL DE MIRANDA ARRAES. *Internet como nova fonte de pesquisa e de mediação pedagógica* [The Internet as a new source for research and pedagogical mediation].

2. **SILVA, F. O. B.**; LISBOA, S. R.; SILVA, N. A. S. Participation in the committee for Wislaine Marques Santana. *Estratégias de leitura dos clássicos literários* [Literary classics reading strategy].

3. SANTOS, C. C.; **SILVA, F. O. B.**; MARTINS, F. A. Participation in the committee for Nariella Alves Pereira. *Literatura e ecologia: a omissão social em relação aos problemas ecológicos no romance não verás país nenhum* [Literature and Ecology: social omission regarding ecological problems in the novel "Não verás país nenhum"].

4. SANTOS, C. C.; SILVA, F. O. B.; PADUA, A. Participation in the committee for Lucy Carolina Rodrigues Oliveira Costa. *A prática da leitura do gênero jornalístico para formação do senso crítico na série inicial do ensino médio* [The practice of reading journalistic literature as a means of forming a critical sense in the first year of higher secondary education].

5. SANTOS, C. C.; SILVA, F. O. B.; MARTINS, F. A. Participation in the committee for Antoniel de Carvalho Rodrigues. *Não verás país nenhum: uma análise de estrutura do romance* [*Não verás país nenhum: a structural analysis of the novel*].

6. SANTOS, C. C.; SILVA, F. O. B.; PADUA, A. Participation in the committee for Austaimar Kleverson Pereira Guimarães. *Alfabetização e letramento no ensino fundamental leitura literária um caminho a seguir* [Literacy training and use in fundamental education: literary reading, a path to follow].

7. SANTOS, C. C.; SILVA, F. O. B.; MARTINS, F. A. Participation in the committee for Beatriz Almeida Martins. *Efeitos sociais de Os sofrimentos do jovem Werther* [The social effects of Werther's suffering when young].

8. SANTOS, C. C.; SILVA, F. O. B.; PADUA, A. Participation in the committee for Edvan Francisco de Jesus. *Diversidade do uso pronominal no português brasileiro* [Diversity of pronoun use in Brazilian Portuguese].

#### **Organization of scientific meetings**

1. SILVA, F. O. B. Dia da Iniciação Científica [Undergraduate research day].

3.4 PROF. KELLY RAMOS DE SOUZA BITTENCOURT, Catholic University of Brasília, Masters in Education Program student

Taking a Masters in Education at the Catholic University of Brasília. Volunteer researcher in the Chair research group. Name used in bibliographic citations: BITTENCOURT, K.R. de S.

#### **PUBLICATIONS**

##### **Abstracts published in scientific meeting proceedings**

1. BITTENCOURT, K.R. de S. Artes visuais a distância: desafios e perspectivas de jovens universitários no Acre [Visual Arts at a distance: challenges and prospects for young university students in the state of Acre]. In: V Simpósio Internacional sobre Juventude Brasileira, Recife, 2012.

**2. BITTENCOURT, K.R. de S.** *Artes visuais e transformação social no Acre* [Visual Arts and social transformation in the state of Acre]. In: V Simpósio Internacional sobre Juventude Brasileira, Recife, 2012.

3.5 PROFESSOR JOSÉ REINALDO OLIVEIRA, Catholic University of Brasília, Masters in Education

CV: <http://lattes.cnpq.br/2202210336241361>

Holds a Masters in Education from the Catholic University of Brasília. Volunteer researcher in the Chair research group. Name used in bibliographic citations: OLIVEIRA, J.R.

## PUBLICATIONS

### Abstracts published in conference proceedings

**1. OLIVEIRA, J. R.** *Juventude em movimento: itinerários virtuais e processos de aprendizagem na rede* [Youth in movement: virtual learning itineraries in the network]. In: V Simpósio Internacional sobre a Juventude Brasileira (JUBRA), 2012, Recife - PE. *Juventude, processos educativos e trabalho* [Youth, educational processes and work]. Recife - PE: Editora Universitária UFPE, 2012. v. Único.

### Papers fully published in scientific meeting proceedings

**1. OLIVEIRA, J. R.; SOUSA, C. A. M.** *Juventude e ciberespaço: implicações do uso da internet na constituição da sociabilidade juvenil* [Youth and cyberspace: implications of internet use for the constitution of juvenile sociability]. In: XI Encontro de Pesquisa em Educação da Anped Centro-Oeste, 2012, Corumbá - MT. *Educação e Pesquisa no Centro-Oeste: políticas, formação e inovação, 2012* [Education and Research in the middle-west: policies, qualification and innovation]. v. Único.

**2. OLIVEIRA, J. R.; SOUSA, C. A. M.** *Juventude e Ciberespaço: implicações do uso na Internet na Constituição da Sociabilidade Juvenil* [Youth and cyberspace: implications of internet use for the constitution of juvenile sociability]. In: V Simpósio Internacional sobre Juventude Brasileira (JUBRA), 2012, Recife - PE. *Territórios Interculturais de Juventude* [Intercultural territories of youth]. Recife - PE: Editora Universitária UFPE, 2012. v. Único. p. 01-03.

### Participation as adviser to finished undergraduate degree monographs

#### Degree

**1. SOUSA, C. A. M.; OLIVEIRA, J. R.** Participation in the committee for Thiago Climbiê Ramos de Souza. *Internet e Redes Sociais na perspectiva da ciberjuventude acadêmica* [Internet and social networks in the light of the academic cyberyouth]. Pedagogy degree – Catholic University of Brasília.

## 3.6 PROF. MARCELO NICOMEDES DOS REIS SILVA FILHO,

Catholic University of Brasilia, Masters in Education program student

CV: <http://lattes.cnpq.br/6104635609099598>

Taking a Masters in Education at the Catholic University of Brasília. Teacher attached to the Department of Education of the city of Sao Luis and the Department of Education of the Maranhão State government. Volunteer researcher in the Chair research group. Name used in bibliographic citations: SILVA FILHO, M.N.R.

**RESEARCH ACTIVITIES****Participation as adviser to finished undergraduate degree monographs****Degree – Federal University of Maranhão**

1. Ana Silva Amorim. *O papel de família e da escola como pressuposto para a formação do leitor no colégio Cônego Nestor Cunha* [The role of the school and the family as a presupposition for qualifying readers at the Cônego Nestor Cunha college].

2. Maria do Rosário Sousa Cunha. *O texto de Literatura Infantil como pressuposto teórico para a efetivação da Lei 11.645/08* [The infant reading text as a theoretical presupposition for Act 11.645/08 to take effect].

**Specialization degree monograph committees****Specialization**

1. MOREIRA, B. Q.; AMORIM, M. R.; **SILVA FILHO, M.N.R.** Participation in the committee for Paola Katrine Oliveira de Souza. *O docente diante das novas tecnologias de informação e educação* [Teachers faced by the new information and education technologies]. (Digital Education) - Faculdade de Imperatriz.

2. MOREIRA, B. Q.; AMORIM, M. R.; **SILVA FILHO, M.N.R.** Participation in the committee for Paola Katrine Oliveira de Souza. *O uso da tecnologia de informação e comunicação como ferramenta educacional* [The use of ICT as an educational tool]. (Digital Education) - Faculdade de Imperatriz.

**Undergraduate degree monograph committees****Language and Literature degree – Federal University of Maranhão.**

1. **SILVA FILHO, M.N.R.**; FERREIRA, H. J. G. P.; Edmilson Moreira. Participation in the committee for Maria da Conceição Gomes Silva. *O discurso racista nos textos de Monteiro Lobato* [Racist discourse in the texts of Monteiro Lobato].

2. **SILVA FILHO, M.N.R;** FERREIRA, H. J. G. P.; Edmilson Moreira. Participation in the committee for Maria do Rosário Sousa Cunha. *O texto de Literatura Infantil como pressuposto teórico para a efetivação da Lei 11.645/08* [The infant reading text as a theoretical presupposition for Act 11.645/08 to take effect].

3. **SILVA FILHO, M.N.R;** FERREIRA, H. J. G. P.; Edmilson Moreira. Participation in the committee for Ana Silva Amorim. *O papel de família e da escola como pressuposto para a formação do leitor no colégio Cônego Nestor Cunha* [The role of the school and the family as a presupposition for qualifying readers at the Cônego Nestor Cunha college].

4. **SILVA FILHO, M.N.R;** FERREIRA, H. J. G. P.; Edmilson Moreira. Participation in the committee for Maria Mirtes Freire Sabry. *Analisar por que os livros de Literatura Infantil da escola Santa Teresinha estão fora da realidade dos alunos* [Analyzing why the Childrens readers used by the Santa Teresinha school are outside of the students' reality].

5. **SILVA FILHO, M.N.R;** FERREIRA, H. J. G. P.; Edmilson Moreira. Participation in the committee for Maria de Nazaré Barros da Costa. *Fábulas: o desenvolvimento e habilidades de ler e escrever através das fábulas* [Fables: using Fables to develop reading and writing habits].

6. **SILVA FILHO, M.N.R;** FERREIRA, H. J. G. P.; Edmilson Moreira. Participation in the committee for Franciane de Melo Cruz. *O conflito e as relações de poder em O Cortiço* [Conflict and power relations in the novel “O Cortiço”].

7. FERREIRA, H. J. G. P.; **SILVA FILHO, M.N.R;** Edmilson Moreira. Participation in the committee for Nicelena Caldas Ramos. *A prática da leitura no 6º e 7º ano do colégio municipal Cônego Nestor Cunha, Santa Quitéria – MA* [Reading practice in years 6 and 7 at the Cônego Nestor Cunha municipal school in Santa Quitéria].

8. FERREIRA, H. J. G. P.; **SILVA FILHO, M.N.R;** SANTOS, V. L. Participation in the committee for Moacir Carlos Rodrigues Nunes. *Leitura e análise textual: o texto matemático como suporte para o desenvolvimento da habilidade de leitura e escrita na Língua Materna* [Reading and text analysis: the mathematical text as a support for developing reading and writing skills in the mother tongue].

9. FERREIRA, H. J. G. P.; **SILVA FILHO, M.N.R;** GAMA, A. F. Participation in the committee for Maria dos Milagres Silva dos Santos. *O negro na literatura brasileira: algumas considerações a partir de A Escrava Isaura e O Mulato* [The Negro in Brazilian literature: some contradictions based on “A Escrava Isaura” and “O Mulato”].

## PUBLICATIONS

### Articles in journals

1. LIMA, D. M. S.; **SILVA FILHO, M.N.R.** O auto do Bumba-meu-boi do Maranhão e a Lei 11.645/2008 [The Bumba-meu-boi play and Act 11.654/2008: didactic contributions]. *Eccos Revista Científica (Online)*, v. 28, p. 131-128. 2012.
2. OLIVEIRA, T. T.; **SILVA FILHO, M.N.R.** O ensino da língua inglesa através *da internet* [Using the Internet to teach English]. *Sociodialeteo (Online)*, v. 2, p. 1-23, 2012.
3. **SILVA FILHO, M.N.R.**; B. Complexo cultural bumba-meu-boi do maranhão: expressão cultural afrodescendente e patrimônio imaterial do Brasil [Maranhão's cultural complex bumba-meu-boi: an Afrodescendent cultural expression and a Brazilian immaterial heritage]. *Mouseion (UniLasalle)*, 2012.
4. CALDAS, D. B; **SILVA FILHO, M.N.R.**; P. O conhecimento transdisciplinar na sala de aula, a partir do estudo de paisagem nas toadas de bumba-meu-boi [Transdisciplinary knowledge in the classroom based on studying the scenarios in the bumba-meu-boi chants]. *Mouseion (UniLasalle)*, 2012.

### Papers fully published in scientific meeting proceedings

1. CALDAS, D. B; FREITAS, L.O.S; **SILVA FILHO, M.N.R.** *Avaliação da produção textual de acadêmicos dos cursos de secretariado executivo bilíngue, administração e ciências contábeis de uma faculdade particular do Maranhão, a partir de programa de intervenção* [Evaluation of academic text production in the bilingual executive secretary, administration and accountancy courses of a private faculty in Maranhão as part of an intervention program]. In: II Congresso Internacional da Red Iberoamericana de Investigación sobre la Calidad de la Educación Superior, 2012, Canoas - RS. Investigación sobre la Calidad de la II Congresso Internacional da Red Iberoamericana de Educación Superior. Canoas - RS: Unilasalle Editora, 2012. v. 2.
2. FERREIRA, H. J. G. P.; **SILVA FILHO, M.N.R.**; SILVA, C. R. P. *Canto de Santo: religiosidade e identidade no bumba-meu-boi do Maranhão* [Saint's Song: religiosity and identity in Maranhão's bumba-meu-boi]. In: III Seminário Linguagem e Identidades: múltiplos olhares, 2012, São Luís. Anais do III Seminário Linguagem e Identidades: múltiplos olhares. São Luís, 2012. v. 3. p. 1-14.
3. CALDAS, D. B; CASTRO, L. O. C.; **SILVA FILHO, M.N.R.** *O pensamento complexo e o processo de ensino-aprendizagem* [Complex thinking and the teaching-learning process]. In: XI Encontro de Pesquisa em Educação da ANPED Centro-OESTE, 2012, Corumbá-MS. Anais do XI Encontro de Pesquisa em Educação da ANPED-CO, 2012.

**4. SILVA FILHO, M.N.R;** CALDAS, D. B. *Bumba-boi do Maranhão: brincadeira afro-descendente e patrimônio imaterial do Brasil* [Maranhão's Bumba-meu-boi: an Afrodescendent cultural celebration and a Brazilian immaterial heritage]. In: II Encontro Internacional de Literaturas, Histórias e Culturas Afro-Brasileiras e Africanas - ÁFRICA BRASIL, 2012, Teresina. Anais do II Encontro Internacional de Literaturas, Histórias e Culturas Afro-Brasileiras e Africanas. Teresina: UESPI, 2012. v. 2. p. 1-11.

**5. SILVA FILHO, M.N.R;** FERREIRA, H. J. G. P.; LIMA, D. M. S *As toadas de bumba-meu-boi: sociabilidades, conflitos e associações* [The Bumba-meu-boi chants: sociabilities, conflicts and associations]. In: 10º Encontro de Letras da Universidade Católica de Brasília, 2012, Brasília. Anais do 10º Encontro de Letras da Catholic University of Brasília. Brasília: UCB, 2012. v. 10. p. 70-81.

#### Abstracts published in scientific meeting proceedings

**1. FERREIRA, H. J. G. P.;** SILVA FILHO, M.N.R. *Estudo linguístico na cultura popular maranhense: léxico e cultura no bumba meu boi e no tambor de crioula do Maranhão* [Linguistics studies in Maranhão's folk culture: lexicon and culture in the bumba-meu-boi and tambor de crioula manifestations]. In: 10º Encontro de Letras da Universidade Católica de Brasília, 2012, Brasília. Anais do 10º Encontro de Letras da Catholic University of Brasília. Brasília: UCB, 2012. v. 1. p. 1-128.

#### Other publications

**1. FERREIRA, H. J. G. P.;** LIBORIO, A. P.; SILVA FILHO, M.N.R. *Linguagens, códigos e representações sociais: patrimônio e memória ludovicense* [Languages, codes and social representations: Ludovician heritage and memory].

#### Artistic / Cultural Production - Visual Arts

**1. SILVA FILHO, M.N.R.** *Boizinho Encantado 20 anos - Marés de Céu Azul* [20 years of the Boizinho Encantado – Seas of the Blue skies]. Film.

#### 3.7 PROF. MARIA VALDENICE SOARES CRAVIÉE

CV: <http://lattes.cnpq.br/5566536334508890>

Economic Science Degree from the Federal University of Paraíba (1982). Currently a clinical psychopedagogue and art therapist. Volunteer researcher in the Chair research group. Name used in bibliographic citations: CRAVIEE, M. V. S.

#### PUBLICATIONS

##### Articles in journals

**1. CRAVIEE, M. V. S.** *Ciberespaço e o espaço da identidade* [Cyberspace and the space of identity]. *Temática (João Pessoa. Online)*, 2012.

3.8 PROFESSOR OLMIRA BERNARDETE DASSOLER, M.Sc.,  
Catholic University of Brasília, Ph.D. Program in Education -student

CV: <http://lattes.cnpq.br/8040720595030964>

Holds a Masters in Education from the Catholic University of Brasília (2009). Currently taking a Doctorate in education at the same university where she also collaborates as a volunteer Chair researcher. Name used in bibliographic citations: DASSOLER, O.B.

## PUBLICATIONS

### Books edited or co-edited

1. SCÁRDUA, M.P. (Org.); GUIMARÃES-IOSIF, R. (Org.); **DASSOLER, O. B.** (Org.); PALAZZO, J. (Org.). *Coletânea de artigos do seminário internacional em política e governança educacional* [Collection of articles of the International Seminar on educational policy and governance]. 1. ed. Taguatinga DF: Universa, 2012. v. 1. 404 p.

## 4 INSTITUTIONAL PARTNERS

### 4.1 PONTIFÍCIA UNIVERSIDADE CATÓLICA DO RIO GRANDE DO SUL

Social Work School, Pontifical Catholic University of Rio Grande do Sul, Brazil

<http://www.pucrs.br>

Social Service Faculty –

<http://www3.pucrs.br/portal/page/portal/pucrs/Capa/Graduacao/servsocial>



Staff:

Coordinator:

Prof. Patrícia Krieger Grossi Ph.D.

Lattes Curriculum Link: <http://lattes.cnpq.br/4275343111687273>

Other faculty member:

Prof. Beatriz Aginsky Ph.D.

Lattes Curriculum Link: <http://lattes.cnpq.br/4635554227009868>

Prof. Idília Fernandes Ph.D.

Lattes Curriculum Link: <http://lattes.cnpq.br/0694990522568924>

Prof. Francisco Arseli Kern Ph.D.

Lattes Curriculum Link: <http://lattes.cnpq.br/5529690814908811>

## **TEACHING ACTIVITIES**

### **Specialization and Master Programs**

1. Capitalismo e Consumo [Capitalism and Consumption]
2. Gerontologia Social [Social Gerontology]
3. Políticas e Direitos Sociais da Infância e da Juventude [Childhood and Adolescence Social Rights and Policies]
4. Expressões de Violência e Estratégias de Enfrentamento [Expressions of Violence and Strategies to face them]
5. Processos Grupais e Ações Afirmativas [Group Processes and Affirmative Actions]
6. Processo de Participação e Planejamento Estratégico [Participation and Strategic Planning Process]
7. Organizações, Processos e Movimentos Sociais [Organizations, Processes and Social Movements]

### **Undergraduate program**

1. Conselhos, Comissões e Consultoria, Faculdade de Serviço Social [Councils, Committees and Consultancies, Social Service Faculty].
2. Conselhos, Comissões e Consultoria, Instituto de Geriatria e Gerontologia, [Councils, Committees and Consultancies, Institute of Geriatrics and Gerontology].
3. Curso de Extensão e Especialização em Políticas Públicas na Perspectiva de Gênero e Promoção da Igualdade Racial [Extension and Specialization Course on Public Policies in Gender and Racial Equality Promotion Perspectives].
4. Desenvolvimento Social e Preservação Sócioambiental [Social Development and Socio-environmental preservation]
5. Direitos Sociais do Idoso [Social Rights of the Elderly]
6. Epistemologia das Ciências Humanas [Epistemology of the Humanities]
7. Extensão universitária, Faculdade de Serviço Social [University Extension, Social Service Faculty] .
8. Identidades Subalternizadas e Desigualdades [Subalternized Identities and Inequalities]
9. Laboratório de Processos Analíticos da Realidade [Analytical Processes of Reality Laboratory]
10. Política de Acessibilidade Universal e Serviço Social [Universal Access to Social Service Policy]
11. Política de Trabalho, Geração e Transferência de Renda [Work, and Income Generation and Transfer Policy]

12. Realidade Social e Questões Contemporâneas [Social Reality and Contemporary Issues]
13. Tópicos Especiais em Serviço Social: Formação Profissional III e IV [Special Social Service Topics: Professional Qualification III and IV]
14. Tópicos Especiais em Serviço Social: Gerontologia Social IV [Special Social Service Topics: Social Gerontology IV]
15. Tópicos Especiais em Serviço Social: Política Social e Exclusão Social IV [Special Social Service Topics: Social Policy and Social Exclusion].

## **Extension Courses**

### **Short Courses**

1. Diversidade e Dinâmica Grupal como instrumental do Trabalho Social [Group Dynamics and Diversity as instrumental to Social Work].
2. Princípios da Gestão Democrática no Curso de Especialização em Gestão de Políticas Públicas na Perspectiva de Gênero e Promoção da Igualdade Racial [Democratic Administration Principles in the Specialization Course on Public Policy Administration in the light of Gender and Racial Equity Promotion]
3. Processos Grupais e Ações Afirmativas no Curso de Especialização em Gestão de Políticas Públicas na Perspectiva de Gênero e Promoção da Igualdade Racial. [Group Processes and Affirmative Actions in the Specialization Course on Public Policy Administration in the light of Gender and Racial Equity Promotion]
4. Processo de Participação e o Planejamento Estratégico [Participation Process and Strategic Planning].
5. Curso de Especialização em Planejamento no Trabalho Social [Specialization Course on Social Work Planning].
6. Redes e Movimentos Sociais [Social Networks and Movements].

## **RESEARCH ACTIVITIES**

### **Research groups:**

1. NEPEVEDH – Núcleo de Estudos e Pesquisa em Violência, Ética e Direitos Humanos [Violence, Ethics and Human Rights Studies and Research Nucleus] – Coordinated by Prof. Patrícia Krieger Grossi Ph.D.
2. Grupos de estudo semanais enfocando em direitos humanos, ética e violências para alunos bolsistas de iniciação científica, mestrandos e doutorandos do programa [Weekly study groups for undergraduate (Junior Scientist) researchers and Masters and doctoral students focusing on human rights, ethics and violence] - Coordinated by Prof. Patrícia Krieger Grossi Ph.D.

3. Grupo de pesquisas e estudos em ética e direitos humanos [Study and research group focused on ethics and human rights] – GEPEDH - Coordinated by Prof. Beatriz Gershenson Aginsky Ph.D.

4. Grupo de pesquisa em acessibilidade e diversidade [research group investigating accessibility and diversity] – GEPAD – Coordinated by Prof. Idília Fernandes Ph.D.

### **Research projects in progress**

1. Aspectos Socioeconômicos, Culturais e Crenças dos Jovens Estudantes da PUCRS [Socioeconomic and cultural aspects and beliefs of young PUCRS students]. Funded by: Pontifical Catholic University of Rio Grande do Sul - Grant. Tutored by Prof. Patrícia Krieger Grossi Ph.D.

2. Avanços e Desafios da Lei Maria da Penha no Enfrentamento da Violência contra a Mulher Rural no Estado do RS [Progress and challenges of the Maria Penha Act in confronting violence against rural women in the state of Rio Grande do Sul]. Funded by: Pontifical Catholic University of Rio Grande do Sul - Bolsa. Tutored by Prof. Patrícia Krieger Grossi Ph.D.

3. Fatores de Vulnerabilidade e Proteção em Usuários de Crack: o Papel das Famílias [Vulnerability and Protection Factors among Crack users: the role of the families]. Funded by: Federação Internacional das Universidades Católica - Financial Assistance. Tutored by Prof. Patrícia Krieger Grossi Ph.D.

4. Avanços e Desafios da Lei Maria da Penha no Enfrentamento da Violência doméstica contra a mulher no RS [Progress and challenges of the Maria Penha Act in confronting violence against women in the state of Rio Grande do Sul]. Financiamento do CNPq. Edital Universal 2010. Tutored by Prof. Patrícia Krieger Grossi Ph.D.

5. Políticas de Enfrentamento à Violência contra a Mulher no Estado do Rio Grande do Sul: avanços e desafios [Policies to confront violence against women in Rio Grande do Sul: progress and challenges]. Tutored by Prof. Patrícia Krieger Grossi Ph.D.

### **Research projects completed**

1. Project: Uma nova justiça na socioeducação: estudo longitudinal das práticas de justiça restaurativa na justiça juvenil e nos programas de atendimento socioeducativo [New justice in socio-education: longitudinal study of restorative practices in juvenile justice and in the socio-educational programs]. Funded by: National Scientific and Technological Development Council - Bolsa. Situation: Concluded; Mode: Research. Coordinated by – Prof. Beatriz Gershenson Aginsky

2. Project: A inclusão das vítimas na Justiça Juvenil: contribuições da Justiça Restaurativa [Including the victims in juvenile justice: the contributions of restorative judicial measures]. Situation: Concluded; Nature: Research. Coordinated by – Prof. Beatriz Gershenson Aguinsky

3. Project: A (In)Visibilidade da Juventude nas Políticas Públicas e nas Relações Sociais: A Contribuição do Teatro como Estratégia Metodológica no Reconhecimento de Sujeitos de Direitos [Youth visibility in public policies and social relations: the contribution of theatre as a methodological strategy in recognizing Subjects endowed with Rights]. Funded by: National Scientific and Technological Development Council – Financial assistance. Situation: Concluded; Mode: Research. 2011. Coordinated by – Prof. Beatriz Gershenson Aguinsky Ph.D.

4. PROBRAL – International Academic Cooperation between the PPGSS of the PUCRS - Brazil – and the Kassel University? Alemanha: Serviço Social e Transformações Societárias [Social Service and Societal Transformations]. Situation: Concluded; Mode: Research. 2011. Coordinated by – Prof. Beatriz Gershenson Aguinsky Ph.D.

5. PROBRAL: Repercussões das Transformações Societárias na Formação e no Exercício Profissional dos Assistentes Sociais. [Repercussions of Societal Transformations on the Professional Behaviour of Social Assistants]: Situation: Concluded; Mode: Research. 2011. Coordinated by – Prof. Beatriz Gershenson Aguinsky Ph.D.

6. A inclusão das vítimas na Justiça Juvenil: contribuições da Justiça Restaurativa [Including the victims in juvenile justice: contributions of restorative justice]. Situation: Concluded; Mode: Research. Coordenação: Prof. Francisco Arseli Kern Ph.D.

7. Uma nova justiça na socioeducação: estudo longitudinal das práticas de justiça restaurativa na justiça juvenil e nos programas de atendimento socioeducativo [New justice in socio-education: longitudinal study of restorative practices in juvenile justice and in the socio-educational programs]. Situation: Concluded; Mode: Research. Repercussões das transformações societárias na formação e no exercício profissional dos assistentes sociais [Repercussions of societal transformations on the qualification and professional performance of social assistants]. Situation: Concluded; Mode: Research. Coordenação: Prof. Francisco Arseli Kern Ph.D.

### **Other research projects in progress**

#### **Orientações / pesquisas em andamento**

1. Produção de conhecimentos na área social e aprimoramento da revista Textos & Contextos (Porto Alegre): Funded by: Pontifical Catholic University of Rio Grande do Sul - Grant. Situation: in progress; Mode: Research. Tutoring – Prof. Beatriz Gershenson Aguinsky Ph.D.

2. Uma nova justiça na socioeducação: estudo longitudinal das práticas de justiça juvenil restaurativa no âmbito da comunidade [New justice in socio-education: longitudinal study of

restorative practices in juvenile justice in the sphere of the community]. Funded by: National Scientific and Technological Development Council - Bolsa / Fundação de Amparo à Pesquisa do Estado do Rio Grande do Sul - Financial Assistance. Situation: in progress; Mode: Research. Tutoring – Prof. Beatriz Gershenson Aginsky Ph.D.

3. Medidas Socioeducativas em meio aberto no Estado do Rio Grande do Sul: o desafio da Municipalização [Socio-educational measures in an open environment in the State of Rio Grande do Sul: the challenge of Municipalization]. Processo CNPq: 314029/2009-5 Edital Produtividade em Pesquisa - PQ - 2009. Situation: in progress; Mode: Research. Tutoring – Prof. Beatriz Gershenson Aginsky Ph.D.

4. Projeto de editoração da revista Textos & Contextos (Porto Alegre) e produção de conhecimentos na área social [Editing the journal Textos & Contextos and production of knowledge in the social area]. Funded by: Coordenação de Aperfeiçoamento de Pessoal de Nível Superior - Financial Assistance. Situation: in progress; Mode: Research. Tutoring – Prof. Beatriz Gershenson Aginsky Ph.D.

5. Projeto Políticas e Práticas de Enfrentamento à Drogadição no Rio Grande Sul [policies and practices in Addressing Drug Addiction in Rio Grande do Sul]. Funded by: Federation Internationale des Universites Catholiques - Financial Assistance. Situation: in progress; Mode: Research. Tutoring – Prof. Beatriz Gershenson Aginsky Ph.D.

6. Projeto de Cooperação Científico-Acadêmica entre Brasil e Argentina: O ensino, a formação e a inserção profissional do Serviço Social no contexto contemporâneo [Education, Qualification and professional insertion of Social Service in the contemporary context]. Situation: in progress; Mode: Research. Tutoring – Prof. Beatriz Gershenson Aginsky Ph.D.

7. Projeto - Condições de Acesso das Pessoas com Deficiência às Universidades do RS [Access conditions in Rio Grande do Sul Universities for people with disabilities].

Description: Joint project between the FSSPUCRS and the FADERS to verify accessibility conditions at RS universities and surroundings among the 19 universities listed on the MEC portal. Situation: in progress; Mode: Research. Tutoring: Prof. Idília Fernandes Ph.D.

8 Convenção sobre os Direitos das Pessoas com Deficiência na Região Sul do Brasil e MERCOSUL [Convention on the rights of people with disabilities in Brazil's southern macro-region]

Description: Joint research conducted by the PUCRS University and the government institution FADERS, with financial support from research support agencies. Situation: in progress; Mode: Research. Tutoring: Prof. Idília Fernandes Ph.D.

9. Realidade da situação de acesso de crianças, adolescentes e jovens com deficiência e altas habilidades às políticas públicas no Rio Grande do Sul [reality of the situation of access to public policies in Rio Grande do Sul of highly skilled people with disabilities].

Description: Joint project between the PUCRS University and the IDEST.

Situation: in progress; Mode: Research. Tutoring: Prof. Idília Fernandes Ph.D.

10. Condições de Acesso da Pessoa com Deficiência aos Bens Sociais no RS [Conditions of access to social goods for people with disabilities in Rio Grande do Sul].

Situation: in progress; Mode: Research. Tutoring: Prof. Idília Fernandes Ph.D.

11. Medidas Socioeducativas em meio aberto no Estado do Rio Grande do Sul: o desafio da Municipalização [Socio-educational measures in an open environment in the State of Rio Grande do Sul: the challenge of Municipalization]. Situation: in progress; Mode: Research. Tutoring: Prof. Francisco Arseli Kern Ph.D.

12. A inclusão das vítimas na Justiça Juvenil: contribuições da Justiça Restaurativa [Including the victims in juvenile justice: the contributions of restorative judicial measures]. Funded by: National Scientific and Technological Development Council – Bolsa. Situation: in progress; Mode: Research. Tutoring: Prof. Francisco Arseli Kern Ph.D.

13. Mapeamento do Sistema Socioeducativo de privação de liberdade no Estado do RS [Mapping the socio-educational system with loss of liberty in the State of Rio Grande do Sul]. Funded by: Secretaria Especial de Direitos Humanos da Presidência da República - Financial Assistance... Situation: in progress; Mode: Research. Tutoring: Prof. Francisco Arseli Kern Ph.D.

## **Doctoral theses approved**

### **Doctorate**

1. Giovana Henrich. Parâmetros para avaliação de sujeitos em situação de privação de liberdade nos presídios da região penitenciária do RS [Parameters for evaluating persons deprived of their liberty in prisons in Rio Grande do Sul]. Begun: 2012. Tese (Doctorate in Social Service) - Faculdade de Serviço Social/PUCRS. Tutor: Prof. Francisco Arseli Kern Ph.D.

## **Masters dissertations approved**

### **Masters**

1. Maria Gabriela Carrizo Mallmann. Juventude 470: identidades sociais em construção e a relação com a (in)visibilidade televisiva. 2012 [Youth 470: social identities under construction and their relation to tele(in)visibility]. Dissertation (Mestrado em Serviço Social) - Pontifical Catholic University of Rio Grande do Sul, PROBOLSA. Tutor: Beatriz Gershenson Aginsky.

2. Cristiane Ferraz Quevedo de Mello. O Trabalho do Assistente Social no Contexto Hospitalar em Porto Alegre: uma análise na perspectiva do trabalho em equipe [The Social Assistant's work in the Hospital context in Porto Alegre: an analysis in a team work perspective]. 2012. Dissertation (Mestrado em Pós Graduação em Serviço Social) - Pontifical Catholic University of Rio Grande do Sul, . Tutor: Idilia Fernandes.

3. Betina Ahlert. Casas e seus Entornos: o reassentamento com bonus moradia na cidade de POA/RS. 2012 [Houses and their surroundings: resettlement with a city-living bonus of the POA/RS]. Dissertation (Masters in the Poistgraduate Program in Social Service) - Pontifical Catholic University of Rio Grande do Sul. Tutor: Idilia Fernandes.

4. Rejane Margarete S. Pizzato. No Olho da Rua: o serviço de atendimento social de rua em Porto Alegre [On the street: street provision of social service in Porto Alegre]. 2012. Dissertation (Mestrado em Pós Graduação em Serviço Social) - Pontifical Catholic University of Rio Grande do Sul. Tutor: Idilia Fernandes.

5. Larissa Ramalho Pereira. Instituições de educação superior privado-filantropico de Porto Alegre: análise das políticas de assistência estudantil para o acesso e permanência do aluno bolsista [Private-Philanthropic Higher Education Institutions in Porto Alegre: an analysis of student assistance policies to ensure access and permanence of scholarship holders]. Begun: 2012. Dissertation (Masters in Social Service) - Faculdade de Serviço Social/PUCRS. Tutor: Prof. Francisco Arseli Kern Ph.D.

7. Betina Alves Graeff. A política de assistência estudantil para os alunos egressos de escolas públicas na UFRGS [Student assistance policy at the UFRGS for students coming from government-run schools]. Begun: 2012. Dissertation (Masters in Social Service) - Faculdade de Serviço Social/PUCRS. Tutor: Prof. Francisco Arseli Kern Ph.D.

8. Juliana da Costa Pires. Configuração da rede de apoio das famílias de crianças e adolescentes em tratamento oncológico [Configuration of the support network for the families of children and adolescents undergoing cancer treatment]. Begun: 2012. Dissertation (Masters in Social Service) - Faculdade de Serviço Social/PUCRS. Tutor: Prof. Francisco Arseli Kern Ph.D.

Specialization degree monographs approved

### **Specialization**

1. Maria Anadir Martins Rodrigues. A Inclusão da Pessoa com Deficiência no Mercado de Trabalho [Inclusion of people with disabilities in the labor market]. 2012. Monograph. (Aperfeiçoamento/Especialização em Serviço Social) - Pontifical Catholic University of Rio Grande do Sul. Tutor: Idilia Fernandes.

2. Jacinta Koenig. Acesso igualitário aos direitos sociais na saúde: realidade ou utopia? [Equal access to social rights in the field of health: reality or utopia?]. 2012. Monograph. (Aperfeiçoamento/Especialização em Especialização em Planejamento no Trabalho Social) - Faculdade de Serviço Social/PUCRS. Tutor: Francisco Arseli Kern.

3. Maria Mercedes Prates de Godoy. Acolhimento e escuta ao cuidador [Reception of and Listening to the Carer]. 2012. Monograph. (Aperfeiçoamento/Especialização em Especialização em Planejamento no Trabalho Social) - Faculdade de Serviço Social/PUCRS. Tutor: Francisco Arseli Kern.

### **Undergraduate degree monographs approved**

1. Sílvia Mary Teixeira. A Violência contra a Mulher e a Lei Maria da Penha: Avanços e Desafios na Garantia de Direitos [Violence against women and the Maria Penha Act: progress and challenges in guaranteeing rights]. Social Service Degree Course- Pontifical Catholic University of Rio Grande do Sul. Tutor: Patrícia Krieger Grossi.

2. Luciana Ohweiler Mandião. A Justiça Restaurativa para além dos muros do Judiciário: uma alternativa para a prevenção da Judicialização dos Conflitos Escolares [Restorative Justice beyond the wall of the Judiciary: an alternative for preventing the judicialization of school conflicts]. Social Service Degree Course- Pontifical Catholic University of Rio Grande do Sul. Tutor: Patrícia Krieger Grossi.

3. Maria Tereza Silva de Lima. O processo de aprendizagem da estagiária no acompanhamento das mulheres em situação de violência a partir dos FINOVS [The learning process of the trainee/intern in accompanying women in situations of violence based on the FINOVS notification documents]. Social Service Degree Course- Pontifical Catholic University of Rio Grande do Sul. Tutor: Patrícia Krieger Grossi.

4. Proteção social aos idosos: um desafio para o Serviço Social da Promotoria de Justiça de Defesa dos Direitos Humanos do Ministério Público do Rio Grande do Sul [Social protection for the elderly: a challenge for the Social Service of the Human Rights Department of the system of the Public Prosecutors Office in Rio Grande do Sul] . 2012. Final Course Paper. (Social Service Degree Course) - Pontifical Catholic University of Rio Grande do Sul. Tutor: Beatriz Gershenson Aginsky.

5. Joana das Flores Duarte. A juventude privada de liberdade: a contribuição da assessoria do Serviço Social do Ministério Público do Rio Grande do Sul. 2012 [Youth deprived of liberty: the contribution of the advisory body to the Social Service of the Office of the Public Prosecutor in Rio Grande do Sul]. Final Course Paper. (Social Service Degree Course) - Pontifical Catholic University of Rio Grande do Sul. Tutor: Beatriz Gershenson Aginsky.

6. Vera Lucia Ferreira da Silva. Aplicabilidade do Artigo 150 da lei Organica do Municipio de POA no recorte da discriminação racial [The applicability of Article 150 of the Munciple Organic Law of Porto Alegre in the aspect of racial discrimination]. 2012. Final Course Paper. (Social Service Degree Course) - Faculdade de Serviço Social/PUCRS. Tutor: Francisco Arseli Kern.

7. Raquel Oliveira Hertzog. Adesao ao tratamento antiretroviral HIV/AIDS. O direito a reconstrução da vida Adhering to antiretroviral treatment for HIV/AIDS: the right to reconstruct ones life]. 2012. Final Course Paper. (Social Service Degree Course) - Faculdade de Serviço Social/PUCRS. Tutor: Francisco Arseli Kern.

### **Junior Scientist (undergraduate) research Projects**

#### **Iniciação Científica**

1. Maria Inês Nunes Barcelos. Avanços e Desafios da Lei Maria da Penha na implementação de políticas públicas de enfrentamento à violência contra a mulher [Progress and challenges of the Maria Penha Act in the implementation of public policies addressing violence against women]. Fundação de Amparo à Pesquisa do Estado do Rio Grande do Sul. Social Service Degree Course: Tutor: Patrícia Krieger Grossi

2. Jessica Lima Ramos. Aspectos Socioeconômicos, culturais e crenças dos jovens estudantes da PUCRS [Socioeconomic and cultural aspects and beliefs of young PUCRS students]. 2012. Iniciação Científica. - Pontifical Catholic University of Rio Grande do Sul, Pontifical Catholic University of Rio Grande do Sul. Social Service Degree Course: Tutor: Patrícia Krieger Grossi.

3. Aline Souza da Rocha. Aspectos Socioeconômicos, culturais e crenças dos jovens estudantes da PUCRS [Socioeconomic and cultural aspects and beliefs of young PUCRS students]. Social Service Degree Course: Tutor: Patrícia Krieger Grossi

4. Naiane Andréia Rodrigues Pisoni. Aspectos Socioeconômicos, culturais e crenças dos jovens estudantes da PUCRS [Socioeconomic and cultural aspects and beliefs of young PUCRS students]. Social Service Degree Course: Tutor: Patrícia Krieger Grossi

5. Bianca AttiBarona. Fatores de Vulnerabilidade e Proteção em Usuários de Crack: O Papel das Famílias [Vulnerability and Protection Factors among Crack users: the role of the families]. Fundação de Amparo à Pesquisa do Estado do Rio Grande do Sul. Social Service Degree Course: Tutor: Patrícia Krieger Grossi

6. Márcia Thoniaso. Avanços e Desafios da Lei Maria da Penha na Implementação de Políticas Públicas de Enfrentamento à Violência contra a Mulher Rural [Progress and challenges of the Maria Penha Act in the implementation of public policies addressing violence against women in

rural areas]. National Scientific and Technological Development Council. Social Service Degree Course: Tutor: Patrícia Krieger Grossi

7. Fernanda Tomé Barlavento de Lima. No velho está contido o novo há traços do velho: análise crítica sobre a política de assistência social no capitalismo democrático popular em implantação no Brasil [The new is contained in the old. In the new there are traces of the old: a critical analysis of the populist democratic form of capitalism being implanted in Brazil]. 2012. Final Course Paper. (Social Service Degree Course) - Pontifical Catholic University of Rio Grande do Sul. Tutor: Idília Fernandes.

8. Paola Piumato M, dos Santos. O Serviço Social no Contexto do Câncer de Mama [Social Service in the context of Breast Cancer]. 2012. Final Course Paper. (Social Service Degree Course) - Pontifical Catholic University of Rio Grande do Sul. Tutor: Idília Fernandes.

### **Doctoral theses in progress**

1. Márcia di Lorenzo. Associação entre violência sofrida, sintomas depressivos e déficit cognitivo em idosos [The association of violence suffered to symptoms of depression and cognitive deficiency in the elderly]. Begun: 2011. Thesis (Doctorate in Geriatrics and Gerontology - DINTER IGG PUCRS) - Universidade Federal da Paraíba, Coordenação de Aperfeiçoamento de Pessoal de Nível Superior. Tutor: Patrícia Krieger Grossi

2. Jaina Raqueli Pedersen. Exploração Sexual de Crianças e adolescentes na região fronteira do Estado do Rio Grande do Sul [Sexual exploitation of children and adolescents in the frontier regions of the State of Rio Grande do Sul]. Begun: 2010. Thesis (Doctorate in Social Service) - Pontifical Catholic University of Rio Grande do Sul, Coordenação de Aperfeiçoamento de Pessoal de Nível Superior. Tutor: Patrícia Krieger Grossi

3. Clarete Terezinha Nespolo de David. As Práticas Educativas no Campo da Saúde a partir dos atores da Reforma Sanitária [Educational Practices in the Field of Health based on the actors involved in the Public Health Reform]. Begun: 2010. Thesis (Doctorate in Social Service) - Pontifical Catholic University of Rio Grande do Sul. Tutor: Patrícia Krieger Grossi

4. Jocenir de Oliveira Silva. A Inclusão Social da Pessoa com Deficiência na Região da Fronteira Oeste do Estado do Rio Grande do Sul [Social inclusion of people with disabilities in the Western Frontier region of the State of Rio Grande do Sul]. Begun: 2012. Thesis (Doctorate in Social Service) - Pontifical Catholic University of Rio Grande do Sul, National Scientific and Technological Development Council. Tutor: Prof. Idília Fernandes.

### **Masters dissertations in progress**

1. Renato de Oliveira Teixeira. A intersectorialidade no programa bolsa família em um município do estado do rio grande do sul [Inter-sector quality of the Bolsa Familia allowance program in a

municipality in the State of Rio Grande do Sul]. Begun: 2012. Coordenação de Aperfeiçoamento de Pessoal de Nível Superior. Masters in Social Service- Pontifical Catholic University of Rio Grande do Sul - Tutor: Patrícia Krieger Grossi

2. Geovana Prante Gasparotto. Avaliação dos Centros de Referência Especializado em Assistência Social na região Nordeste do Estado do RS. [Evaluation of the specialized Social Assistance reference in the northeaster region of the State of Rio Grande do Sul]. Begun: 2011. Coordenação de Aperfeiçoamento de Pessoal de Nível Superior. Masters in Social Service- Pontifical Catholic University of Rio Grande do Sul - Tutor: Patrícia Krieger Grossi

3. Sílvia Regina Silveira. Serviço Social na Educação [Social Service in Education]. Begun: 2011. Coordenação de Aperfeiçoamento de Pessoal de Nível Superior. Masters in Social Service- Pontifical Catholic University of Rio Grande do Sul - Tutor: Patrícia Krieger Grossi

4. Emmily Pereira Brito de Souza. Sociedade de Consumo e o enfrentamento das vulnerabilidades econômicas das famílias no âmbito do V Comando Aéreo Regional - COMAR: Desafios para o Serviço Social [The consumer society and addressing economic vulnerability of families in the ambit of the 5th Regional Air Command COMAR: Social Service challenges]. Begun: 2011. Coordenação de Aperfeiçoamento de Pessoal de Nível Superior. Masters in Social Service- Pontifical Catholic University of Rio Grande do Sul - Tutor: Patrícia Krieger Grossi

5. Elisa Andrade Abreu. A Participação dos Assistentes Sociais nos Conselhos Locais de Saúde [Social Assistant participation in local health councils]. Begun: 2012. Dissertation (Masters in Social Service) - Pontifical Catholic University of Rio Grande do Sul, National Scientific and Technological Development Council. - Tutor: Patrícia Krieger Grossi

#### **Junior Scientist (undergraduate) research projects in progress**

1. Francisco Ialá. Avanços e Desafios da Lei Maria da Penha na Implementação de Políticas Públicas de Enfrentamento à Violência contra a Mulher no Estado do Rio Grande do Sul [Progress and Challenges for the Maria da Penha Act in the Implementation of Public Policies to Fight Violence against women in Rio Grande do Sul]. Begun: 2012. Social Service undergraduate - National Scientific and Technological Development Council. Pontifical Catholic University of Rio Grande do Sul - Tutor: Patrícia Krieger Grossi

2. Ana Paula Schuster. Avanços e Desafios da Lei Maria da Penha na Implementação de Políticas Públicas de Enfrentamento à Violência contra a Mulher [Progress and Challenges for the Maria da Penha Act in the Implementation of Policies to Fight Violence against women]. Begun: 2012. Social Service undergraduate - Fundação de Amparo à Pesquisa do Estado do Rio Grande do Sul. Pontifical Catholic University of Rio Grande do Sul - Tutor: Patrícia Krieger Grossi

3. Pedro de Souza Costa Boeira. Mapeamento da rede de proteção social à mulher em situação de violência no meio rural [Mapping the Social Protection Network for Women in Situations of

Violence in Rural Areas]. Begun: 2012. Geography undergraduate - Fundação de Amparo à Pesquisa do Estado do Rio Grande do Sul. Pontifical Catholic University of Rio Grande do Sul - Tutor: Patrícia Krieger Grossi

4. Paola Oliveira Escobar. Fatores de Vulnerabilidade e Proteção em Usuários de Crack: O Papel das Famílias [Vulnerability and Protection Factors among Crack users: the role of the families]. Begun: 2012. Psychology undergraduate - Fundação de Amparo à Pesquisa do Estado do Rio Grande do Sul. Pontifical Catholic University of Rio Grande do Sul - Tutor: Patrícia Krieger Grossi

5. Gabriela Louzada Meyer. Avanços e Desafios da Lei Maria da Penha na Implementação de Políticas Públicas de Enfrentamento à Violência contra a Mulher Rural Mulher [Progress and Challenges for the Maria da Penha Act in the Implementation of Policies to Fight Violence against rural women]. Begun: 2012. Law undergraduate - National Scientific and Technological Development Council. Pontifical Catholic University of Rio Grande do Sul - Tutor: Patrícia Krieger Grossi

## **PUBLICATIONS**

### **Articles in journals**

1. SILVA, A. L.; KERN, F. A. *Atenção primária à saúde em áreas de assentamentos* [Primary Health care in settlement areas]. PROMEF - Programa de Atualização em Medicina de Família e Comunidade, v. 1, p. 123-151, 2012.

### **Books edited or co-edited**

#### **Livros publicados/organizados ou edições**

1. KERN, F. A. *Mediações em redes como estratégia metodológica do Serviço Social* [Mediating in networks as a Social Service Methodological Strategy]. 3. ed. Porto Alegre - RS: EdIPUCRS, 2012. v. 1.

2. GROSSI, P. K. (Org.). *Violências e gênero: Coisas que a Gente não Gostaria de Saber* [Violence and gender: things we would rather not know]. 2. ed. Porto Alegre: EDIPUCRS, 2012. v. 1. 228 p.

3. SANTOS, Andréia Mendes dos; GROSSI, P. K. *Desvendando o Fenômeno Bullying: a situação das escolas de Porto Alegre/Brazil* [Revealing the bullying phenomenon: the situation in Porto Alegre schools]. 1. ed. Mexico: Editorial Académica Española, 2012. v. 1. 150 .

### **Chapters in readers**

1. AGUINSKY, Beatriz Gerhenson; GROSSI, P. K.; SANTOS, Andréia Mendes dos. A Questão da Comunidade na Interface com a Justiça restaurativa: algumas polêmicas e a perspectiva do

capital social [The question of the Community at the interface with restorative justice: some polemics and the social capital aspect]. In: Ana Cristina CusinPetrucci; Beatriz GerhensonAguinsky; Cláudia Moreira da Luz; Fabiana Aguiar de Oliveira; Fabiana Nascimento Oliveira; Lígia Farias Bianchini; Raquel carvalho Pinheiro; Sílvia da Silva Tejadas. (Orgs.). *Justiça juvenil restaurativa na comunidade: uma experiência possível* [Restorative juvenile justice in the community: a feasible experience]. 1.ed. Porto Alegre: Procuradoria-Geral da Justiça, 2012, v. 1, p. 64-74.

2. AGUINSKY, Beatriz Gerhenson; SANTOS, Andréia Mendes dos; GROSSI, P. K. ; CASTILHO, Amanda Rafaela Moreira de ; ROSÁRIO, Graziela Oliveira do ; LEAL, Graziela Milani ; IALÁ, Francisco . Justiça Juvenil Restaurativa: Monitoramento e avaliação da experiência de Porto Alegre [Restorative juvenile justice: monitoring and evaluating the Port Alegre experience]. In: Ana Cristina CusinPetrucci; Beatriz GerhensonAguinsky; Cláudia Moreira da Luz; Fabiana Aguiar de Oliveira; Fabiana Nascimento Oliveira; Lisiafarias Bianchini; Raquel Carvalho Pinheiro; Sílvia da Silva Tejadas. (Orgs.). *Justiça juvenil restaurativa na comunidade: uma experiência possível* [Restorative juvenile justice in the community: a feasible experience]. 1.ed. Porto Alegre: Procuradoria-Geral de Justiça, 2012, v. 1, p. 174-201.

3. FERNANDES, I. Relações Sociais no Convívio com as Diferenças e Deficiências numa Perspectiva Histórica [Social Relations in the living together with Differences and Deficiencies in a Historical Perspective]. In: Lippo, Humberto. (Org.). *Sociologia da acessibilidade e reconhecimento político das diferenças* [The Sociology of accessibility and the political recognition of differences]. 1.ed.Canoas: ULBRA, 2012, v. 1, p. 17-31.

4. FERNANDES, I. Interdições Sociais e a Diversidade [Social Interdictions and Diversity]. In: LIPPO, Humberto. (Org.). *Sociologia da acessibilidade e reconhecimento político das diferenças* [The Sociology of accessibility and the political recognition of differences]. 1ed. Canoas: ULBRA, 2012, v. 1, p. 43-57.

5. FERNANDES, I. Normalizações Para a Acessibilidade e a Empregabilidade [Accessibility and Employability Norms]. In: LIPPO, Humberto (Org.). *Sociologia da acessibilidade e reconhecimento político das diferenças* [The Sociology of accessibility and the political recognition of differences]. 1ed. CANOAS: ULBRA, 2012, v. 1, p. 119-131.

6. FERNANDES, I.; LIPPO, Humberto. Diversidade Humana no Contexto do Trabalho [Human Diversity in the Labor Context]. In: LIPPO, HUMBERTO. (Org.). *Sociologia do trabalho e reconhecimento político das diferenças* [The Sociology of accessibility and the political recognition of differences]. 1ed. Canoas: ULBRA, 2012, v. 1, p. 131-147.

7. FERNANDES, I.; LIPPO, Humberto. Direitos das Crianças e Adolescentes com Deficiência: diversidade e acessibilidade em perspectiva [The rights of children and adolescents with disabilities: diversity and accessibility in perspective]. In: Ana Lúcia Suarez Maciel; Rosa Maria

Castilhos Fernandes. (Org.). *Os Direitos das Crianças e dos Adolescentes em Análise* [The rights of children and adolescents in analysis]. 1.ed. POA: FIJO, 2012, v. , p. 61-73.

8. GROSSI, P. K. Nem com uma Flor: Reflexões sobre Abordagens com grupos de homens agressores [Not even with a Flower: Reflections on approaches to be used with male aggressors]. In: Patrícia Krieger Grossi. (Org.). *Violências e gênero: coisas que a gente não gostaria de saber* [Violence and gender: things we would rather not know]. 2.ed. Porto Alegre: EDIPUCRS, 2012, v. 1, p. 93-104.

9. GROSSI, P. K.; AGUINSKY, Beatriz Gerhenson. Por uma Nova Ótica e uma Nova Ética na abordagem da violência contra mulheres nas relações conjugais [For a new vision and a new ethic in approaching violence against women in conjugal relations]. In: Patricia Krieger Grossi. (Org.). *Violências e gênero: coisas que a gente não gostaria de saber Saber* [Violence and gender: things we would rather not know]. 2.ed.Porto Alegre: EDIPUCRS, 2012, v. 1, p. 25-50.

10. GROSSI, P. K.; CAMARGO, M.; VINCENSI, Jaqueline. A Família e o Atendimento ao Idoso em Cuidados Paliativos na Perspectiva do Serviço Social [The family and palliative care provision for elderly people in the Social Service perspective]. In: Roberta Rigo Dalacorte; Julio Cesar Rigo; Rodolfo Herberto Schneider; Carla Helan Augustin Schwancke. (Orgs.). *Cuidados Paliativos em Geriatria e Gerontologia* [Palliative care in Geriatrics and Gerontology]. 1.ed. São Paulo: Editora Atheneu, 2012, v. 1, p. 277-287.

11. KERN, F. A.; MOREIRA, Jackeline; ARBO, Gilze; CATALDO, Alfredo; D´VALENTINA, Doris; POTRICH, Jurema; ANDREOLI, M. L. Centro de Atenção Psicossocial da PUCRS: construindo uma metodologia de trabalho voltada a atenção integral ao estudante [PUCRS Psychosocial Care Center: constructing a methodology directed at ensuring integral care for the student]. In: Glauca Schneider; Maria do Carmo. (Org.). *Serviço Social na Educação: perspectivas e possibilidades* [Social Service in Education: prospects and possibilities]. 1ed.Porto Alegre: CMC, 2012, v. 1, p. 45-59.

12. PROGIANTE, Patricia Saram; FICHT, Denise; LEMOS, Marlise; GROSSI, Márcio Lima; GROSSI, P. K. Prevalência de disfunção temporomandibular e dor orofacial em mulheres em situação de violência que acessam as redes de apoio [Prevalence of temporo-mandibular dysfunction and oral pain in women in situations of violence accessing the shelter services]. In: Patrícia Krieger Grossi. (Org.). *Violências e gênero: coisas que a gente não gostaria de saber* [Violence and gender: things we would rather not know]. 2.ed. Porto Alegre: EDIPUCRS, 2012, v. 1, p. 117-134.

13. VINCENSI, Jaqueline; GROSSI, P. K. Rompendo o Silêncio: Estratégias de Enfrentamento das Mulheres frente à Violência Intrafamiliar [Breaking the silence: Women's strategies to face intra-family violence]. In: Patrícia Krieger Grossi. (Org.). *Violências e gênero: coisas que a gente não gostaria de saber Saber* [Violence and gender: things we would rather not know]. 2. Ed .Porto Alegre: EDIPUCRS, 2012, v. 1, p. 135-158.

**Papers fully published in scientific meeting proceedings**

1. ALMEIDA, Sônia Maria; GROSSI, P. K. *O trabalho do assistente social com mulheres em situação de violência conjugal: espaço de atenção na formação profissional* [The work of the social assistant with women in situations of conjugal violence: a space for care in professional training]. In: XX Encontro de Escolas Latinoamericanas de Serviço Social, 2012, Córdoba. Anais do XX Seminário Latinoamericano de Escuelas de Trabajo Social. Córdoba: UNC, 2012. v. 1. p. 1-10.
  
2. ALMEIDA, Sônia Maria; GROSSI, P. K.; VINCENSI, Jaqueline; SANTOS, Andréia Mendes dos. *Políticas sociais de enfrentamento à violência contra a mulher: o trabalho do assistente social com mulheres acolhidas em casas abrigo no RS* [Social Policies for combating violence against women: the social assistants work alongside women in shelter homes in Rio Grande do Sul]. In: 7º Encontro Nacional de Política Social, 2012, Vitória. Anais do 7º Encontro Nacional de Políticas Sociais: Trabalho e Lutas Sociais no Mundo de Hoje. Vitória: UFES, 2012. v. 1. p. 1-20.
  
3. BELLINI, Maria Isabel Barros; FALER, C. S.; FERREIA, Guilherme; FERNANDES, I; GROSSI, P. K.; JESUS, Tiana Brum de . *O Campo da Saúde no Ensino e na Pesquisa em Serviço Social: a Produção do conhecimento sobre a saúde na Universidade* [The field of health in Social Service teaching and research: knowledge production on health at the University]. In: I Encontro Regional de Pesquisadores em Serviço Social - Região Sul I ABEPSS, 2012, Florianópolis. Anais do I Encontro Regional de Pesquisadores em Serviço Social - Região Sul I ABEPSS. Florianópolis: UFSC, 2012. v. 1. p. 1-8.
  
4. GROSSI, P. K.; COUTINHO, Ana Rita; GASPAROTTO, G.; VINCENSI, Jaqueline; BARCELOS, Maria Inês Nunes; ALMEIDA, Sônia Maria. *A Rede de Proteção à Mulher em Situação de Violência Doméstica no Rio Grande do Sul*. [The Protection network for women in situations of domestic violence in Rio Grande do Sul] In: I Encontro Regional de Pesquisadores em Serviço Social - ABEPSS Região Sul I, 2012, Florianópolis. Anais do I Encontro Regional de Pesquisadores em Serviço Social da Região Sul I. Florianópolis: UFSC, 2012. v. 1. p. 1-8.
  
5. GROSSI, P. K.; LOCH, Jussara; Ribeiro, Jair; SCHERER, Giovane Antônio; AGUINSKY, Beatriz Gerhenson; RODRIGUES, D. R.; ROCHA, Aline Souza; RAMOS, Jessica Lima; PISONE, Naiane Rodrigues; TRINDADE, Marisol Germano; BRUSTOLIN, Alex Primo; LACERDA, Miriam Pires Corrêa. *Observatório juventudes: Produção do Saber Científico sobre Juventude na Perspectiva dos Direitos Humanos* [Youthhoods Observatory: production of scientific knowledge on Youth in the light of Human Rights]. In: I Encontro Regional de Pesquisadores em Serviço Social - Região Sul I ABEPSS, 2012, Florianópolis. Anais do I Encontro Regional de Pesquisadores em Serviço Social - ABEPSS Região Sul I. Florianópolis: UFSC, 2012. v. 1. p. 1-8.

6. GROSSI, P. K.; SANTOS, Andréia Mendes dos; SCHERER, P.; VINCENSI, Jaqueline; SASSI, K.; BARONA, B. A.; BARCELOS, Maria Inês Nunes; TEIXEIRA, Renato. *Fatores de Vulnerabilidade e Proteção em Usuários de Crack: dando voz aos familiares* Famílias [Vulnerability and Protection Factors among Crack users: letting the families have their say]. In: I Encontro Regional de Pesquisadores em Serviço Social - ABEPSS REgião Sul I, 2012, Florianópolis. Fatores de Vulnerabilidade e Proteção em Usuários de Crack: dando voz aos familiares [Vulnerability and Protection Factors among Crack users: letting the families have their say]. Florianópolis: UFSC, 2012. v. 1. p. 1-8.

7. GROSSI, P. K.; VINCENSI, Jaqueline; ALMEIDA, Sônia Maria; BARCELOS, Maria Inês Nunes; GASPAROTTO, Geovana Prante; PEDERSEN, Jaina Raqueli. *A Rede de Proteção à Mulher em Situação de Violência doméstica no Rio Grande do Sul* [Protection network for Women in situations of domestic violence in Rio Grande do Sul]. In: XIII Encontro Nacional de Pesquisadores em Serviço Social, 2012, Juiz de Fora. Anais do XIII Encontro Nacional de Pesquisadores em Serviço Social. Juiz de Fora: UFJF, 2012. v. 1. p. 1-12.

8. GROSSI, P. K.; VINCENSI, Jaqueline; BARCELOS, Maria Inês Nunes; SASSI, K.; TEIXEIRA, R.; BARONA, B. A. *Fatores de Vulnerabilidade e Proteção em Usuários de Crack: o papel das famílias* [Vulnerability and Protection Factors among Crack users: the role of the families]. In: XIII Encontro Nacional de Pesquisadores em Serviço Social, 2012, Juiz de Fora. Anais do XIII Encontro Nacional de Pesquisadores em Serviço Social. Juiz de Fora: UFJF, 2012. v. 13. p. 1-12.

#### **Abstracts published in conference proceedings**

1. ALMEIDA, Sônia Maria; GROSSI, P. K.; VINCENSI, Jaqueline; SANTOS, Andréia Mendes dos. *Shelters for Women in Rio Grande do Sul: coping with domestic violence in the family sphere?* In: 7th International Gender and Language Association Conference, 2012, São Leopoldo. 7th International Gender and Language Conference: Resignifying Gender and Sexuality in Language and Discourse. São Leopoldo: UNISINOS, 2012. v. 1. p. 113-113.

2. ALMEIDA, Sônia Maria; GROSSI, P. K.; VINCENSI, Jaqueline; SANTOS, Andréia Mendes dos. *Refuges for Women experiencing Domestic Violence in Rio Grande do Sul: meanings and challenges.* In: 2012 Joint World Conference on Social Work and Social Development - Action and Impact, 2012, Estocolmo. Abstract Book Joint World Conference on Social Work and Social Development - Action and Social Impact. Estocolmo: IASSW, 2012. v. 1. p. 137-137.

3. FERNANDES, I. *A Condição da Deficiência na Sociedade Capitalista Contemporânea* [Having a disability in Contemporary Capitalist Society] . In: XIII ENPESS, 2012, Juiz de Fora. XIII Encontro Nacional de Pesquisadores em Serviço Social, 2012. p. 1-16.

4. FERNANDES, I.; BELLINI, M. I. B. *O Campo da saúde no ensino e na pesquisa em serviço social: a produção do conhecimento sobre a saúde na universidade* [The field of health in Social Service teaching and research: knowledge production on health at the University]. In: I Encontro Regional de Pesquisadores em Serviço Social da Região Sul I, 2012. O Campo da saúde no ensino e na pesquisa em serviço social: a produção do conhecimento sobre a saúde na universidade, 2012. p. 1-10.

5. GROSSI, P. K.; ALMEIDA, Sônia Maria; VINCENSI, Jaqueline; SANTOS, Andréia Mendes dos. *Progress and Challenges for the Maria da Penha Act in the Implementation of Policies to Fight Violence against women in Rio Grande do Sul*. In: 7th International Gender and Language Association Conference, 2012, São Leopoldo. 7th International Gender and Language Association Conference. São Leopoldo: Casa Leiria, 2012. v. 1. p. 133-133.

6. GROSSI, P. K.; VINCENSI, Jaqueline. *Dando voz às Mulheres em situação de violência doméstica* [Letting women facing situations of domestic violence speak out]. In: X Congresso Internacional Rede Unida e IV Seminário Internacional Rotas Críticas, 2012, Rio de Janeiro. Anais do X Congresso Internacional da Rede Unida. RJ: Editora da Rede Unida, 2012. v. 1. p. 1-3.

7. GROSSI, P. K.; VINCENSI, Jaqueline; ALMEIDA, Sônia Maria. *Women's Strategies to Cope with Intrafamilial Violence*. In: 2012 Joint World Conference on Social Work and Social Development - Action and Impact, 2012, Stockholm. Abstract Book Joint World Conference on Social Work and Social Development: Action and Impact. Estocolmo: IASSW, 2012. v. 1. p. 121-121.

8. GROSSI, P. K.; VINCENSI, Jaqueline; ALMEIDA, Sônia Maria; SANTOS, Andréia Mendes dos; PEDERSEN, Jaina Raqueli; GASPAROTTO, Geovana Prante; GROSSI, Márcio Lima; BOSNER, Beatriz; COUTINHO, Ana Rita. *Challenges to the Maria da Penha Act in the implementation of policies for battered women in RS, Brazil*. In: 2012 Joint World Conference on Social Work and Social Development - Action and Impact, 2012, Estocolmo. Abstract Book Joint World Conference on Social Work. Estocolmo: IASSW, 2012. v. 1. p. 298-299.

9. HOFFMEISTER, Marleci; GROSSI, P. K. *Special Testimony of Abused Children and adolescents: challenges for social work intervention*. In: 2012 Joint World Conference on Social Work and Social Development - Action and Impact, 2012, Estocolmo. Abstract Book Joint World Conference on Social Work and Social development. Estocolmo: IASW, 2012. v. 1. p. 289-289.

#### **Technical activities**

1. Ad hoc consultancy for Editora Artmed concerning international scientific book publication].
2. Culture of peace workshops in the community;

3. Participation in the 1st State Meeting on Peace at the Office of the Public Prosecutor;
4. Holding Seminars on Restorative Justice in the Community jointly with the Office of the Public Prosecutor for RS.
5. Ad hoc technical opinions for journals Revista Textos & Contextos (Porto Alegre). 2012.
6. Technical opinion for Review Guia do Estudante - Editora Abril. 2012.
7. Technical opinions for a scientific committee Processos nº 4/2012; nº 9/2012; nº 16/2012; nº 23/2012;nº 27/2012;
8. Technical opinion for the journal Katalysis. 2012.
9. Lectures on social policies: principles and practices: extension course on administering public policies in a gender and racial equality perspective.

#### 4.2 UNIVERSIDADE DE CAXIAS DO SUL,

**Caxias do Sul University, Brazil**

<http://www.ucs.br/site>



Coordinator:

Prof. Paulo César Nodari Ph.D.

Faculty members: 4

Undergraduate students: 4

Specialization students: 2

Master program students: 5

Professionals with Master degrees: 4

#### **RESEARCH ACTIVITIES**

##### **Research group:**

REDETHOS: Religion, Education and Ethics.

##### **Research projects in progress**

Two projects have been approved by the institution and are currently being developed:

1. Da segunda formulação do imperativo categórico a humanidade como fim ao imperativo ético não matarás, mas cuidarás! [On the second formulation of the categorical imperative as an end in itself, to the ethical imperative thou shalt not kill, but care!]

2. Ética, direito e política. Kant e o projeto filosófico da paz. Chances e limites [Ethics, law and politics. Kant and the philosophical peace project. Chances and constraints]

### **Participation as adviser to finished Masters dissertations**

#### **Masters – in Philosophy - Caxias do Sul University - Tutor: Prof. Paulo César Nodari Ph.D.**

1. PAIM, Viviane Catarini. Valores e educação: a escola deve educar para valores? [Values and Education: should the school teach values?](Masters in Education). Dissertation. Caxias do Sul University, 2012.

2. CROCOLI, Daniel José. Hermenêutica e educação: O movimento da compreensão em Gadamer [Hermeneutics and education: the movement of comprehension in Gadamer]. (Masters in Education). Dissertation. Caxias do Sul University, 2012.

### **Participation as adviser to finished undergraduate degree monographs**

#### **Degree**

1. PEDREBON, Gustavo. A justiça em Rawls [Justice in Rawls]. (Bachelors Degree in Philosophy). Monograph. Final Course Paper - Caxias do Sul University.

### **Participation as adviser to Junior Scientist (undergraduate) research projects**

#### **Iniciação científica**

1. PEDREBON, Gustavo. A justiça em Rawls [Justice in Rawls]. - Caxias do Sul University - Tutor: Prof. Dr. Paulo César Nodari

2. BRAGAGNOLLO, Felipe. Justiça, guerra e paz. A crítica de Hegel ao projeto kantiano de paz perpétua [Justice, war and peace: Hegel's critique of Kant's perpetual peace project]. - Caxias do Sul University - Tutor: Prof. Paulo César Nodari Ph.D.

3. PACHECO, Luiza de Azevedo. O princípio responsabilidade em Jonas [The Principle of Responsibility in Jonas] - Caxias do Sul University - Tutor: Prof. Dr. Paulo César Nodari

**Participation as adviser to Masters dissertations in progress****Masters – in Philosophy - Caxias do Sul University - Tutor: Prof. Paulo César Nodari Ph.D.**

1. CAMATI, Odair. A ética da autenticidade em Charles Taylor [The ethic of authenticity in Charles Taylor]. Begun: 2012.
2. SAMUEL, Álvaro Milani. A paz internacional em Kant [International Peace in Kant]. Begun: 2012.
3. SCARDUELLI, Adriana Felimberti. O mal em Hannah Arendt [Evil in Hannah Arendt] Begun: 2011.
4. PEREIRA, Rafael Bento. Conceito de amizade em Aristóteles [The concept of friendship in Aristotle]. Begun: 2011.
5. BOMBASSARO, Alessandra Isabel. A justiça em John Rawls [Justice in John Rawls]. Begun: 2011.

**Participation as adviser to specialization degree monographs**

1. SAMUEL, Álvaro Milani. Ética e Direito em Kant [Ethics and Law in Kant]. Begun: 2012.
2. SILVESTRIN, Darlan. A democracia em Negri e Hardt [Democracy in Negri and Hardt]. Begun: 2012. Monograph.

**Participation as adviser to undergraduate degree monographs**

1. HERPICH, Cleiton. Educação e paz em Kant [Education and Peace in Kant].
2. BRAGAGNOLO, Felipe. Um caminho de educação para a paz em Kant [A pathway to education for peace in Kant].

**Participation as adviser to Junior Scientist (undergraduate) research projects in progress:**

1. BRAGAGNOLLO, Felipe. Justiça, guerra e paz. A crítica de Hegel ao projeto kantiano de paz perpétua [Justice, war and peace: Hegel's critique of Kant's perpetual peace project].
2. PACHECO, Luiza de Azevedo. O princípio responsabilidade em Jonas [The Principle of responsibility in Jonas].

## PUBLICATIONS

### Articles in journals

1. ARAIZA, Jesús Manuel. Reflexiones sobre la paz desde la ética aristotélica [Reflection on Peace in the light of Aristotlean ethic]. In: *Erasmus: Revista para el diálogo intercultural*. NODARI, Paulo César (Coord.) (ISSN: 1514 6049). Año XIV, N. 2 (2012): 155-168
2. PINZANI, Alessandro. Maquiavello, la guerra y la paz [Machiavelli, war and peace]. In: *Erasmus: Revista para el diálogo intercultural*. NODARI, Paulo César (Coord.) (ISSN: 1514 6049). Año XIV, N. 2 (2012): 171-189
3. NODARI, Paulo César. Locke y la paz [Locke and Peace]. In: *Erasmus: Revista para el diálogo intercultural*. NODARI, Paulo César (Coord.) (ISSN: 1514 6049). Año XIV, N. 2 (2012): 191-220
4. MANSUR, Juan Carlos. Paz em la unidad [Peace in Unity]. In: *Erasmus: Revista para el diálogo intercultural*. NODARI, Paulo César (Coord.) (ISSN: 1514 6049). Año XIV, N. 2 (2012):223-235
5. LOEWE, Daniel. Multiculturalismo y paz [Multiculturalism and peace]. In: *Erasmus: Revista para el diálogo intercultural*. NODARI, Paulo César (Coord.) (ISSN: 1514 6049). Año XIV, N. 2 (2012): 237-254
6. RINCÓN, Carlos Miguel Gómez. Paz y diálogo intercultural [Peace and Intercultural Dialogue]. In: *Erasmus: Revista para el diálogo intercultural*. NODARI, Paulo César (Coord.) (ISSN: 1514 6049). Año XIV, N. 2 (2012): 255-277

### Chapters in readers

1. NODARI, Paulo César. Hobbes e a paz. In: NODARI, Paulo César (Org.). *Viver, amar e servir* [Live, love and serve]. Caxias do Sul: EducS, 2012, p. 51-70.
2. NODARI, Paulo César. Condições de possibilidade da efetivação da paz em Kant [Conditions for the possibility of putting peace into effect in Kant]. In: CHITOLINA, C.L.; PEREIRA, J. A. OLIVEIRA, L. B. de; BORDIN, R. A. (Orgs.). *Estado, indivíduo e sociedade: problemas contemporâneos*. [State, individual and society: contemporaneous problems] Jundiaí: Paco Editorial, 2012, p. 189-212.
3. NODARI, Paulo César; ROSA, Leonardo de Ross. Corpo e disciplina: o conceito de disciplina em Kant e seus aportes para o cuidado com o corpo na contemporaneidade [Body and discipline: the concept of discipline in Kant and its contributions to care for the body in contemporaneity] In: SOARES, Eliana Maria do Sacramento; PAVIANI, Neires Maria Soldatelli (Orgs.). *Pensar a educação: história, filosofia e linguagens* [Thinking education: history, philosophy and languages]. Caxias do Sul: EducS, 2012, p. 213-232.

4. NODARI, Paulo César; CROCOLI, Daniel José. Sobre o conceito de compreensão a partir da hermenêutica em Gadamer [On the concept of comprehension based on Gadamer's hermeneutics]. In: SOARES, Eliana Maria do Sacramento; LUCHESE, Terciane Ângela (Orgs.). *Interlocuções na educação: história, filosofia e linguagens* [Interlocutions in education: history, philosophy and languages]. Caxias do Sul: Educs, 2012, p. 199-218.

5. NODARI, Paulo César; PAIM, Viviane Catarini. O processo educativo escolar e a missão da escola frente aos valores [The school educational process and mission in the light of values]. In: SOARES, Eliana Maria do Sacramento; LUCHESE, Terciane Ângela (Orgs.). *Interlocuções na educação: história, filosofia e linguagens* [Interlocutions in education: history, philosophy and languages]. Caxias do Sul: Educs, 2012, p. 19. Caxias do Sul: EDUCS, 2012, p. 159-177.

#### **Papers fully published in scientific meeting proceedings**

1. NODARI, Paulo César. *A garantia da paz perpétua e a educação em Kant* {The guarantee of perpetual peace and education in Kant}. In: IX ANPED SUL: Seminário de Pesquisa em Educação da Região Sul, 2012. Caxias do Sul. Anais do IX ANPED SUL: Seminário de Pesquisa em Educação da Região Sul. Caxias do Sul: Upplay, 2012, V. 1, p. 1-16.

#### **Other publications**

1. NODARI, Paulo César. Prólogo. *Paz y Justicia* [Peace and Justice]. In: *Erasmus: Revista para el diálogo intercultural*. NODARI, Paulo César (Coord.) (ISSN: 1514 6049). Año XIV, N. 2 (2012): 151-154

#### **Participation in editorial boards**

Revista Conjectura

Revista Griot

Revista Espaço Jurídico

#### **Participation in scientific committees**

Research Ethics Committee – Caxias do Sul University

#### **4.3 UNIVERSIDADE DE PASSO FUNDO**

##### **Passo Fundo University, Brazil**

[http://www.upf.br/site/index.php?option=com\\_frontpage&Itemid=42](http://www.upf.br/site/index.php?option=com_frontpage&Itemid=42)



Coordinators:

Prof. Silvio Antônio Bedin Ph.D.

Prof. Angela Diana Hechler Ph.D.

Executive Secretary:

Lucas W. Rodrigues

Faculty members: 13

Students:

Undergraduate programs: 13

Specialization programs: 4

Master programs: 2

Doctoral programs: 2

Volunteers: 8

Interns: 2

### **TEACHING ACTIVITIES**

1. Extension Project: Observatório da Juventude e de Violências nas Escolas [Youth and Violence in Schools Observatory] (Passo Fundo University and UNESCO Chair).

2. Extension Course: Curso de Alternativas à Violência: Educação para uma Cultura de Paz [Course on alternatives to violence: Educating for a culture of peace].

3. Extension Course: Curso de Mediação de Conflitos no ambiente escolar e no entorno das escolas [Course on mediating conflicts in the school environment and the surrounding areas].

4. Mini-course: Diálogos sobre Pesquisa em Educação: Desafios das violências nas Escolas [Dialogues on Research in Education: the challenges of violence in schools].

### **RESEARCH ACTIVITIES**

#### **Research group::**

1. Núcleo de Estudos Educação e Gestão do Cuidado[Education and Care Management Study Nucleus] – UFRGS

#### **Research project completed:**

1. Gestão do cuidado em educação: os processos de educação para a paz na escola Bandeirante de Guaporé-RS [Care management in education: educational processes for peace in the school Bandeirante de Guaporé-RS].(2001-2010). Prof. Silvio Antônio Bedin Ph.D. (Coordinator).

#### **Research project in progress:**

1. Gestão do Cuidado em Educação: processos, perspectivas, possibilidades [Care management in education: processes, prospects and possibilities] – Prof. Silvio Antônio Bedin Ph.D. (coordinator).

#### **Specialization degree monographs approved:**

1. Melhorando as relações dentro da escola: uma análise de como a afetividade influencia a aprendizagem e melhora o ambiente de socialização do saber [Improving relations in school: an analysis of how affectivity influences learning and improves the climate for socializing knowledge]. Alessandra Ferreira de Camargo. Tutor: Prof. Silvio Antônio Bedin.

#### **Undergraduate degree monographs approved:**

1. Os adolescentes e a construção de valores morais [Adolescents and the construction of moral values]. Lisiane C. Leite, Marluci Côrrea e Naiara Zaparoli. Passo Fundo University. Tutor: Rosane Rigo De Marco.

2. Ressignificação de valores nas relações interpessoais no espaço não escolar [Resignification of values in interpersonal relations in school spaces]. Edugas Lourenço Costa, Zanandrea Kurtz. Passo Fundo University. Tutor: Rosane Rigo De Marco.

3. Reflexões na construção da identidade do Jovem [Reflections on the construction of a young person's identity]. Alessandra Galvan, Aline Sangali. Passo Fundo University. Tutor: Rosane Rigo De Marco.

4. A formação do jovem, constituído no aprendizado de valores [Formatory processes in young people constituted by values learning]. Adriane Rebechi Rodrigues. - Passo Fundo University. Tutor: Rosane Rigo De Marco.

#### **PUBLICATIONS**

##### **Papers fully published in scientific meeting proceedings:**

1. BRANDAO, E. J. R.; BEDIN, S. A. *Educação para uma cultura de paz na escola: Apontamentos e reflexões de uma experiência* [Educating for a culture of peace in school: notes and reflections on an experience]. In: II Seminário de violências, educação e saúde, 2012, Lorena. II Seminário de violências, educação e saúde, 2012.

2. BRANDAO, E. J. R.; BEDIN, S. A.; HECHLER, A. D.; SANTOS, F. S.; KRIPKA, R. M. L. *Desafios e contribuições do observatório da juventude e de violências nas escolas da Passo Fundo University para o enfrentamento das violências e construção de uma cultura de paz* [Challenges and contributions of the youth and violence observatories in the schools of the Passo Fundo University to facing up to violence and constructing a culture of peace]. In: II Seminário de violências, educação e saúde, 2012, Lorena - SP. II Seminário de violências, educação e saúde. Lorena - SP, 2012.

3. MÜHL, E. H. *Atualidade da Pedagogia do Oprimido: opressão e educação libertadora ontem e hoje* [Actuality of the Pedagogy of the Oppressed: oppression and liberating education then and now]. In: IX Anped Sul - Seminário de Pesquisa em Educação da Região Sul, 2012, Caxias do Sul. Anais do IX Anped Sul - 2012. Caxias do Sul - RS: Educs, 2012. v. 1. p. 1-13.

4. HECHLER, A. D.; SANTOS, F. S.; BEDIN, S. A.; KRIPKA, R. M. L.. *Observatório da Juventude e de Violências nas Escolas: desafios e possibilidades para uma Cultura de Paz* [The youth and violence observatories in the schools: challenges and possibilities for a culture of peace]. In: II Seminário Internacional de Direito [International Seminar on Law] (SEMIDI)/ II Seminário de Violências, Educação e Saúde [Seminar on Violence, Education and Health](SEVILES) /, 2012, Lorena, SP, BR. Anais do II SEMIDI /II SEVILES, 2012.

5. KRIPKA, R. M. L.; BEDIN, S. A. *Aprendizagem e a Violência Nas Escolas* [Learning and Violence in schools]. In: IV Jornada Nacional de Educação Matemática e XVII Jornada Regional de Educação Matemática, 2012. Passo Fundo. Anais eletrônicos.... Disponível em: < <http://www.upf.br/jem/download/sp-42-kripka.pdf> >.

#### **Abstracts published in scientific meeting proceedings**

1. KRIPKA, R. M. L.; ET AL. *Observatório da Juventude e de Violências nas escolas da UPF: experiência da participação no projeto de alternativas à violência Aprendendo a Ser e a Conviver* [The youth and violence observatories in the UPF schools: the experience of participating in an alternative to violence project ‘Learning to be and to be together’]. In: II Jornada de extensão do Mercosul, 2, 2012, Passo Fundo, RS,,BR. Anais...Passo Fundo: UPF, 2012, 1 CD-ROM.

2. HECHLER, A. D; ET AL. *Observatório da Juventude e de Violências nas escolas: experiência de realização de Oficina de Sensibilização para Professores da Educação Básica* [The youth and violence observatories in the schools: the experience of holding workshops to enhance the sensitivity of Basic Education teachers]. In: II Jornada de extensão do Mercosul, 2, 2012, Passo Fundo, RS, BR. Anais...Passo Fundo: UPF, 2012, 1 CD-ROM.

3. BEDIN, S. A.; ET AL. *Observatório da Juventude e o Projeto de Alternativas à violência: Aprendendo a Ser e a Conviver* [Youth Observatory and the alternatives to violence project “learning to be and to be together”]. In: II Jornada de extensão do Mercosul, 2, 2012, Passo Fundo, RS, BR. Anais...Passo Fundo: UPF, 2012, 1 CD-ROM.

4. HECHLER, A. D; ET AL. *Construindo uma rede de saberes através de um conjunto de fazeres: a experiência do Observatório da Juventude e de Violências nas Escolas da UPF.*[Constructing a network of knowledge by means of a set of actions: the experience of the Youth and Violence in Schools Observatory at the UPF] In: II Jornada de extensão do Mercosul, 2, 2012, Passo Fundo, RS, BR. Anais...Passo Fundo: UPF, 2012, 1 CD-ROM.

**Extension courses**

1. BEDIN, Silvio Antônio; ROMANZINI, Berenice Maria Polita. Curso de Mediação de Conflitos no ambiente escolar e no entorno das escolas [Course on conflict mediation in the school environment and surrounding areas]. 2012. (Short course/Extension).

2. BEDIN, Silvio Antônio; HECKLER, A.D.; SANTOS, F.S. Diálogos Sobre Pesquisa em Educação: Desafios das Violências nas Escolas [Dialogues on research in education: the challenges of violence in schools]. 2012. (Short course/Other).

3. BEDIN, Silvio Antônio. Curso Mediação de Conflitos [Conflict Mediation Course]. 2012. (Short course /Extension).

4. BEDIN, S. A.; KRIPKA, R. M. L. Video: Observatório da Juventude e de Violências da UPF [Youth and Violence Observatory at the UPF] . 2012. (Producing teaching/instruction material/ educational video).

5. BEDIN, Silvio Antônio; SANTOS, F.S.; HECKLER, A.D. Minicurso Diálogos sobre Pesquisa em Educação: Desafios das violências nas Escolas [Dialogues on research in Education: the Challenges of violence in schools]. (Mini- course).

**Participation in media program**

6. BEDIN, Silvio Antônio; HECKLER, A.D. Violências nas escolas e Alternativas de prevenção [Violence in Schools and prevention alternatives]. (Radio or TV Programa/Roundtable).

**Other activities**

1. Course on alternatives to violence: educating for a culture of peace with 20-hour workshops held in January (02), July (01) and December (2), 2012.

2. 16-hour course on Conflict mediation in the school environment and surroundings promoted by the RS State government Department of Education and held in April 2012 in Passo Fundo (RS).

3. 12-hour mini-course Research in education and Violence in school with professor Carlos Rodrigues Brandão on October 02 and 03, 2012.

4. Project for a course on: *alternativas à violência: educação para uma cultura de paz e valorização dos direitos humanos* [Course on alternatives to violence: educating for a culture of peace and valuing human rights] elaborated at the request of the RS Human Rights and Justice

Department and to be administered in the entities *Casas de Juventude* and *Territórios da Paz* (2012).

5. Projeto de Alternativas à Violência [Alternatives to Violence project] involving workshops (04) with academics at the Lagoa Vermelha, Soledade and Passo Fundo *campi*.

6. Project for monitoring violence elaborated at the request of the Passo Fundo Security Department.

7. Projecto “Diálogos Extensionistas” [Extensionist Dialogues], developed jointly with the Youth Observatory and the Extension Department of the UPF, the Care Management and Education studies nucleus involving (04) study sessions addressing “Gestão do Cuidado em Educação” [Care Management in education], a “A educação na perspectiva do cuidado” [Education in the light of Care] e “A gestão do cuidado no território” [Care management in the territory], with Prof. Malvina do Amaral Dorneles Ph.D. (UFRGS).

8. Semanas Acadêmica ([Academic Weeks] project in the Pedagogy and Social Service courses on the theme of *Violência e Cultura de Paz* [Violence and the culture of peace] at the Soledade and Passo Fundo *campi* in August and November.

9. Internal meetings (15) of the Observatory collegiate.

10. Internal meetings (19) to coordinate the Alternativas à Violência course.

11. Observatory study meetings (9).

12. Projeto “Escutatória”, carried out alongside Passo Fundo schools (04).

#### **4.4 FACULDADES INTEGRADAS DE ITARARÉ – FAFIT**

**Itararé Integrated Faculties, São Paulo State, Brazil**

<http://www.fafit.com.br/>



ANNUAL ACTIVITIES REPORT 2012

**Coordinator:**

José Roberto Herrera Cantorani

Faculty members: 2

Volunteers: 2

## **TEACHING ACTIVITIES**

### **Undergraduate programs**

1. Educação para a Paz [Educating for Peace]
2. Educação física para portadores de necessidades especiais [Physical Education for people with special needs];
3. Atividade física adaptada a portadores de necessidades especiais [Physical activities adapted for people with special needs]

### **Extension course**

1. Theoretical/practical course “Educação para a Paz e Convivência” [Educating for Peace and Sociability] offered to 35 teachers. Part of it involved elaborating projects (teachers from state-run schools) as part of a bid to stimulate actions to solve problems in schools: minimizing conflicts, and improving the social climate and sociability in the school ambience. The course was developed jointly with the Regional Nucleus in Wenceslau Braz – PR. The projects were put into effect in 2012.