



UNESCO Chair in Youth,  
Education and Society (812)  
Catholic University of Brasilia

## ACTIVITIES REPORT 2023



**unesco**

Cátedra de Juventude, Educação e Sociedade  
Universidade Católica de Brasília



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Education and Society (812)  
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## **ACTIVITIES REPORT 2023**



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Cátedra de Juventude, Educação e Sociedade  
Universidade Católica de Brasília

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Prof. Enrique Vásquez-Justo, Ph.D. - Instituto Europeu de Estudos Superiores (Portugal).

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Prof. Maria Teresa Prieto Quezada, Ph.D. - Centro Universitario del Norte Guadalajara (Mexico)

Prof. Sandra Chistolini, Ph.D. - Università degli Studi Roma Tre (Italy)

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Prof. Vanildes Gonçalves dos Santos, MSc. - Volunteer Assistant of the UNESCO-UCB Chair

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Prof. Azucena Ochoa Cervantes, Ph.D. - Universidad Autónoma de Querétaro (Mexico)

Prof. Cristina Costa Lobo, Ph.D. - (Portugal)

Prof. Sandra Chistolini, Ph.D. - Università degli Studi Roma Tre (Italy)

### **International Partners**

Cooperation with UNESCO's Headquarters, especially with the Brazilian Office

Global Network of UNESCO Chairs on Children, Youth, Education and Communities

Università Pontificia Salesiana (Rome)

Università degli Studi Roma Tre (Italy)

Universidad de Querétaro (Mexico)

Universidad de Guadalajara Centro Universitario Del Norte - Guadalajara (Mexico)

Universidade Fernando Pessoa (Portugal)

Pontificia Universidad Católica de Cuyo (Argentina)

Instituto Europeu de Estudos Superiores (Portugal)

Câmara Municipal de Santo Tirso – Escola da Ponte (Portugal)

Cooperativa de Ensino Superior Politécnico e Universitário - CESPU (Portugal)

Externato Santa Clara – Academia Beatriz Ribeiro (Portugal)

### **National Partners**

Pacto pela Juventude – Prefeitura do Rio de Janeiro

Pontificia Universidade Católica do Paraná (PUC-PR)

Pontificia Universidade Católica do Rio Grande do Sul (PUC-RS)

Universidade de Caxias do Sul (UCS)

Universidade de Passo Fundo (UPF)

Universidade Católica Dom Bosco (UCDB)

Observatório de Educação, Culturas de Paz e Juventudes, da Universidade Estadual de

Goiás – UEG Centro Universitário Salesiano de São Paulo (UNISAL)

Centro Universitário Católica do Tocantins (UNICATÓLICA)

Centro Popular de Formação da Juventude - Vida e Juventude (Brasília-FD)

### **Internal Partners - UCB:**

Academic Vice Chancellor at UCB

Postgraduate Program in Education

Postgraduate Program in Law

Postgraduate Program in Psychology

### **Credit Images:**

Unsplash

### **Translation of this Report from Portuguese to English:**

Túlio Igor Soares Pereira

# Summary

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# INTRODUCTION

In the 15<sup>th</sup> year since the establishment of the UNESCO Chair on Youth, Education and Society (2008-2023), the year 2023 was marked by a return to normalcy after three years of the Pandemic. Classes at the University returned to normal, particularly in the in-person modality.

Established in 2007 and implemented in 2008, the UNESCO Chair on Youth, Education and Society continues to have a vibrant presence through its teaching, research and extension activities. Teaching, in particular, is geared towards professionals in the fields of Education, Law and Psychology, whose studies focus primarily on Youth within our society.

Currently, the UNESCO Chair at UCB consists of 32 Associate Researchers (“Readers”). Twelve of them are internal and belong to the Postgraduate Program in Education. Ten Associate Researchers are external and belong to Brazilian university institutions. Another ten Associate Researchers belong to international university organizations. In total, they comprise 32 education professionals, renowned researchers in their fields of study, gathered around goals that are common to UNESCO, the UNESCO Chair on Youth, Education and Society and the Catholic University of Brasília.

With regards to **Research**, we highlight that the UNESCO Chair on Youth, Education and Society is participating in an international study along with researchers from Portugal and Russia. The research, entitled “The impact of social media use and social media addiction on well-being and cyberbullying”, aims to primarily examine the impacts of social media usage and addiction on well-being and cyberbullying. Social environments and self-esteem will be analyzed as potential mediators. The influence of peer relationships and self-esteem in preventing cyberbullying will also be studied. Associate Professors Cândido Alberto Gomes, Carlos Ângelo de Meneses Sousa and the Chair’s Chairholder, Professor Geraldo Caliman, are particularly engaged in this study.

With regards to **Publications**, nine books were published: five of them were published by internal research professors and another four by external researchers, in addition to numerous scientific articles.

We also participated in **National and International Events**. By way of illustration, we highlight here, just a few: our UNESCO Chair on Youth, Education, and Society participated as a co-organizer of the “International Semi-Presential Congress on Human Rights, Penal, and Prison System” held at the University of Salamanca. In August, Associate Researcher Prof. Cristina Costa Lobo, Ph.D., representing the Chair, participated in the “17<sup>th</sup> Galician-Portuguese International Congress on Educational Psychology”. In October, the UNESCO Chair on Youth, Education, and Society held a meeting at UNESCO/Brasília to discuss the Catholic University of Brasília’s accession to the International Forum for Peace (FOUP). In November, at the University of Salamanca, Professors Cândido Gomes and Geraldo Caliman coordinated the “Working Group 10: Human Rights: Contemporary Challenges”.

Due to its network configuration, our UNESCO Chair has focused on the publication of books related to topics such as Youth, Social Education, School Violence, Human Rights, Social Inclusion, and Social Networks.

This report presents a summary of the activities developed in 2023 (January to December), as requested by UNESCO Paris, highlighting the evolution of research and academic output on the themes of Youth, Education, and Society, by the closest members of the UNESCO Chair on Youth, Education, and Society.



**Prof. Geraldo Caliman, Ph.D.**

Chair Holder of the UNESCO Chair on Youth, Education and Society  
Catholic University of Brasília - UCB

# UNESCO CHAIR/UNITWIN NETWORK PROGRESS REPORT FORM

<b>Title of the Chair/Network:</b>	UNESCO Chair in Youth, Education and Society [812]
<b>Host Institution:</b>	Catholic University of Brasília
<b>Date of establishment of Chair/Network:</b>	08/2008
<b>Period of activity under report:</b>	01/2023 - 12/2023
<b>Report established by:</b>	Prof. Geraldo Caliman, PhD Professor and Chairholder

To be returned by electronic mail to both:  
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# 1. EXECUTIVE SUMMARY:

*Major outcomes, results and impact of the Chair, including on national policies, in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO) (Not exceeding 300 words)*

## A. Theses and Dissertations:

- a. Theses: we highlight 11 theses focused primarily on the sexual exploitation of children and adolescents; innovation in education; indigenous sick children; public education policies; teacher training; children's rights guarantee; professional and digital skills.
- b. Master's Dissertations: we highlight here several education topics, such as: The effects of public policies on Elementary Education; The pandemic and its influence on Higher Education; Child poverty and Basic Education; Conflict resolution in educational environments; Emotional relationships between family and school.

## B. Participation in Events

- a. In June, the co-organization of the "International Semi-Presential Congress on Human Rights, Penal System and Prison" – University of Salamanca;
- b. In August, Associate Researcher Prof. Cristina Costa Lobo, Ph.D., representing the Chair, participated in the "17th Galician-Portuguese International Congress on Educational Psychology".
- c. In October, the UNESCO Chair on Youth, Education, and Society held a meeting at UNESCO/Brasília, to discuss the Catholic University of Brasília's accession to the International Forum for Peace (FOUP);
- d. In November, three associate researchers participated in the "Working Group 10: Human Rights: Contemporary Challenges.

## C. Partnerships with other Chairs and Institutions:

- a. Partnership with the "Youth Pact" of the Municipality of Rio de Janeiro, which guides thousands of young people in seeking solutions for their professional future;
- b. We participated in the launch of the UNESCO Chair in Education for Global Citizenship and Socio-Environmental Justice at the University of Caxias do Sul.

## 2. Activities:

*Overview of activities undertaken by the Chair during the reporting period*

### a) Education/ Training/ Research

*(key education programmes and training delivered and research undertaken by the Chair during the reporting period, target group and geographical coverage)*

#### i) Education

*(leading to certificate)*

*Teaching*

- c. In January 2023, we responded positively to a communication from Prof. Herman Makarenko, Coordinator of the “UNESCO Artists for Peace” Chair in Ukraine, with proposals for potential mutual cooperation.

#### D. Publications:

Ten books were published: five of them were published by internal research professors and another four by external researchers, in addition to numerous scientific articles. Likewise, the Chair Holder published one book, one journal article and ten book articles.

#### Classes taught in 2023 – Master’s and Doctorate:

1. Pedagogy and Social Education - Prof. Geraldo Caliman, Ph.D.
2. Guidance I - Prof. Renato Brito, Ph.D.
3. Teacher Training and Work – Prof. Renato de Oliveira Brito, Ph.D.
4. Epistemology – Prof. Luiz Síveres, Ph.D.
5. Advanced Seminars III: Educational Dialogue for a New Social Contract – Prof. Luiz Síveres, Ph.D.
6. Advanced Seminars I: Assessment and Learning Management – Prof. Célio da Cunha, Ph.D.
7. Inclusive Education – Prof. Pricila Kohls, Ph.D.
8. Epistemology of Education – Prof. Carlos Ângelo, Ph.D.
9. Advanced Seminars I: Sociology of Youth and Childhood – Prof. Carlos Ângel, Ph.D.
10. Education, Technology and Communication – Prof. Pricila Kohls, Ph.D.
11. Research Methodology in Psychology, Mental Health and Culture - Prof. Marta Helena de Freitas, Ph.D.
12. Research Methodology in Psychology and Psychology Seminars - Prof. Maria Aparecida Penso, Ph.D.

## ii) Training

(short term)

Extension

### Activities carried out in 2023:

#### 1. THE EXTENSION COURSE “PSYCHOLOGY AND SUSTAINABILITY: THE NEW RESILIENCE”

Held on September 23rd, from 9 am to 1 pm, by Professor Carla Furtado, MSc., via Zoom, the course promoted the study and reflections on the Psychology of Sustainability, an embryonic movement based on national and international authors. It also sought to bring together precepts of Social Psychology with the challenges of human sustainability, focusing on Hunger (SDG 2), Gender Equality (5), the escalation of Mental and Behavioral Disorders (SDG 3), and Precarious Work (SDG 8). This course is one of the actions that take place semi-annually through the UNESCO Chair on Youth, Education, and Society and the Feliciência [Happyscience] Institute.



Course Goals: Promote an introductory study and reflections on the so-called New Resilience, a construct established in environmental sciences and published in Nature in 2023; Bring Psychology closer to the Sustainable Development Goals; Foster critical thinking about broad-scope sustainability.

#### 2. CONFERENCE ON NONVIOLENT COMMUNICATION:

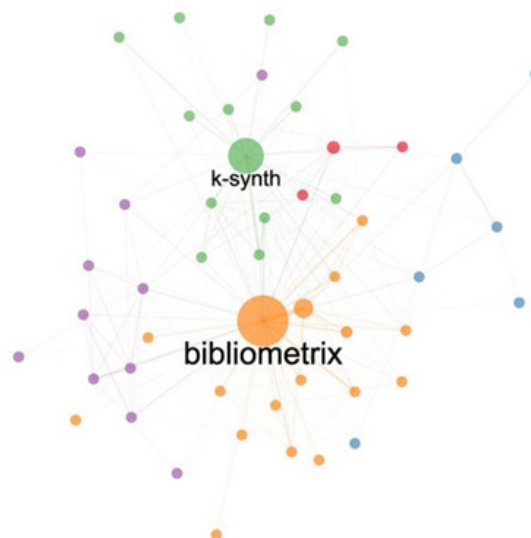
On October 4, 2023, Prof. José Ivaldo, Executive Secretary of the UNESCO Chair on Youth, Education, and Society at UCB, gave a lecture in the morning at the Early Childhood Education Center - CEPI Lobo Guará (Lúcio Costa Sector - Guará I) on Nonviolent Communication. In the afternoon, he conducted a workshop at the Maria de Nazaré Association in North Samambaia, focusing on Nonviolent

Communication in Teaching, Learning Processes and Interpersonal Relationships. Those activities are part of UNESCO's UCB Chair program to build a culture of peace in society.



### 3. RESEARCH TOOLS: BIBLIOMETRIX:

The UNESCO Chair on Youth, Education, and Society at UCB, through the work of its researcher Prof. Eduardo Moresi, provided students and professors of the Professional Master's Program in Governance, Technology, and Innovation; Innovation in Communication/Creative Economy, and doctoral students in Education with the opportunity for immersion in practical bibliometric analysis using Bibliometrix. The goal was to provide knowledge about the topic as well as continued education for the participants.



On June 16th and 23rd, from 9 am to 1 pm, doctoral students in education and professors from the University of Aveiro benefited from a Bibliometrix workshop. Over a total of eight hours, participants had the opportunity to learn basic concepts of bibliometrics and scientometrics, catalog performance indicators of a research topic - authors, sources, and documents, and build document network analysis - conceptual, intellectual, and social structures, as well as understand the preparation of bibliometric or scientometric review articles.

#### 4. LECTURE ON THE WORLD HAPPINESS REPORT 2023:

This meeting is part of the project "The University in Basic Education: expanding the learning and citizenship potential of youth in public schools". The project was carried out in partnership with the Interdisciplinary Language Center of Taguatinga (CILT), a UNESCO-associated school.

AULA DE ANÁLISE DO  
**RELATÓRIO  
MUNDIAL DA  
FELICIDADE  
2023**

PROFA. MSC. CARLA FURTADO

SDG Academy  
FELI  
CIÊN  
CIA

UNESCO  
Cátedra

Universidade  
Católica de Brasília

20.03  
15H30 ÀS 16H30  
ONLINE AO VIVO

The UNESCO-UCB Chair conducted a lecture coordinated by Carla Furtado, who holds a Master's and is pursuing a Doctorate in Psychology at the Catholic University of Brasília, specializing in Neuroscience and Behavior from PUCRS. She is a faculty member at PUCRS and the Director of the Feliciência [Happyscience] Institute. She is also the author of the book "Feliciência [Happyscience]: Happiness and Work in the Age of Complexity" (Almedina). Since 2017, she has been teaching an Open Class on the results of the World Happiness Report on the day of its release, March 20<sup>th</sup>.

### iii) Research

#### Research

#### A. RESEARCH PROJECTS DIRECTLY LINKED TO THE UNESCHO CHAIR

##### 1. CALIMAN, G.; GOMES DA COSTA, C.A.; SOUSA, C.A.M. “The impact of social media use, and social media addiction on well-being and cyberbullying”

The UNESCO Chair on Youth, Education and Society is participating in an international study along with researchers from Portugal and Russia. The research, entitled “The impact of social media use and social media addiction on well-being and cyberbullying”, aims to primarily examine the impacts of social media usage and addiction on well-being and cyberbullying. Social environments and self-esteem will be analyzed as potential mediators. The influence of peer relationships and self-esteem in preventing cyberbullying will also be studied. Associate Professors Cândido Alberto Gomes, Carlos Ângelo de Meneses Sousa and the Chair’s Coordinator, Professor Geraldo Caliman, are particularly engaged in this study.

#### B. RESEARCH PROJECTS SUBMITTED TO FUNDING AGENCIES

##### 2. CALIMAN, G. University Youth: The Development of a peace culture ecosystem for human coexistence, society and the environment.

This qualitative research, utilizing statistical techniques for data tabulation and analysis, will be applied to young people, teachers, and university administrators at the Catholic University of Brasília (UCB), administered by the Brazilian Union of Catholic Education (UBEC), and the Salesian Polytechnic University (Ecuador). Data collection instruments will include the administration of a survey questionnaire and in-depth interviews with research participants. Survey questionnaires will be used for responses from students and teachers, while in-depth interview guides will be used for conversations with educational institution administrators.

## C. RESEARCH PROJECTS LED BY INTERNAL ASSOCIATE RESEARCHERS

### 3. CUNHA, C. Universities in Brazil: history, social commitment, regional presence and internalization [2018 - Current].

Goal: To investigate the process of the creation of universities in Brazil, the various attempts made since the time of the Jesuits until the emergence of the first universities in the early 20th century. It also includes the evolution and expansion of the university, the various models adopted, with special emphasis on social and regional commitment and territorial distribution and internalization. Students involved: Master's (2), Ph.D. (3).

### 4. SIVERES, L. Interdisciplinary Laboratory of Educational Methodologies - LÍBER [2021 a 2023].

Description: The Interdisciplinary Laboratory of Educational Methodologies (Liber) is the name given to the research project that will develop, in an interdisciplinary manner, educational perspectives that will contribute towards offering meaning to different subjects and processes involved in education, through the inspiration of innovative ideas and the flow of creative experiences; broadening and deepening ecosystemic thinking, based on complexity and transdisciplinarity; and, to exercise methodological processes in teaching and learning, so as to minimize the age-grade distortion in Basic Education. Team involved: Post-graduation (1), Master's degree (2), Doctorate (3), Doctoral students (2), Postdoctoral (2). Funding: Federal District's Research Support Foundation - FAP/DF.

### 5. SÍVERES, L. Dialogue: A Transversal Pedagogical Process - DPP [2021-2024].

Description: The Research Group is made up of doctors, master's, post-doctoral, doctoral and master's students, as well as professors and undergraduate students and volunteer members interested in the topic of dialogue. The Research Group follows a formative dynamic, in the sense that during monthly meetings, its members delve into a specific field of knowledge; they act as a study group that shares knowledge production experiences; and, it is constituted as a collegiate that, annually, publishes a book, considering that dialogue is a transversal dynamic. The Research Group is also characterized as a resonance box of what is being produced by its members and contributes towards the elaboration of Course Concluding Papers, Dissertations and Theses, as well as articles that are published in national and international journals. Students involved: Academic Master's degree (5), Doctorate (6).

### 6. BRITO, R. O. Alpha Project - Pilot of an Innovative School [2021-2024].

Description: The Alpha Project - Pilot of an Innovative School -, aims to implement the co-creation of an innovative school, catering to the final years of a small Elementary School located in Taguatinga/Federal District. The project aims, in a transversal axis, to improve the rates of permanence and completion of the final years of Elementary School, particularly by seeking to generate a sense of

belonging in school spaces reserved to teachers, students and their families, in an innovative and participatory management. Several strategies to facilitate dialogue will be implemented in the perspective of an innovative school, i.e., strategies that constitute cultural manifestations within the community and school environment, and implement laboratory spaces for sustainable practices, aiming at integrative actions between the school and the community, in order to create the essential conditions to promote the articulation between the school and its surrounding community. Status: Ongoing; Nature: Research. Funding: Federal District's Research Support Foundation - financial support.

### **7. BRITO, R. O. Violence within the University's Population [2018 – Current].**

Description: Research on violence in schools has grown steadily internationally, and has shown high levels of violence across the board. Finding ways to respond to this issue has become an imperative for several educators. In this research, we will analyze the profile of university students who practice and/or suffer from violence. This project's goal is based on Galtung and Fanon's literature. Both authors will be used directly in the elaboration of the questionnaire and in the subsequent quantitative analysis of the data obtained from students that were interviewed. We got involved with this theme by defending the point of view that, although violence may be endemic in schools, awareness of an education for peace is essential for Galtung. Finally, we geared our research towards the effort that we can build an argument for the context of education and present something concrete to develop peace proposals in school environments. Funding: National Council for Scientific and Technological Development - Financial support.

### **8. FREITAS, M. H. de. Brazilian Psychologist Religious Identity [2022 – Current].**

Description: This project emerges from the following research question: how is the religious identity of Brazilian psychologists configured in the contemporary context? The central hypothesis is that this identity appears segmented between personal and professional spheres, assuming that professional training can raise questions about personal religious beliefs and practices, and providing conditions for a religious identity that is often stagnant and dissociated from professional practice. With that said, the main goal of this research project is to investigate how the religious identity of Brazilian psychologists is characterized, unfolding in the following specific goals: 1) to identify how the religious identity of Brazilian psychologists who work in clinical contexts is configured; 2) to describe possible relationships between sociodemographic characteristics and the religious identity of these psychologists; 3) to understand conceptions about their own religious beliefs and practices and their relationship with professional practice; 4) to investigate possible interferences of professional training in the constitution of the religious identity of these psychologists; 5) to identify possible interferences of professional practice in the identity constitution. Status: Ongoing; Nature: Research. Students involved: Undergraduate: (2) / Master's degree: (1).

### **9. SOUSA, C. A. M. Mapping Student Protagonism in Teacher Education Programs: Research as an Educational Principle of Learning – CAPRES. [2023 – Current].**

Description: Linked and resulting from initiatives of the Postgraduate Program in Education and the UNESCO Chair on Youth, Education, and Society/UCB, this proposal emerges and continues the outcomes of previous research endeavors, notably “Youth, Education, and Technologies: Sociabilities and Learning – JETSA (2015-2017)”, funded by the MEC-UNESCO-UCB Cooperation - Contemporary Trends in Education and Research, financed by CNPq, and “Cartography of Learning Territories as a Strategy for the Reconstruction of Teaching Work and Management for Basic Education - CNPq - 403635/2016-0 (2017-2021)”. The present research-action proposal is centered around the following research question: How to train teachers as professionals of learning, with authorial agency in thinking and writing, based on research as an educational principle? From this question arises the overarching goal (OG): to map the protagonism of student learning, based on the adoption of research as an educational principle in the training of students in UCB’s Teacher Education Program (PRIL), aiming for a training for teaching focused on student-centered learning. The main theoretical-methodological references for this research include Demo (2015, 2021) with “Research as an Educational Principle”, Paulo Freire (2009; 2019) with the foundations of a liberating pedagogy for emancipation and autonomy, and Madalena Freire (2008; 2014) with the concept of practice registration, along with Thiollent’s (2011) action research principles and Sousa et al.’s (2021) cartographic perspective. Status: Ongoing; Nature: Research. Students involved: Undergraduate: (9) / Master’s degree: (2) / Doctorate: (1).

### **10. SOUSA, C. A. M. Educational Perspectives in Post-Pandemic Crises - PEPPAN [2021 – Current]**

Description: The research project “Educational Perspectives in Post-Pandemic Crises” is characterized by three main objectives: (i) to map the scenarios in which educational actions took place during the COVID-19 pandemic period and, if applicable, also during the transition period; (ii) to relate the consequences of these actions on the learning and sociability of students and teachers in higher education; (iii) to contribute to the construction of the memory of education in higher education during the pandemic. It is a study of comparative education, involving researchers from seven institutions with diverse characteristics in higher education, including public, private, and vocational education institutions, in Brazil, Uruguay, Mexico, Portugal, and Russia. In addition to systematizing the differences and similarities of the educational systems and conducting documentary research, the investigation will be conducted based on a common quantitative approach through the application of a questionnaire, and complementary approaches with qualitative methods, according to local specificities, such as interviews and focus groups. Status: Ongoing; Nature: Research. Students involved: Master’s degree: (1).

### **11. SOUSA, C. A. M. Trajectories of intellectuals and educational institutions in their interfaces with science, religion, and politics [2018 – Current]**

Description: This project continues the spirit of the project on the “Northern Mission

of the Dispersed Jesuits”, conceived after the expulsion of the Society of Jesus from Portugal during the advent of the Republic in 1910. This led the Portuguese Province of the Society of Jesus into exile and their return to the northeast of Brazil, where they established a network of residences, colleges, schools, seminaries, and parishes from 1911 to 1940. During this period, they were able to return to Portugal due to an agreement between Salazar and the Catholic Church, which examined the political circumstances of the Jesuits’ expulsion in Portugal. In this new project, the aim is to study the trajectories of intellectuals who were associated with educational activities of religious orders or institutes, or the institutions themselves, highlighting their interfaces with science, religion, and politics. Status: Ongoing; Nature: Research. Students involved: Master’s: (3).

## **12. SANTOS, P. K. dos. Student Retention: Support Mechanisms through Technology [2021 – Current]**

Description: Higher education has undergone significant transformations in the last two decades, mainly driven by expansion policies through affirmative actions. In this regard, the challenge of the contemporary educator is a complex and essential topic for the quality of student retention actions in Higher Education, considering the imminent challenges that accompany such university expansion. The search for indicators that allow understanding the factors of retention in higher education in emerging contexts is a challenge. In this sense, a qualitative-quantitative study will be conducted to verify the needs and expectations of students immersed in a globalized culture, aiming to perceive the potential of internationalization for student retention in higher education. Thus, as a result, it is intended to expand international dialogue with other networks and groups interested in the theme of Retention in emerging contexts of Higher Education, as well as to develop a Virtual Mentoring application for student monitoring in higher education and the proposition, based on data analysis, of indicators for student retention in emerging contexts, so that other institutions can have subsidies for student monitoring and for the proposition of institutional retention policies. Status: Ongoing; Nature: Research. Students involved: Undergraduate: (1) / Master’s degree: (2) / Doctorate: (3). Funding: Call Notice nº 03/2021: Induced Demand - Strategic Promotion Program in Macro Areas: ICT, Creative Economy, Biotechnology, Science, Management, and Digital Government.

## **13. SANTOS, P. K. dos. Teacher Training and Collaborative Pedagogical Practices: Educational Robotics and Learning in Knowledge Networks [2021 – Current].**

Description: This project aims to develop studies and research on the knowledge and pedagogical practices reconstructed by teachers of the final years of Elementary Education, from the public school system, linked to the Regional Education Directorate (DRE 03) of the State of Sergipe, with a view to identifying learning in knowledge networks in the field of educational robotics in basic education classrooms, with an emphasis on the production of didactic material. This proposal is related to the research developed in the Higher Education Studies Group (GEES/ UFS/CNPq), specifically, to the ongoing project “Teacher Training, Knowledge, and Educational Practices in the Field of Intervention Research”, which is based on

teaching practice. In addition, it is supported by the extension project “Robotics as a Space for Collaborative Learning”, which aims to develop educational robotics workshops for students in the municipal network of Itabaiana/Sergipe, aiming to improve learning and raise Ideb in the modality of Elementary Education, final years, of basic education, as well as reducing the rate of age-grade distortion, promoting, in addition, the approximation between Basic Education and Higher Education. Status: Ongoing; Nature: Research. Students involved: Undergraduate: (12) / Master’s degree: (2)

#### **14. SANTOS, P. K. dos. Strategies of Academic Engagement Adopted by University Professors in Times of Remote Teaching [2021 – Current]**

Description: The interinstitutional project aims to understand the formative potential of innovative pedagogical practices in remote teaching that are promoting student engagement from the perspective of undergraduate students and faculty members at UFFS/Erechim, UNIPAMPA/Jaguarão, UFN/Santa Maria, and UCB/Brasília. Status: Ongoing; Nature: Research. Students involved: Undergraduate: (2).

#### **15. PENSO, M. A. The Perception of Managers in the Penitentiary System of the Federal District Regarding Released Inmates - GSPDF [2023 – Current]**

Description: Considering the academic output on the situation of inmates in the prison system, their families, and the educational and work contexts in which they are involved, it is important to investigate how managers/operators of the prison system understand and collaborate, or not, with the process of reintegration into society by those who have been released from the system. What are their perspectives on this process, and how is the public policy of social reintegration understood and experienced by them? This project aims to systematize how the perceptions of these managers/operators are articulated, or not, with policies for qualification, reintegration, and the construction of life projects for the prison population. Its general objective is to investigate the perception of managers of the prison system in the Federal District, regarding public policies for social reintegration, social reinsertion, and the construction of life projects for ex-offenders. Based on its results, the project aims to contribute to the reflection and guidance of policies for the social reintegration of ex-offenders. Status: Ongoing; Nature: Research. Team members: Maria Aparecida Penso - Coordinator. Students involved: 5.

#### **16. EYNG, A. M. Education and Human Rights: Well-being and improvement of the quality of life in schools and communities [2022 – Current].**

Description: The research is inspired by the Sustainable Development Goals - SDGs of the 2030 agenda (UN, 2015), which integrates action plans for people, the planet, prosperity, and the aspects covered in articles 6 and 7 of ordinance No. 1,122/2020, defining priorities for research projects in the development of technologies and innovations for the 2020-2023 period (BRAZIL, 2020). Hence, the research project aims to problematize the correlations between education and the guarantee of rights in the collective construction of well-being for all in the school and community

context. The specific objectives will seek to: Map conceptions of well-being among students, education professionals, and students' families in post-COVID-19 pandemic contexts; Relate the guarantee of rights in the daily lives of children and adolescents to collectively enunciated perceptions of well-being in post-COVID-19 pandemic contexts; Identify strategies for the training of education professionals in promoting and collectively strengthening well-being (of current and future generations) in school and community contexts; Promote the co-responsible construction of technologies for sustainable development and improvement of quality of life in the school and community context. Status: Ongoing; Nature: Research. Students involved: Undergraduate: (2) / Master's degree: (3) / Doctorate: (3).

**17. GUILHERME, A. A. Mapping intervention strategies for school violence involving the use of knives and firearms, and potential challenges for their implementation [2023 – Current]**

Description: Violence is a reality in the school environment; however, it is essential to recognize and address two distinct phenomena that require our understanding and overcoming (Cremin and Guilherme, 2016; Olweus, 1999; Smith, 2003). We are referring to the emotional impacts of the COVID-19 pandemic and the increase in school massacre cases in Brazil. In the case of the emotional repercussions of the pandemic, teachers and administrators face the challenge of dealing with the consequences of fear and isolation experienced by children and young people. This post-traumatic experience seems to have caused various emotional and psychological repercussions, affecting their mental health and well-being and transforming their stress, anxiety, and trauma into various manifestations of violence. Regarding the increase in school massacre episodes, it is necessary and urgent that we understand these phenomena, their motivations, and strategies so that we can prevent this type of devastating violence manifestation (cf. Livingston et al., 2019; Sluit, 2019; Thomas, 2023). Therefore, this project seeks to understand the perception of experts (researchers, professionals, and education, health, and judiciary managers) about trends, concerns, challenges, and best practices in addressing school violence, particularly regarding the carrying of knives and firearms by children. Status: Ongoing; Nature: Research. Students involved: Undergraduate: (2) / Academic Master's: (1) / Ph.D.: (1).

**18. MOROSINI, M. C. Internationalization of Higher Education in Emerging Contexts: a field under construction [2019 – Current]**

Description: The present project continues a research path supported by CNPq since 1989 and more recently (CNPq/FAPERGS) through PRONEX - Program of Centers of Excellence in Science, Technology and Innovation. These configurations are interconnected with RIES - Southern Brazilian Network of Higher Education Researchers and developed together with CEES - Center for Studies in Higher Education/PUCRS. The core of the proposal is based on the concept of emerging contexts (built during the period 2014-2018) that encompasses conceptions of higher education between those of a traditional university and a 21st century university. With globalization, research on internationalization is dominant in the

global north and is growing in the global south, but it is a field (Bourdieu) under construction, with strong tensions between the conceptions of the university, in paradigmatic perspectives, policies (Ball) and practices. The project, now under consideration, seeks to understand the internationalization of higher education and its configurations in emerging contexts, with a focus on the global south, specifically Brazil, and its interfaces with the global north and, complementarily, with other emerging centers. The objectives are: to analyze the scientific output on the topic, including the improvement of the Internationalization of Higher Education axis, which is part of the Brazilian Higher Education Encyclopedia - EBES, under construction; to analyze the main public policies that influence and/or regulate the Internationalization of Higher Education from a global, regional, national, and institutional perspective(s); to analyze the practice of internationalization in a national case study and points of intersection with international perspectives; to propose internationalization of higher education in countries of the global south as a possibility of equity, of the right of all. Status: Ongoing; Nature: Research. Students involved: Undergraduate: (5) / Master's degree: (3) / Doctorate: (7).

#### **19. NODARI, P. C. Culture of Peace and Nonviolence [2020 – Current].**

Description: Analyze key concepts that underpin the construction and implementation of a culture of peace and non-violence, such as: human condition, freedom, equality, equity, justice, cooperation, responsibility, so that, in academic-scientific, sociocultural, legal-political, religious-institutional contexts and environments, it is possible to reasonably understand and interpret the reasons for the exponential growth and morbid effervescence, in this first quarter of the 21st century, of many signs of evidenced and declared disrespect, Manichaeism, fundamentalism, fear, and hatred, concerning individuals as well as several organizations and institutions. Status: Ongoing; Nature: Research. Members: Paulo César Nodari - Coordinator.



## b) Conferences/ Meetings

*(key conferences and meetings organized by the Chair or to which its Chairholder contributed)*

### i) Key conferences and workshops hosted by the Chair

#### 1. “26th INTERNATIONAL CONGRESS OF THE HISTORY OF HUMAN RIGHTS”, AT THE UNIVERSITY OF SALAMANCA.

On November 21, 2023, Professors Cândido Gomes and Geraldo Caliman were appointed as coordinators of the “Working Group 10: Human Rights: Contemporary Challenges” at the “26th International Congress of the History of Human Rights” at the University of Salamanca. The Group convened for a roundtable discussion on November 21 at 2 p.m., during which various research presentations on the theme took place. The Congress took place from November 20 to 24. The Congress was organized by María Esther Martínez Quinteiro, Ph.D., Associate Professor of Contemporary History at the University of Salamanca. Prof. Esther Quintero is also a Research Associate at the UNESCO Chair in Youth, Education, and Society Network. The papers presented will subsequently be compiled into a book organized by the coordinators of the working group. This represents an excellent partnership between the Catholic University of Brasília and the University of Salamanca.

#### 2. “INTERNATIONAL SEMI-PRESENTIAL CONGRESS ON HUMAN RIGHTS, PENAL AND PRISON SYSTEMS” (UNIVERSITY OF SALAMANCA)

The UNESCO Chair on Youth, Education and Society participates as a co-organizer of the “International Semi-presential Congress on Human Rights, Penal and Prison Systems” held at the University of Salamanca from June 15th to 17th, 2023. The organization is under the responsibility of Professor Esther Martínez Quintero, who is an associated researcher of the UNESCO Chair at UCB. Professor Cândido Alberto Gomes da Costa, our Founder and Emeritus Coordinator of the UNESCO Chair at UCB, is always very aligned with the theme and the Congress.

### 3. CONFERENCE ON THE “OUTDOOR EDUCATION” METHOD, INSPIRED BY THE ITALIAN EDUCATOR GIUSEPPINA PIZZIGONI (UNIVERSITÀ DEGLI STUDI ROMA-TRE)

On May 9, 2023, master’s and doctoral students from the Education Program at UCB who are taking the Pedagogy and Social Education course (with Professor Caliman) had the honor of listening to and interacting online with Professor Sandra Chistolini (pictured at the top left). The Professor spoke particularly about Social Pedagogy enabled by the “Outdoor Education” method, inspired by the Italian Educator Giuseppina Pizzigoni. The Outdoor Education method aims to bring students, especially children who live far from nature and spend most of their time indoors at school, outside the classroom to interact with nature, along with their parents. It falls within the realms of social education and environmental education, both of which are crucial in today’s times.



### 4. UNESCO UCB CHAIR PRESENT AT THE 27TH “GALICIAN-PORTUGUESE INTERNATIONAL CONGRESS OF PSYCHOPEDAGOGY” – UNIVERSITY OF LA CORUÑA

Professor Cristina Costa Lobo, Ph.D., is an Associate Researcher at the UNESCO Chair on Youth, Education, and Society and represented the Chair and the Independent School of Santa Clara (Porto, Portugal). She participated in the “27th Galician-Portuguese International Congress of Psychopedagogy” at the University of La Coruña, on August 30th, 31st, and September 1st.

## ii) Other conferences/organizational activities undertaken by the Chairholder

### 1. THE UNESCO CHAIR ON YOUTH, EDUCATION AND SOCIETY: ACTIVITIES AND RESEARCH (BUILDING A PARTNERSHIP WITH UNESP [SÃO PAULO STATE UNIVERSITY])

On August 2, 2023, a group of professors from the Education Program at São Paulo State University (UNESP), Rio Claro unit, met with the Chairholder of the UNESCO Chair at UCB, Prof. Geraldo Caliman, aiming to establish a partnership between UNESP-Rio Claro (Education Program) and UCB (UNESCO Chair). Prof. Caliman delivered a presentation about the UNESCO Chair on Youth, Education, and Society, emphasizing the importance of joint partnerships towards common goals endorsed by UNESCO and our Chair, particularly focusing on developing solutions for today's youth, especially in the field of education. Prof. Fabio Caires, Ph.D., a researcher associated with our UNESCO Chair for several years, is a member of the Education Board at UNESP-Rio Claro. He is working on coordinating this partnership to formalize the relationship between the two institutions: UNESP (Education Program) and UCB (UNESCO Chair).

### 2. UNESCO BRASILIA VISITED THE UNESCO CHAIR AT UCB

At the headquarters of the UNESCO Chair on Youth, Education, and Society, Fábio Soares Eon, Ph.D., representative of UNESCO Brasilia, along with Mrs. Ingrid Siss, Coordinator of the Youth Pact Program for Favela Youth, from the Rio de Janeiro City Hall, were present. Fábio Eon oversees the sectors of Humanities and Social Sciences and Natural Sciences at UNESCO in Brasilia, including the UNESCO Chair on Youth at UCB. It was a moment to introduce both programs associated with UNESCO: the Youth Chair and the Youth Pact, aiming to build potential collaborations between the academic expertise of the Chair and the social competencies of the Youth Pact in Rio de Janeiro. Prof. Caliman, Chair/UCB Coordinator, and Prof. JoséIVALDO presented the activities carried out by the UNESCO Chair, particularly in the field of research, as well as national and international exchanges.



The Youth Pact is a program based in Rio de Janeiro, representing an unprecedented public policy partnership with the United Nations Educational, Scientific and Cultural Organization (UNESCO). The program focuses on civic education and training for young people in extreme social vulnerability. A total of 920 young people, aged 15 to 29, have been selected to work in 60 centers located in peripheral areas and favelas of the city to share knowledge and propose solutions to problems related to their region. In total, over 25,000 people will be impacted by the program.

### 3. PRESENCE AT THE UNESCO BRASILIA HEADQUARTERS THROUGH THE UNIVERSITIES FOR PEACE FORUM (FOUP.ORG)

On October 5, 2023, the UNESCO Chair on Youth, Education, and Society organized a meeting to discuss the University of Brasília's accession to the International Forum for Peace (FOUP). Adriano Rodrigues, FOUP organizer, Beatriz Maria Godinho, project officer, and Fábio Eon, coordinator of Humanities and Social Sciences and Natural Sciences at the United Nations Educational, Scientific and Cultural Organization (UNESCO) were present at the meeting. Prof. Geraldo Caliman, Ph.D., Chairholder of the UNESCO Chair on Youth, Education, and Society, and Rossana Balestra Choze, Coordinator of Institutional Relations and Market at the University of Brasília, were also present at the meeting.



### iii) A selection of conference presentations by the Chairholder and other colleagues

PUBLICATIONS BY THE COORDINATOR OF THE UNESCO CHAIR (Prof. Geraldo Caliman, Ph.D.)

Intellectual output by Professor Geraldo Caliman, Ph.D., Chairholder of the UNESCO Chair on Youth, Education and Society in the year 2023.

#### CHAIRHOLDER: LIVRO

1. CALIMAN, Geraldo; ARAÚJO, Gilvan Charles Cerqueira de (Orgs.). *Formação de professores a partir da dimensão social da educação [Teacher training from the social dimension of education]*. Brasília: Cátedra Unesco de Juventude, Educação e Sociedade, 2023, pp. 355. ISBN 978-65-5872-628-9

#### CHAIRHOLDER: JOURNAL ARTICLE

2. CALIMAN, G. School climate and violence in a university environment: between prevention and promotion of cultures of peace. *Revista Ensaio*, 2023. <https://doi.org/10.1590/S0104-40362023003103902...>

#### CHAIR HOLDER: BOOK CHAPTERS

3. CALIMAN, Geraldo; FERREIRA, Arthur Vianna. **Aonde queremos chegar com as pesquisas em Pedagogia Social? [What do we want to achieve with research in Social Psychology]** In: FERREIRA, Arthur Vianna; LOPES, Lucas Salgueiro; DIAS, Thiago Simão; FERNANDES, Alan Navarro (Orgs.). *Os meios, os fins e os (re)começos da Pedagogia Social*. Rio de Janeiro: Autografia, 2023. pp. 13-21. ISBN: 978-85-518-5604-8.
4. PEREIRA, Adriana Matos Rodrigues; CALIMAN, Geraldo. **Os adolescentes em privação de liberdade e a busca do sentido da vida na perspectiva da logoterapia [Adolescents in deprivation of liberty and the search for the meaning of life from the perspective of logotherapy]**. In: AMARAL, Darliene Silva do (Org.). *Educação e socioeducação*. Ponta Grossa: Aya, 2023, p. 47-61.
5. CALIMAN, Geraldo; ARRUDA, Emerson de. *Instituição escolar: espaço de riscos, lugar de ressignificação [School institution: a space of risks, a place for resignification]*. In: CORREIA, Fábio Caires; BRANCO, Judikael Castelo; PERIUS, Oneide (Orgs.). *Sobre a(s) violência(s): análises – formas – críticas*. Porto Alegre: Editora Fundação Fênix, 2023, p. 273-292. DOI: <https://doi.org/10.36592/9786554601023-11>
6. PAES, Elissélia Keila Ramos Leão; CALIMAN, Geraldo. *Prevenção da violência sexual de crianças e adolescentes: Processo de formação docente por meio das práticas socioeducacionais [Prevention of sexual violence against children and adolescents: Teacher training process through socio-educational practices]*. In: CALIMAN, Geraldo; ARAÚJO, Gilvan Charles

- Cerqueira de (Orgs.). **Formação de professores a partir da dimensão social da educação**. Brasília, Cátedra Unesco de Juventude, Educação e Sociedade, 2023, pp. 255-269. ISBN 978-65-5872-628-9
7. PEREIRA, Adriana Matos Rodrigues; CALIMAN, Geraldo. Socioeducação: contribuições de um projeto de vida para a construção do plano individual de atendimento (PIA) [Socio-education: Contributions of a life project to the construction of the individual care plan]. In: CALIMAN, Geraldo; ARAÚJO, Gilvan Charles Cerqueira de (Orgs.). **Formação de professores a partir da dimensão social da educação**. Brasília, Cátedra Unesco de Juventude, Educação e Sociedade, 2023, pp. 200-216. ISBN 978-65-5872-628-9
  8. REZENDE, Rita de Cassia de Almeida; CALIMAN, Geraldo. O papel do professor no ensino médio em tempo integral de uma escola do Distrito Federal: um estudo de caso [The role of the teacher in full-time High School education at a Scholl in the Federal District: a case study]. In: CALIMAN, Geraldo; ARAÚJO, Gilvan Charles Cerqueira de (Orgs.). **Formação de professores a partir da dimensão social da educação**. Brasília, Cátedra Unesco de Juventude, Educação e Sociedade, 2023, pp. 172-187. ISBN 978-65-5872-628-9
  9. LIMA, André Gustavo Bastos; CHESINI, Claudia; CALIMAN, Geraldo. Pedagogia social: da utilização dos recursos tecnológicos ao desenvolvimento da cultura digital [Social pedagogy: from the use of technological resources to the development of digital culture]. In: CALIMAN, Geraldo; ARAÚJO, Gilvan Charles Cerqueira de (Orgs.). **Formação de professores a partir da dimensão social da educação**. Brasília, Cátedra Unesco de Juventude, Educação e Sociedade, 2023, pp. 148-171. ISBN 978-65-5872-628-9
  10. MORENO, Jomara Ramos; CALIMAN, Geraldo. Fatores sociais que influenciam a evasão na educação superior [Social factors influencing dropout rates in Higher Education]. In: CALIMAN, Geraldo; ARAÚJO, Gilvan Charles Cerqueira de (Orgs.). **Formação de professores a partir da dimensão social da educação**. Brasília, Cátedra Unesco de Juventude, Educação e Sociedade, 2023, pp. 113-132. ISBN 978-65-5872-628-9
  11. COSTA-VASCONCELOS, Zian Karla; SILVA, Ana Márcia de Sousa Ribeiro; CALIMAN, Geraldo. Formação de professores para a valorização da identidade racial nos anos iniciais do ensino fundamental [Teacher training for the valorization of racial identity in the early years of elementary education]. In: CALIMAN, Geraldo; ARAÚJO, Gilvan Charles Cerqueira de (Orgs.). **Formação de professores a partir da dimensão social da educação**. Brasília, Cátedra Unesco de Juventude, Educação e Sociedade, 2023, pp. 50-64. ISBN 978-65-5872-628-9
  12. NEVES, Juliana de Andrade Boel; CARRARO, Márcia Regina Simpioni; CALIMAN, Geraldo. Reimaginando o futuro da educação com a Unesco e o Programa A União Faz a Vida na aprendizagem cooperativa e cidadão [Reimagining the future of education with UNESCO and the “Union Makes Life” Program in cooperative and citizen learning]. In: CALIMAN, Geraldo; ARAÚJO, Gilvan Charles Cerqueira de (Orgs.). **Formação de professores a partir da dimensão social da educação**. Brasília, Cátedra Unesco de Juventude, Educação e Sociedade, 2023, pp. 2-18. ISBN 978-65-5872-628-9

## CHAIR HOLDER: PARTICIPATING IN CONGRESSES

1. CALIMAN, Geraldo. 2nd Congress of Scientific and Technological Initiation and 1st Exhibition of Postgraduate Studies at UCB. Public Policies Related to Youth. 2023. (Congress).
2. CALIMAN, Geraldo. 2nd Latin American Congress on Dropouts in Higher Education - CLABES. Evaluator. 2023. (Congress).
3. CALIMAN, Geraldo. 16th National Congress of Education. EDUCERE. Education, Human Rights and Teacher Training. 2023. (Congress).
4. CALIMAN, Geraldo. 35th International Congress of the Ibero-American Society of Social Pedagogy. Connecting to Paulo Freire. 2023. (Congress).
5. CALIMAN, Geraldo. In June, co-organization of the “Semi-Presential International Congress on Human Rights, Penal and Prison System” – University of Salamanca;
6. CALIMAN, Geraldo. In November, three associated researchers participated in the “Working Group 10 of the University of Salamanca: Human Rights: Contemporary Challenges”.

## Participation of Associated Researchers

- CUNHA, Célio. 1st Latin American Congress on Teaching, Research and Extension. UNESCO and Higher Education in Latin America. 2023. (Congress).
- CUNHA, Célio. Live Culture: conversations under the Cashew Tree: Culture and the search for identity in the framework of Paulo Freire. 2023. (Symposium).
- CUNHA, Célio. Darcy Ribeiro: relevance and scope of his ideas (Alfredo Bosi Chair). The inseparability between education and culture in Darcy Ribeiro. 2023. (Symposium).
- CUNHA, Célio. 7th Ibero-American Congress on Education Policy and Administration. The right to education and its complex relationship with continuing education. 2023. (Congress).
- SÍVERES, Luiz. Education in Antiquity: the Educational System of Sparta versus Athens and its Reflections in Actuality. 2023. (Meeting).
- SÍVERES, Luiz. Analysis of the World Happiness Report 2023. 2023. (Meeting).
- SÍVERES, Luiz. Roundtable: Critical Theory and Formative Experience on Alpha Pedagogy. 2023. (Congress).
- SÍVERES, Luiz. Pedagogical Week at LS University Center. Alpha Pedagogy: Presence, Proximity, Departure. 2023. (Symposium).
- BRITO, Renato de Oliveira. 10th International Education Meeting – Teaching

pandemic and post-pandemic times: learnings, challenges and contributions. The use of technology in literacy for youth and adults: from the disruption caused by the pandemic to connection with the world. 2023. (Meeting).

- KOHLS-SANTOS, Pricila. 12th Latin American Congress Dropouts in Higher Education. STUDENT RETENTION: EMERGING PERSPECTIVES. 2023. (Congress).
- MOROSINI, M. C. 13th FORGES Conference. The influence of UNESCO on the internationalization of Higher Education. 2023. (Other).
- MOROSINI, M. C. 1st Congress of Research in Teaching and Higher Education in Latin America – ConRedSup 2023. The Internationalization of Higher Education and Collaborative Networks: Multiple Forms, New Possibilities. 2023. (Congress).
- MOROSINI, M. C. 1st International Seminar on Internationalization in Brazilian Higher Education. Panel 2: Education in the Brazilian Amazon: Internationalization, Teacher Training and Cultural Diversity. 2023. (Seminar).
- NODARI, P. Pedagogical Week at UCB: “Teacher Mindset: Model and Mental Attitude in the Face of Challenges”, held at the Catholic University of Brasília, from July 3, 2023, to August 3, 2023. (Other).
- GOMES, C. A. C. Educere 2023, National Congress of Education. Human Rights: Technologies and Artificial Intelligence at Stake. 2023. (Congress).
- GOMES, C. A. C. International Seminar on Human Rights Education. Human Rights: Technologies and Artificial Intelligence at Stake. 2023. (Congress).
- GOMES, C. A. C. 26th International Semi-Presential Congress on the History of Human Rights at the University of Salamanca. Human Rights: and Artificial Intelligence. 2023. (Congress).

## c) Interuniversity Exchanges/ Partnerships

*(principal exchanges/ partnerships between the Chair and other institution's including UNESCO Chairs/UNITWIN Networks)*

### Technical, Scientific and Cultural Cooperation Agreements Established Between the UNESCO-UCB Chair and other organizations:

#### 1. Institutions of Higher Education in Brazil:

University of Caxias do Sul – UCS [2021-2026].

Salesian University Center of São Paulo – UNISAL [2020-2025].

University of Passo Fundo – UPF [2021-2026].

Dom Bosco Catholic University – UCDB [2019-2024].

State University of Goiás – UEG [2021-2026].

Pontifical Catholic University of Paraná – PUCPR [2015 – Current].

**Goal of these partnerships:** To establish the necessary conditions for common cooperation between parties, through the principle of reciprocity of academic actions involving students, teachers, researchers, scientific projects, as well as other activities that can be mutually agreed upon.

#### 2. Public Basic Education Institution in Taguatinga/FD:

Taguatinga's Interschool Language Center – CILT [2017 – 2022].

**Goal of this partnership:** To develop the extension project “The University in Basic Education: expanding the learning and citizenship potential of youth in public schools”, which aims to provide actions aimed at promoting a culture of peace at CILT, as well as the ongoing training of educators, conflict mediation in the educational environment, among other actions, which contribute to improve the quality of education offered by the institution.

### 3. Civil Society Organization of Public Interest – OSCIP at the Federal District:

Popular Youth Training Center – Life and Youth [2021 – 2026].

**Goal of this partnership:** To promote training for people that work in the field of conflict mediation and non-violent communication, whether at school, the community or private agents that act as mediators, in addition to boosting the interaction between a network of actors interested in the challenge of overcoming the issue of violence in schools and communities.

### 4. International Institutions of Higher Education:

**4.1 European Institute of Higher Studies (Fafe - Portugal).**

**4.3 Polytechnic and Higher Education University Cooperative - CESPU (Portugal).**

**4.4 Municipal Chamber of Santo Tirso – Escola da Ponte (Portugal).**

**4.5 Santa Clara Independent School – Beatriz Ribeiro Academy (Portugal).**

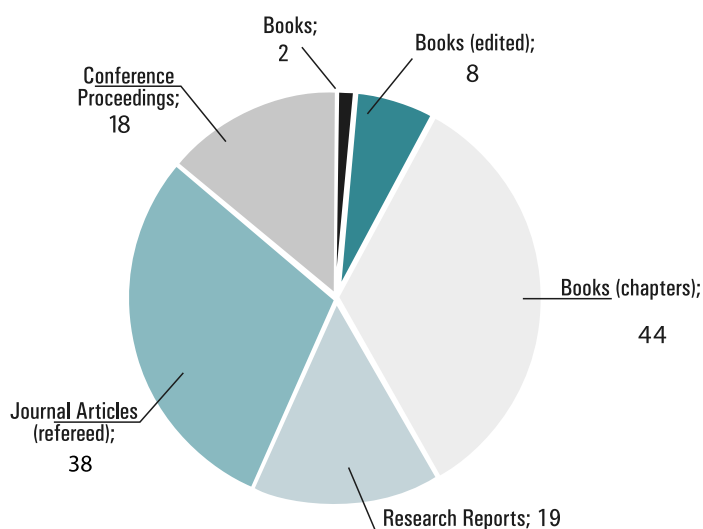
## d) Publications/Multimedia Materials

(major publications and teaching/learning materials)

Please tick relevant fields of output and indicate volume of output:

	[tick]	no.
Books .....	<input type="checkbox"/>	02
Books (edited) .....	<input type="checkbox"/>	08
Books (chapters) .....	<input type="checkbox"/>	44
Monographs .....	<input type="checkbox"/>	
Research Reports .....	<input type="checkbox"/>	19
Journal Articles (refereed) .....	<input type="checkbox"/>	38
Conference Proceedings .....	<input type="checkbox"/>	18
Occasional Papers .....	<input type="checkbox"/>	
Teaching/Learning Materials .....	<input type="checkbox"/>	
Multimedia Materials (CD-Rom) .....	<input type="checkbox"/>	
Multimedia Materials (Video) .....	<input type="checkbox"/>	
Multimedia Materials (Other) .....	<input type="checkbox"/>	

### Publications at the UNESCO Chair in Youth, Education and Society (812)



Give details of major publications and materials including full citations.

## i) Theses

### 2023

- Rita de Cássia de Almeida Rezende. Impactos da pedagogia social sobre a formação dos professores na educação integral [Impacts of social pedagogy on teachers' training in integral education]. Beginning: 2023. Thesis (Doctorate in Education) - Catholic University of Brasília. **(Advisor: Geraldo Caliman)**.
- Elissélia Keila Ramos Leão Paes. Prevenção da Exploração Sexual de Crianças e Adolescentes no Turismo [Prevention of Sexual Exploitation of Children and Adolescents in Tourism]. Beginning: 2023. Thesis (Doctorate in Education) - Catholic University of Brasília. **(Advisor: Geraldo Caliman)**.
- Edney Gomes Raminho. Leitura como atividade multimodal: jogo em recreações ou recreações em jogo [Reading as a multimodal activity: play in recreations or recreations at play]. Beginning: 2023. Thesis (Doctorate in Education) - Catholic University of Brasília. **(Advisor: Célio da Cunha)**.
- Claudia Chesini. A aprendizagem como elemento fundamental no estilo de vida sustentável [Learning as a fundamental element in sustainable lifestyle]. Beginning: 2023. Thesis (Doctorate in Education) - Catholic University of Brasília, Coordination for the Improvement of Higher Education Personnel. **(Advisor: Renato de Oliveira Brito)**.
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- Paula Rey Vilela. A criança indígena enferma e seus percursos terapêuticos: um estudo etnopsicológico [The indigenous sick child and their therapeutic paths: an ethnopsychological study]. 2023. Thesis (Doctorate in Psychology) - Catholic University of Brasília, Coordination for the Improvement of Higher Education Personnel. **Advisor: Marta Helena de Freitas**.
- Polliana Cristina Oliveira de Carvalho. Under Definition. Beginning: 2023. Thesis (Doctorate in Education) - Catholic University of Brasília. **(Advisor: Carlos Ângelo de Meneses Sousa)**.
- Maurício Alexandre de Oliveira. INVESTIMENTO E GESTÃO NA EDUCAÇÃO: HISTÓRICO E RESULTADOS [INVESTMENT AND MANAGEMENT IN EDUCATION: HISTORY AND RESULTS]. Beginning: 2023. Dissertation

(Professional Master's in Education) - Pontifical Catholic University of Paraná. **(Advisor: Ana Maria Eyng).**

- Priscila Morais Tosta. FORMAÇÃO DE PROFISSIONAIS DA EDUCAÇÃO NA PERSPECTIVA DA GARANTIA DE DIREITOS DA INFÂNCIA [EDUCATION PROFESSIONALS' TRAINING UNDER THE PERSPECTIVE OF ENSURING CHILDREN'S RIGHTS]. Beginning: 2023. Dissertation (Professional Master's in Education) - Pontifical Catholic University of Paraná. **(Advisor: Ana Maria Eyng).**
- Vanessa Gabrielle Woicolesco. Pedagogia da Internacionalização: A docência na UNILA [Pedagogy of Internationalization: teaching at UNILA]. 2023. Thesis (Doctorate in Education) - Pontifical Catholic University of Rio Grande do Sul, Coordination for the Improvement of Higher Education Personnel. **(Advisor: Marília Costa Morosini).**
- Lucas Gonçalves Abad. Bússola da Educação Jurídica: direcionamentos para o desenvolvimento de competências profissionais e digitais [Compass of legal education: guidelines for the development of professional and digital skills]. 2023. Thesis (Doctorate in Education) - Pontifical Catholic University of Rio Grande do Sul. **(Advisor: Marília Costa Morosini).**

## ii) Masters Dissertation

- Danilo Soares Escobar. Descontinuidade de políticas públicas educacionais no poder executivo e seus efeitos no Ensino Fundamental - anos finais [Discontinuity and educational public policies in the Executive Branch and their effects on the final years of Elementary Education]. Beginning: 2023. Dissertation (Master's in Education) - Catholic University of Brasília. (Advisor: Renato de Oliveira Brito).
- Tatiane Soares Martins. A Pandemia da Covid-19 entre Estudantes da Educação Superior: Emoções, Aprendizados e Desafios [The Covid-19 Pandemic among Higher Education students: challenges, emoticons and learning]. Beginning: 2023. Dissertation (Master's in Education) - Catholic University of Brasília. (Advisor: Carlos Ângelo de Meneses Sousa).
- Simone Varela. Under Definition. Beginning: 2023. Dissertation (Master's in Education) - Catholic University of Brasília. (Advisor: Carlos Ângelo de Meneses Sousa).
- Ramon Lamoso de Gusmão. Under Definition. Beginning: 2023. Dissertation (Master's in Education) - Catholic University of Brasília, Coordination for the Improvement of Higher Education Personnel. (Advisor: Carlos Ângelo de Meneses Sousa).

- Lauení Ramos Padilha. Implicações interseccionais da pobreza infantil na garantia do direito à educação na escola básica [Intersectional implications of childhood poverty on ensuring the right to education in Elementary School]. 2023. Dissertation (Master's in Education) - Pontifical Catholic University of Paraná, Coordination for the Improvement of Higher Education Personnel. (Advisor: Ana Maria Eyng).
- Vicente Dall'Igna Cotanda. Philosophy and Neurobiology. Beginning: 2023. Dissertation (Professional Master's in Philosophy) - Pontifical Catholic University of Rio Grande do Sul. (Advisor: Alexandre Anselmo Guilherme).
- Marcio Teixeira de Souza. Resolução de Conflitos [Conflict Resolution]. Beginning: 2023. Dissertation (Master's in Education) - Pontifical Catholic University of Rio Grande do Sul, Coordination for the Improvement of Higher Education Personnel. (Advisor: Alexandre Anselmo Guilherme).
- Luiza Becker Emmel. Formação de Professores [Teacher Training]. Beginning: 2023. Dissertation (Professional Master's in Education) - Pontifical Catholic University of Rio Grande do Sul, Coordination for the Improvement of Higher Education Personnel. (Advisor: Alexandre Anselmo Guilherme).
- Gabriely de Sousa Rosa. A Abordagem Reggio Emilia em uma Escola de Educação Infantil Bilíngue: a perspectiva das relações afetivas entre família-escola [The Reggio Emilia Approach in a Bilingual Early Childhood Education School: The Perspective of Affectionate Relationships between Family and School]. 2023. Dissertation (Master's in Education) - Pontifical Catholic University of Rio Grande do Sul. (Advisor: Marília Costa Morosini).
- Rafael Folmann Chernhak. A Internacionalização em Casa: uma experiência de intercâmbio virtual na educação básica (EIVEB) [Internationalization at Home: a Virtual Exchange Experience in Basic Education (EIVEB)]. 2023. Dissertation (Master's in Education) - Pontifical Catholic University of Rio Grande do Sul, National Council for Scientific and Technological Development. (Advisor: Marília Costa Morosini).

### iii) Publications Books:

2023

- **SIVERES, LUIZ**; Joaquim Alberto Andrade Silva (Org.) ; NEVES JUNIOR, I. (Org.) . Diálogos com Darcy Ribeiro - Educação e Democracia [Dialogues with Darcy Ribeiro – Education and Democracy]. 1. ed. Goiânia: Améria, 2023. v. 1. 165p .
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- **BRITO, R. O.**; GUILHERME, A. A. (Org.). Formação de professores ao redor do mundo: desafios e oportunidades [Teacher training around the world: challenges and opportunities]. 01. ed. Brasília: Cátedra Unesco, 2023. v. 01. 494p .
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- **KOHL-SANTOS, Pricila**; ESTRADA MEJÍA, PATRICIA (Org.). Permanência Estudantil: Perspectivas Emergentes [Student Retention: Emerging Perspectives]. 1. ed. Curitiba: CRV, 2023. v. 2. 216p .
- **EYNG, Ana Maria**; VILLAS BOAS, Aline Vincentim ; FERREIRA, B. P. ; PACHECO, E. F. H. ; MOTA, G. L. ; MOREIRA, J. S. S. ; SILVA, J. A. P. ; WILCZEK, M. I. O. ; ROSA, R. L. . Infâncias entre violências e garantias de direitos: contextos e dinâmicas educativas no âmbito das Américas [Childhoods Between Violence and Rights Guarantees: Educational Contexts and Dynamics in the Americas]. 1. ed. Curitiba: Editora CRV, 2023. v. 1. 218p .
- BRITO, R. O. (Org.) ; **GUILHERME, Alexandre** (Org.) . Formação de professores ao redor do mundo: desafios e oportunidades [Teacher training around the world: challenges and opportunities]. 1. ed. Brasília: UNESCO, 2023. v. 1. 505p .

- MORGAN, W. J. ; **GUILHERME, Alexandre**. Buber e a Educação: Diálogo como Resolução de Conflitos [Buber and Education: Dialogue as Conflict Resolution ]. 1. ed. Porto Alegre: EDIPUCRS, 2023. v. 1. 244p .
- **MOROSINI, M. C.**; CORTE, M. G. D. (Org.) ; BOLZAN, D. P. V. (Org.) . Futuros da Educação Superior: tendências e cenários em contextos emergentes [Futures of Higher Education: Trends and Scenarios in Emerging Contexts]. 1. ed. Porto Alegre - RS: EdiPUCRS, 2023. v. 1. 376p .
- **MOROSINI, M. C.**. Brazilian Encyclopedia Of Higher Education: Excerpts from Scientific Field. 1. ed. Lisboa - PT: EDUCA, 2023. v. 1. 100p .
- **NODARI, P. C.** Compreender e Agir. Algumas pistas para o discipulado e à missão do Cristão no mundo [Understanding and acting: some clues for Christian discipleship and mission in the world]. 2a.. ed. Caxias do Sul - RS: EDUCS, 2023. v. 1. 124p.
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## Chapters in published books by INTERNAL RESEARCHERS

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- SILVA, M. C. M. ; CASSANI, G. C. ; CARRARO, M. R. S. ; **BRITO, R. O.** . A formação docente em nível de pós-graduação stricto sensu: cenários e perspectivas em Mato Grosso e em Comodoro/MT [Teacher training at the postgraduate level: scenarios and perspectives in Mato Grosso and Comodoro/MT]. In: Célio da Cunha; Isabela Cristina Marins Braga; Andreia Couto Ribeiro; Luciana Cordeiro Limeira; Marli Alves Flores Melo. (Org.). Diálogos acadêmicos: ações e reflexões no campo da pós-graduação em Educação. 01ed.Brasilia: Cátedra Unesco de Juventude, Educação e Sociedade, 2023, v. 01, p. 116-134.

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- SOUZA, M. L.; CERCE, L. M. R.; **BRITO, R. O.** . A contribuição do desenvolvimento das competências socioemocionais na construção do projeto de vida na educação profissional e tecnológica [The contribution of developing socio-emotional skills in building life projects in professional and technological education]. In: Célio da Cunha; Isabela Cristina Marins Braga; Andreia Couto Ribeiro; Luciana Cordeiro Limeira; Marli Alves Flores Melo. (Org.). Diálogos acadêmicos: ações e reflexões no campo da pós-graduação em Educação. 01ed.Brasília: Cátedra Unesco de Juventude, Educação e Sociedade, 2023, v. 01, p. 217-238.
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- ARAÚJO, Gilvan; **BRITO, R. O.** ; CHESINI, Cláudia. SUSTENTABILIDADE E PENSAMENTO COMPLEXO: CONTRIBUIÇÕES PARA AS APRENDIZAGENS NO SÉCULO XXI [SUSTAINABILITY AND COMPLEX THINKING: CONTRIBUTIONS TO LEARNING IN THE 21st CENTURY]. In: Luiz Carlos Bombassaro ; Paulo César Nodari. (Org.). HUMANIDADE FUTURO EM COMUM. 01ed.Porto Alegre: Editora Fundação Fênix, 2023, v. 01, p. 319-333.
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- MOREIRA, E. S. ; **KOHL-SANTOS, Pricila** ; HEE, A. C. . ENGAGEMENT ACADÊMICO: o projeto de vida do estudante como meio para alcançar a permanência e o sucesso acadêmico na Educação Superior [ACADEMIC ENGAGEMENT: The Student's Life Project as a Means to Achieve Persistence and Academic Success in Higher Education]. In: Pricila Kohls-Santos; Patricia Estrada Mejía. (Org.). PERMANÊNCIA ESTUDANTIL PERSPECTIVAS EMERGENTES. 1ed.Curitiba: CRV, 2023, v. 2, p. 11-25.

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- BOEL, J. A. ; CARNEIRO, S. O. ; **KOHL-SANTOS, Pricila** . PERMANÊNCIA ESTUDANTIL E TECNOLOGIAS DIGITAIS: o que dizem os professores [STUDENT RETENTION AND DIGITAL TECHNOLOGIES: What the teachers say]. In: Pricila Kohls-Santos; Patricia Estrada Mejía. (Org.). PERMANÊNCIA ESTUDANTIL PERSPECTIVAS EMERGENTES. 1ed.Curitiba: CRV, 2023, v. 2, p. 105-118.
  
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## Complete articles published in journals: by ASSOCIATE RESEARCHERS

(except publications by the Chairholder already reported previously):

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- RAMINHO, E. G.; **SIVERES, LUIZ** . A educação pelo ensino e aprendizado da leitura à luz da complexidade e da transdisciplinaridade [Educating through teaching and learning, in light of complexity and transdisciplinarity]. ALTUS CIÊNCIAS, v. 17, p. 5-22, 2023.
- MERCADO, L. P. L. ; **BRITO, R. O.** ; ARAUJO, M. S. ; NEVES, N. P. S. . Aprendizagem na cibercultura em aulas da pós-graduação utilizando “whatsaula” [Learning in Cyberculture within postgraduate classes using ‘whatsaula’]. ACTASCIENTIARUM. EDUCATION (ONLINE), v. 45, p. 01-12, 2023.
- SILVA, M. C. M. ; GUILHERME, A. A. ; **BRITO, R. O.** . A Base Nacional de Formação Docente e o curso de Pedagogia: cenários e perspectivas da formação inicial de pedagogos no Brasil [The National Base for Teacher Training and the pedagogy course: scenarios and perspectives of the initial training of pedagogues in Brazil]. REVISTA BRASILEIRA DE ESTUDOS PEDAGÓGICOS RBEP-INEP, v. 104, p. 01-16, 2023.
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- **COSTA MOROSINI, MARILIA**; GABRIEL DALLA CORTE, MARILENE ; ZIANI MENDES, FERNANDA. Internacionalização da educação superior na perspectiva da cooperação solidária e horizontal na região de fronteira Brasil e Uruguai [Internationalization of Higher Education from the perspective of solidarity and horizontal cooperation in the Brazil-Uruguay border region]. REVISTA EM ABERTO - INEP, v. 36, p. 101-116, 2023.
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- **NODARI, Paulo César**. Religiões e a cultura de paz [Religions and the Culture of Peace]. REB. REVISTA ECLESIASTICA BRASILEIRA, v. 83, p. 615-638, 2023.

## e) Other

(any other activities to report)

### Participation in Master's Dissertation Committees:

#### 2023

- ROSARIO, M. J. A.; **CUNHA, C.**; MELO, C. N.. Participation in the dissertation committee of Leidiane das Graças de Abreu Teixeira. Balé Folclórico da Amazônia [Brazilian Folk Ballet of the Amazon]. 2023. Dissertation (Master's in Education) - Federal University of Pará.
- MENEGHEL, S.; **CUNHA, C.**; RODRIGUES, C. R.; CARVALHO, C.. Participation in the dissertation committee of Anelize Termann Schlosser. Trajetória de estudantes com vulnerabilidades da educação básica à educação superior [Pathways of students with vulnerabilities from Basic to Higher Education]. 2023.
- DANTAS, L. G.; **BRITO, R. O.**; PONTES, D. F.. Participation in the dissertation committee of Luzinete Pereira de Sousa. A implementação do Novo Ensino Médio no Distrito Federal: perspectiva dos coordenadores pedagógicos das Unidades de Projeto Piloto [The implementation of the New High School in the Federal District: perspectives of pedagogical coordinators from pilot project units]. 2023. Dissertation (Master's in Education) - Catholic University of Brasília.
- CUNHA, C.; MELO, M. A. F.; **BRITO, R. O.**; CRUVINEL, E. B. F.. Participation in the dissertation committee of Márcia Lúcia de Souza. EDUCAÇÃO PROFISSIONAL E TECNOLÓGICA: UMA ANÁLISE DO DESENVOLVIMENTO DA CONSTRUÇÃO DO PROJETO DE VIDA NO INSTITUTO FEDERAL DE BRASÍLIA CAMPUS GAMA PARA A FORMAÇÃO INTEGRAL HUMANA DOS DISCENTES [PROFESSIONAL AND TECHNOLOGICAL EDUCATION: AN ANALYSIS OF THE DEVELOPMENT OF LIFE PROJECT CONSTRUCTION AT THE FEDERAL INSTITUTE OF BRASÍLIA, GAMA CAMPUS, FOR THE COMPREHENSIVE HUMAN FORMATION OF STUDENTS]. 2023. Dissertation (Master's in Education) - Catholic University of Brasília.
- FERREIRA, V. A.; **BRITO, R. O.**; ARAUJO, L.. Participation in the dissertation committee of Vasti Ribeiro de Sousa Soares. APRENDIZAGEM DE QUALIDADE NA EDUCAÇÃO INFANTIL NA PERSPECTIVA DOS DOCENTES DO MUNICÍPIO DE SANTO ANTONIO DO DESCOBERTO-GO [QUALITY LEARNING IN EARLY CHILDHOOD EDUCATION FROM THE PERSPECTIVE OF TEACHERS IN THE MUNICIPALITY OF SANTO ANTONIO DO DESCOBERTO, GOIÁS]. 2023. Dissertation (Master's in Education) - Catholic University of Brasília.

- **FREITAS, M. H.**; Hochdorn, A.; Alves, C. H. L.; Castro, G. J. M.; Silveira, F. M.. Participation in the dissertation committee of Flávia Germana de Sousa Ferreira. Religiosidade e saúde mental nos Centros de Atenção Psicossocial: Percepções de psicólogos e psiquiatras [Religiosity and mental health in psychosocial care centers: perceptions of psychologists and psychiatrists]. 2023. Dissertation (Master's in Psychology) - Catholic University of Brasília.
- Ribeiro, J. P.; Campos, A. F.; **FREITAS, M. H.**; Neuben, M. S.; Tavares, M.. Participation in the dissertation committee of Bruna Regina Andrade e Souza. A meditação como suporte para a prática clínica de psicoterapeutas [Meditation as support for the clinical practice of psychotherapists]. 2023. Dissertation (Master's in Clinical and Cultural Psychology) - University of Brasília.
- DRAVET, F. M.; **SOUSA, C. A. M.**; GUIMARAES, K. P.. Participation in the dissertation committee of Diêgo Borges Rodrigues. Os efeitos da gamificação na facilitação de treinamentos corporativos [The effects of gamification in facilitating corporate training]. 2023. Dissertation (Master's in Education) - Catholic University of Brasília.
- DRAVET, F. M.; **SOUSA, C. A. M.**; MORAES, V.. Participation in the dissertation committee of Elisa Rosa Coimbras. Contribuições da Monitoria para o desenvolvimento de competências socioemocionais em uma Universidade Particular no Distrito Federal [Contributions of peer tutoring to the development of socio-emotional skills in a private university in the Federal District]. 2023. Dissertation (Master's in Education) - Catholic University of Brasília.
- SANTOS, P. K.; **SOUSA, C. A. M.**; CERUTTI, E.. Participation in the dissertation committee of Klesia de Andrade Matias. O ensino híbrido e as tecnologias digitais: um estudo de caso em uma escola inovadora [Hybrid teaching and digital technologies: a case study in an innovative school]. 2023. Dissertation (Master's in Education) - Catholic University of Brasília.
- DANTAS, L. G.; **KOHL-SANTOS, Pricila**; MURADAS, M. J. M.. Participation in the dissertation committee of Érika Ferreira Claudino de Andrade. EDUCAÇÃO E HISTÓRIAS DE VIDA DE MULHERES EM SITUAÇÃO DE PRIVAÇÃO DE LIBERDADE [EDUCATION AND LIFE STORIES OF WOMEN IN SITUATIONS OF DEPRIVATION OF LIBERTY]. 2023. Dissertation (Master's in Education) - Catholic University of Brasília.
- MOROSINI, M. C.; MENDES, A.; **KOHL-SANTOS, Pricila**. Participation in the dissertation committee of GABRIELY DE SOUSA ROSA. A ABORDAGEM REGGIO EMILIA EM UMA ESCOLA DE EDUCAÇÃO INFANTIL BILÍNGUE: A PERSPECTIVA DAS RELAÇÕES AFETIVAS ENTRE FAMÍLIA-ESCOLA [THE REGGIO EMILIA APPROACH IN A BILINGUAL EARLY CHILDHOOD EDUCATION SCHOOL: THE PERSPECTIVE OF AFFECTIVE RELATIONSHIPS BETWEEN FAMILY AND SCHOOL]. 2023. Dissertation (Master's in Education) - Pontifical Catholic University of Rio Grande do Sul.
- FERREIRA, V. A.; **KOHL-SANTOS, Pricila**; Dantas. Participation in the dissertation committee of Milena Avellar Fabri. A PERSPECTIVA DA EDUCAÇÃO

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- **GUILHERME, Alexandre Anselmo**; MOROSINI, M. C.; COSTA, J. M.. Participation in the dissertation committee of RAFAEL IASSIN ABDALLA MAIHUB. Estudantes Universitários: Um panorama brasileiro pela ótica da hierarquia das necessidades de Maslow [University students: a Brazilian overview through the lens of Maslow's hierarchy of needs]. 2023. Dissertation (Master's in Education) - Pontifical Catholic University of Rio Grande do Sul.
- **GUILHERME, Alexandre Anselmo**; Stecanela, Nilda; MACHADO, W. L.; FELICETTI, V.. Participation in the dissertation committee of FABIANA FERREIRA MACHADO. BEM-ESTAR E MAL-ESTAR DOCENTE: PERSPECTIVAS DE PROFESSORES DE ESCOLA PÚBLICA A PARTIR DO NOVO ENSINO MÉDIO [WELL-BEING AND TEACHER DISCOMFORT: PERSPECTIVES OF PUBLIC SCHOOL TEACHERS IN LIGHT OF THE NEW HIGH SCHOOL EDUCATION]. 2023. Dissertation (Master's in Psychology) - Pontifical Catholic University of Rio Grande do Sul.
- **GUILHERME, Alexandre Anselmo**; OLIVEIRA, M. Z.; MELO-SILVA, L. L.; DIAS, A. C. G.. Participation in the dissertation committee of Carlos Roberto Tischler Heinen. Estudantes em Tempos Pandêmicos: Um Olhar Sobre Saúde Mental, Vivência Universitária e Pertencimento [Students in Pandemic Times: a Look at Mental Health, University Experience and Belonging]. 2023. Dissertation (Master's in Psychology) - Pontifical Catholic University of Rio Grande do Sul.
- ROCHA NETO, I.; OLIVEIRA, D. L.; **MOROSINI, M. C.**; ALONSO, L. B. N.. Participation in the dissertation committee of Priscila Bearzi Ramalho. Internacionalização da Educação Superior e o Programa CAPES-PRINT: uma análise da avaliação intermediária do projeto de internacionalização da UFRGS [Internationalization of Higher Education and the CAPES-PRINT Program: an analysis of the intermediate evaluation of UFRG's internationalization project]. 2023. Dissertation (Master's in Science Education) - Federal University of Rio Grande do Sul.
- CARDOSO, João Casqueira; **GOMES, C.A.C.**; BANDEIRA, F.. Participation in the dissertation committee of Laurine Sonia Andrée Grzelak. Relatório de estágio de mestrado em ação humanitária, cooperação e desenvolvimento [Master's internship report in humanitarian action, cooperation and development]. 2023. Dissertation (Master's in Humanitarian Action, Cooperation and Development) - Fernando Pessoa University.

## Participation in Doctoral Thesis Committees:

### 2023

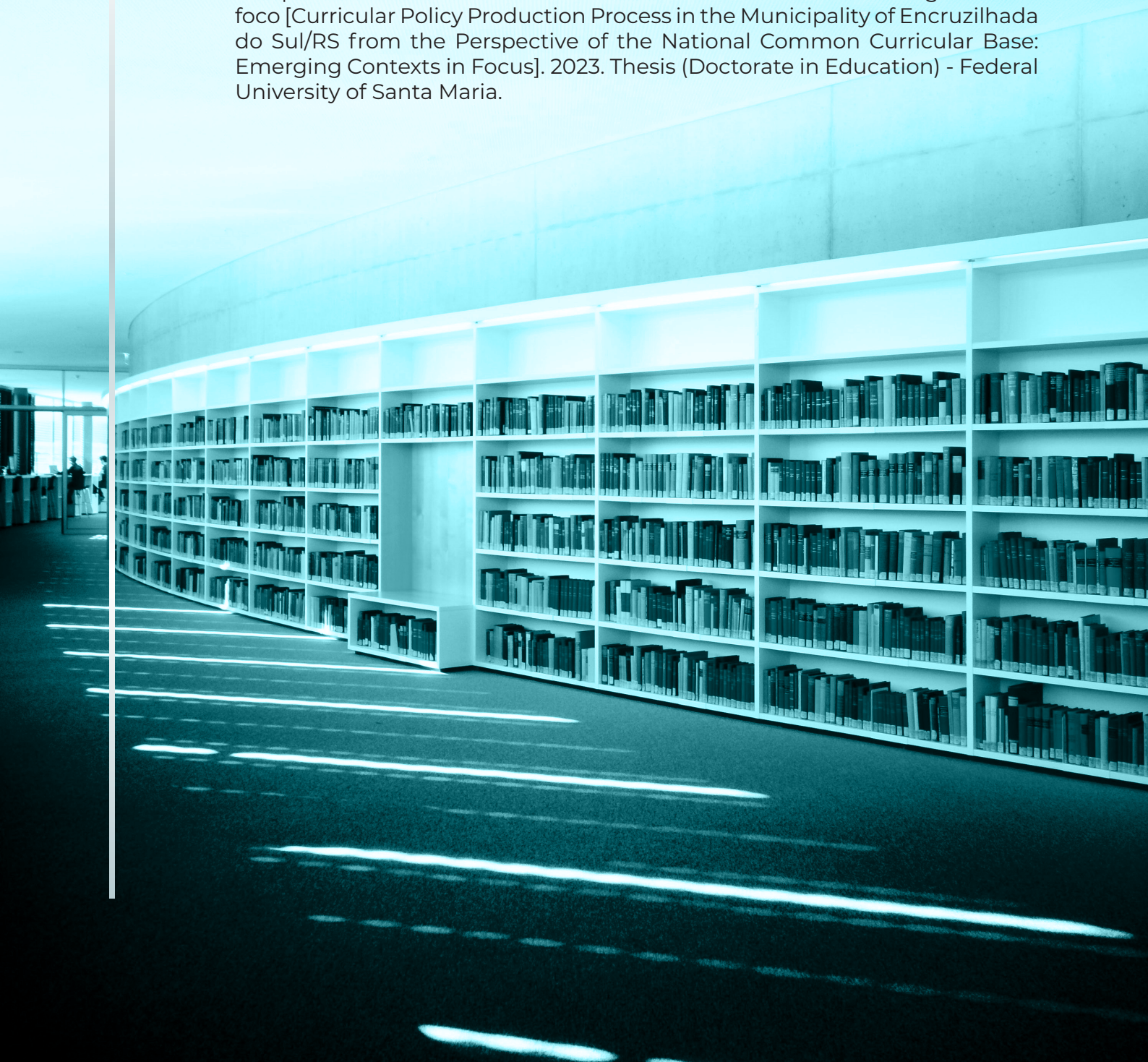
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### 3. Future Plans and Development Prospects:

*Outline of action plan for the next biennium and short/medium and long-term development prospects. Please do not hesitate to refer to difficulties that the Chair has experienced*

#### PLANNED GOALS FOR 2022/2025

- ▶ Enhance actions and research projects focused on internationalization in the perspective of Sustainable Development Goals - SDGs.
- ▶ Expansion of agreements and partnerships with national universities for the production and exchange of knowledge.
- ▶ Organization of 3 (three) seminars on Education and Contemporary Challenges.
- ▶ Publication of 5 (five) books per year, totaling 20 publications in the quadrennium.
- ▶ Organization of 1 (one) National and International Chair Meeting.

#### The UNESCO Chair on Youth, Education and Society aims to:

1. Maintain and develop a network of national and international partners.
2. Publish main research and reflections.
3. Maintain a close relationship with the UNESCO office in Brasília and in Paris.
4. Develop activities to disseminate citizenship and cultures of peace within the university's environment, as well as in extension activities.

#### Network of Partner Youth Observatories:

A "Youth Research Group" that brings together various Youth Observatories or Research and Study Centers on Youth, headquartered at "Associated Partner University Institutions"

Goals for 2024/2025:

1. Build databases on research carried out at the five universities;
2. Publish: a cutting-edge Youth survey (Ongoing);
3. Generate scientific publications on the Youth condition in local, Brazilian and Latin American contexts;

4. Create spaces for dialogue and knowledge exchange on research related to youth;

### **Popular Youth Training Center – Life and Youth (Brasília/Federal District):**

Goals for 2024/2025:

1. Joint execution of extension courses on Conflict Mediation and Culture of Peace at UCB, in public schools and in socially vulnerable communities in the Federal District and the country as a whole.
2. Implementation of training courses for public agents and civil society members working on programs for the promotion and defense of Human Rights within the Federal District and Brazil.
3. Joint organization of seminars on the topics of Youth, Human Rights, and Culture of Peace at the Federal District and national levels.

### **Inter-school Language Center of Taguatinga - CILT (Brasília/DF):**

Goals for 2024/2025:

1. Continuity of extension meetings with students to foster a culture of peace in schools and the educational community.

## Appendix:

### 1) Human Resources

In 2023, the UNESCO Chair on Youth, Education, and Society at UCB had a team consisting of a coordinating professor with a Ph.D. and an executive secretary with a master's degree. The university provided them with hours to work on the project.

#### Administrative Team

Prof. Geraldo Caliman, Ph.D. – Chair Holder of the UNESCO-UCB Chair

Prof. José Ivaldo Araújo de Lucena, MSc. – Executive Secretary

### 2) Financial Resources

*Please tick sources of financial contribution and specify the amount in U.S. dollars*

Table 2  
Budget for the Faculty and Administrative Personnel

	[tick]	Amount (\$)
Partner Institution.....	<input type="checkbox"/>	US\$ 79.311,60
Government Body .....	<input type="checkbox"/>	_____
Other Public Institution/Body .....	<input type="checkbox"/>	_____
(incl. Research Councils)		
Other UN Agency.....	<input type="checkbox"/>	_____
IGO .....	<input type="checkbox"/>	_____
NGO .....	<input type="checkbox"/>	_____
Industry .....	<input type="checkbox"/>	_____
Other Private.....	<input type="checkbox"/>	US\$ 5.434,78

Give details of financial contributions, material resources and space.

### Financial Resources:

For the payment of UNESCO'S UCB Chair team, the university's budget for the year 2023 amounted to **US\$ 60.869,57**.

Resources for the publication of books under the Cooperation Agreement between the MInistry of Education and UNESCO amounted to: **US\$ 0,00**.

Material resources offered by UCB for the development of daily work, such as: office supplies and teaching material: **US\$ 362,32**

Physical space provided by UCB included: a room equipped with computers, lockers and a telephone, which were used for the development of the internal team's work, as well as for receiving people and conducting small meetings: **US\$ 2.259,90**.

Table 1

Budget for the Exchange and dissemination activities of the knowledge produced.

DESCRIPTION ACTIVITIES	2023	
	R\$	US\$ (R\$ 5,52)
Book Publishing	40.000,00	7.246,38
Events	20.000,00	3.623,19
Permanent Equip Mats.	3.000,00	543,48
Consumption Materials	2.000,00	362,32
Passages and Per - diem	20.000,00	3.623,19
Outsourced Services	5.000,00	905,80
<b>TOTAL</b>	<b>90.000,00</b>	<b>16.304,35</b>

Table 2  
Budget for the Faculty and Administrative Personnel.

UCB - Catholic University of Brasília	2023	
	R\$	US\$ (R\$ 5,52)
Faculty members - 05 (corresponding to the # of hours allocated to the Chair)	336.000,00	60.869,57
Executive Secretary	76.800,00	13.913,04
Research projects analyst - 01	25.000,00	4.528,99
<b>TOTAL</b>	<b>439.800,00</b>	<b>79.311,60</b>







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